



# THE Maroon AND White

[www.secsd.org](http://www.secsd.org)

## 2004 Scholar Recognition



*Kayleigh Scalzo*

I think Mrs. Marlene Carvell's impact on my education may best be summarized by the fact that her class has changed how I read. After fourteen years of literacy, I would've liked to think that I had a pretty firm

handle on it, but Mrs. Carvell has taught us to look past the clichéd symbols and themes and find the true meaning. She doesn't teach to give tests and grades; she teaches to expose and enlighten. She doesn't conform to arbitrary standards; she operates as a professional under her own rules. In Mrs. Carvell's class, you don't simply mechanically read the classics of literature in order to improve your Jeopardy score. Instead, you step into the minds of writers in order to gain another perspective through which to examine the world.



*Marlene Carvell*

Kayleigh Scalzo is one of the most outstanding students to have attended Sherburne-Earlville Central School. She not only maintains her Valedictorian status with a comfortable margin, but remains

active in a variety of extra-curricular activities. Kayleigh is currently taking Elementary Russian at Colgate University, and is maintaining a 4.0 average in the course. It should also be mentioned that Kayleigh earned a B in a photography course at SUNY Morrisville during the summer prior to her 8th grade year. She possesses great leadership characteristics, as she is the school newspaper editor and contributes quality articles to each edition. Kayleigh is a highly respected member of the school's Mock Trial Team. She has a beautiful singing voice and is involved in the Chorus and Select Chorus programs at school. Kayleigh enjoys the theatrical arts and was cast in the High School musical, "Working," where she performed two solo pieces. It is obvious that Kayleigh's talents are multi-faceted. She is a phenomenal young woman who is able to set high goals and achieve them. The Sherburne-Earlville school, community, her family and friends are very proud of Kayleigh and her accomplishments.

## Community Reminders

### Fire Lanes on S-E Campus

The S-E District is marking off fire lanes in front of a number of school entrances. Please be advised that no one should be parking in these areas. Parking in these areas could result in vehicles being ticketed and/or towed.

### S-E is Smoke Free

This serves as a reminder that the entire S-E campus is Smoke Free. This includes school buildings and grounds, including athletic events, and any other event officially sanctioned by the school, such as community events (New York State Pro-Kids Act of 1994). There are civil penalties and fines associated with non-compliance of this law.

## Sherburne- Earlville

### Central School

*The Maroon and White* is published monthly by the Sherburne-Earlville Central School Board and Administration, 15 School Street, Sherburne, New York 13460.

#### Administrators/ Supervisors

Steven Szatko,  
Superintendent

Thomas Strain, Assistant  
Superintendent for Business

Gayle Hellert, Assistant  
Superintendent Special  
Programs and Services

Eric Schnabl,  
High School Principal

Jill Lee,  
Assistant High School  
Principal

Martin Gronwall,  
Middle School Principal

Christopher Tennant,  
Assistant MS Principal

Daryl Decker,  
Director of Health, Physical  
Education and  
Interscholastic Athletics

James Plesniarski,  
Elementary Principal

John Douchinsky, Assistant  
Elementary Principal

Kimberly Corcoran,  
School Lunch Manager

David Daniels,  
Transportation Supervisor

Timothy Furner,  
Superintendent of  
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Todd Griffin, Coordinator of  
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Andrew Jenne; Doug Shattuck;

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Robert White, Sr.; Georgena  
Muhlfeld, District Clerk

## Responsibility Month



The Character Education Committee designated April as "Responsibility Month." Students at the Sherburne-Earlville Elementary School planted marigold seeds and decorated their containers. During the last week in May, these plants were delivered to individuals at the Pratt Newton Memorial Home, Gilmour Health Care Facility, Grace Manor Senior Citizen Center, Meals on Wheels, the Residential Health Care Facility at Chenango Memorial Hospital, and the Extended Care Unit at Community Memorial Hospital in Hamilton.

— Marge Depta

## CSO Caught in the Middle Awards

The Sherburne-Earlville CSO would like to congratulate the students listed below. They were recently awarded this quarter's CSO Caught in the Middle Award. These students were selected by their teachers for their hard work and achievement towards excellence. Congratulations to all of you!

#### 6th Grade

Math Amanda Risley and Josh Young  
Social Studies Savanah Hunter and Nikki Button  
Science Stacy Palmer and Gabriel Gale  
Language Arts Kory Hill and Karli Merritt

#### 7th Grade

Math Bradon Thorton and Brittany Knickerbocker  
Social Studies Logan Klockowski and Brandie Ebert  
Science CJ McCracken and Rebekah Riley  
Language Arts Franchesca Magro and Brianna Brooks

#### 8th Grade

Math Samantha Gillette and Ryan Holt  
Social Studies Matt Stevens and Tyler Wright  
Science Shane Romanowski and Nolan Fuller  
Language Arts Ken Knickerbocker and Garin Thorton

— Dee Bigford





## The Reading Corner

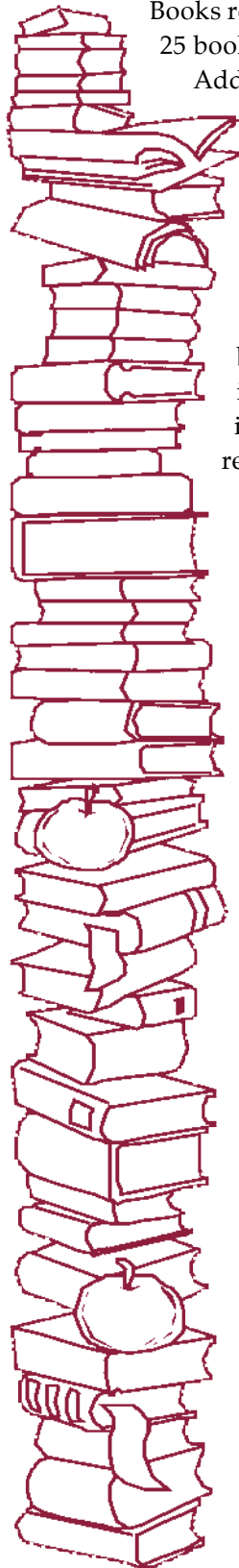
# SUMMER READING

The school year is rapidly winding down, and summer vacation will soon be here. For the last issue of Reading Corner for this current school year I would like to spend this time talking about the importance of summer reading.

Most students do not realize the importance of widespread reading. Everything a student reads adds to his or her font of background knowledge. As we proceed through school, and the course work increases in difficulty, comprehension of new material read depends more and more on the background knowledge a student brings to the reading.

Summer offers the perfect opportunity to add to that font of background knowledge in a relaxed atmosphere. Summer also offers an opportunity for students to try out a new genre, find a new author, read a book recommended by a friend or make a recommendation.

New York State suggested guidelines maintain that students should be reading on average at least 25 books a school year. Textbooks count as five of those books leaving the responsibility of reading the other 20 books over the 10-month school year. Two books a month, one novel every two weeks is a difficult task for some Middle School students. Reading five or more books over the summer when they do not have responsibilities for additional schoolwork helps to relieve that pressure during the school year.



Books read during the summer do count towards the 25 book requirement.

Additionally, the amount of material read in school increases in a variety of ways as students move through the grades. One way is the amount of material to be read in a limited amount of time. A second way the reading material changes is in the complexity of the material. Students need to build habits of reading with stamina. One way to build stamina for reading is to read more at increasing lengths of time. Summer reading offers students the opportunity to build reading stamina, while reading for pleasure, self-selected text.

As parents, please set up a daily time in your household for your child to read. Take your child to the public library weekly for a supply of books. Encourage your child to join the library summer reading program. All of these are ways that you as a parent can foster good reading habits in your children that will help them to succeed in school.

Have a great summer and read, read, read!

— Debbie Bittenbender

# A LOT OF FUN





## Middle School Digital Communications Club



Students in grades 6-8 are learning video production skills using digital video equipment and Apple® iMovie®. The Video Production Crew has been very busy creating many public service announcements and commercials. We were fortunate to have five entries in the 26th Annual DCMO BOCES Media Festival and all entries were winners! In the Level 2 competition, **Sean Boise** and **Dorian Orellano** came in first place for their Handwashing public service announcement. Both *The Candy Club* commercial by **Dan Cleveland** and **Kory Rice** and *The Library PSA* by **Evan Johnson** and **Brad Prosser** were tied for second place. Coming in third place was *Don't Do Drugs PSA* by **Malaki Bailey** and **Tyler Brooks**. In the Level 3 competition, *Dental Health PSA* by **Jessica Ayers** and **Jasmine Huff** took second place. These video productions are a part of the new Middle School morning announcements viewed daily in our classrooms and on Time-Warner Cable's Public Access Channel 99 from 8:40-8:50 weekdays. Students in the Studio Crew have learned how to operate studio cameras, audio/sound equipment, and the transition/graphic mixer. They have also learned that being an anchor isn't as easy as it looks! These dedicated students commit to working morning announcements a week at a time. All students in Digital Communications Club must keep up with their daily academics in order to stay involved in the club.

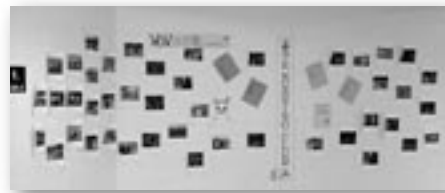
— Barbara Wright

## S-E RUNNING CLUB



For a 6th year, the Running Club offers a positive outlet for any student, in grades 5-12, to participate and enjoy a healthy activity. This year, a grand total of 88 students had taken part in the club — the largest group ever!

Our first meeting was March 11. Each Thursday after school, students learned proper stretching techniques, followed by a “brisk” run on the school campus. We utilized the Elementary School cafeteria and gymnasium, which saved us from a variety of unsafe running conditions. Discussions were held on the various S-E programs, sports and clubs available. Ms. Crouch took photos each week, displaying them in the Elementary School. Students could not wait to see their picture posted! We even took out the stopwatch



to find some students able to complete a quarter-mile loop in under 4 minutes! Our

last meeting was on April 29. We ran a mile loop passing the stadium, followed by a hill workout! All were proud of their “mile” accomplishment!

We thank Mrs. Schnabl and Ms. Yerton, as well as High School student volunteers: **AJ Scheve**, **Keith Partridge**, **Shawn Magrath** and **Ben Johnson**, for helping out with the program. We also thank the Sherburne Optimist Club for donating individual water bottles! We certainly look forward to next season, and extend an open invitation to students (and staff) to “join the club!”

— Anne Geary and Holly Crouch





## Dando's Volunteers



Wednesday, May 12, 2004, students from Mrs. Dando's High School Life Skills Class learned the true meaning of volunteering. Used clothing is collected by the Earlville



Senior Citizen Center, and sold by the pound. This clothing is then cleaned and distributed to third world countries. Funds raised are used to support the Earlville Food Cupboard. Students eagerly attacked the mountain of clothes estimated at 25,000 pounds. The truck was loaded in a mere 30 minutes!



Without the help of the students, this task has at times taken all morning. Students were excited to accomplish this huge task in such a short time. Mrs. Dando's class has committed to helping the Earlville Senior Citizen Center in loading clothing for the 2004-05 school year. Students are anxious to return to help in the future.

— Pat Kowalski



## Artistic Discovery 2004



Several of our High School students' artwork was selected for "Artistic Discovery 2004" Annual High School Art Exhibition. High School Art Teachers Jackie Gimson and Kristian Newman's students work is currently on display along with other talented art students from Chenango County. The show is held each year at the Chenango County Council of the Arts Maria Brown and Raymond Loft Galleries located at 27 West Main Street, Norwich.

An opening reception was held on March 26. Awards were presented to the following Sherburne-Earlville students: **Courtney Brown** for her black & white photograph, "Song" and **Craig Harvey** for his pastel landscape, "Sunset"; both of these works will be going on to the Congressional Art Competition at Munson Williams Proctor Arts Institute in Utica. The competition for high school students is sponsored by Congressmen Sherwood Boehlert. A reception was held at the Institute on Sunday, April 25, where the final judging took place. The winner has their work hung in the corridor leading to the U.S. Capitol. Courtney and Craig were chosen as two of six finalists to compete against other finalists from counties throughout New York State.

**Brandon Cole** was awarded an Honorable Mention for his acrylic painting, "Allan Houston," and **Laurel Terras** was chosen to receive the new Hart-Joslyn Whitman 3-D award for her sculpture, "Still Standing." All work was juried prior to acceptance. The following Sherburne-Earlville students work was accepted: **Brandon Britton, Courtney Brown, Amber Buell, Brandon Cole, Alyssa Fuller, Melissa Gunther, Craig Harvey, Sarah Hunter, Crystal Kupris, Melissa Leight, Jason Martin, Jack Shiferstein, Laurel Terras, Patrick Tretola and Julie Wheeler.**

— Jackie Gimson

## Celebrating ACES 2004

On May 19, the students at the Elementary School celebrated A.C.E.S. (All Children Exercise Simultaneously). A.C.E.S. is a national program that was started by a physical education teacher in New Jersey to promote children's fitness across the world and to help eliminate the stereotype that our children are fat and weak. At 9:30 a.m., all students assembled on the field and exercised together for 15 minutes. Students and teachers then proceeded to the black-top area where they watched about 20 fourth and fifth graders display various tricks with jump ropes, pogo sticks, stilts, and even a 5th grade unicyclist! Our finale included special jump roping appearances by Mr. Plesniarski, Mr. Strain and Ms. Hellert.

— Mary Fraser







## Drama Student is Playwright Finalist



Sherburne-Earlville High School Senior **Troy Goodier** is a finalist in the Syracuse Stage Young Playwrights competition for 2004. Over 210 plays were submitted to the competition and Troy's play, "The Personals," was chosen as one of 16

finalists. All finalists were invited to a workshop on March 20 at Syracuse Stage to discuss their play and have it critiqued. The students were then allowed to make any changes based on the workshop discussions and resubmit their plays for the final evaluation. The winners were announced April 23 before curtain at the opening performance of "Private Lives" at Syracuse Stage. Troy's play was not chosen as one of the three winners, but he feels great satisfaction in being a finalist. "I really didn't think I'd get this far," he said after the announcement. The three plays chosen were produced and presented with professional actors at the Storch Theatre at Syracuse Stage on May 11, 2004.

In the summer of 2003, Troy approached his Drama Club Director, Colleen Law-Tefft, about the possibility of writing his own play for inclusion in the Drama Club's annual fall evening of One-Act plays. Law-Tefft thought it was a great idea and asked other students if they were interested in writing or directing for the fall show. As it turned out, she ended up with seven student directors, but Troy was the only one who wrote his own play. Troy was able to cast and direct his show for the fall production. After success with the Drama Club, he entered the play into the Syracuse Stage Young Playwrights Competition and the rest is history. Law-Tefft also chose Troy's play to be performed at the Michael Harms Theater Festival on March 28. Troy received a Commendation Award for his playwrighting skills and many nice comments and words of encouragement from the adjudicators. Troy plans to attend Mohawk Valley Community College in the fall to study liberal arts and eventually transfer to a film school.

— Colleen Law-Tefft

## Drama Club Takes honors at Theater Festival



Sherburne-Earlville High School Drama Club participated in the Michael Harms Theater Festival at the Civic Center in Syracuse on March 27 and 28. This year they performed two one act plays from their fall production: *Rattle/Rattle* by **Wendy MacLaughlin** and directed by senior **Kaitlin Carey** and *The Personals* written and directed by senior **Troy Goodier**. *Rattle/Rattle* featured sophomores **Luke Murphy** and **Lauren Mettler** and *The Personals* featured seniors **Christine Pfohl** and **Greg Cooley**. Both plays were well received and were given some great feedback from the adjudicators. At the awards banquet on Sunday evening, the Drama Club was honored with several awards. Individual commendation awards were given to Luke Murphy for his performance in *Rattle/Rattle*, Troy Goodier for his playwrighting skills for *The Personals* and Tim Meyers for lighting both shows. Lauren Mettler received the \$250 Anonymous Scholarship for her stunning performance in *Rattle/Rattle*.

The Michael Harms Theater Festival is a two-day high school theater festival run by the Cultural Resources Council at the Civic Center in Syracuse. Performances from area high schools are held in the state-of-the-art Civic Center theaters with the assistance of professional stagehands, and groups are evaluated by a group of seasoned veterans from all aspects of the theater industry. The weekend is culminated in an awards presentation and dinner "on stage" at the Crouse Hinds Concert Theater where cash and scholarships are given out along with numerous individual and group awards.

— Colleen Law-Tefft







## Mad Hatters Relay for Life



We're BACK! For the sixth year, the four Mad Hatter teams are organizing for the July 16 and 17, 2004 American Cancer Society Relay for Life at the Norwich fairgrounds. Your support as a community and school district keeps us going. Plan to join us or pledge your monetary contribution.



Team captains this year are Emily Drahos, Stacy Mottl, Pat Drahos and Gay Smith. We love talking about the Relay — contact any of us please. HELP US FIND A CURE!

— B. Gay Smith



## Athletes Set State Records

On May 15, **John Posson**, **Brett Buell** and **Chris Pike**, participated in the Northeast Regional Powerlifting Championships in Albany. Despite facing strict judges and stiff competition, all three athletes set new State records. Chris Pike set three new lifting records in the youth 242 lb division (12-13 yr old) with a 365 lb squat, 200 lb bench, and a 340 lb deadlift. John Posson set a new record in the 148 lb teen division (14-15 yr old) with a 289 lb squat. Brett Buell set two new records in the 123 lb teen division (16-17 yr old) with a 245 lb squat and a 175 lb bench.

Said Coach Stoddard: "What most people do not realize is that this is not just a bunch of kids in a gym with their buddies helping them with the weight. These kids had to lift the weight with three judges watching their form and making sure they completed the lift. If the bar was a little too low on the chest in the bench or if their backside was not four to six inches off the floor in the squat, the lift would not count. I have never seen judges this strict in the six years I have been involved in this sport. What was refreshing about coaching these three is that they actually had a bad day. None of them were happy with what they did because it was not their personal best. For example, John squats well over 300 and benches over 200 and Chris squats closer to 400. Their goal is to do their personal best in the next meet. Obviously, this training and attitude will carry on into their other sports at Sherburne-Earlville.

— Tom Stoddard

**Milk Matters...**

No Bones About It.  
Kids Can't Do Without It.  
Milk for Strong Bones & Teeth

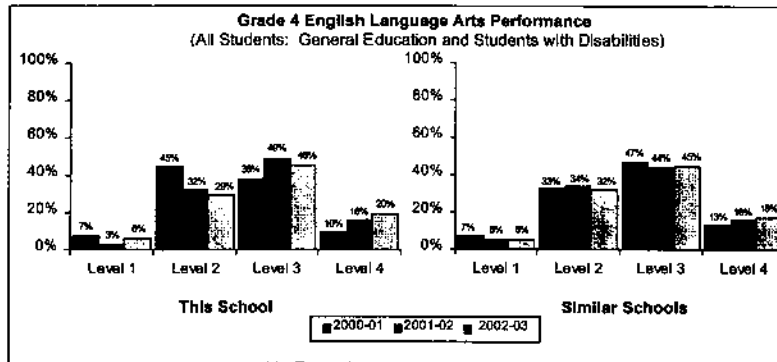
...NEVER STOP DRINKING MILK...

How Much Calcium DO YOU NEED EACH DAY?

Age	Calcium
1-9	500
11-13	1300
14-18	1300

One 8 oz glass of milk has about 300 mg of calcium.

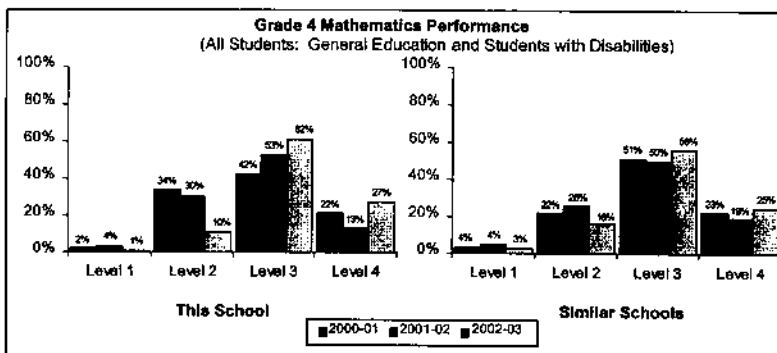
## Elementary Level English Language Arts



Performance at This School	Counts of Students Tested					Mean Score
	Level 1 455-502	Level 2 603-644	Level 3 645-691	Level 4 692-800	Total	
Jan-Feb 2001	10	61	52	13	136	649
Jan-Feb 2002	4	45	69	23	141	656
Feb 2003	7	36	56	24	123	690

Elementary-Level English Language Arts Levels – Listening, Reading, and Writing Standards	
Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies.

## Elementary Level Mathematics



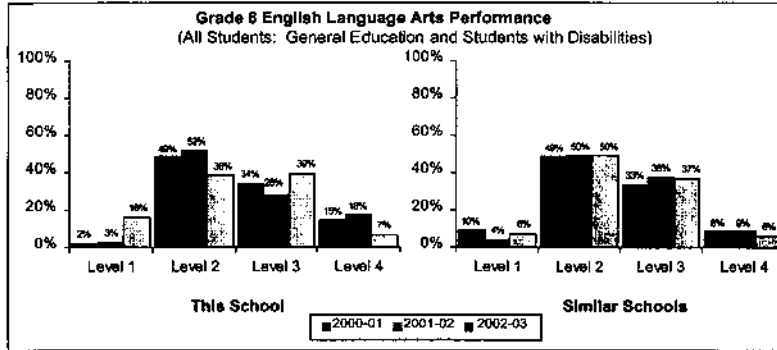
Performance at This School	Counts of Students Tested					Mean Score
	Level 1 448-601	Level 2 602-638	Level 3 637-677	Level 4 676-810	Total	
May 2001	3	46	56	29	134	652
May 2002	5	43	75	19	142	648
May 2003	1	13	77	34	125	664

Elementary-Level Mathematics Levels – Knowledge, Reasoning, and Problem-Solving Standards	
Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies.





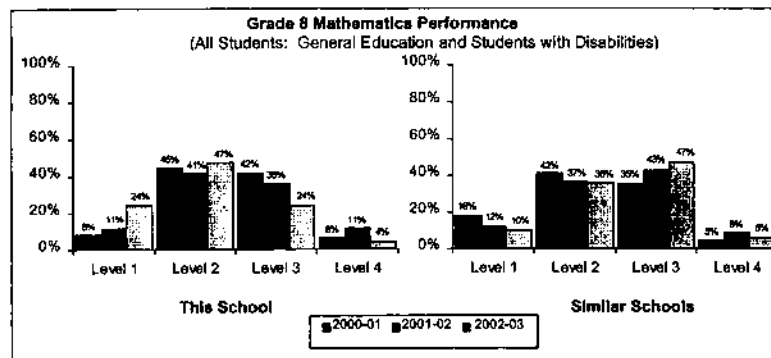
## Middle Level English Language Arts



Performance at This School	Counts of Students Tested					Mean Score
	Level 1 527-681	Level 2 682-700	Level 3 701-738	Level 4 739-830	Total	
May 2001	3	67	47	20	137	705
March 2002	4	77	41	26	148	708
January 2003	24	58	59	10	151	691

Middle-Level English Language Arts Levels — Listening, Reading, and Writing Standards	
Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies.

## Middle Level Mathematics



Performance at This School	Counts of Students Tested				Total	Mean Score
	Level 1 517-680	Level 2 681-715	Level 3 716-759	Level 4 760-882		
May 2001	11	61	57	8	137	715
May 2002	17	61	53	17	148	717
May 2003	35	68	35	6	144	685

Middle-Level Mathematics Levels — Knowledge, Reasoning, and Problem-Solving Standards	
Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
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# Choose Sensibly



**E**ducation must have practical applications in order to become a permanent part of a child's life. This program will encourage students to apply what they are being

taught in the classroom in order to make sensible snack choices. All foods may be appropriate choices some of the time. Reading nutrition labels to make sensible choices is a skill which students need to develop and practice. Learning to make sensible choices will provide children with the ability to use their knowledge of nutrition throughout their lives.

Additional information about this campaign may be found on our website [www.nyssfsa.org](http://www.nyssfsa.org) or by calling 518-446-9061. We also have resources available to help market sensible choices to students.

## What are the standards for Choose Sensibly?

To be considered a sensible choice, a snack should contain:

- 7 grams or less of fat
- 2 grams or less of saturated fat
- 15 grams or less of sugar
- 360 milligrams or less of sodium

### Beverages:

- One serving per package
- All low fat milks, including low fat flavored milks, are acceptable
- Juice drinks must contain at least 25% real juice
- Beverages with 10 milligrams or less of caffeine
- Water or flavored waters shall not contain added sugar, artificial sweeteners or caffeine



## The campaign has several elements:

- It recognizes the role of the customer in the School Food Service Business
- It recognizes the value of education and information to help the customer make informed choices
- It follows the dietary guidelines to choose foods which support good health
- It recognizes there are not good foods and bad foods, but that some foods are better nutritional choices
- It is easy to implement and every school food service line will have multiple foods which qualify as sensible choices
- It has a message which is more relevant to children – a sensible choice is easy to understand

The mission of the New York State School Food Service Association is to provide members with opportunities and training necessary for successful child nutrition programs.

Printed with permission from the New York State Food Service Association

**Sherburne-Earlville Central School  
15 School Street  
Sherburne, New York 13460**

*Sherburne-Earlville is committed to students. By providing an environment of educational excellence which emphasizes the learning of academics and life skills, nurtures self-respect, and fosters life-long learning, we enable our students to pursue challenging individual goals and to become positive, contributing members of society.*

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**Postal Customer**

**ECRWSS**

