



Student Athletic Handbook

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Mission:

Inspire and empower each learner to reach their full potential

Vision:

An innovative, high performing rural school district delivering educational excellence

Core Beliefs:

Students are our number one priority

Everyone can learn and grow

We welcome and respect diversity

Everyone is treated with compassion, kindness and dignity

An engaging education includes rigorous academics, as well as relevant life skills

Creativity and innovation are key in a rapidly changing world

We promote integrity, trust, accountability, and hard work

Community, collaboration and partnerships are vital to our success

PHILOSOPHY OF INTERSCHOLASTIC ATHLETICS

Interscholastic athletics in the Sherburne-Earlville Central School District is viewed as an extension of the classroom and, therefore, is an integral part of the district's total educational program. Athletics should be a broadening experience in which the harmony of mind and body function is created. This valued experience should be offered to as many students as possible. A well-coordinated program is vitally important to the morale of our school and our community.

Everyone involved in the delivery of athletics possesses a unique opportunity to teach positive life skills and values. Therefore, this educational experience demands highly qualified coaches. Desire, dedication and self-discipline need to be developed to ensure the commitment and personal sacrifice required by student athletes. Making such a commitment helps to nurture integrity, pride, loyalty, and overall character. The final outcome is better citizens carrying these values throughout their lives.

It is the nature of athletic competition to strive for victory. However, the number of victories is only one criteria when determining a season's success. Guiding the team to attain maximum potential is the ultimate goal. To this end, the coaching staff must teach student-athletes to prepare their minds and bodies to reach maximum potential, and then to be modest in victory and steadfast in defeat.

1. Modified Philosophy

This program is available to all students in grades seven and eight. Sport activities offered are determined by the existence of student interest and the relationship to the High School program. At this level, the focus is on learning athletic skills, game rules, fundamentals of team play, social and emotional growth, physiologically appropriate demands on the adolescent body, and healthy competition. The number of teams and the size of each team will be determined by the availability of financial resources, qualified coaches, suitable indoor or outdoor facilities, and a safe environment.

For the desired development of an adolescent and the team to occur, practice sessions are vital. The New York State Public High School Athletic Association (NYSPHSAA) publishes regulations by which practice sessions are governed. Learning the "team" concept is crucial, and a commitment to attend practices and games is expected. Keep in mind that practices and games are often scheduled for Saturdays. Opportunities for meaningful contest participation for each team member will exist over the course of a season.

Exceptional seventh- and eighth-graders may be permitted to try out for a Junior Varsity or Varsity team under the New York State Education Department program called “Athletic Placement Process.” The Varsity coach initiates this process. Criteria must be met to play at an advanced level, including parental approval, medical approval, appropriate developmental rating, passing athletic performance test scores, and the coach’s skill evaluation. Additionally, students must display an advanced degree of social and emotional maturity before team membership is granted.

2. Junior Varsity Philosophy

The Junior Varsity level is intended for those who display the potential of continued development into productive Varsity level performers. Although team membership varies according to the structure of each program, Freshmen and Sophomores occupy the majority of roster positions. In certain situations, Juniors who are expected to make contributions at the Varsity level will be considered for Junior Varsity participation. Also, Middle School students who have satisfied all Athletic Placement Process requirements may hold roster spots on Junior Varsity teams.

At this level, athletes are expected to have visibly committed themselves to the program, team and continued self-development. To this end, increased emphasis is placed on physical conditioning, refinement of fundamental skills, and elements and strategies of team play, in addition to social and emotional development. Junior Varsity programs work toward achieving a balance between continued team/player development and striving for victory. The outcome of the contest becomes a consideration at this level.

The realization that practice sessions are important is a premise that is vital to a successful Junior Varsity team and player. For all team members, meaningful contest participation will exist over the course of a season. However, a specified amount of playing time is never guaranteed. Participants at this level are preparing themselves for a six-day a week commitment that is expected at the Varsity level. While contests and practices are rarely held on holidays and Sundays, practice sessions are scheduled during school vacation periods. With the goal of becoming a Varsity student-athlete clearly in sight, a high level of dedication and commitment is expected at the Junior Varsity level.

3. Varsity Philosophy

Varsity competition is the culmination of each sports program. Normally, seniors and juniors make up the majority of the roster. Occasionally, sophomores and freshmen may be included on a Varsity team, providing that evidence of advanced levels of physical

development, athletic skill and appropriate social and emotional development are demonstrated. Although rare, it is possible for a Middle School student to be included on a Varsity roster. Athletic Placement Process occurs more frequently in sports where advancing to postseason competition can be based on individual achievement rather than team success (i.e. track, swimming, etc.).

Squad size at the Varsity level is limited. The number of participants on any given team is a function of those needed to conduct an effective and meaningful practice and to play the contest. It is vital that each team member has a role and understands its importance. The number of roster positions is relative to the students' acceptance of their individual roles in pursuit of the team's goals. While contest participation over the course of a season is desirable, a specified amount of playing time at the Varsity level is never guaranteed.

A sound attitude and advanced level of skill are prerequisites for a position on a Varsity team, as is the realization that a Varsity sport requires a six-day a week commitment. This commitment is often extended into vacation periods for all sports seasons. The dedication and commitment needed to conduct a successful Varsity program needs to be taken seriously.

The Varsity coach is the leader of that sport's program and determines the system of instruction and strategy. Communication among the Modified, Junior Varsity and Varsity programs is the responsibility of the Varsity coach. Preparing to win, striving for victory in each contest and working to reach the group's and individual's maximum potential are worthy of the goals of a Varsity level team.

Note: Please be advised that cuts are possible for all programs at all levels.

Code of Ethics - All Concerned with Athletics

1. Emphasize the proper ideals of sportsmanship, ethical conduct, and fair play;
2. Eliminate all possibilities that tend to destroy the best values of the game;
3. Stress the values derived from playing the game fairly;
4. Show cordial courtesy to visiting teams and officials;
5. Establish a happy relationship between visitors and hosts;
6. Respect the integrity and judgment of the sports officials;
7. Achieve a thorough understanding and acceptance of the rules of the game and the standards of eligibility;

8. Encourage leadership, use of initiative, and good judgment by players on the team;
9. Recognize that the purpose of athletics is to promote the physical, mental, moral, social and emotional well-being of the individual players;
10. And remember that an athletic contest is only a game, not a matter of life or death for a player, coach, school, fan or community.

Student Athlete Section

A. Participation

- a. To be a member of a team, potential student-athletes are selected from the general eligibility requirements established by the NYSPHSAA.
- b. All members must abide by the misconduct policy established by NYSPHSAA, Section III as well as the Sherburne-Earlville regulations.
- c. All student-athletes and person(s) in parental relation must read the following guidelines and sign the Athletic Code of Conduct.

B. Registration

- a. Online registrations through FamilyID opens 30 days before the start of a sports season. All athletes must register through this platform.
- b. Parents /guardians, along with athletes must complete the entire online process, including electronically signing all required documents.
- c. Athletes will need a current physical and concussion testing, which will be verified with the school nurse.

C. Sports Physical

- a. Athletes **must be** medically cleared **BEFORE** beginning practice each season. They must have an approved health examination and health history updates when required and may not practice or participate without this approval.

- b. Medical examinations are scheduled in June of each school year and are valid for 1 year.
- c. The school district pays for examinations performed by the school physician, however the school will not pay for an examination performed by a family doctor.
- d. All health history updates must be completed at the beginning of each new sport season (Fall, Winter, Spring)

D. Injury

- a. Risk
 - i. Participation by a student in athletic activities involves a certain degree of risk of physical injury. Such physical injury can occur in any type of activity, be it a “contact” or “non-contact” sport. Many injuries are truly accidental in nature and by volunteering to participate in a school-sponsored athletic activity, students and their parents/guardians assume the risks for injuries to occur.
- b. Reporting
 - i. Students must inform a coach of an injury immediately.
 - ii. Coach will complete and submit an Accident Report to the school nurse.
- c. Insurance
 - i. Medical expenses resulting from any injury must first be submitted to your own insurance carrier. Any remaining balance can be submitted to the school’s accident insurance carrier by processing a claim form, which can be obtained from the school nurse.
Note: The school’s accident insurance provides only excess coverage according to the schedule of benefits at reasonable and customary rates.
- d. Returning
 - i. Student-athletes who are seen by a doctor must be released (signed statement) by the doctor that treated an injury or illness to resume participation.
 - ii. Those that seek care at an emergency room must obtain the release (written) before leaving the hospital as the attending physician may not be there the next time.
 - iii. Release must be given to the school nurse. This release is the student-athlete's responsibility to get the release to the school

nurse; **do not** leave this responsibility to another person (coach, teacher, friend, etc.)

- iv. Any student-athlete missing five (5) consecutive days of school due to an injury or illness **MUST** have a release form signed by the doctor before returning to the practice field. Should there be any question concerning the decision about a student-athlete's participation due to illness or injury, the final decision will be made by the school physician.

e. Conditioning

- i. Potential for the team or student-athlete to compete at the highest possible level.
- ii. We want our athletes to be exercisers for life.
- iii. Development of life-long habits to improve or maintain cardiovascular endurance, muscular strength and endurance and flexibility is an important goal for anyone involved in our athletic program.

E. Changing Sports

- a. Deadline for participation in a sport is five (5) days after the first practice date. Students may change sports teams, provided they have received permission from the coach(es) and Athletic Director.
- b. Student-athletes who have been cut from one team are permitted to try out for another team as long as final cuts have not been made for the second sport.
- c. Practices are sport-specific and do not transfer from sport to sport.

F. School Clothing and Equipment

- a. It is the student-athletes responsibility to take care of all clothing and equipment issued.
- b. All items will be returned to the coach in reasonable condition at the end of the season.
- c. If school/team clothing or equipment is lost or damaged, a replacement cost will be charged.
- d. Students are prohibited from wearing school-issued athletic equipment during physical education classes as it is for athletic use only.
- e. Cleaning of one's own equipment is a must. Some items will be washed at school, please check with your coach for the proper procedure.

G. Attendance

a. School

- i. Students must arrive at school by 11am to be eligible for participation.
- ii. Illegal absences from school mean you can not participate in sports that day.
- iii. If you are excused from physical education classes for medical reasons, you are also excused from participating in practices/games, unless your medical note states otherwise.
- iv. If you are serving an in-school or out-of-school suspension, you are ineligible to participate in sports for those days.
- v. The Athletic Director or Building Principal in the absence of the Athletic Director has the right to review any absence and issue a decision regarding a student-athlete's eligibility to participate on the day in question.

b. Game/Practice

- i. Schedules for practices and games will be given to student-athletes.
- ii. Practice times and dates are left up to the discretion of the coaches and Athletic Director and take into consideration:
 1. Physical demands of the sport
 2. Level of competition
 3. Practice time available between contests
 4. Impact on game readiness for athletes who miss practices/games
- iii. Student-athletes are expected to attend each practice/game, as long as they are present at school that day.
- iv. Exemptions can be made for legal absences such as college visits, family tragedies, school sponsored out-of-town trips.
- v. Coaches will assess game readiness for all athletes who miss practice/game and may decide to hold an athlete out from a game or more following their return.

H. Academic Eligibility - Varsity/JV Sports (grades 9-12)

- a. Students who are failing two (2) classes during any five- week period are placed on probation.
- b. Students who are failing two (2) classes for two (2) consecutive five- week periods OR are failing three (3) classes or more in any five- week period will be ineligible for the next five-week period.
- c. Students who are ineligible must attend study table sessions each week equal to the number of classes they are failing. Progress reports may be required in order to participate in practices.

- d. List will be generated by the counseling office and letters mailed home.
 - e. The determination of failing grades is based on 5 week and 10 week marking periods throughout the year, **NOT** final grades.
 - f. Fourth quarter grades will determine eligibility for the beginning of the next school year. Students that are deemed ineligible at the end of the 4th quarter, will start the fall season automatically on probation.
- I. Alcohol, Drugs, Tobacco or Other Substance Use
- a. No student-athlete will possess or consume alcoholic beverages at any time or place during the sport season
 - b. No student-athlete will possess, sell, or use illegal drugs at any time or place during the sport season
 - c. No student-athlete will use prescription drugs without an order from a physician and parent/guardian signature at any time or place during the sport season.
 - d. No student-athlete will possess or consume any tobacco products at any time or any place during the sport season.
 - e. No student athlete will possess any cannabis at any time or any place during the sport season.
- J. Violations of the alcohol, drug, tobacco or other substance use policy
- a. First Confirmed Violation
 - i. A suspension of 20% of the regular season contest. Suspension is immediate and consecutive. Scrimmages are not considered contests.
 - ii. Athletes are required to attend all practices with the team but cannot participate in any contests or scrimmages.
 - iii. The coaches discretion as well as the Athletic Director will be used in determining participation in practice as well as traveling to away games.
 - b. Second Confirmed Violation
 - i. Suspension up to 3 months
 - ii. Encouragement for parents to work with school officials to identify proactive steps to address the violation.
 - iii. Student-athletes finishing in good standing will be impacted.
 - iv. In order for reinstatement there must be a meeting with the Athletic Director, parents/guardians and the student-athlete.

- c. Third Confirmed Violation
 - i. Suspension from all athletic competition for 1 full calendar year from the date of the violation.
 - d. If an infraction is confirmed, the Athletic Director will notify the athlete of the suspension as well as the parents/guardians and set a date for re-entry.
 - e. Athletes may appeal this suspension to the Athletic Board of Review, which is composed of the Superintendent, Principal and Athletic Director.
 - i. A written request for an appeal hearing must be submitted stating the specific reason for the appeal.
- K. End of Season Standing
- a. Student-athletes who quit after five (5) days of practice, will not end the season in good standing.
 - b. Student-athletes who are suspended from a team for rule violations and not reinstated before the end of the season will not end in good standing, nor receive any athletic awards for that season.
 - c. Student athletes must return all borrowed equipment including but not limited to the uniform, in order to end the season in good standing or receive athletic awards until the return or replacement cost is received.
 - d. Student-athletes who end a sports season not in good standing will not be eligible to participate in the next sports season.
- L. Appeal Process for End of Season Standing
- a. Student-athletes will however have the ability to appeal 1 time in their athletic career by submitting in writing a request for an appeal hearing along with any supporting documentation within 20 days after the date stated on the not in good standing letter to the Athletic Director.
 - b. Based on incident(s) and/or the hearing, if a student-athletes standing changes, there could be game suspensions for the following season of play.
- M. Transportation
- a. Sherburne-Earlville School District will provide transportation to and from athletic contests. Student-athletes will travel with their team via school transportation.
 - i. Prior permission may be sought and granted for a parent/guardian to transport their student-athlete after the contest. Permission must

- be obtained from the coach, Athletic Director or Building Principal in the absences of the Athletic Director.
- ii. No other family members or friends are permitted to transport students to or from athletic events.
 - iii. Student-athletes are not permitted to transport themselves to athletic events.
- b. Teams are responsible for following all rules and regulations posted on the buses.
 - c. Sherburne-Earlville School District assumes no liability for any personal items left on the bus unattended.
 - d. All participants are expected to remain on the host school grounds or in their buildings at away events.
 - e. A late bus is available for student-athletes, Monday through Friday. The bus leaves from the tunnel entrance at 5:15pm.

Coach Section

- A. All Sherburne-Earlville coaches are certified with current certification in First Aid, CPR/AED and concussion training.
- B. Responsible for guiding student-athletes through practice, scrimmages, games that are appropriate to age and level of play.
- C. To teach physical skills, moral values, proper ideals of sportsmanship, ethical conduct and fair play, in accordance with the Sherburne-Earlville Athletic Philosophy.

District Responsibilities

- A. Transportation/Facilities: The Athletic Director will communicate on a weekly basis with both Transportation and Buildings and Grounds departments to address any concerns.
- B. Building Regulations
 - a. Only authorized personnel are allowed in the locker room or coaches offices.
 - b. No glass containers of any kind are permitted in locker rooms.
 - c. Loitering in the building is not permitted.
 - d. Students must bring all their belongings to the locker room at practice time.

- e. Student-athletes are asked to stay in the locker room or athletic wing until dismissed by their coach. Once dismissed they need to exit the building and await transportation home.
- f. Coaches must remain with all student-athletes while waiting for a ride home.

C. Chain of Communication

The chain of communication for those with questions or concerns in relation to the athletic program at Sherburne-Earlville should be completed in the following order:

1. Student-Athlete → Coach → Athletic Director
2. Parent/Guardian & Student-Athlete → Coach → Athletic Director
3. Parent/Guardian → Athletic Director → Superintendent
4. Athletic Director → Superintendent → Board of Education

NYSPHSAA

New York State Public High School Athletic Association regulations state that a student must be enrolled in physical education to participate in athletics.

A. Sportsmanship and Fair Play

One of the goals of the Interscholastic Athletic Department, the League, the Section, and the State is to make the athletic experience a positive one for the athletes, parents/guardians, and others who choose to watch our teams perform.

To achieve that goal, we must all work together and support each other. Spectators, student-athletes and coaches must recognize that their conduct plays an important role in establishing the reputation of their school and that positive interactions can directly relate to the success of their teams.

B. Transfer Rules

This rule was established by the NYSPHSAA to control athletic recruitment and athletic shopping.

Note: A student's eligibility is determined by the situation/facts at the time of registration.

- a. A student in grades 9-12 who transfers, with a corresponding change in residence of his/her parents (or other persons with whom the student has resided for at least six months) shall become eligible after starting regular attendance in the second school. A residence change must involve a move from one school district to another. Furthermore, when a student moves

from a public-school district to another public-school district for athletic eligibility the student must enroll in the public-school district or in a private school within that district's boundaries of his/her parent's residency. For athletic eligibility, a residency is changed when one is abandoned by the immediate family and another residency is established through action and intent. Residency requires one's physical presence as an inhabitant and the intent to remain indefinitely. The Superintendent, or designee, will determine if the student has met district residency requirements.

- b. Any student who transfers without a corresponding change in residence of his/her parents (or other persons with whom the student resided for at least six months prior) is ineligible to participate **at the varsity level** in any interscholastic athletic contest in a particular sport for a period of one (1) year if as a 9-12 student participated in that sport during the one (1) year period immediately preceding his/her transfer. A student's period of ineligibility begins with the date of registration at the student's new school.

Note: Students in grades 7-10, shall be eligible to participate at the sub-varsity level and practice at all levels, while students in grades 11-12 shall be limited to practice (all levels) only. At no time during the one-year period of ineligibility at the varsity level should a student participate in a scrimmage or be an exhibition participant at the varsity level.

Students who transfer from any school to the public-school district of residence of his/her parents (or other persons whom the student has resided for at least six months) or a private school within that district's boundaries shall receive a waiver from the Transfer rule. Such a transfer without penalty will only be permitted once in a high school career.

Schools must submit the required transfer form to the Section office. Athletes are not permitted to practice before the form has been submitted. Athletes are not permitted to compete without approval.

Note: A student in foreign exchange program listed by CSIET has a one-year waiver of the Transfer Rule. If such a student elects to stay a second year he/she becomes a foreign student at the start of the school year with item (b) in effect.

Exemptions to (b):

For athletic eligibility, a student must enroll in the public-school district or in a nonpublic school within that district's boundaries of his/her parent's residency. **Note:** Multiple High School Districts - The policies/boundaries of the school district will be followed. If the district has an open enrollment policy, the interpretation to be used will be the same as used for students

of K-8 school districts. When a student enrolls in 9th grade, this is the district (building) of their residence. Any subsequent transfer would be subject to the Transfer Rule.

1. The student reaches the age of majority and established residency in a district and can substantiate that they are independent and self-supporting.
2. If a private or parochial school ceases to operate a student may transfer to another private or parochial school of his/her choice. Otherwise, a student must enroll in the public-school district of his/her parents' residency.
3. A student who is a ward of the court or state and is placed in a district by court order. Guardianship does not fulfill this requirement.
4. A student from divorced or "legally" separated parents who moves into a new school district with one of the aforementioned parents. Such a transfer is allowed once every six months. The legal separation agreement must address custody, child support, spouses support and distribution of assets and be filed with the County Clerk or issued by a judge.
5. A student who is declared homeless by the superintendent pursuant to Commissioner's Regulation 100.2.
6. A student of a military employee who is transferred to an active military base may enroll in the non-public school closest to their residence and maintain eligibility if the student enrolls in a non-public school immediately following the change in residence. Note: It is provided, however, that each school shall have the opportunity to petition the section involved to approve transfer without penalty based on an undue hardship for the student. Educational Waivers will not be considered as an undue hardship.

c. Transfer students trying out for sports openings in the fall shall register and be accepted by the principal of that school before the medical examination and the first practice. This shall constitute the start of the regular attendance for falls sports. NOTE: After approval by the school medical officer a student may practice immediately and must satisfy the specific sports standard according to the number of practice sessions.

d. Practices at the previous school may be counted toward the minimum number of practices required provided the principal or athletic director for

the previous school submits, in writing, the number of dates of such practices to the principal or athletic director of the new school.

e. 7th and 8th graders that compete at the high school level will be subject to the transfer rule in “that” sport.

C. Student Eligibility

a. Age and Grade

- i. Eligible for Senior High School athletic competition in a sport during each of four consecutive seasons of such sport commencing with the pupil’s entry into the 9th grade and prior to graduation, unless otherwise stated in the Athletic Placement Process.
- ii. Eligible for inter-school competition in grades 7-12 until his/her 19th birthday.
- iii. If age 19 is attained on or after July 1 student-athletes may continue to participate during that school year in all sports.

b. Athletic Placement Process: 7th and/or 8th grade

The “Athletic Placement Process” is used for screening student-athletes to determine their readiness to compete in interscholastic athletic competitions by evaluating their physical maturity, fitness and skill. The intent of this program is to provide for student-athletes in Grades 7-12 the opportunity to safely participate at an appropriate level of competition based on readiness rather than age and grade. This program has been designed to assess physical maturation, physical fitness and skill so the student-athlete may be placed at the proper level of competition, which should result in increased opportunity, a fairer competitive environment, redacted injury, and greater personal satisfaction.

The Varsity coach in each sport, in consultation with the student-athlete’s Athletic Director and information from the modified assessment form, recommends individuals to go through the “Athletic Placement Process.” In addition to the criteria mentioned, the social and emotional maturity of each student-athlete is carefully assessed, especially in situations where student-athletes are attempting to participate on an advanced level. Once moved to an advanced level, the student-athletes fall under the eligibility policies and procedures of the High School.

- i. Varsity Head Coach will communicate interest in student-athlete to Athletic Director, then contact parents of said student-athlete.

- ii. Parents/Guardians must submit written permission for student-athletes to be evaluated.
 - iii. Approval from the Athletic Director stating that the student is eligible for consideration which includes the ability for student-athletes to participate in at least 50% of games, achieve academic scores at or above grade level, and demonstrate emotional readiness to socialize with high school students.
 - iv. Medical clearance- **Must be completed BEFORE** the physical fitness test. The district medical director will determine a student's physical maturity level, and compare the physical size of the student in relation to that of the students against whom the student wishes to compete. If a student in grade 7 or grade 8 has reached the chronological age of 15 years old prior to July 1, he or she is eligible to participate in high school athletics without undergoing the APP; only medical approval is needed.
 - v. Physical Fitness Testing: This must be done by a certified physical education teacher who is not a coach of the sport for which the student will be trying out. The President's Physical Fitness Test has been selected as the test for this process, and the student must meet the 85th percentile level for their age in all required test components. Student athletes will be offered a maximum of three opportunities to successfully pass all elements of the test.
 - vi. Qualification Determination: The results of the three evaluations will be sent to the director of physical education/athletics. Only students who pass the APP are permitted to try out.
 - vii. Tryouts: The student is allowed to try out (maximum five day try-out period) for the sport and level requested or the student must return to the modified level of competition. There is a special try-out process for bowling, golf, and rifle. At the end of a maximum five day try-out period, if a student athlete is placed at a higher level, that student may not return to a modified level in that particular sport.
- c. Amateur: A student who represents a school in an interscholastic sport shall be an amateur in that sport. An amateur is one who engages in athletic competition solely for the pleasure of the activity and for the benefits derived from participation. An athlete forfeits amateur status in a sport by:

- i. Competing for money or other compensation (travel, meals, lodging, etc);
 - ii. Receiving an award or prize of monetary value that has not been approved by NYSPHSAA (only awards/prizes \$500 or less may be approved);
 - iii. Capitalizing on athletic fame by receiving money and gifts of monetary value (scholarships to higher institutions are exempted);
 - iv. Signing a professional contract in that sport.
- d. Assumed Name: Participating under an assumed name in any athletic contest shall make the student-athlete ineligible in that sport for one year from the date of violation.
- e. Bona Fide Students: A contestant must be a bona fide student of the High School represented and must be taking at least four subjects, including physical education.
- f. College: A student is no longer eligible to represent the school in that sport in that season if the student participates in practice or competition with or against any college athletic squad.
- g. All-Star Contests: The only All-Star contests that an athlete may participate in are Exceptional Senior Athlete Contests that are approved by the NYSPHSAA. Only seniors who have completed their eligibility in that sport may compete in these contests. A contestant may participate in no more than one approved Exceptional Senior Athlete Contest in the same sport during the school year.

D. Misconduct Policy

The Section III Athletic Council has established the following policy because it believes that the purpose of interscholastic athletics is to help promote sportsmanship and also believes that coaches and athletes should be setting examples by their behavior.

E. Coaches and Players

Any school whose coach or player is ejected from an interscholastic competition for having used profanity, engaging in unsportsmanlike conduct or physically assaulting an official shall be sanctioned for such conduct on the part of such coach or player in the following manner:

- a. Any member of a squad ruled out of a contest for unsportsmanlike conduct, including taunting, or for a flagrant foul shall not participate in that sport in

the next previously scheduled contest with a member school or in NYSPHSAA tournament play. Disqualification from one season carries over to the next season of participation.

- b. Any member of a squad who strikes, shoves, kicks, spits on, or makes other physical contact with the intent to annoy, harass or intimidate another person (e.g. coach, another player, fan, official) shall be expelled immediately and banned from further participation or coaching in all sports for a period of time to be determined by the section, not to exceed one year from the date of the offense.
- c. “Member of a squad” includes players, managers, scorekeepers, timers, and statisticians.
- d. Any player or coach cited for misconduct that occurs before or after the contest is played shall subject the school to the same penalties imposed where a player or coach is ejected during the game.
- e. Although multiple acts may be cited as evidence of the offense, for purposes of the sanctions, no more than one offense shall be deemed to have occurred in any one game – except that if a coach or player is ejected from a contest by an official for unsportsmanlike conduct, any continuation of such unsportsmanlike conduct or profanity following ejection may represent additional offense.

Athletic Awards

Athletic awards are given in recognition of a participant’s performance during a particular season. Awards will be made to those who have followed the policies governing athletics as outlined in the student’s Athletic Handbook and the Athletic Code of Conduct, and have completed the season in good standing.

Varsity Letter Awards

- First overall: Varsity Letter, certificate, appropriate sport pin
- First in second sport: Certificate, appropriate sport pin
- Second in a sport: Service bar
- Third in a sport: Star
- Fourth in a sport: S-E pin
- Fifth in a sport: Paw print
- Sixth in a sport: Senior pin

Special Awards

- Silver Marauder Patch: Seniors who have earned three Varsity Letters in one year.
- Outstanding Athletic Achievement Award: Seniors with more than seven or more Varsity Letters.
- Otto Buell Award: Hardest working Varsity Football player.
- U.S. Marine Corps Distinguished Athlete Award: Award to one male/one female athlete who is a leader among their peers and an outstanding young citizen.
- Army Reserve National Scholar-Athlete Award: Awarded to one male/one female athlete who has excelled in any organized sport during the school year and has demonstrated a strong academic performance.
- Air Force Scholar/Athlete of the Year Award: Awarded to one male/one female who has excelled in athletics as well as academics.
- Marti Conklin Award: Award to a female who has shown dedication to a sport, proven to be a team player, and worked to improve/promote her sport.
- Sherburne-Earlville Student-Athlete Award: Award to a male and female senior who have contributed the most to the athletic program and has an 85 GPA during their high school career. These two recipients have excelled academically and athletically, which is the meaning of a Student Athlete.
- Gene Predmore Jr. Memorial Award: Awarded to a graduating senior who excelled in Track & Field (grades 9-12). The Deserving recipient shall be respectful, demonstrate outstanding sportsmanship, team spirit and dedication and devotion to the sport.
- Matt Masuhr Memorial Award: Award to a graduating senior with a sincere interest in athletics who participated in at least one sport throughout Grades 7-12. Must be planning to play or coach a sport after graduation.
- Section III Scholar-Athlete Award: Awarded to senior male and female with a four year minimum scholastic average of 92.00 and participation in at least two varsity sports during junior and senior years. Honored at an awards dinner in June.

- Thomas J. Newman Memorial Scholarship: Award to a senior Varsity Baseball player planning to attend a two- or four-year college who demonstrates sportsmanship on the field while displaying integrity and leadership on and off the field.
- C.J. McCracken Spirit Award: Awarded to a senior student-athlete who exemplifies school spirit and Marauder Pride.
- Vicki Mulligan Award: Awarded to a senior athlete who displays those qualities that made Vicki so special in her over two decades of working in the athletic department. This athlete is a hard-working individual who is also a team player that is willing to do his or her job within the team concept without fanfare. The recipient of this award always puts the team first and has a well-rounded sports background.
- S-E Sports Boosters Award: Awarded to a senior athlete who demonstrates strong athletic ability, dependability as a teammate and exemplary character that goes beyond what is expected. This student athlete demonstrates school spirit and pride, providing immeasurable value to their team.

Sports Boosters

The Sherburne-Earlville Sport Booster Club serves the interscholastic sports program and takes pride in the accomplishments of the S-E athletics community. To be effective, an organization must have volunteers. Membership in the Booster Club is open to everyone, regardless of whether they have a child involved in athletics. If you are interested in joining the S-E Sport Boosters, please contact John Butzgy @ butzgyj@seonline.org.

***Disclaimer** - All policies and procedures established by the Athletic Department, Board of Education, the Center State Conference, Section 3, Section 4, and the NY State Public High School Athletic Association will be abided by.