

SHERBURNE-EARLVILLE 2020-2021 Information Guide



**SHERBURNE-
EARLVILLE**
CENTRAL SCHOOL
DISTRICT
15 School Street
Sherburne, New York 13460

(607) 674-7300





Board of Education

- Debra Kurtz, President
- Susan Osborne, Vice President
- Christina Baker
- Ryan Hess
- Harmon Hoff
- Peter Karaman

Administrators/Supervisors

- Robert Berson** Superintendent
- Todd Griffin**..... Assistant Superintendent
for Business
- Ginger Rinaldo** ...Special Education Director
- Nick Colosi** High School Principal
- Jamie Maistros**.....Assistant HS Principal
- Jolene Emhof**.....Middle School Principal
- Brad Perry**.....Assistant MS Principal/
Athletic Director
- Antoinette Halliday**.... Elementary Principal
- Jeffrey Morris**.....Assistant
Elementary Principal
- Cassandra Castle**..... Food Service Director
- Jeff Genter**.....Head Custodian
- Tullio Morbidini**.... Transportation Supervisor

Telephone Directory

District

- Main Office/Superintendent** (607) 674-7300
- Main Office Fax (607) 674-9742
- Assistant Superintendent for Business..... (607) 674-7301
- Athletic Director (607) 674-7375
- Buildings and Grounds..... (607) 674-7329
- Business Office (607) 674-7302
- School Lunch Manager..... (607) 674-7323
- Special Programs (607) 674-7367
- Transportation..... (607) 674-7377

High School

- Main Office/Principal**..... (607) 674-7380
- Main Office Fax (607) 674-7368
- Attendance..... (607) 674-7325
- Counseling..... (607) 674-7315
- Nurse (607) 674-7314

Middle School

- Main Office/Principal**..... (607) 674-7350
- Main Office Fax (607) 674-7392
- Attendance..... (607) 674-7325
- Counseling..... (607) 674-7382

Elementary School

- Main Office/Principal**..... (607) 674-7336
- Main Office Fax (607) 674-8478
- After School Plus Room (607) 674-7373
- Attendance..... (607) 674-7336
- Nurse (607) 674-7389

School-Based Health Center

- Elementary..... (607) 674-8417
- Middle/High School (607) 674-8416
- Toll-free 1-844-ALL-SBHC (255-7242)

ANNUAL AHERA NOTIFICATION

In 1986, Congress passed the Asbestos Hazard Emergency Response Act (AHERA). This required schools to be inspected to identify any asbestos-containing building materials. All Sherburne-Earlville School buildings were inspected and suspected materials were sampled to be tested and rated according to condition and potential hazard.

Every three years, Hillcrest is required to be re-inspected to determine if any known or suspected asbestos-containing building materials (ACBM) has changed and to make recommendations on managing or removing the ACBM.

The law further requires an asbestos-management plan be developed to monitor any known or suspected ACBM. The plan has several ongoing requirements: This notification letter announcing the availability of the management plans for anyone to review upon request, training of the support staff about asbestos and how to deal with it, notifying short-term workers such as sub-contractors of the locations of any known or suspected ACBM, and posting of warning signs adjacent to locations of known or suspected ACBM. The designated asbestos coordinator conducts a six-month inspection of areas of the

buildings where known or suspected ACBM are located to assure they remain in good condition.

It is the intention of the Sherburne-Earlville Central School District to comply with all federal and state regulations controlling asbestos and to take whatever steps are necessary to ensure students and employees a healthy and safe environment in which to learn and work.

You are welcome to review a copy of the asbestos-management plan upon request. Please contact **Jeff Genter, Head Custodian, at (607) 674-7329.**

STAFF DIRECTORY

Note: For security reasons, the Sherburne-Earlville Central School District cannot list or post individual email addresses. To email staff members, simply type in their full last name and the first letter of their first name, followed by @seonline.org. For example, the email address for SECS District Superintendent Robert Berson is bersonr@seonline.org.

Administrators

Berson, Robert—Superintendent
Griffin, Todd—Assistant Superintendent
for Business
Rinaldo, Ginger—Director of Special Services
Halliday, Antoinette—Elementary School Principal
Morris, Jeffrey—Elementary School
Assistant Principal
Emhof, Jolene—Middle School Principal
Perry, Brad—Middle School Assistant Principal/
Athletic Director
Colosi, Nicholas—High School Principal
Maistros, Jamie—High School Assistant Principal

Officers

Dewey, Perry—COO DCMO BOCES
Tefft, Donna—Tax Collector
Villante, Michele—District Clerk
Wade, Arlene—District Treasurer and Tax Collector

Supervisors

Castle, Cassandra—Food Service Director
Genter, Jeff—Head Custodian
Morbidini, Tullio—Transportation Supervisor

District Personnel

Blenis, Joanne—Data Coordinator/
Instructional Technology Coach
Farrow Beers, Rachel—ES Speech/Language
Gunther, Andrea—RN, MS/HS Nurse
Haluska, Alexis—ES/MS/HS Speech/Language
Hunter, Kelly—MS Social Worker
Jessup, Peggy—RN, ES Nurse
Law, Erin—ES Social Worker
Lee, Laura—ES Speech/Language
Mosher, Reinian—HS Social Worker
Mullin, William—ES Social Worker
Schur, Sarah—MS/HS Psychologist
Young, Erin—ES Psychologist
Clerical Staff—District Offices
Camenga, Terrie—Typist, Special Services
Excell, Jessica—Typist, Special Services
Griffin, Jennifer—Account Clerk
Tefft, Donna—Insurance Clerk
VanWagner, Tammi—Typist,
Buildings and Grounds
Villante, Michele—Secretary to Superintendent/
District Clerk
Wade, Arlene—Senior Account Clerk/
District Treasurer

Clerical Staff Middle/High School

Beaver, Paula—HS Typist
Bigford, Sonya—MS Typist/Counseling

Doing, Terri—HS Typist/Attendance
Fern, Carrie—Athletic Office Typist
Gager, Penny—MS Typist
Shaw, Kristina—HS Typist/Counseling
Tredway, Rebecca—HS Office Typist
Clerical Staff—Elementary School
Lindholm, Danielle—Typist
Manley, Heather—Typist
Whitehead, Sandra—Clerk

ES Teachers

Addison, Nadine—Art
Babcock, Claudia—Reading
Barth, Kathryn—Special Education
Beers, Rachel—Speech/Language
Bluy, Michele—Special Education
Brockway, Lynn—Special Education
Brown, Abigail—Reading
Busce, Frank—Science
Callea, Christine—Kindergarten
Cameron, Peter—Grade 2
Campbell, Keshia—Grade 5
Carmon, Bridgette—Grade 2
Chase, Bethany—Grade 1
Collins, Amanda—Reading
Crouch, Helen—Special Education
Cunningham, Courtney—Physical Education
Currie, Teresa—Special Education
Darragh, Kari—Special Education
Davis, Kylie—Music
Davis, Stacey—Grade 5
Dawkins, Bridgette—Grade 1
Dawson, Amanda—Special Education
Derby-Morbidini, Diane—Grade 2
Dickey, Linda—Grade 4
Donnelly, Jessica—Grade 1
Duvall, Gregory—Physical Education
Eaves, Dana—Kindergarten
Edwards, Wendy—Grade 3
Fenton, Keeley—Grade 5
Fenton, Robert—Teaching Assistant/Computers
Fowlston, Todd—Teaching Assistant/Computers
Gilgan, Dana—Grade 3
Greer, Andrea—Art
Hagmann, Rebecca—School Counselor
Haluska, Alexis—Speech/Language
Hess, Tobie—Grade 1
Howard, Jennifer—Grade 4
Johnson, Heidi—Grade 4
Karaman, Emma—Grade 4
Kenyon, Alison—Kindergarten
Kmetz, Jennifer—Grade 1
Kochanowski, Brenda—Occupational Therapist
Lee, Laura—Speech/Language
Lewis, Jessica—Grade 3

Lindridge, Tina—Grade 2
Longman, Rita—Special Education
Lyons, Jeffrey—Music
Maltzan, Lydia—Teaching Assistant
Marks, Anne Marie—Kindergarten
Marrone, Stephanie—Grade 2
May, Melanie—Physical Education
Miller, Olivia—Special Education
Moore, Jennifer—Computer Lab
Mullen, Austin—Kindergarten
Murray, Karen—Grade 5
O'Connor, Kathleen—Grade 3
Palmer, Christine—Physical Therapist
Parsons, Sara—Special Education
Pearce, Michael—Special Education
Pinney, Jessica—Special Education
Reichard, Erica—Grade 2
Salamon, Ann—Occupational Therapist
Shapley-Blenis, Jessica—Special Education
Shattuck, Kelly—Special Education
Shaw, Bridget—Grade 3
Sherry, Jennifer—UPK
Stango, Jenna—Band
Stewart, Joanna—Grade 4
Supensky, Melissa—UPK
Thomas, Gene—Grade 5
Thompson, Keith—Science
Thorne, Amy—Reading
Todd, Kathleen—Librarian
Trass, Leah—Special Education
Trass, Melissa—Kindergarten
Vinal, Tracie—Grade 1
Watkins, Cynthia—Reading
Westbrook, Sue Ellen—Grade 3

MS Teachers

Barry, Jeffrey—Physical Education
Bradley, Valerie—Foreign Language/French
Braman, Ashley—English
Bugyi, Shana—Special Education
Burns, Julie—Music/Vocal
Czachowski, Jessica—Art/Yearbook
Douglass, Saneen—Special Education
Eselin, Jennifer—Science/Regents Biology
Ford, Jennifer—School Counselor
Gray, Joshua—Social Studies
Hobart, Danielle—Special Education
Howard, Aimee—Special Education
Keene, Mary Ann—Science
Kowalski, Patricia—Teaching Assistant
Krivit, David—ELA
Krivit, Melissa—English
Lane, Kristie—Reading
Leslie, Tamie—Special Education
Masciola, Stephanie—Social Studies

Minckler, Carmela—
Special Education
Mulligan, Karen—
Home & Careers
Nourse, Craig—Technology
O'Connor, Jena—Reading/Writing
Parker, Michelle—
Physical Education
Piske-Fleming, Kathleen—
Special Education
Robertson, Jeffrey—
Foreign Language
Ryan, Jonathan—
Teaching Assistant
Sabin, Rebecca—
Teaching Assistant/Music
Snogles, Stacey—
School Counselor
Stoddard, Lynda—Health
Tackabury, Melissa—Math
Tianello, Courtney—
Special Education
Vibbard, Kevin—Mathematics
Warner, Bobbi—Special Education
Williams, Katy—ELA
Zdanowicz, Amanda—Science

HS Teachers

Behret, Jeanne—
Teaching Assistant
Brennan, Elizabeth—English
Buehner, Kenneth—Social Studies
Bugbee, Scott—Technology
Butzgy, John—Special Education
Chiappetta, Nicole—Agriculture
Crouse, Dawn—Special Education
Dennison, Chet—
Physical Education
Diana, Erin—Special Education
Dugan, Gary—Mathematics
Hadden, Constance—
Mathematics
Irwin, Alan—Science
Jones, Gretchen—
Special Education
Kantor, Roseanne—Mathematics
Kinney, Johnathan—
Earth Science
Lawton, Kelly—Spanish
Layman, Christina—
Physical Education
Loomis, Betsy—Special Education
Macker, Wesley—Physics
Martinez, Jennifer—
Special Education
Matott, Roma—Librarian
Merlob, Jennifer—Chemistry
Morgan, Marjorie—
Teaching Assistant/Pool

Murphy, Carissa—
Special Education
Newman, Kristian—Art
Neidt, Bryan—Social Studies
Olive, Kayleigh—Art
Poyer, Candice—School Counselor
Rende, Thomas—English
Riegler, Elizabeth—
School Counselor
Roche, Joe—MS/HS Band
Rodriguez, Michael—
Social Studies
Rounds, Sandra—English
Schutt, Robert—English
Sherry, Jonathan—Social Studies
Slentz, William—
Special Education
Tackabury, Jay—Social Studies
Thorpe, Tiffani—English
Vibbard Jr., Kevin—Mathematics
Weidman, Charlee—Science
Winton, Suzanne—Business Law/
Accounting/Keyboarding

Support Staff

After School Plus
Wilson, Robin—ASP Coordinator/
ASP Billing
Martino, Melanie—ASP Assistant
Mead, Linda—ASP Assistant
Quinn, Anna—ASP Assistant
Percival, Nicole—ASP Assistant
Rogers, Judith—ASP Assistant

Custodial/Maintenance
Genter, Jeff—Head Custodian
Boos, Daniel—HS
Brewer, Abraham—Maintenance
Brown, Elizabeth—Maintenance
Chesebro, Norman—ES
Coy, Aaron—HS
Davies, Robin—HS
Day, John—ES
Diamond, Shayne—HS
French, Brandon—HS
Gould, Jason—HS
Hitt, Alan—HS
Horton, April—ES
Horton, Scott—HS
Horton, Steve—ES
Johnson, Prudence—ES
Lindholm, Jared—Maintenance
Mahardy, Galen—ES
Peek, Donald—ES
Seifert, Melanie—ES
Stagaman, Troy—Maintenance
Taranto, Margaret—ES
Will, Dennis—HS
Willis, John—ES

Monitors
Bluy, John—MS/HS
School Attendance
Browning, Bob—MS
Gould, Laurie—ES
Horton, Janet—ES
Schutte, Shelia—ES
Support Staff—Teacher Aides
Aikins, Amber—MS
Beckwith, Sharlene—HS
Beers, Judy—ES
Benedict, Deborah—MS
Button, Trista—MS
Cornelius, Tammy—ES
Costantini, Teresa—ES
Cross, Mildred—ES
Dando, Erica—ES
Dushko, Judy—ES
Fairbanks, Lynette—ES
Fontaine, Rebecca—ES
Gale, Richard—HS
Hamilton, Candy—ES
Hayward, Karen—MS
Hitt, Adam—ES
Jeffrey, Tracey—ES
Jenkins, Jennifer—ES
Jennings, Jean—HS
Johnson, Tiffany—MS
Lamoreaux, Vicki—ES
Law, Megan—ES
Leet, Eileen—ES
Martino, Melanie—ES
Mastro, Pam—ES
Mead, Linda—ES
Miller, Jana—ES
Moyer, Marissa—HS
Percival, Nicole—ES
Pierce, Brooke—ES
Ponton, Jean—HS
Price, Joyce—ES
Rundell, Sherri—HS
Sabin, Sylvia—HS
Stumpf, Jessica—ES
Swenson, Deborah—ES
Thompson, Jennifer—ES
Thornton, Tracey—ES
Webb, Kristine—ES
White, Cheryl—ES
Wilcox, Nancy—HS
Wilson, Robin—ES
Zybdniewski, Amy—ES

Cafeteria
Castle, Cassandra—
Food Service Director
Hutchinson, Cindy—Assistant
Food Service Director
Corey, Kathleen—ES
Garrison, Elizabeth—HS
Johnson, Deanna—ES

Kmetz, Miriam—ES
Marquard, Lori—HS
Quinn, Anna—ES
Rogers, Brenda—HS
Rogers, Judith—ES
Staelens, Sierra—HS
Winn, Diana—HS
Transportation
Morbidini, Tullio—
Transportation Supervisor
Thompson, Matthew—
Head Bus Driver
Anderson, Karen
Barker, Larry
Browning, Bob
Benedict, Deb
Browning, Robert
Buck, Angela
Burgess, George
Call, Rosemary
Chase, Skylar
Cox, Martin
Dando, Sr., Rich
Dobson, Holly
Dow, Gary
Doyle, James
Emma, David
Fowlston, Jason
Fuller, Martha
Gale, Rich
Gendron, Norman
Hicks, Michael
Holden, Dale
Holden, Nancy
Izzie, Becky
Izzie, Nichole
Keller, John
Lamont, Willard
Ludlow-Marquard, Lori
Lyons-Schroer, Jessica
Marquard, Christopher
McCracken, Donna
McDermott, Jeffrey
McKenna, Dennis
Misch, Barnaby
Neubauer, Donald
Palmiter, Vern
Palmiter, Whitney
Pierce, Jr., Roy
Prentice, Carol
Rundell, David
Slaucenburg, Edna
Springer, Carol
Stone, Wendi
Stroebel, Bobbie Jo
Symonds, Stan
Westcott, Elizabeth
Wiggins, Ken
Wiggins, Linda
Wright, Pam

DIGNITY FOR ALL STUDENTS ACT

The Dignity for All Students Act prohibits harassment and/or discrimination of students by employees or other students on school property or at school functions based upon a student's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex. Effective 7/1/13, DASA also prohibits cyberbullying (harassment or bullying by any form of electronic communication), including incidents that occur off-campus that may create a disruption in the school environment.

All matters of harassment will be taken very seriously. Reports of harassment will be dealt with in a timely manner. We will implement the Olweus Bullying Prevention Program, which fosters a climate of tolerance, civility, and acceptance. This program is designed to improve peer relations and make school a safer and more positive place for students to learn.

Students will be provided with character education and instruction in the safe and responsible use of the Internet and electronic devices. Interventions will be available for students who are bullied or harassed, as well as those who engage in these acts.

For additional information or to report incidences of harassment, which includes bullying, complete the bullying reporting form online at <https://www.secsd.org/Bullying.aspx> and contact one of the building level DASA coordinators.

- Elementary School: Erin Young or Rebecca Hagmann, 607-674-7336
- Middle School: Jennifer Ford or Stacey Snogles, 607-674-7382
- High School: Candice Poyer or Elizabeth Riegler, 607-674-7315



BOE MEETINGS 2020-2021

The Sherburne-Earlville Central School District Board of Education has adopted the following calendar for meetings during the 2020-2021 school year. BOE meetings begin at 6:30 p.m. on the dates listed below and are held in the Sherburne-Earlville Elementary School Library Classroom. Please call the District Office at 607-674-7300 for information on how to attend/view board meetings as the COVID-19 health crisis may prevent in-person attendance at any time.

July

7 Organizational Meeting
 8 Board Retreat (No BOE Meeting)
 20 Work Session

August

10..... Board Meeting
 24..... Work Session

September

14..... Board Meeting

October

5 Board Meeting
 19..... Work Session

November

2 Board Meeting
 16..... Work Session

December

7 Board Meeting

January

4 Board Meeting
 25 Work Session

February

8 Board Meeting

March

15..... Board Meeting
 29 Work Session

April

27 Special VOTE Meeting
 (to vote on BOCES Admin, Budget,
 BOCES BOE Members; BOE Meeting)

May

10..... Board Meeting and Budget Hearing
 18.....Vote on Budget (No Board Meeting)

June

7 Board Meeting
 21 Work Session

CHILD FIND NOTICE

The Sherburne-Earlville Central School District recognizes its responsibility to provide a free and appropriate public education to eligible students with disabilities within its geographical boundaries. The District has a "child find" process that is designed to locate, identify and evaluate children with disabilities residing within its geographical boundaries, preschool through grade 12 or through age 21 if they have not received a high school diploma.

If you know a child who lives within the boundaries of the Sherburne-Earlville Central School District and attends school in the District who may be in the need of special education and/or related services, please contact the District's Director of Special Education for further information regarding the referral and evaluation process. If the student is a school-age student who attends a non-public private school that is not located

within the geographical boundaries of the School District, the student may need to be referred to the school district in which the non-public school is located in order to receive services during the regular school year. Please contact that school district for information regarding time deadlines for requests for services.

The District's Child Find process extends to students with physical or mental impairments that substantially limit a major life activity. Such students may be eligible for services or accommodations pursuant to Section 504 of the Rehabilitation Act. Section 504 is a Federal civil rights statute that prohibits discrimination against persons with disabilities and programs receiving Federal financial assistance. Please contact your child's building principal for more information regarding Section 504 eligibility and services.

WEBSITE ACCESSIBILITY STATEMENT

The Sherburne-Earlville Central School District is committed to ensuring the accessibility of our web content to people with disabilities. We are actively taking steps to ensure our online content conforms to ADA Compliance standards.

This policy applies to all new, updated and existing web content on www.secsd.org and related social-media pages. Links may be provided to outside resources that are not ADA compliant. We cannot control the accessibility of the content within these outside links.

Concerns/complaints should be submitted in writing and mailed to Sherburne-Earlville Central School District, 15 School Street, Sherburne, NY 13460. Please include the following information:

- Date of Concern/Complaint
- Your Name
- Your Address
- Your Email Address
- Your Phone Number
- Internet Address/Location of Accessibility Problem
- Description of Problem Encountered
- Solution Desired
- Your Signature

Accessibility issues also may be reported to the Superintendent via email at bersonr@seonline.org.

We may contact you for further information. The investigation process is typically completed within 15 working days from the date the concern/complaint is received.

USE OF STUDENT IMAGES

The Sherburne-Earlville School District features photographs, videos and/or the work of our students in district and community publications on a regular basis. Names sometimes accompany these images, especially for those students who earn special recognition (awards, certificates, honors, etc.) from the district and/or outside entities.

These images may appear in printed district publications (such as brochures, calendars, newsletters, pamphlets, yearbooks, etc.); on the district's website (www.secsd.org); on the district's social media pages (Facebook and Twitter); etc.

If you object to your child's image, name or work appearing in these formats, you must submit that objection in writing to the district Superintendent.

FERPA NOTIFICATION

This Notification of Rights under the Family Educational Rights and Privacy Act (FERPA) is intended to advise you of your rights with respect to the school records relating to your student pursuant to the Federal "Family Educational Rights and Privacy Act of 1974."

Parents of a student under 18, or a student 18 or older, have a right to inspect and review any and all official records, files, and data directly related to their children or themselves, including all material that is incorporated into each student's cumulative record folder, and intended for school use or to be available to parties outside the school or school system, and specifically including, but not necessarily limited to, identifying data, academic work completed, level of achievement (grades, standardized achievement test scores), attendance data, scores on standardized intelligence, aptitude, and psychological tests, interest inventory results, health data, family background information, teacher or counselor ratings and observations, and verified reports of serious or recurrent behavior patterns.

A parent of a student under age 18 or a student age 18 or older shall make a request for access to that student's school records, in writing, to the Superintendent of Schools, Guidance Counselor or Principal. Upon receipt of such request, arrangements shall be made to provide access to such records within a reasonable period of time, but in any case, not more than forty-five (45) days after the request has been received.

Parents and students are also entitled to an opportunity for a hearing to challenge the content of such records, to insure that they are not inaccurate, misleading, or otherwise in violation of the privacy or other rights of students, and to provide an opportunity for the correction or deletion of any such inaccurate misleading, or inappropriate data contained therein. Any questions concerning the procedure to be followed in requesting such a hearing should be directed to the Superintendent.

Student records and any material contained therein that is personally identifiable are confidential and may not be released or made available to persons other than parents or students without the written consent of such parents or student. There are a number of exceptions to this rule, such as other school employees and officials, and certain state and federal officials, who have a legitimate educational need for access to such records in the course of their employment.

Students with disabilities shall have the option of deciding whether to disclose the existence of their disability on their high school transcripts.

ADULT BASIC EDUCATION/ HIGH SCHOOL EQUIVALENCY

Are you interested in earning a high school equivalency diploma, or improving your reading, writing and math skills? There are free, educational services available through Afton Central School's Adult and Continuing Education program.

Afton Central School's Adult and Continuing Education program sponsors two classes per week in many area schools and libraries. You may join a class at any time. Classes are free, and the work is individualized.

For those unable to attend a class, there is a program offered through the mail called GRASP (Give Ready Adults a Study Program). This program is designed for motivated people age 21

or older who work well on their own and possess good reading skills.

For more information about classes or GRASP, call June White, Director, at 607-639-2811 or 1-800-792-2145.

Note: Individuals who have passed Regents examinations in English Language Arts, Mathematics, Science and Social Studies can substitute those passing scores for a maximum of four of the five corresponding Test Assessing Secondary Completion (TASC) subtests: reading, writing, math, science and social studies. For more information, please call June White at 607-639-2811.



Instructional Calendar

JULY 2020						
S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

AUGUST 2020						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBER 2020 (17+2)						
S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

OCTOBER 2020 (20+1)						
S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER 2020 (17)						
S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

DECEMBER 2020 (17)						
S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

KEY	
	No School—Vacation Day
	Offices Closed
	½ Day: UPK-8th Grade Students Only
	Staff Development Day
	Regents & State Exams

JULY 2020
3 4th of July (Observed), Offices Closed

AUGUST 2020
13-14 Regents Exams

SEPTEMBER 2020
2-3 Staff Development Day—No School
7 Labor Day—No School, Offices Closed
8 First Day for Students

OCTOBER 2020
9 Staff Development Day—No School
12 Columbus Day—No School, Offices Closed

NOVEMBER 2020
11 Veterans Day—No School, Offices Closed
19 K-8th GRADE STUDENTS ONLY – ½ Day Parent/Teacher Conf. (No UPK, Grades 9-12 report for a full day.)
20 UPK-8TH GRADE STUDENTS ½ Day (Grades 9-12 report for full day.)
25-27 Thanksgiving Recess—No School, Offices Closed

DECEMBER 2020
24-31 Christmas Recess—No School
24-25 Christmas, Offices Closed
31 New Year's Eve, Offices Closed

JANUARY 2021
1 New Year's Recess—No School, Offices Closed
18 Martin Luther King, Jr. Day—No School, Offices Closed
25-28 Regents Exams (Tentative)

FEBRUARY 2021
4 K-8th GRADE STUDENTS ONLY – ½ Day Parent/Teacher Conf. (No UPK, Grades 9-12 report for a full day.)
5 UPK-8TH GRADE STUDENTS ½ Day (Grades 9-12 report for full day.)
15 Presidents' Day, Offices Closed
15-19 Winter Recess—No School

MARCH 2021
5 Staff Development Day—No School

APRIL 2021
2-9 Spring Recess—No School
2 Good Friday, Offices Closed
20-21 ELA Testing, Grades 3-8

MAY 2021
4-5 Math Testing, Grades 3-8
31 Memorial Day—No School
TBD Science Performance Test, Grade 8

JUNE 2021
TBD New Regents Exam: Global History & Geography II, Grade 10
7 Science Written Test, Grade 8
16-24 Regents Exams
25 Rating Day, No Regents
26 Graduation

JANUARY 2021 (19)						
S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

FEBRUARY 2021 (15)						
S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

MARCH 2021 (22+1)						
S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

APRIL 2021 (16)						
S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

MAY 2021 (20)						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JUNE 2021 (19)						
S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			



Sherburne-Earlville Central School
 15 School Street
 Sherburne, New York 13460

Sherburne-Earlville is committed to students. By providing an environment of educational excellence which emphasizes the learning of academics and life skills, nurtures self-respect, and fosters life-long learning, we enable our students to pursue challenging individual goals and to become positive, contributing members of society.



VISIT OUR WEBSITE

<http://www.secsd.org>



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 (@SherburneEarvilleCSD)



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District: [@SECSDTweets](https://twitter.com/SECSDTweets)
 High School: https://twitter.com/S_E_HS

SHERBURNE-EARLVILLE COMMUNICATIONS

To help parents and community members know the best way to communicate with the school, we have created a chain of command guideline that should be a helpful resource. By contacting the following people in the order listed, your questions and concerns can be dealt with more efficiently.

For Questions About	1st Contact	2nd Contact	3rd Contact	4th Contact
Academics	Teacher	School Counselor	Building Principal	Superintendent
Athletics	Coach	Athletic Director	Superintendent	
Behavior	Teacher	Asst. Principal	Building Principal	Superintendent
BOE Policies	District Clerk	Superintendent	Board of Education	
Budget	Asst. Supt.	Superintendent		
Building Use	Head Custodian	Building Principal	Asst. Supt.	Superintendent
Cafeteria	Cafeteria Mgr.	Asst. Superintendent	Superintendent	
Classroom Procedures	Teacher	Building Principal	Superintendent	
Co-Curricular	Advisor	Building Principal	Superintendent	
Facilities	Head Custodian	Asst. Superintendent	Superintendent	
Health Office	Building Nurse	Building Principal	Superintendent	
Scheduling	Teacher	School Counselor	Building Principal	Superintendent
Special Education	Teacher	Building Principal	CSE Chairperson	Superintendent
Transportation	Bus Driver	Trans. Supervisor	Building Principal	Superintendent