



Blended Learning

Blended Learning combines classroom learning with online learning. Families who choose blended learning for their students will be provided with the necessary devices and learning platforms for instruction. In the blended model, students will learn online three days per week, and in-person two days per week. When students are at home, teachers will provide learning opportunities, such as short videos, live zoom sessions, and office hours for answering questions, as well as independent work for students to complete.

Elementary: UPK-5

- 50% of the students will attend each day
 - Cohort A will attend in person on Tuesday and Thursday (online M, W, F)
 - Cohort B will attend in person on Wednesday and Friday (online M, T, Th)
- Daily attendance will be taken whether online or in-person
- In-person instruction includes special area teachers pushing into the classroom, such as Art, Music, Library, and Technology
- Physical Education will take place in the gymnasium or outside when appropriate
- Opportunities for learning will be provided to students on the days they are required to work at home
- Teachers in grades UPK-5 will utilize Seesaw for assignments and online learning opportunities
- Students may change from blended to the fully virtual model at any time

Middle/High: 6-12

- 50% of the students will attend each day
 - Cohort A will attend in person on Tuesday and Thursday (online M, W, F)
 - Cohort B will attend in person on Wednesday and Friday (online M, T, Th)
- Daily attendance will be taken whether online or in-person
- Grade 6-8 students will follow a traditional 9 mod schedule when in person and a modified schedule on virtual days
- Grade 9-12 students will follow a blended semester schedule all days
- Grade 6-12 teachers will post assignments on Google Classroom and will utilize email to communicate with students
- Teachers will provide daily office hours for students and parents on virtual days
- Students may change from blended to the fully virtual model at any time
- Students may return from the fully virtual model to the blended model the first week of each new quarter



Blended Learning

Blended Learning Schedules

S-E Elementary School BLENDED Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
Students work virtually	<u>Group A:</u> In person <u>Group B:</u> Virtual	<u>Group A:</u> Virtual <u>Group B:</u> In person	<u>Group A:</u> In person <u>Group B:</u> Virtual	<u>Group A:</u> Virtual <u>Group B:</u> In person

S-E Middle School BLENDED Schedule

Monday	Tuesday (Maroon Day)	Wednesday (Maroon Day)	Thursday (White Day)	Friday (White Day)
Specials classes virtually	<u>Group A:</u> All 9 mods in person <u>Group B:</u> Core classes virtually	<u>Group A:</u> Core classes virtually <u>Group B:</u> All 9 mods in person	<u>Group A:</u> All 9 mods in person <u>Group B:</u> Core classes virtually	<u>Group A:</u> Core classes virtually <u>Group B:</u> All 9 mods in person

S-E High School BLENDED Schedule

Monday	Tuesday (Maroon Day)	Wednesday (Maroon Day)	Thursday (White Day)	Friday (White Day)
Students work virtually	<u>Group A:</u> In person <u>Group B:</u> Virtual	<u>Group A:</u> Virtual <u>Group B:</u> In person	<u>Group A:</u> In person <u>Group B:</u> Virtual	<u>Group A:</u> Virtual <u>Group B:</u> In person