



Superintendent's Message

It's 11:00 p.m. Do you know where your children are? We don't hear this commercial anymore, but it's still a good question to ask yourself.

If they're on the computer, what site are they on? Myspace.com is a site that our kids think is safe and "OK" because they believe that only kids their age are on this site and chatting. Not so! There have been unfortunate incidences with this site that I do not want to see happen to any of our kids.

Writing messages to each other is happening more on-line than ever before. Cyber Bullying is something we all need to be aware of and work together to address these issues. Note passing in class is not as prevalent as text messaging and instant messaging.

So, it's 11:00 p.m. What are we all doing to make sure our kids are safe and happy?

— Gayle H. Hellert

Board Report

In the fall of 2005, your Sherburne - Earlville Central School Board of Education established two small sub-committees to address more specifically our role in supporting one of LINKS 7 goals, "School-Community Engagement." As Mr. Caton has very accurately described in the past couple district newsletters, LINKS 7 is a district wide improvement plan based on goals mutually established by the Board of Education, Superintendent, Administrators and Teachers.

These two groups were dedicated to the school board's role of enhancing the school community both internally, relative to employee communication, motivation, and evaluation, and externally, with how we communicate with our students, parents, and taxpayers. The external community group, in an effort to better understand our weaknesses, proposed a very simple telephone survey. The committee established a standard set of questions to be asked and each school board member was given twenty randomly selected parent names and phone numbers for students in elementary, middle, and high school who live within the School District. The questions were asked based on each parents' experience as their child /children attended elementary, middle, and high school. Below is a generic list of those questions:

1. How many times per year did /do you have contact with the school? (i.e. teacher conferences, open house, parent meetings, phone calls etc.)
2. What reasons most often prevented you from attending?
3. Do you feel welcome in the school and on campus?
4. Was your child involved in extra-curricular activities?
5. Do you have a computer?
6. Are you signed up for PowerSchool®?
7. How well do you feel the school communicates with parents?
8. What could the school do to improve our communications to you and from you?
9. Any concerns or complaints you would like to share?
10. How do you feel we are doing at Sherburne - Earlville?

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Sherburne-Earlville Central School

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Board Report *continued*

The initial summary of the School Board phone survey indicates that while we may hear sporadic complaints from individual parents, in general the parents contacted felt that we were doing a commendable job here at Sherburne-Earlville. We were pleasantly surprised to learn that most of the parents contacted did not lessen their involvement or support of their child's activities as the child progressed into the middle/high school. Responses indicated that student participation in extra-curricular activities reduced by 15% between middle school and high school. We still have 50% of our parents not signed up for PowerSchool®. The most common reason that prevented parents from attending school functions was "prior commitments." The following list indicates the best to worst method of getting information home to parents.

1. Personal phone call
2. Mailing home
3. E-mail
4. School newsletter
5. School web-site
6. Send a note home with student

It was suggested that if we are going to make the school website a valuable tool it needs to be kept current and up to date. Finally, relative to teacher/staff communications with parents, it was emphasized that it is critically important that phone messages and e-mails left for teachers and administrators be responded to promptly.

It is one of the goals of the School Board relative to community engagement to continue to improve and support parent involvement in their children's education and pursue an environment of openness throughout the Sherburne-Earlville School District. We must all be dedicated to what is best for our children. Special thanks to the parents who participated in our phone survey, the diligence of the school board members for their efforts, and the administrators, teachers, and staff, for all their efforts in achieving our district goals.

— Douglas Shattuck,
S-E School Board President

Early Bird Swimmers

S-E opened the pool for staff to engage in some early morning fitness. The swimmers were able to swim laps from 6:30-7:30 a.m. This enabled the staff to begin their day with an energizing start. The program was open to all S-E staff for six weeks on Tuesday and Thursday mornings. The staff who took advantage of this special offer thoroughly enjoyed their experience. Their hopes are that it will be offered again and more S-E staff will join the Early Bird Swimmers. Special thanks goes out to Ms. Hellert for approving this program, Kurt Funke for organizing it, and Shelly Solloway for being our lifeguard.

— Dawn Dando

Book Fair

Please come support the S-E CSO at our annual Book Fair, which will be held on Tuesday, May 16, between the hours of 3:00 and 9:00 p.m. There will be a wide variety of books for all ages to enjoy, as well as many other miscellaneous items. The proceeds earned will be used to fund various school related events in the future.

As always, we thank you in advance for your patronage. If anyone is interested in assisting the CSO with this event, please contact me at the S-E Middle School, 607-674-7350, or at my home, 607-674-5811.



— Terri L. Doing, CSO President

Who Wants Barbecue Chicken?

The S-E CSO will be holding a Chicken Barbecue in the parking lot of the Sherburne Fire House on Sunday, May 7, from 10:00 a.m. until sold out. Please come get some delicious chicken and help support our organization. All proceeds collected will be used to fund future school related events.

Thank you in advance for your continued support of our program.

— Terri L. Doing, CSO President

Incoming Kindergarten Students

On Wednesday, May 3, there will be an important meeting for parents of our new Kindergarten children.

The purpose of this meeting is to:

- inform you of our Early Education Program;
- let you know how classes are designed to meet children's developmental needs;
- answer questions you may have; and
- sign up for the July Gesell Developmental Screening.

Our presentation will begin at 7:00 p.m. and end between 8:00 and 8:30 p.m. At that time, those who would like may walk through the building.

The CSO Donates Books

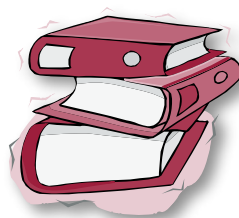
For the third year in a row, our school district has been able to collect points through the generosity of many individuals within our community who have designated one of our three schools to be the recipient. In case you were unaware, points are accumulated via persons shopping at any Price Chopper® store and purchasing items (with their AdvantEdge® card), which are tagged for the Tools For Schools® Program. A total of 14 new books, both hard and soft cover with beautiful illustrations, have been entered into circulation here at S-E for the benefit of the students.

If you have already enrolled your card, your points will continue to accumulate for next year. However, if you are not enrolled and wish to do so you may either contact me with your card information at 607-674-5811 or go on-line at www.pricechopper.com and follow the prompts for the Tools For Schools® Program. Obviously, the more people we have enrolled, the more items we will acquire at the end of each year. It is an extremely easy and

wonderful way to offset expenses to the District.

As always, the CSO thanks you in advance for your continued support of our organization.

— Terri Doing, CSO President



A Cross-Curriculum Valentine

On February 13 and 14, Mrs. Bays' French class and Mrs. Dando's High School Life Skills program joined forces to turn room 150 into a French Bakery. The two classes combined their talents to create some fabulous sugar cookies for everyone to enjoy.

Mrs. Bays' students brought the French sugar cookie recipe and, using the Elmo, helped to translate it for everyone. They began by reciting the steps of the recipe in French and then translating it into English for the entire group.

The students worked extremely well and had a wonderful time interacting with one another as they prepared the cookie dough on the 13th. On the 14th, they worked together to roll, cut, bake and decorate the cookies. After this fun-filled collaboration, each of the "French bakers" was able to take a dozen cookies with them. It was evident that everyone involved thoroughly enjoyed this cross-curriculum activity.

— Dawn Dando



HS French Students Share with Elementary



Mrs. Bays' French 4 class introduced Ms. O'Connor's third grade students to French language and some of the customs inherent to the French culture. During the holiday

season in December, HS students explained the events that traditionally occur in France for a total of three class sessions. The younger students learned French vocabulary, and created a French ornament. The session concluded with a French vocabulary lotto game, and best of all students were treated to the traditional French Christmas log cake baked by students in the French 4 class.

Traditional Mardi Gras activities were explained to the third grade class at the time of this event, at the end of February. After learning about the origins of the French in New Orleans and the Mardi Gras activities evolving from this culture, students designed



their own Mardi Gras masks. Finally, students ate the traditional food of the season (also referred to as "Carnival"), which is the King Cake. A small bean or ceramic figurine, called a "fève" is hidden inside the cake. The person who finds the favor in the slice of cake is crowned King or Queen and must host the next party. The Queen of the third grade Mardi Gras party was **Alix Hutchins**. Congratulations to Queen Alix!

— J. Bays and K. O'Connor



Caught in the Middle

Congratulations to the 6th, 7th, and 8th grade *Caught in the Middle* winners for the 20 week marking period at the Sherburne-Earlville Middle School. These students were selected by their respective grade level teachers for academic achievement and citizenship recognition. These awards are given out quarterly. Caught in the Middle Awards are sponsored by the S-E Community Schools Organization. Each student receives a certificate and a \$5 gift certificate to patronize a local business. Congratulations to all of the winners!

— Val Bradley



6th Grade first row (l-r): David Sheldon; second row: Kayla Osterndorff, Cody Santiago; third row: Geana Giglio, Karly Wagner, Maggie Harvey; fourth row: Eddie Rigano and Michael Phelan



8th Grade first row (l-r): Rachel Walters, Elizabeth Farrow, Hope Brown, Rachel Palmer, Daniel Riedi; second row: Kimber Hancock, Amanda Leet; third row: Marshall Lagoe, Joseph Harvey; fourth row: Matthew Keller, Mark Marvin and Bradley McDaniel



7th Grade first row (l-r): Noah Huff; second row: Kayla Geier, William Bergner, Daniel Palmiter; third row: Ashley Cappadonia, Christopher Santiago, Justin Coye; fourth row: Sofeia Eddy, Erica Dando; fifth row: Claire Khoury and Oria Bays; missing: Jessica Pierce

Ski Club 2006

Though the winter seemed minor, in terms of snow, the members of Ski Club had a major good time. This year's club had 55 members from both Middle and High School. We enjoyed our weekly Wednesday trips to Labrador Mountain in Truxton. A weekly "Wednesday Snow Report" was posted in the cafeteria and ski pictures were placed on our school website. One new option

this year was the purchase of exclusive Ski Club T-shirts, created by Hill Top Signs in Sherburne. A special thanks go out to all of our volunteer chaperones — Anne Geary, Ellen Murray, Virginia Lee, Cathy Martin, Nate Dubach, Philip "P.J." Price, Rich Dando, and Cathy Young.

— Holly Crouch, Advisor



Sherburne-Earlville Ski Club 2006

New Course at S-E

There is a new physical education elective at Sherburne-Earlville High School. The class, entitled Athletic Training and Sports Management, is open to juniors and seniors. The course is designed for students who are interested in these topics and those who are interested in exploring possible career options in these fields. Students are being introduced to information regarding the prevention, care and rehabilitation of athletic injuries. Additionally, students will learn about the many responsibilities involved in managing sport and athletic teams.

Recently, the class took a field trip to Colgate University. Marty Erb, Director of Sports Medicine and Head Athletic Trainer at the University, spoke to the students about what a career in athletic training is like and gave a tour of the training room to the students. Students were able to experience several of the modalities in the training room firsthand. We are thankful to Marty for giving our S-E students the opportunity to learn about athletic training and to see the Colgate University Training Room.



— Mary Fraser

Student Assistance Team

Recently, members of the High School Student Assistance Team spent three days training in the Masonic Model Student Assistance Program. Larry Newman and Thom Stecher, two nationally recognized education consultants, led the training at the Masonic Care Community in Utica. At no cost to our school district, we studied topics including substance abuse, depression and suicide, and bullying. Then we learned to implement an effective model for assisting students who may be at risk in the areas of academics, behavior, attendance, and health.

The training took place January 31 to February 2, during which time we developed an action plan for improving the work of our team. At the recommendation of Newman and Stecher we will not fully implement their program until September. For now, we are revising the materials they gave us to suit the needs of S-E High School students, and this spring we will begin accepting referrals from faculty, staff, and parents who have concerns about particular students. At the Staff Development Day on March 17, we gave a presentation to the High School faculty on the topics Newman and Stecher addressed with us and on the process we will now follow to assist at-risk students. We encourage parents and community members who would like to know more to contact one of the team members listed below through the High School Office at 674-7380.

Training in the Masonic Model Student Assistance Program is offered as a service to the community by the New York State Masons, who paid for our food and lodging, our training materials, and the presenters' fees. The seven faculty members who attended were John Bluy, Liz Brennan, Nenette Greeno, Julie Laing, Candice Poyer, Kathy Steward, and Richard Turrell.

— Julie Laing

Middle School Book Club

Have you been to the Library during 5th mod lately? If so, you probably heard some munching, crunching, and READING! For most of January, February and March, 20 Middle School students have participated in the Lunch in the Library Book Club. These 6th-8th grade students choose to eat lunch in the library while listening to books read aloud.



Guest readers Tom Strain with Book Club members.

All of the books were nominated for the NY State Charlotte Award, which is a readers' choice award. The participating students read the books on the nominated list and vote for their favorite by April 1. S-E is especially excited and proud that HS teacher Marlene Carvell's book, *Who Will Tell My Brother?* is one of this year's ten nominees!

Mrs. Todd, the librarian, has read five of the ten titles aloud. The club has been treated to several guest readers, including teachers and administrators — Mr. Kosina, Mrs. Wingert, Mr. Strain, Ms. Geary, Mrs. Ford, and Mrs. Emhof. Mrs. Carvell read the final chapters of her book and answered the students' questions about being an author. The students thanked Mrs. Carvell by saying "you have inspired us to read more books!"

— Kathleen Todd



Guest reader Marlene Carvell with Book Club members.

OM News

On February 25, Sherburne-Earlville sent eleven teams to the Regional Odyssey of the Mind creative problem solving competition at SUNY Oneonta. Six of the eleven teams placed in the top three for their respective divisions. Once again, Sherburne-Earlville worked extremely hard, and made the District proud by competing with incredible passion and enthusiasm! Four of these teams garnered First Place honors and advanced to the New York State Championships!

At the New York State Championships our students proudly competed against the most brilliant teams from every corner of our huge State! We were thrilled to compete, but even happier to report that two of our wonderful teams came in 5th place in their respective problem and division.



Middle School Division

Vehicle Problem — Coach Rita Longman

Haley Muth
Stephanie Staley

Geana Giglio
Mary Longman

Kayle Osterndorf
Grace Dunshee

Kevin Dunshee — Elementary Student

Technical Problem — Coaches Keeley Maiurano and Jennifer Howard

Victoria Robertson
Pamela Powell

Joelle Clark
Stephen Youngs

Jennah Schreve
Kate Maloney

And . . . one Phenomenal Team came in 1st Place!

This team will represent New York State at the WORLD FINALS at Iowa State University, home of the Cyclones (May 24-28)! This team won their problem and division by over 50 points! It truly is an extraordinary accomplishment! Congratulations to all teams, and please wish a resounding GOOD LUCK to the following High School Team.

Vehicle Problem — Coach Heather Pfohl

Luke Murphy
Ellen Fagan
Joe Mettler

Adrian Enscoe
Jesse Hoff
Lauren Mettler

Aurora Roe

— Jonathan Sherry



A Lesson in First Aid



Choking? What should you do if you see someone choking and they are unable to speak or breathe? Should you slap the victim on the back? That could only make matters worse.

Mrs. Depta's second graders now know how to respond. On February 8, Mr. Jeremy Loveland, an American Heart CPR instructor for the past eight years and a member of the Sherburne Fire Department for 17 years, taught the children the proper use of the Heimlich Maneuver. They practiced steps to help rescue both conscious and unconscious victims. Knowing how and when to use the Heimlich Maneuver is an important life skill as one never knows when or where it may be needed.

— Marge Depta



Law Students Visit the Judge, the Sheriff, and the Jail

On Tuesday, January 31, the Business Law class went to the Chenango County Courthouse to watch a trial. When we arrived, the jury had not been selected. They told us we would be watching the rest of the jury selection and then opening arguments — maybe some of the trial. However, many of the jurors who received a court summons did not appear for jury duty. This caused some problems because they may not have been able to proceed. A couple of our students stepped up to do their civic duty and volunteered to be part of the jury pool.

The students then were disappointed to learn that while all of this was going on, the defendant agreed to a plea bargain. We watched that process. Judge Howard Sullivan spoke to the students about the importance of answering a court summons and answered their questions. Helen Hagin, the court stenographer, gave the students a demonstration of how she records the court proceedings. Helen also explained her job responsibilities. District Attorney Joseph McBride then met with the students and answered several of their questions.

Our next stop was the old Chenango County jail. It is now closed. Sheriff Thomas Loughren spoke to the students about the roles and duties of his employees. He also talked about the type of people they deal with on a daily basis. That was quite an experience for the students.

We then left that jail and went to the new County jail. It is a state of the art facility. We were given a tour that included the offices, prisoner "pods," visitation area, control center, and kitchens. (The kitchen will serve a dual purpose — feed the prisoners and meal preparation for Meals on Wheels Senior Citizen program.) It was a full day that was an enlightening experience for the students.

The following students went on the field trip. **Heather Adsit, Charlotte Brown, Amanda Collier, Alyssa Cosens, James Estus, Sarah Grow, Evan Jenne, Alex Kulis, Amanda Law, Kayla Lovette, Collin Miller, Danette Niles, Joshua Parlour, Nick Prentice, Shane Peckham and Felicia Selan.**



Girls' Bowling

Two time C.S.C. Champions Reid and Section III All-Star Team State Champions

The JV and Varsity Girls' Bowling Teams just finished phenomenal seasons. The JV Team acquired many rookies to the squad and four of the seven had never bowled in competition of any kind. This said, they finished the season 14-4 with some of the highest scores posted at the JV level. **Hannah Wilcox** rolled a 199 and the team high six game series was 1804.

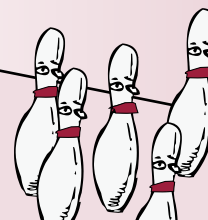
The Varsity Team remained undefeated until their last match of the season. There were nail biters along the way, like an 11 pin win against Mohawk at home, but the girls proved victorious each step of the way. The last match of the season vs. Mohawk, away, proved too much for the young squad and with that loss they shared the League Title with Mohawk this season. **Kimberly Johnson, Melissa Sand, Korilyn Perry and Morgan Reid** all posted 200 games and 500 series. Morgan took team high average with a 181, high game rolling a 263, and high series with a 621. This 621 series also earned her high series in the C.S.C.

On February 11, the Varsity Team competed at the Section III Tournament in Mattydale. They finished 3rd in class B and 11th overall. At this tournament the team with the highest scratch 6 game total competes at States representing Section III. The top six girls not on this team compete as the Section III All-Star Team at the State tournament as well. Morgan's six game series of 1099 allowed her to be a member of that team this year.

Morgan joined team members Marni Vincitore, Liverpool; Danielle Maggio, Proctor; Katrina McGinley, Whitesboro; Caroline Clabaugh, West Genesee; and Elena David, Proctor; at the State event in Mattydale on March 5. At that event Morgan (rolling 1089) and the rest of the Section III All-Star Team placed first giving them the first State title for Section III in five years. The experience was incredible and the atmosphere at States was unlike any other. State medallions were given to each girl to display proudly as it is not often you have a State championship on your list of accomplishments.

As for next year, the Varsity squad has four returning members, the eldest of which will be a junior next year. With the talent at the JV level, the girls should have a good chance to make it a three year stretch of championships. Great job, ladies, on an incredible season.

— Danielle Goedel



Save on taxes. Save the environment. Help our school.

Donate your used/broken cell phone and ink jet cartridges!

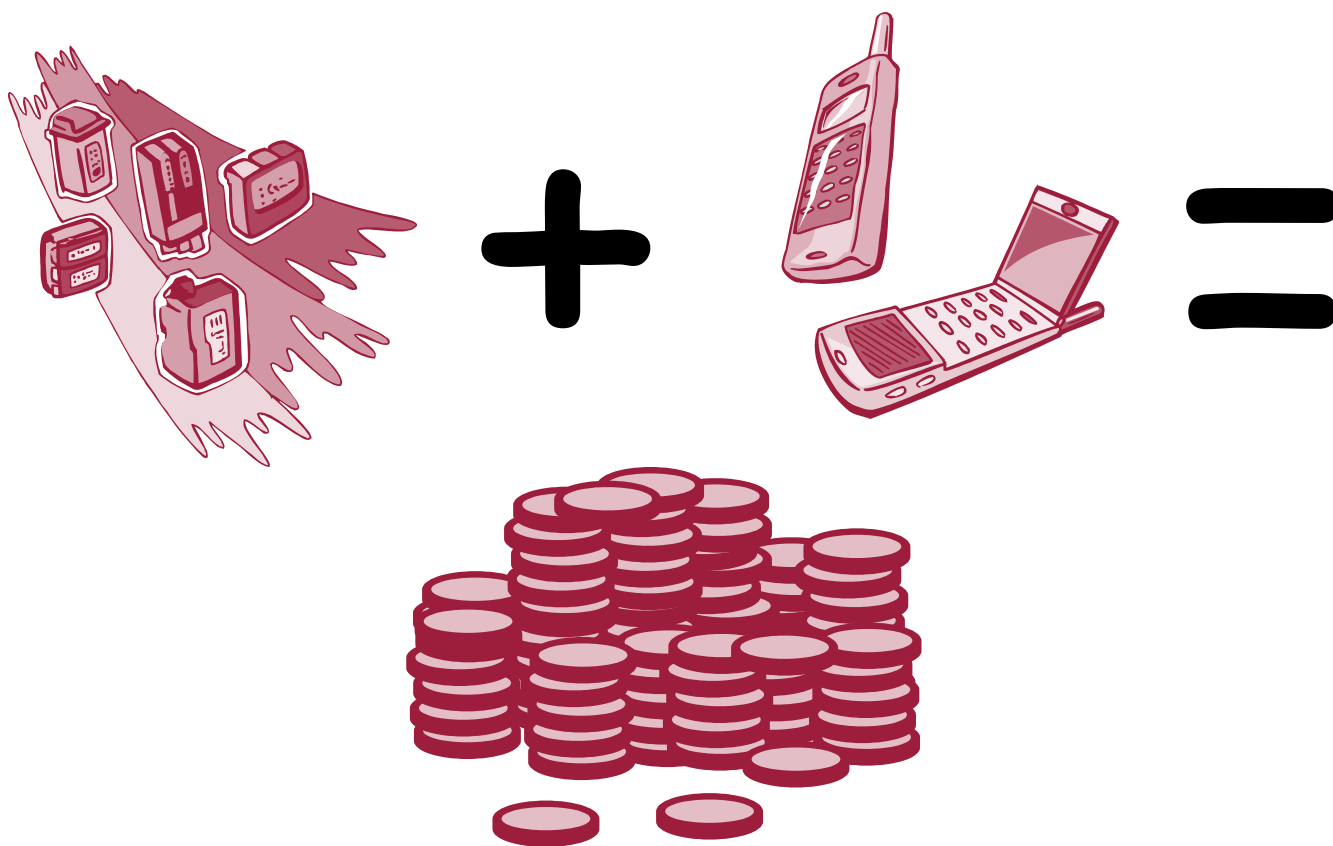
The Sherburne-Earlville Community School Organization (CSO) is conducting an on-going cell phone and ink jet cartridge recycling fund raiser. All brands are being accepted. There's nothing to buy. We are simply asking you to protect the environment by donating your used digital cell phone(s) and ink jet cartridge(s). Your used cell phone(s) may be tax deductible (please contact me for the specifics, if you so desire) and will be recycled in accordance

with EPA regulations or refurbished and sold. One hundred percent of the proceeds will help fund future events that the CSO currently sponsors for the students of S-E. We will be placing drop boxes in each school for your convenience.

Should you have any questions, please feel free to contact me at 607-674-7350(w) or 607-674-5811(h).

We greatly appreciate your support!

— Terri L. Doing, CSO President



Sherburne-Earlville Central School
15 School Street
Sherburne, New York 13460

Sherburne-Earlville is committed to students. By providing an environment of educational excellence which emphasizes the learning of academics and life skills, nurtures self-respect, and fosters life-long learning, we enable our students to pursue challenging individual goals and to become positive, contributing members of society.

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