

Sherburne-Earlville



Student-Athlete Handbook 2017-2018

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I. Philosophy of Interscholastic Athletics

Interscholastic athletics in the Sherburne-Earlville Central School District is viewed as an extension of the classroom and therefore is an integral part of the district's total educational program. Athletics should be a broadening experience in which the harmony of mind and body function is created. This valued experience should be offered to as many students as possible. A well-coordinated program is vitally important to the morale of our school and our community.

Everyone involved in the delivery of athletics possesses a unique opportunity to teach positive life skills and values; therefore, this educational experience demands highly qualified coaches. Desire, dedication and self-discipline need to be developed in order to ensure the commitment and personal sacrifice required by student-athletes. Making such a commitment helps to nurture integrity, pride, loyalty, and overall character. The final outcome is a better citizen carrying these values throughout their life.

It is the nature of athletic competition to strive for victory. However, the number of victories is only one criteria when determining a season's success. Guiding the team to attain maximum potential is the ultimate goal. To this end, the coaching staff must teach student-athletes to prepare their minds and bodies in order to reach maximum potential, and than to be modest in victory and steadfast in defeat.

Modified Program Philosophy

This program is available to all students in the seventh and eighth grades. Sport activities offered are determined by the existence of student interest and the relationship to the High School program. At this level the focus is on learning athletic skills, game rules, fundamentals of team play, social and emotional growth, physiologically appropriate demands on the adolescent body and healthy competition.

At the modified level, the number of teams and the size of each of these teams will be determined by the availability of financial resources, qualified coaches, suitable indoor or outdoor facilities and a safe environment.

In order for the desired development of an adolescent and the team to occur, practice sessions are vital. The NYSPHSAA publishes regulations by which practice sessions are governed. Keep in mind that practices and games are often scheduled for Saturdays. Learning the "team" concept is crucial, and a commitment to attend practices and games is expected. Opportunities for meaningful contest participation for each team member will exist over the course of a season.

Exceptional seventh and eighth graders may be permitted to try out for a Junior Varsity or Varsity team under the State Education Department Program called Selection Classification. The varsity coach initiates this process. Criteria must be met in order to play at an advanced level include parental approval, medical approval, appropriate developmental rating, passing athletic performance test scores and the coach's skill evaluation. Additionally, students must display an advanced degree of social and emotional maturity before team membership is granted.

Junior Varsity

The Junior Varsity level is intended for those who display the potential of continued development into productive varsity level performers. Although team membership varies according to the structure of each program, Freshmen and Sophomores occupy the majority of roster positions. In certain situations, Juniors who are expected to make contributions at the varsity level will be considered for Junior Varsity participation. Also, Middle School students who have satisfied all selection classification requirements may hold roster spots on JV teams.

At this level, athletes are expected to have visibly committed themselves to the program, team and continued self-development. To this end, increased emphasis is placed on physical conditioning, refinement of fundamental skills, and elements and strategies of team play in addition to social and emotional development. Junior varsity programs work towards achieving a balance between continued team and player development and striving for victory. The outcome of the contest becomes a consideration at this level.

The realization that practice sessions are important is a premise that is vital to a successful Junior Varsity team and player. For all team members, meaningful contest participation will exist over the course of a season. However, a specified amount of playing time is never guaranteed. Participants at this level are preparing themselves for a six-day a week commitment that is expected at the Varsity level. While contests and practices are rarely held on holidays and Sundays, practice sessions are scheduled during school vacation periods. With the goal of becoming a Varsity student-athlete clearly in sight, a high level of dedication and commitment is expected at the Junior Varsity level.

Varsity

Varsity competition is the culmination of each sports program. Normally, seniors and juniors make up the majority of the roster. Occasionally, a sophomore and at times a freshman may be included on the team providing that evidence of advanced levels of physical development, athletic skill and appropriate social and emotional development are demonstrated. It is possible, but rare, for a Middle School level student to be included on a varsity roster. Selection classification occurs more frequently in sports commonly classified as “individual” (track, swimming, etc.).

Squad size at the Varsity level is limited. The number of participants on any given team is a function of those needed to conduct an effective and meaningful practice and to play the contest. It is vital that each team member has a role and understands its importance. The number of roster positions is relative to the students’ acceptance of their individual roles in pursuit of the team’s goals. While contest participation over the course of a season is desirable, a specified amount of playing time at the Varsity level is never guaranteed.

A sound attitude and advanced level of skill are prerequisites for a position on a Varsity team, as is the realization that a Varsity sport requires a six-day a week commitment. This commitment is often extended into vacation periods for all sport seasons. The dedication and commitment needed to conduct a successful varsity program needs to be taken seriously.

The Varsity coach is the leader of that sport’s program and determines the system of instruction and strategy for that program. The communication among the

Modified, Junior Varsity and Varsity programs is the responsibility of the Varsity coach. Preparing to win, striving for victory in each contest and working to reach the group's and individual's maximum potential are worthy the goals of a Varsity level team.

**Please be advised that there is a possibility of cuts at all levels and all programs.

II. ATHLETIC POLICIES AND PROCEDURES

Participation

To be a member of a team, potential student-athletes are selected from the general eligibility requirements established by the NYSPHSAA. Members must, in addition to Sherburne-Earlville regulations, abide by the misconduct policy established by NYSPHSAA and Section III.

All student-athletes and the person(s) in parental relation must read the following guidelines and sign the Athletic Code of Conduct. The original Athletic Code of Conduct is to be returned to the appropriate coach before a student may participate.

Changing Sports

The deadline for participation in a sport is five (5) days after the start of the first day of practice. Students may change from one sport to another sport provided that they have received permission from the coaches involved and the Athletic Director. If a student-athlete has been cut from one team, it is legitimate to try out for another as long as final cuts have not been made for the second sport. The student-athlete must understand that practices are sport specific and cannot count from one sport to another. Quitting after 5 days means that you do not complete the season in good standing.

Practice and Games

A schedule for practices and games will be established and distributed to the athletes. Every effort will be made to adhere to this schedule. On the days you are in school you must attend practice unless you report to the coach and are excused prior to the practice or game.

Absences

All participants are expected to be on time and in attendance at all practice sessions. Failure to attend practice session may result in a range of possibilities to be decided upon by the coach and may result in possible suspension. Once you have been placed on a team roster you are making a commitment to that team for the full season.

The "if" list:

1. If you are illegally absent for all or part of that day you may not participate

that day. Student-athletes must arrive prior to 11:00 am to be eligible to participate that day.

2. If you are serving either an in-school long-term suspension or an out-of-School suspension you are ineligible to participate that day.
3. If you are excused from physical education classes for medical reasons you are also excused from participating in practices and games for the same duration as the written excuse. If, however, the excuse was written for a reason that does not affect participation in a specific sport than you may be eligible to participate.

The Building Principal or Athletic Director has the right to review any absence and issue a decision regarding the student-athletes eligibility to participate on the day in question.

School Sanctioned Programs/Trips /Family Vacations

There are numerous educational opportunities for students in our school system. The athletic department supports school-sanctioned programs and trips, but also realizes that these student-athletes may miss substantial amounts of practice time. This affects personal conditioning and team chemistry. Student-athletes who miss practices or competitions for any reason may have their position or playing time adjusted. Coaches, parents and athletes have a responsibility to each other to plan, and should communicate far in advance of each sport season when considering participation in school sanctioned programs or trips. An individual student who attempts to participate in too many activities will undoubtedly be in a position of conflicting obligations. The Athletic Department recognizes that each student should have the opportunity for a broad range of experiences in school activities and, to this end, will attempt to schedule events in a manner so as to minimize conflict. The athletes and parents/guardians must realize that many times schedules cannot be changed because of league regulations, section regulations, or facility usage.

Students have a responsibility to do everything they can to avoid continuous conflicts. This would include being cautious about belonging to too many activities where conflicts are bound to happen. It also means notifying the coaches involved immediately when a conflict arises, not the day of the conflict.

Issuing of School Clothing and Equipment

It is the responsibility of the athlete to take care and return to the coach all clothing and equipment issued during the season. If equipment is lost you must pay the replacement cost. If you fail to return all equipment you will be ineligible to compete in any sport until the equipment is turned in or paid for. In addition, the athlete will not be entitled to receive any athletic award for that sport.

All athletic equipment is to be kept in Team Rooms or on hangers in the equipment room.

Students are prohibited from wearing athletic equipment issued to them for sports during physical education classes. **The equipment is for athletic use**

only.

Cleaning of one's own equipment is a must. Some items will be washed at School while other items must be taken home. Check with your coach for the proper procedure.

III. Code of Conduct and Expectations

At the beginning of each sports season (Fall, Winter and Spring), each athlete and their parents or guardians will be required to sign the Agreement for Participation and Acknowledgement of the Interscholastic Athletic Handbook/Code of Conduct. The commitment of parents and guardians is essential in this process. This handbook outlines the rules and regulations by which each athlete must abide by while participating on a Sherburne-Earlville sports team. The Code of Conduct addresses students' behavior in the school, community and athletic arena; sportsmanship; academics; use of athletic equipment; and training and conditioning requirements.

The Athletic Code of Conduct commits the athlete to many responsibilities and this Code of Conduct must be signed and turned in to the coaching staff prior to the first practice. If the Athletic Code of Conduct is not turned in on time, the athlete will not be allowed to participate.

Conduct of Athletes

As an athlete you represent the school in a special way. Therefore, you must maintain a high standard of conduct, both in and out of school, on or off the playing field, as a host or guest of an opponent, and in all of your activities in the community. Team cooperation and self-discipline are essential ingredients for a successful team effort. The athletic administrator may temporarily or permanently suspend or dismiss from the team; a team member whenever the coach and athletic administrator determine the student is not contributing to the high standard of conduct.

1. Good conduct in school and out of school
 - a. General citizenship.
 - b. Conforms to school regulations.
2. Obtain sufficient rest
 - a. Keep responsible hours.
 - b. Follow coaches and parents guidelines

Code of Behavior

Because the use of alcohol and other drugs prevent the normal development of a healthy mind and body, the following code of behavior has been established:

1. No student-athlete will possess or consume alcoholic beverages at any time or place during the sport season.
2. No student-athlete will possess, sell, or use, illegal drugs at any time during the sport season.
3. No student-athlete will use prescription drugs without the consent of a physician and/or parent at any time during the sport season.
4. No student-athlete will possess or consume any tobacco products at any time or any place during the sport season.

Suspensions

The first confirmed violation of the code of behavior in relation to use, possession, or sale of tobacco products, alcohol, or illegal drugs will result in the following:

1. A suspension of twenty percent (20%) of the regular season contest. Suspension is immediate and consecutive. Scrimmages are not considered contests.
2. The athlete is required to attend all practices with the team but cannot participate in any contests or scrimmages. Participation in regular team practices will be at the coach's discretion. Travel to away games during the suspension period will be at the discretion of the coach and the athletic administrator.
3. Referral will be made to the Drug Abuse prevention counselor.

A second violation:

1. A suspension up to three (3) months. Parents will be encouraged to work cooperatively with the school district to identify proactive steps to address the violation. Counseling and/or other support services may be utilized for second violations.
2. This will impact a student-athlete finishing a season in good standing.
3. A meeting with the Athletic Administrator, Parents, and Student-Athlete must occur before reinstatement of the student-athlete.

A third violation:

1. Suspension from all athletic competition for one full year from the date of the violation.

Procedures for Enforcement

Once an infraction of the athletic code of behavior is confirmed, the following will occur:

1. The Athletic Administrator will notify the athlete of the suspension.
2. The Athletic Administrator will notify the parents and set date for reentry.

Appeal Process

Athletes who are suspended from participation may appeal to the Athletic Board of Review. The Athletic Board of Review will consist of the Superintendent, Principal and Athletic Administrator. To appeal a suspension, the athlete must submit, in writing, a request for an appeal hearing to the Athletic Administrator. The letter must state the specific reason for the appeal.

Season in Good Standing

1. Any student-athlete who is suspended from a team for rule violations and is not reinstated before the end of the season shall not receive any athletic awards for that sport and may be ineligible to participate in the next season. If you are academically ineligible at the end of the season you are ineligible for a letter.
2. A student-athlete failing to finish a season in good standing must discuss the problem with the coach of the sport in question, and the Athletic Director before being allowed to participate on another team.

IV. TRANSPORTATION

1. The student-athlete will travel to and from all activities with the team unless prior permission has been obtained from the Athletic Administrator, High School Principal, or unless the participant is traveling with his/her parent or legal guardian and the coach. **It is understood that their parent or guardian only must transport the athlete. No other family members, friends, etc. may transport a student-athlete.**

Team members are responsible to their coach or supervisor for their behavior on buses. Members are expected to abide by the regulations posted in each bus and to act respectfully at all times.

Common courtesy requires that team members remove any refuse accumulated on a bus trip (glass containers are prohibited on a bus). **The District assumes NO liability for any personal items left in the aisles or on the bus when unattended.**

All participants are expected to remain on the host school grounds at away events in the Fall and Spring, and to remain in the host school building during the Winter.

A late bus for student-athletes is provided Monday through Friday throughout each sport season. The pick up point for this transportation is by the flagpole at the front of the building. The bus will pick up athletes and leave from the High School at 5:15 P.M.

V. SPORT SPECIFIC RULES

All student-athletes agree to conform to the following rules in order to participate

in any Interscholastic Athletic Team.

1. The Student-athlete agrees to follow the particular rules for the specific team (Not to supersede these rules and regulations) and the instructions given by the coach of the team while under the coach's supervision.
2. All student-athletes are expected to attend all practices, meetings, and games unless prior notice is given and accepted by the coach.

VI. NEW YORK STATE PUBLIC HIGH SCHOOL ATHLETIC ASSOCIATION (NYSPHSAA)

The NYSPHSAA regulations state that a student must be enrolled in physical education to participate in athletics.

Sportsmanship and Fair Play

One of the goals of the Interscholastic Athletic Department, the League, the Section, and the State is to make the athletic experience a positive one for the athletes, parents, and those who choose to watch our teams perform. To achieve that goal we must all work together and support each other. Spectators, student-athletes and coaches must recognize that their conduct plays an important role in establishing the reputation of their school and that their positive actions can relate directly to the success of their teams.

Transfer Rules

This rule was established by the NYSPHSAA to control athletic recruitment and athletic shopping.

A. A student who transfers with a corresponding change in residence of his/her parents (or other persons with whom the student has resided for at least six months) shall become eligible after starting regular attendance in the second school. A residence change must involve a move from one school district to another. Furthermore, when a student moves from one public school district to another public school district, for athletic eligibility, the student must enroll in the public school district of his/her parents' residency.

B. A student who transfers without a corresponding change in residence of his/her parents (or other persons with whom the student has resided for at least six months) is ineligible to participate in any interscholastic athletic contest in a particular sport for a period of one year if the student participated in that sport at the JV or Varsity level during the one year period immediately preceding his/her transfer.

Exemptions to B:

1. The student reaches the age of majority and establishes residency in a district.
2. If a private or parochial school ceases to operate, a student may transfer to another private or parochial school of his/her choice. Otherwise, a student must enroll in the public school district of his/her parents' residency.

3. A student who is a ward of the court or state and is placed in a district by court order. Guardianship does not fulfill this requirement.
4. A student from divorced or separated parents who move into a new district with one of the aforementioned parents. Such a transfer is allowed once every six months.

NOTE: It is provided, however, that each school shall have the opportunity to petition the section involved to approve a transfer without penalty based on an undue hardship for the student.

Selection and Classification

The Selection Classification program is a process for screening student-athletes to determine their readiness to compete in interscholastic athletic competitions by evaluating their physical maturity, fitness and skill. The intent of this program is to provide for student-athletes in grades 7 through 12 the opportunity to safely participate at an appropriate level of competition based upon readiness rather than age and grade. This program has been designed to assess a student-athlete's physical maturation, physical fitness and skill so the student-athlete may be placed at a level of competition, which should result in increased opportunity, a fairer competitive environment, reduced injury and greater personal satisfaction.

The varsity coach in each sport, in consultation with the student-athlete's athletic director and physical education instructor, recommends individuals to be selectively classified. In addition to the criteria mentioned, the social and emotional maturity of each student-athlete is carefully assessed, especially in situations where student-athletes are attempting to participate on an advanced level. Once moved to an advanced level, the student-athlete falls under the eligibility policies and procedures of the high school.

Code of Ethics

It is the duty of all concerned with High School athletics:

1. To emphasize the proper ideals of sportsmanship, ethical conduct, and fair play.
2. To eliminate all possibilities which tend to destroy the best values of the game.
3. To stress the values derived from playing the game fairly.
4. To show cordial courtesy to visiting teams and officials.
5. To establish a happy relationship between visitors and hosts.
6. To respect the integrity and judgment of the sports officials.
7. To achieve a thorough understanding and acceptance of the rules of the game and the standards of eligibility.
8. To encourage leadership, use of initiative and good judgment by players on the team.
9. To recognize that the purpose of athletics is to promote the physical, mental, moral, social and emotional well being of the individual players.
10. To remember that an athletic contest is only a game, not a matter of life or death for player, coach, school, fan or community.

Student Eligibility

1. *Age and Grade:* According to the Commissioner of Education Regulations, a pupil shall be eligible for Senior High School athletic competition in a sport during each of four consecutive seasons of such sport commencing with the pupil's entry into the ninth grade and prior to graduation, except as otherwise provided in the Selection/Classification Program. The Selection/Classification Program permits pupils in the 7th and 8th grades to compete in senior high school competition provided that they meet the standards of this program. A pupil shall be eligible for inter-school competition in grades 7, 8, 9, 10, 11 and 12 until his/her 19th birthday. A pupil who attains the age of 19 years on or after July 1 may continue to participate during that school year in all sports.
2. *Amateur:* A student who represents a school in an interscholastic sport shall be an amateur in that sport. An amateur is one who engages in athletic competition solely for the pleasure of the activity and for the benefits derived from participation. An athlete forfeits amateur status in a sport by:
 - a. Competing for money or other compensation (travel, meals, lodging acceptable).
 - b. Receiving an award or prize of monetary value, which has not been approved by NYSPHSA.A (Only awards/prizes less than \$50 value will be approved).
 - c. Capitalizing on athletic fame by receiving money and gifts of monetary value (scholarships to higher institutions are exempted).
 - d. Signing a professional contract in that sport.
3. *Assumed Name:* Participating under an assumed name in any athletic contest shall make the student/athlete ineligible in that sport for one year from the date of violation.
4. *Bona Fide Students:* A contestant must be a bona fide student of the High School represented and must be taking at least four subjects including physical education.
5. *College:* A student is no longer eligible to represent the school in that sport in that season if the student participates in practice or competition with or against any college athletic squad.
6. *All-Star Contests:* The only all-star contests that an athlete may participate in are exceptional senior athlete contests that are approved by the NYSPHSA.A.
 - a. Only seniors who have completed their eligibility in that sport may compete in these contests.
 - b. A contestant may participate in no more than one approved exceptional athlete contest in the same sport during the school year.

Misconduct Policy

The Section III Athletic Council has established the following policy because it believes that the purpose of interscholastic athletics is to help promote sportsmanship and also believes that coaches and athletes should be setting examples by their behavior.

Coaches and Players: Any school whose coach or player is ejected from an interscholastic competition for having used profanity, engaged in unsportsmanlike conduct or who physically assaults an official shall be sanctioned for such conduct on the part of such coach or player in the following manner:

1. Any member of a squad ruled out of a contest for unsportsmanlike conduct, including taunting, or for a flagrant foul shall not participate in that sport in the next previously scheduled contest with a member school or in NYSPHSAA tournament play. Disqualification from one season carries over to the next season of participation.
2. Any member of the squad who strikes, shoves, kicks, spits on, or makes other physical contact with the intent to annoy, harass or intimidate another person (e.g. coach, another player, fan, official) shall be expelled immediately and banned from further participation or coaching in all sports for a period of time to be determined by the section not to exceed one year from the date of the offense.

NOTE: Member of the squad includes player, manager, scorekeepers, timers, and statisticians.

Any player or coach cited for misconduct that occurs before or after the contest is played shall subject the school to the same penalties imposed where a player or coach is ejected during the game.

Although multiple acts may be cited as evidence of the offense, for purposes of the sanctions, no more than one offense shall be deemed to have occurred in any one game, except that if a coach or player is ejected from a contest by an official for unsportsmanlike conduct, any continuation of such unsportsmanlike conduct or profanity following ejection may represent additional offense

VII. MEDICAL INFORMATION

Risk Factor in Sports

Participation by a student in athletic activities involves a certain degree of risk of physical injury. Such physical injury can occur in any type of activity, be it a “contacts” or a “non-contact” sport. Further, many injuries are truly accidental in nature and by volunteering to participate in a school-sponsored athletic activity, a student and his/her parents/guardian assume the risks for injuries to occur.

Becoming Medically Certified

Athletes must be medically cleared BEFORE beginning practice each season. The following information summarizes requirements for medical certification. Physical examinations, whether completed by your family physician or the school physician, are considered current for 12 continuous months. Athletes are required to obtain a completely new physical if the previous physical date expires before or during the upcoming sport season.

Sports Physicals

A student who participates in interscholastic athletic competition must receive an adequate health examination and health history update (interview) when required and may not practice or participate without the approval of the school medical officer. Medical examinations are scheduled in June of each school year and shall be valid for a period of 12 continuous months. Should a student miss the examination date, they may make an appointment with the school physician's office for a medical examination. The school district pays for examinations performed by the school physician. The school will not pay for an examination performed by a family doctor. In either case, both the Athletic Health History and Medical Examination Forms must be completed prior to participation.

Students and parents must realize that a health history update must be done at the beginning of each new sport season (Fall, Winter, Spring).

Injuries

It is extremely important to report any injury a student-athlete suffers immediately to his/her coach. An accident form must be filled out with the coach for all injuries. The school nurse will receive this report from the coach. Medical expenses resulting from any injury must first be submitted to your own insurance carrier. Any remaining balance can be submitted to the school's accident insurance carrier by processing a claim form, which can be obtained from the school nurse.

NOTE: The schools accident insurance provides only excess coverage according to a schedule of benefits at reasonable and customary rates.

Returning to an Athletic Team after an Injury or Illness

Any student-athlete who is seen by a doctor must be released (signed statement) by the doctor that treated an injury or illness in order to resume participation with their team. If you have to go to an emergency room for care, please obtain the release (written) before leaving the hospital because many times the attending physician may not be there the next time you visit. ***This release must be filed with the school nurse.*** It is the athlete's responsibility to get the release to the school nurse; do not leave this responsibility to another person (coach, teacher, friend, etc.).

Any athlete missing five (5) consecutive days of school due to an injury or

illness **MUST** have a release form signed by the doctor before returning to the practice field. Should there be any question concerning the decision about a student-athlete's participation due to illness or injury, the final decision will be made by the school physician.

Benefits of Conditioning

The obvious benefit of conditioned athletes is the potential for the team or individual to compete at the highest possible level. A well-conditioned team is usually a successful team. However, the real benefits of conditioning are long term. Simply, we want our athletes to be exercisers for life. The health benefits derived from a regular exercise program are well documented. Developing life long habits to improve or maintain cardiovascular endurance, muscular strength and endurance, and flexibility is an important goal for anyone involved in our athletic program. With this philosophy, one can understand why practice sessions are considered as important as the contests, themselves.

Registration

Thirty days before the start of the sports season, the online registration will open. All student athletes must register online with FamilyID. Parents and student athletes will electronically sign all areas and complete the whole online form. The student athlete will still need a current physical and concussion testing which will be verified with the school nurse. Parents/students will receive an email notification accepting them to play.

VIII. ACADEMIC ELIGIBILITY POLICY

The Sherburne-Earlville School District recognizes that academic success should be the goal of all students. The purpose for attending school is to receive an education. As a student-athlete, you must plan your schedule so that you give sufficient time and energy to ensure acceptable grades.

High School Eligibility Policy

The purpose of this policy is to encourage and promote student achievement and set guidelines for student eligibility for school sponsored extra-curricular activities and sports.

In the High School, a student with two failures in a five-week marking period is placed on probation. A high school student with two failures in two consecutive five-week periods will become ineligible. When a high school student becomes ineligible, he/she cannot participate in any extra-curricular activity or sport for the next five-week marking period. Any student who fails three subjects or more becomes ineligible for the next five-week marking period. At the conclusion of the five-week period, grades would be revisited and the high school student with one

failure or no failures would become eligible again. Coaches and advisors reserve the right to curtail participation if the student is failing a class.

Procedures:

If a student is failing two subjects in a five-week period, he/she is placed on probation and a letter will be sent to the parent/guardian by the principal. If a student fails any two subjects again after the next five weeks (or is failing three during any five-week period), he/she would be ineligible for the following five-week period. A letter will then be sent home by the principal to inform the parent/guardian that their child has become ineligible for the next five weeks.

Please note the following:

The determination of failing grades is based on five-week and ten-week marking periods throughout the year NOT final grades. At the end of the school year, a student could be on probation or ineligible based on 4th quarter grades. If the student is deemed ineligible at that time, he/she will begin the next school year with that status (which prohibits participation in fall sports and extracurricular activities that may begin in the summer). This status can **only** be changed if the student successfully completes summer school. (Passing the courses with a passing final grade does not make the student eligible; the student **must** complete summer school to be eligible to participate in fall sports or activities).

After each five-week period, the main office will generate a list of students that are on probation or are ineligible to participate in sports and extra-curricular activities. The list will be distributed to faculty, coaches and club advisors. It is the responsibility of the coaches and advisors to check the list to be sure only eligible students are participating during any five-week period.

Sherburne-Earlville Middle School
Academic Eligibility Policy

2010-2011

The purpose of this policy is to encourage and promote student achievement and set guidelines for student eligibility in school sponsored extra-curricular activities and sports. This policy will apply to all students in Grades 6, 7 and 8.

1. Student grades will be checked, via Power School, at each 5-week point throughout the school year. This will include weeks 5, 10, 15, 20, 25, 30, and 35. The Middle School Office will be responsible for generating this report.

2. At each 5-week point, any student who is failing two or more core classes (Language Arts, Math, Social Studies, Science, French or Spanish) will be required to attend study table for 5 weeks. Students failing 2 subjects will be required to attend study table 2 nights per week. Students failing 3 subjects will be required to attend 3 nights per week and students failing 4 or more subjects will be required to attend 4 nights per week. Study table will run from 3-4 pm Monday through Thursday. Students will be allowed to attend clubs, practice, or games, etc. after their assigned study table is complete.
3. While in study table the student must cooperate with all rules and productively complete assigned class work and homework. Students who attend their assigned study table and follow the rules described above will be considered eligible to participate in extra curricular activities and sports. Students who do not attend their assigned study table or who do not behave appropriately or complete work in study table will NOT be eligible for extracurricular activities and sports. They will be ineligible for the remainder of the 5-week marking period.
4. Grades will be checked at the end of each 5-week marking period. If a student is failing 1 or no core classes, he/she will not be required to attend study table. He or she will be considered eligible for extra-curricular activities and sports.

Students will start fresh the following September and will not be penalized for the prior year's grades.

* A student wishing to participate in one of the following performance activities (sports, winter guard, OM, or Variety Show) may only be a part of the team/group under the following conditions: The student must attend study table 4 days/week every week during the period of ineligibility. He/she must attend practice after study table. He/she must turn in a pass to the coach from the study table teacher each day verifying that he/she did attend study table. While in study table the student must cooperate with all rules and productively complete assigned class and homework. The student will be expected to practice, but not attend or play in events/performances during the period of ineligibility. The coach/advisor will be responsible for notifying the middle school office if a player becomes ineligible, but would like to continue with the team/group. Coaches are responsible for monitoring their player's fulfillment of the above criteria. If at any time a student does not meet the above stated conditions he/she will be ineligible to participate in the performance activity.

IX. THE COACH

All Sherburne-Earlville coaches are certified with current certification in First

Aid, CPR/AED. Each coach is responsible for guiding their student-athletes through practices, scrimmages and games appropriate to their age and level of play. These activities are conducted so that the physical welfare, health and safety of the participants is protected and fostered. The coach teaches physical skills, moral values and proper ideals of sportsmanship, ethical conduct and fair play in accordance with the Sherburne-Earlville Athletic Philosophy.

X. BUILDING REGULATIONS

1. Only authorized personnel are allowed in the locker room or coaches' offices.
2. No glass containers of any kind are permitted in the locker rooms.
3. Loitering in the building is not permitted.
4. Students are to bring their coats and books to the locker room at practice time. Parts of the building other than the gym and pool area are off limits at the conclusion of the school day.
5. At the conclusion of practice athletes should stay in the locker room or athletic wing. When dismissed by their coach the athlete should exit the building and await transportation home. Coaches are required to remain with all student-athletes while waiting for a ride home.

XI. CHAIN OF COMMUNICATION

If you have any questions or comments in relation to the athletic department, the following is the appropriate chain of communication:

- 1st- Student-Athlete to Coach to Athletic Director 674-8433.
- 2nd- Parent and Student Athlete to Coach to Athletic Director.
- 3rd- Parent to Athletic Director to Superintendent.
- 4th-Athletic Director to Superintendent to BOE.

XII. ATHLETIC AWARDS

Athletic awards are given in recognition of a participant's performance during a particular season. Awards will be made to those who have followed the policies governing athletics as outlined in the student's Athletic Handbook and the Athletic Code of Conduct, and have completed the season in good standing.

- 1st Varsity Sport the student-athlete letters in the athlete is awarded a varsity letter, varsity letter certificate, and appropriate sport pin.
- 1st Varsity Letter in a second sport – they receive the varsity letter certificate and the sport specific pin.
- 2nd Varsity Letter in a specific sport – service bar.
- 3rd Varsity Letter in a specific sport – star.
- 4th Varsity Letter in a specific sport – S-E pin.
- 5th Varsity Letter in a specific sport- Paw Print
- 6th Varsity Letter in a specific sport- Senior Pin

Special Awards

1. **Silver Marauder Patch** – given to student athletes that have earned three (3) Varsity Letters in one (1) year.
2. **Outstanding Athletic Achievement Award** – given to any senior who has earned more than six (6) varsity letters. Special display plaque.
3. **Otto Buell Award** – given to the hardest working Varsity and JV Football player..
4. **The Ralph Hodge Memorial Award for Football** – Two awards of \$100.00 each, given to the best offensive and defensive players.
5. **U.S. Marine Corp distinguished Athlete Award** – displaying courage, poise, self-confidence and leadership as a high school athlete.
6. **Marti Conklin Award** – given to a girls who shown dedication to a sport, proven to be a team player, and worked to improve and promote her sport.
7. **Sherburne Earlville Student Athlete Award** – given to a boy and girl who have contributed the most to the Athletic Program during their High School years.
The two recipients must also excel academically, which is the meaning of a student-athlete.
8. **Army Reserve National Scholar Athlete Awards** – given to one male/one female who has excelled in any organized sport during the school year and has demonstrated a strong academic performance.
9. **Gene Predmore Jr. Memorial Award** – given to a graduating senior who excelled in Track & Field during grades 9-12.
10. **Matt Masuhr Memorial Award** – given to a graduating senior who has demonstrated a sincere interest in athletics, and has participated in at least one sport throughout grades 7-12. The recipient must be planning to play or coach a sport after graduation.
11. **Section III Scholar-Athlete Award**-awarded to a senior boy and girl who has a four year minimum scholastic average of 92.00 and participated in at least two varsity sports during junior and senior year. (Honored at awards dinner in June).
12. **Thomas J Newman Memorial Scholarship** : Awarded to a Senior Varsity Baseball Player going on to a 2 or 4 year college who demonstrates sportsmanship on the field while displaying integrity and leadership on and off the field.
13. **Booster Awards**

Junior Varsity, Freshman and Middle School Awards

Junior Varsity, Freshman and Middle School CERTIFICATES are presented to individuals who finish the season in good standing.

XIII. Sports Boosters

S-E Sport Boosters

The Sherburne-Earlville Sport Boosters serves the interscholastic sport program. The Booster Club takes pride in the S-E athletic community and its accomplishments. In order to be effective, an organization must have volunteers. Membership in the Booster Club is open to anyone whether he or she has children involved in athletics or not. If you are interested in joining the S-E Sport Boosters, please fill out a registration form included in the “Be A Sport Packet”.