



## Superintendent's Message

The vote on the annual school budget is right around the corner and again our representatives in Albany are predicting a very late passage of the State budget. Consequently, developing a fair and equitable budget for both taxpayers and the students who we service becomes an educated guess at best. We have been working very hard to provide students an educational experience that will insure success in the challenges they encounter in the future. We also need to be sensitive to the ability and capacity of our taxpayers to support such a program. Currently, we have proposed an annual budget that carries a projected tax levy increase of 4.97%. This is one of the smallest levy projections in upstate New York. In order to arrive at this figure we have reduced staff and program compared to last year by \$800,000. We believe that, while these reductions are difficult on some individuals, we continue to maintain the integrity of our instructional program. We have engaged in sound fiscal planning over the years and are able to offset some of our expenditures by using a portion of our reserve funds. However, we cannot continue to deplete these reserves to the point where it could result in huge tax increases for the taxpayer in future years. We will continue to engage in wise and prudent fiscal practices to maintain the integrity of our instructional program while keeping the tax levy increases stable.

I ask all community residents to exercise their right to vote on May 20. It will be a very difficult time for public schools over the next three years. The people of this community have an inordinate amount of pride for their school. There is a strong culture here that values and supports the education of our children. Your involvement and voice needs to be heard on May 20. There should be no excuse for not voting, especially when the future of our young children is at stake.

— Steven Szatko



## Kindergarten Registration

Kindergarten registration will be in the Sherburne-Earlville Elementary building from April 7 through April 10. Information about the registration has already been sent home from the school.

The school nurses are reminding parents that the following immunizations are required by New York State for your child to enter kindergarten:

- 3 or more doses of DPT, DTap, Dt or Td
- 3 or more doses of Polio
- 2 doses of MMR
- 3 doses of Hepatitis B
- 1 dose of Varicella

PLEASE BRING THE PROOF OF IMMUNIZATION ON THE DAY OF REGISTRATION

— Helen Moore



## Parents as Reading Partners

To celebrate PARP 2003, the entire second grade participated in a Read-In. On Friday, February 28, students brought pillows, blankets, and lots of books to read for 45 minutes in the S-E Rain Forest! Once all of the students and teachers found comfortable spots, the reading began! What a great way to spend our morning!

— *The Second Grade Team*



### Sherburne-Earlville Central School

*The Maroon and White* is published monthly by the Sherburne-Earlville Central School Board and Administration, 15 School Street, Sherburne, New York 13460.

#### Administrators/Supervisors

Steven Szatko, Superintendent

Thomas Strain, Assistant Superintendent for Business

Gayle Hellert, Assistant Superintendent  
Special Programs and Services

Eric Schnabl, High School Principal

Jill Lee, Assistant High School Principal

Martin Gronwall, Middle School Principal

Christopher Tennant, Assistant MS Principal

Daryl Decker, Director of Health, Physical Education  
and Interscholastic Athletics

James Plesniarski, Elementary Principal

John Douchinsky, Assistant Elementary Principal

Kimberly Corcoran, School Lunch Manager

David Daniels, Transportation Supervisor

Timothy Furner, Superintendent of Buildings & Grounds

Christopher Nelson, Coordinator of Instructional Technology

#### Board of Education

Frank Pudney, President; John Brown, Vice-President;

Lorrie Adwards; Nancy Beadle; Henry Campbell;

Stephen Harris; Andrew Jenne; Wendy Solloway;

Robert White, Sr.; Georgena Muhlfeld, District Clerk

## Buildings & Grounds

Every day when you walk into our school you are greeted by a clean and friendly environment. Our custodial staff takes pride in their jobs, making sure that our buildings are clean and safe for our children. Our staff is made up of 27 people working in various areas: custodial, maintenance, and laborers, all of which are headed by the Superintendent of Buildings and Grounds. They work three shifts. Every day you will see many of our staff sweeping the halls, adjusting clocks in classrooms and halls, cleaning up spills, and fixing locker problems. On average, a custodial worker has 22,000 square feet to clean each shift. In this time they are busy cleaning and washing halls, bathrooms, classrooms, and the many different areas of our schools. Our maintenance staff is more "behind the scenes." They keep our systems running smoothly, for example, upkeep and/or changes on the boilers and phone system. They make sure that our cleaning machines are kept in working order and they take care of repair requests for teachers and staff. Our laborers are outside keeping our grounds functioning so that buses and cars are able to safely enter and exit the campus as well as students and staff entering and exiting our buildings. They are always busy — whether removing snow and ice in the winter or keeping 100 acres of lawn mowed and maintained. They keep athletic fields and the stadium in top shape, from line marking to upkeep on bleachers. Our staff is here to make sure that our buildings and grounds are ready for games and events being held any time of the year.

— *Timothy Furner*





## Board Report

I would like to take this time to thank the residents, the administrators, staff, teachers and students for making my 8-year tenure on the Board of Education such a rewarding and learning experience. I also want to extend a special thank you to those caring people who have shared this adventure with me.

Let me say that not all of the decisions the board has made during this time have been received in a favorable light. All involved did some, with a certain amount of reluctance, but I have always maintained a fairly simple rule: Is it good for the students and is it affordable? I believe that in most cases the board has kept with this philosophy.

During the 90's when the economy was booming and aid to education rose to record levels each year, expanding programs were accomplished with little or no effect on local property owners. Before 9/11/01 the economy was in a downturn and the effects of the terrorist attack, have been felt very hard by New York State. Facing an uncertain economic future it would make it easy to forget the reason why we are here.

Our district is one of the largest employers in the area, but providing jobs is not the reason we exist, even though it benefits the communities that comprise the S-E district. The sole purpose is to educate students and provide solid building blocks for the future of this Country. We must continue to make available an education that prepares our youth to proceed in whatever path they desire after graduation, and yet be done at an affordable cost to taxpayers.

I would like to leave the following ideas as food for thought; previous boards have learned most, the hard way.

1. Do not ignore the physical facilities; in the past, Boards have failed to provide monies to repair and maintain the schools. Let us continue to provide the funds required to maintain the wonderful campus we built.
2. With financial problems facing the State and Nation as a whole, and a realistic possibility for an unforeseen time, future reductions in programs and staff have to be based not only on the financial effect on the taxpayers, but also on the educational impact to the students. I never envisioned a time when the future of education would face as many

difficult decisions as they are now confronting.

3. New educational standards place greater burdens on the system to provide an educational benchmark for all students, "the no student left behind" slogan, has become the national standard. We need the best team possible to do this. The team includes administrators, teachers and the support staff which can provide the vision to meet these objectives with radical new ideas and innovations in education. This will need to be done with less, and with sacrifices by many, but I believe it can happen. To accomplish this we may have to seek funding outside the system for many clubs and programs.
4. We need to continue the long tradition of the United States in that the next generation is better off than the last. This can only be accomplished through continued support of our educational system and those individuals who strive every day to improve upon it. This school system is truly fortunate, in that we have some exceptional educators and marvelous support staff.

I wish the board, the administrators, teachers, staff and students the best of luck; I have enjoyed the time I have spent on your board.

— Henry Campbell



## Notes from the Elementary Music Department



Spring has arrived and that can mean only one thing. Our Spring Concert is around the corner. Fourth and fifth grade band students are practicing their instruments in preparation for the annual spring concert to be held on May 18 in the Middle School/High School auditorium. It's been a cold winter but these students having been warming the school with their progress during rehearsals these past months.

Band Pageant is rapidly approaching too. We are once again going to lead the parade on June 7 with the S-E Mini Marching Marauders. On May 3, elementary band members will spend the day participating in a Mini Marching Marauder Bandathon at the elementary school. Working on basic marching skills and fine tuning our parade music will help the band look and

sound fine in June. Weather permitting, the bandathon will end with an outside performance around 2:30 p.m. that day.

Alumni band members who would like to share expertise with our elementary band members would be greatly appreciated. Please contact Jonna Bartlett, Elementary Band Director, at 674-7309.

— Jonna Bartlett



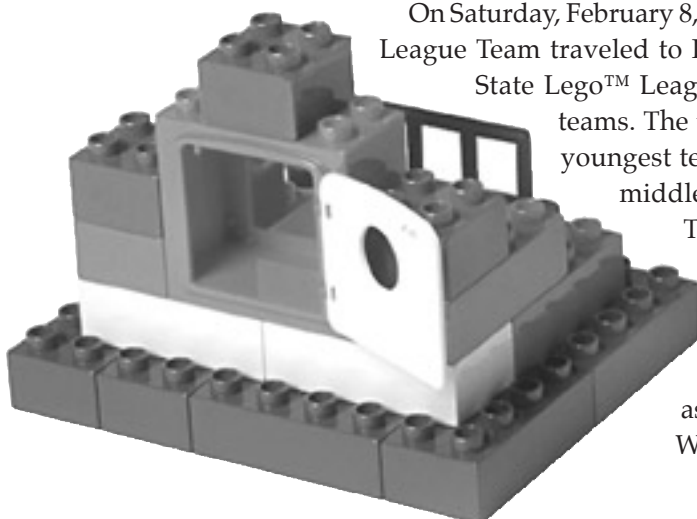
## First Lego™ League Team

On Saturday, February 8, Sherburne-Earlville Elementary School's FIRST Lego™ League Team traveled to Riverbank State Park in Manhattan for the New York State Lego™ League tournament. The team competed against 78 other teams. The team finished 13th out of 79 teams and was one of the youngest teams in the event with most other teams coming from middle schools and even a few from high schools.

Team members were **Malaki Bailey, Ethan Cameron, Matthew Jenny, Marshall Lagoe, Garrett Marland, Mark Marvin, Joseph Natoli, Dorian Orellano** and **Jeramie Yacono**. The team was coached by Mr. Dushko and Mr. Fenton traveled with the team as technical assistant and chaperone.

We should be proud of our showing in the tournament.

— Joseph Dushko





## The Caring Square



The Caring Square wing of the Sherburne-Earlville Elementary School was established at a dedication ceremony on Friday, March 7. Led by Nancy Heck, the matriarch of the wing, the children sang the Caring Square song and then recited the school's Character Education Pledge. As Mr. Plesniarski and Mr. Douchinsky officiated, children chosen from the wing classrooms cut a red ribbon. The children all made and wore bear headbands which were labeled with "Caring Square." Following the ceremonies, the children enjoyed a "block party" as they visited with friends, ate snacks, and enjoyed punch.



— Susan Brunick



## The Reading Corner

Reading operates on two levels and readers must deal with both levels simultaneously during all reading. In the last issue I talked about what good readers do when dealing with the actual words on the page. In this issue we will talk about how readers construct meaning while reading.

Learning how to comprehend text when reading is like learning how to drive a car. You can't do it from the sidelines, you must be in the car and learn while you are doing it. The same is true for reading. It is learned best while "on the run," "in the act of doing it." Good drivers are alert, they pay attention to what they are doing and changing conditions. They monitor the situation and make adjustments as they go. They use their knowledge of driving, weather, road conditions, etc. to make on the spot decisions. Good drivers are active participants in driving the entire time they are behind the wheel.

Good reading requires the same degree of alertness, deliberate attention, use of background knowledge and meaning making strategies in order to be successful. The key to good reading is really quite simple. Be an active participant before, during and after the reading event. What does active participation look like when you are talking about constructing meaning?

Good readers use a variety of active processing strategies before, during and after reading. Before reading the text, readers activate their prior knowledge. Our brains are like file folders and each topic we know about is organized by these folders. Good readers think about what they know before they begin to read. They think about the text they are about to read in three ways.

1. They think what type of text is this, fiction or non-fiction? What do I know about reading this type of text, how will the text be organized?
2. They think about what specific information they know about the topic. What do I know about the rain forest, American Revolution, mysteries, etc.?
3. They think about what they know about reading in general. What strategies can they use to help themselves read this type of text?

In each case the reader uses this information to get ready to read the text successfully. Another thing good readers do before they read a text is set a purpose. As in

driving you need to know your destination and consult your map to find the best route. Setting a purpose in reading helps the brain to know what information it should look for. In non-fiction text the reader can turn the sub-heading into questions, look at the pictures, captions and other graphic information in order to set a purpose. During the reading, they can check to see if they found the answers to the purposes they set. In fiction, readers can recall what they have already read in previous chapters or sections, make predictions and then confirm or change them, use chapter titles to generate questions in order to set a specific purpose. Good drivers look for road signs or landmarks to know where to turn. Setting a purpose helps the reader to be alert and pay attention to what they are reading.

During reading good readers must be very active. Being active is critical to constructing meaning. Non-active readers tend to only read the words. It may sound like real reading, it may sound fluent and as if the reader really gets it. What often happens with this type of passive reading is that the reader does not remember what the text was about or may remember the main idea but few details that tell about the text. As many as 50% of readers are guilty of doing this rote reading of the words without backing it up with active thinking. This results in poor comprehension every time.

There are several active reading strategies to use during reading. We will highlight a few of them this issue and finish up in the next issue of The Reading Corner. The first active reading strategy is to make connections. Good readers connect the text to their own lives, to other texts they have encountered and to their world in general. As they read, good readers think about how the situation, character, or problem is similar to their own life or someone's life they know. By relating the text to their own life, readers are able to anticipate what the character is likely to do, interpret how the character feels or thinks and generally understand the text better because of the personal connection. Making connections bridges the mind of the reader and the text he or she is reading.

A second active reading strategy good readers use is to create mental pictures. Readers who create movies in their head of what is happening in the story increase





## Field Trip to Roger's Environmental Center



On Friday, January 31, Mrs. Kraft's 5th grade Reading Class went to Roger's Center to learn more about wilderness survival. The group has been reading *Hatchet* by Gary Paulsen, a tale about a boy making his way alone in the wilds of Canada following a small plane wreck.

Survival training was provided by Fred vonMechow, who demonstrated ways to summon help, build a fire, construct a shelter, and make simple cutting tools using rocks. We learned what to take in a simple field survival kit and how to use these items to collect water and alert any searchers. Fred noted that universal distress calls are always made in threes — three whistles, three shots in the air, or three puffs of smoke, followed by repetition.

The class also went on a snowshoe hike, guided by Gretchen, an intern. As we made our way through the woods, we looked for and identified tracks, signs of forest creatures, sleeping areas and food sources.

Our snowshoe hike ended near a campfire, conveniently located, and just right for toasting marshmallows before heading back to school.

— Barbara Kraft



## Reading Corner

comprehension by as much as 40%. Mental imaging is a powerful strategy that is used by radio and commercial advertising all the time. Mental imaging makes each text unique to the reader. The story, characters, animals, setting, etc. becomes our own as we use our own experiences to add depth to our mental pictures.

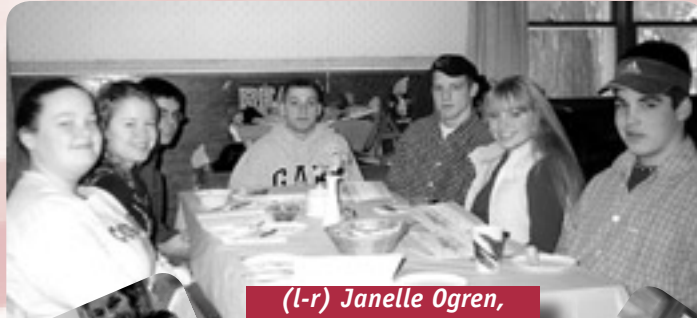
A third active reading strategy good readers use is to ask questions. Asking questions as we go moves the reading forward. Readers are likely to actively look for answers to questions they ask. Good readers use questions to clarify confusions, to wonder about the character's actions or feelings, to wonder about an

event, character, problem or scientific idea. Asking questions leads the reader to higher level thinking as they take guesses or infer about the answers to the questions they asked.

There are several more active reading strategies which readers use during the reading of text. In the next issue of *The Maroon and White* they will be explored. For more information about each of these strategies, go to the Reading Corner page on my school website. (Go to Middle School Faculty.) Happy Reading!

— Debbie Bittenbender

## Students Volunteer at Sherburne Community Lunch



*(l-r) Janelle Ogren, Sarah Paul, Jason Bays, Josh Hicks, Mike Doroshenko, Nicole Green, Mike Posson*



*Some satisfied customers!*



*Rev. David Kleinstuber, Pastor of the Methodist Church, Anna Rose, Gemma Fitzpatrick*

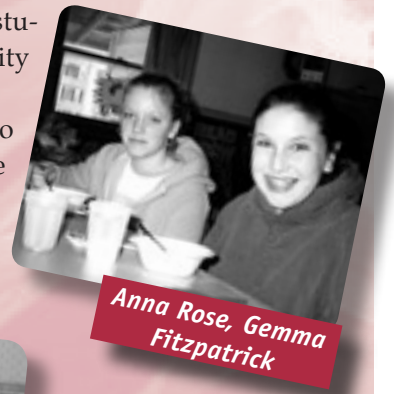
Students from S-E's High School French Club and other members of Mrs. Bays' French classes reached out to the community and volunteered at the Sherburne Community Kitchen on Saturday, January 25. This regular Saturday event, held at the Methodist Church, featured the usual outstanding home-made soups and sandwiches. An array of hors-d'oeuvres and desserts, some prepared by the French students, were also available as the Community Kitchen celebrated its sixth anniversary.

S-E students not only donated their time to help serve the lunch, but they also enjoyed the experience of socializing with the community members who attended this event.

— Janice Bays



*Megan McDowell, Nichole Foster*



*Anna Rose, Gemma Fitzpatrick*



*Maggie Kleinstuber, Gay Smith, Lucille Hogan*







## TAG Trip to NYC

The Sherburne-Earlville Middle School/High School Talented & Gifted Program recently embraced an overnight adventure to Manhattan, NY! Approximately fifty students celebrated with incredible enthusiasm some of what NYC had to offer. Our itinerary was extremely busy; that is, we had lunch at Benihana’s famous Japanese restaurant, we toured the American Museum of Natural History, Rockefeller Center, Little Italy (we also dined there), China Town, South Street Seaport, The Intrepid Aircraft Sea, Air & Space Museum, Greenwich Village, Battery Park City, Lincoln Center, St. Patrick’s Cathedral, Ground Zero, The Winter Garden Building, and Times Square. All of the students and chaperones raved about their experience at the renowned Medieval Times Dinner Theater. This event clearly inspired us to preserve and promote the history of Medieval culture! We also managed to fit in an incredible cinematic display of immense proportions, we saw the new IMAX movie *STOMP!* We discovered that music and dance are embraced all around the world in a myriad of ways. Some groups were able to squeeze in journeys to the famous toy store FAO Schwarz, Tiffany’s, Trump Tower, Radio City Music Hall, and the Edison Destroyer Museum! All in all the field trip was an unparalleled success! Mr. Sherry would like to thank Chenango County Council of the Arts, Wilber National Bank, and all those who helped with the fund raising efforts. Mr. Sherry would like to profusely thank the chaperones that made the voyage possible, they are: Mr. Tennant, Ms. Goldby, Mr. Wansor, Ms. vonMechow, and Ms. Crandall.

— Jonathan Sherry



## Syracuse Stage

On February 28, 150 juniors with their guests, Mr. Szatko, Mr. Schnabl, Mr. Turrell and Mr. Sherry, attended Syracuse Stage’s production of Arthur Miller’s drama, *The Crucible*. Set during the Salem witch trials of 1692, *The Crucible* is a play about the dangers of a society which does not respect the individual’s right to his/her own beliefs. Miller wrote the play in 1953 during the height of the McCarthy era to defend the rights of those who were being blacklisted because of their political affiliations. Students read and discussed the issues of the play in English classes taught by Mr. Schutt, Mrs. Parks, Mr. Muldowney and Mrs. Mason. Four buses carrying S-E juniors joined other area high school students in a sold out Syracuse Stage Special Student Performance. The annual Syracuse Stage junior class field trip gives many students their first experience of live professional theater and enhances the strong music/theater tradition in our own community. Funding was provided by the S-E Arts in Education Program.

— Linda Mason

## High School Life Skills Class Treated to Spa Day



To kick off their hygiene unit, Dawn Dando's Life Skills class spent an afternoon at the DCMO BOCES cosmetology program in Norwich. A prearranged "Spa Day" allows students to choose one or more of the following: facial, pedicure, manicure, acrylic nails, hair conditioning treatment, highlights, color, perms, and haircuts. The cosmetology students were anxious to practice their skills, and Mrs. Dando's class was more

than willing to be pampered. What a great way to spend a snowy afternoon!

— Dawn Dando



## All-County Band Grades 6-8

The students shown here, representing Sherburne-Earlville MS, received certificates for their recent participation in the Madison County Music Educator's "All-County 6-8 Band." These students were selected to participate in the band based on their excellent musicianship and attitude. The "All-County Band" performed at Oneida HS on January 25 and was conducted by Cazenovia MS Band Director Kathleen DiNardo.

— Gary Solomon





## Beach Day at MS/HS Cafeteria

On one cold wintry day in January, the S-E MS/HS tried to beat the chill by going to the beach. The cafeteria was alive with beach balls, coolers, sunshine, and Mr. Corndog.

The cafeteria staff was dressed for the occasion in shorts, jeans, hats, and shades. Music was provided by the Beach Boys.

The menu consisted of hot dogs, hamburgers, chips, and icy juicy, in addition to our regular salad and sandwich bar.

A sticker day was also part of the fun. Gatorade donated many prizes which were won by over 50 lucky students. If a student purchased lunch and found a sticker on the bottom of the tray they were a winner. As you can see by the pictures, these lucky winners were very happy.

Come join us for lunch and see what other surprises are in store!

— Linda Schmidt



## S-E Students Compete in Statewide Art Show

Two Sherburne-Earlville students have been chosen as two of six finalists to compete statewide in the annual congressional district show held at Munson-Williams-Proctor Institute in Utica, New York.

Artistic Discovery is an annual high school exhibition hosted by the Chenango County Council of the Arts. High school students from all over the County had an opportunity to submit their work to be displayed at the Arts Council's Gallery on 27 West Main Street in Norwich. Opening reception was Friday, March 14. Awards were given to students from Sherburne-Earlville, Norwich, Bainbridge-Guilford and Unadilla Valley. Artistic Discovery, formerly known as the Chenango County High School Art Show, has showcased students artistic talent from the area once a year since 1969. Since 1987, the Chenango County Council of the Arts has hosted the show. The show's popularity has grown over the years because of the Council's respectability as a premier regional arts organization. This year's sponsors were the members of the Chenango County Council of the Arts.



**Michael Hoefler's** watercolor painting "Emma" and **Brandon Cole's** self-portraits were those chosen to represent Chenango County in the 26th annual art show supported by Congressman Sherwood Boehlert.

This show has been much more competitive in the past two years. Only the very best is being selected for this show. Sherburne-Earlville was well represented. In addition to Mike and Brandon, other students from Sherburne-Earlville who have work in the show are as follows: **Jesi Bender, Charlie Goetz, Callen Golden, Courtney Greabell, Michele Harris, Colleen Ingerto, Stacy Jenne, Lauren Mettler, Jennifer Morgan, Courtney Niederer, Rachel Pancoe, Jessica Schmitt, Patrick Simonds, Tatum St. Pierre, Laurel Terras, Austin Troy and Valerie Walters.** Congratulations to all who had work accepted and good luck to Mike and Brandon.

— Jackie Gimson

## HS Foreign Language News

March was a busy month for the High School Foreign Language Department. March 2 - March 8 was National Foreign Language Week and the High School organized several activities to promote the awareness of other languages and cultures.

Language students read the morning announcements during the week, adding a few lines in the language they are studying. Tuesday was French day, Spanish day was Wednesday and the Latin students read the announcements on Thursday.

Several students also participated in a French and Spanish Cultural Trivia Contest which required some research in the Library-Media Center. The winners were **Kayleigh Scalzo** and **Ashley Ogden**. Each received a \$10.00 prize generously donated by the High School French Club.

Traditional Mardi Gras activities were enjoyed by Ms. O'Connor's third grade class with the help of Mrs. Bays' French 4 students. After learning about the influence of the French in New Orleans and Mardi Gras activities, students designed their own Mardi Gras masks. Finally, students ate the traditional food of the season (also referred to as "Carnival"), which is the King Cake. A small bean or ceramic figurine, called a "fève," is hidden inside the cake. The person who finds the favor in the slice of cake is crowned King or Queen and must host the next party. The King of the third grade Mardi Gras party was **Brent Guiles**. Congratulations to King Brent!

In addition, Mrs. Bays' French 3 and 4 classes enjoyed a speaker from Hamilton College and the school cafeteria helped us celebrate by planning an international menu for the week.

Also in March our Latin American exchange students, **Marcy Murillo** and **Andrés Ochoa**, did a presentation for Mrs. Keep's Spanish 3 classes. Marcy and Andrés spoke about their countries, Costa Rica and Colombia, and their experiences as exchange students. It was a wonderful opportunity for our students to learn a little more about our visitors and to communicate with native speakers of Spanish.

The High School Foreign Language Department was pleased with the variety of events this year and hopes to expand upon these ideas in the future.

— Janice Bays and Karen Keep



## Levitt Scholar Speaks to Global Studies and French Classes



On Friday, February 21, Jem Sponzo, a Hamilton College Levitt Scholar, addressed both Mr. Flanagan's Global Studies students and Mrs. Bays' French 3 and 4 students. As a double major in both world Politics and French, Jem was able to study the status and contemporary experience of Muslim Parisians while living in Paris last Fall. Through a review of the past and present conditions of Muslims in Paris, Jem commented on the interactions between Muslim Parisians and Americans living in Paris post September 11. She fielded both teacher and student questions, enhancing and bringing real life experiences to the curriculum.

Hamilton College students, like Jem, are selected by faculty members for their outstanding research work and communication skills and are available to speak at high schools on a variety of topics at no cost to the district.

— Janice Bays





## Middle School 2nd Quarter Awards

On March 7, the Middle School had an awards assembly recognizing students for their accomplishments during the 2nd quarter. Teachers, counselors, advisors, and coaches handed out various awards to the students. Groups that were recognized included "Hustler Award" winners, High Honor students in grades 6-8, volleyball and wrestling participants in grades 7 and 8, and All-County Band members.

High Honor students are recognized when their overall average is 94 or above. During the second quarter, 56 Middle School students had achieved this distinction.

Each quarter the Community School Organization recognizes Middle School students who have demonstrated a positive attitude, enthusiasm, and have put forth a great effort in their studies. The recognition is called the "Hustle Award." The winners this quarter were presented with a certificate, an S-E water bottle, and a Kim Ryan T-shirt.



*Sixth Grade High Honor Students*



*Seventh Grade High Honor Students*



*Eighth Grade High Honor Students*



*Hustle Award Winners*

# Winter Sports Awards



*Back Row (l-r): Brian Russell, Cassie Lewis, Stephanie Purdy, Gina Irwin, Josh Newman; middle row: Kirsten Parry, Siobhan Budine, Erin Brown, Corey Wright, Cyndi Niles; front row: Alicia Annesi, Megan Gunther, Tim Mastro, Matt Doscher; kneeling: Kadie Farrow; not pictured: Sierra Bubny, Lindsey Kane, Courtney Brown, Josh Steward, Loren Schwarting, Staci Hawkinson, Tyler Morgan, Brandon Cole, Josh Kowalski, Nicole Lawrence, Rebecca Lawrence, Chris Lown, Troy Dibble, Todd Fowlston, Kyle Campbell*

## BOYS' BASKETBALL:

Co-Most Valuable Player ..... Josh Newman  
 Co-Most Valuable Player ..... Corey Wright  
 Most Improved Player ..... Matthew Doscher  
 Coach's Award ..... Tim Mastro

## BASKETBALL CHEERLEADING

Most Valuable..... Megan Gunther  
 Most Improved ..... Sierra Bubny  
 Most Spirit ..... Lindsey Kane

## GIRLS' BASKETBALL

Most Valuable Player..... Cyndi Niles  
 Most Improved Player ..... Courtney Brown  
 Coach's Award ..... Gina Irwin  
 Team Spirit Award ..... Stephanie Purdy

## BOWLING

Highest Average..... Brian Russell  
 Highest Series..... Josh Steward  
 Most Improved ..... Loren Schwarting

Highest Average..... Kadie Farrow  
 Highest Series..... Staci Hawkinson  
 (Hamilton Student)  
 Most Improved ..... Alicia Annesi

## INDOOR TRACK

Most Valuable..... Siobhan Buddine  
 Most Improved ..... Cassie Lewis  
 Coach's Choice ..... Erin Brown

Most Valuable..... Tyler Morgan  
 Most Improved ..... Brandon Cole  
 Coach's Choice ..... Josh Kowalski

## VOLLEYBALL

Best Offensive Player ..... Nicole Lawrence  
 Most Defensive Player ..... Kirsten Parry  
 Coach's Award ..... Rebecca Lawrence

## WRESTLING

Most Improved ..... Chris Lown  
 Most Improved ..... Troy Dibble  
 Team Award ..... Todd Fowlston  
 Team Award ..... Kyle Campbell

— Daryl Decker, A.D.





## Bowlers Roll Their Way to Success!!



The 2002-2003 season was a very exciting one. It was our first year in the CSC and also the first year of true Varsity and JV competition. Going into the season, we did not know what to expect. We knew we had a decent team with a lot of potential but we did not know what kind of competition we would be up against now that we would be involved in Section III. As it turned out, the competition was very strong. Three of the teams in our league have

made up some of the strongest teams in the State in the past ten years. The Boys' Varsity and JV got off to very good starts, posting records of 7-1-2 and 7-2-1 respectively in the first ten matches. The Girls' Varsity Squad was at a disadvantage right from the start because we were at least one bowler short of a full squad. It is nearly impossible to win when you are competing against 5 girls and you have only 3 or 4. Nevertheless, the girls fought tough and never gave up. The girls were able to get one victory and one tie during the season, which is no small accomplishment given the situation. The girls worked very hard throughout the season constantly improving. Next year we anticipate an overflow of girls who will be coming out for the team and then we will be able to make some noise in the league with a full squad.

As the season went on and the boys' teams got more and more experience and started to see the teams a second time, they seemed to find a comfort level that allowed them to relax which led to more consistency. The Boys' Varsity finished the year with a record of 11-3-4 which was third best in the league and the JV finished with a record of 10-7-1.

In the tournaments is where the Boys' Varsity Team started to make their mark. They showed up at the CSC tournament with lofty goals and very little concern about their ability from other teams. The boys decided to make their presence felt right from the beginning and let the other teams know that S-E was now a force to be reckoned with. The marauders led the tournament from beginning to end walking away with the title in convincing fashion. They were proud and honored to bring the first CSC championship to the Sherburne-Earlville school and community. Two days later, fresh off their league victory, the boys went to Mattydale to compete in the Section III championships. The boys bowled well and were able to see some of the best bowling the State has to offer. It was a valuable learning experience. The boys finished 4th in Class B out of 18 teams. And they finished 13th overall out of 40+ teams in Class A-D. The season ended on a very high note with building aspirations for greater success next season. **Brian Russell**, the anchor man for the varsity, earned 2nd Team All-Star honors in the league for his 192 season average. Both the boys and girls really deserve to be congratulated.

— Rich Wnek

## Bassett School-Based Health Center Begins

Primary care health services are now available to students through a new School-Based Health Center at Sherburne-Earlville Central School. Family Nurse Practitioner Anne St. Pierre and Bassett physician Scott Cohen offer primary care services to the 1,780 students in the Sherburne-Earlville system. School-Based Health Centers (SBHC) have existed nationwide for a quarter century to improve access to health care, especially among high-risk low-income children, and Bassett has participated for more than a decade beginning with the Delaware Academy in Delhi in 1991.

"Many of these students do not have health insurance or access to regular health care," said Jane Hamilton, RN, Bassett Healthcare's SBHC Program Manager. "We are extremely pleased to be able to work with Sherburne-Earlville Central School to bring the health care to the students."

The primary and preventive health care services now being offered include complete physical exams, vision and hearing screen-

ings, immunizations, diagnosis and treatment of acute medical problems (e.g. sore throats), diagnosis and treatment of chronic medical problems (e.g. asthma), and health education. St. Pierre and Cohen will do more than a traditional sports physical exam; they will provide students with comprehensive annual physical examinations along with preventative health education and guidance. This may include discussions about the dangers of smoking, alcohol and drug abuse, and nutrition and fitness.

"Three hundred and one of our students are already signed up for the health center program, and others will be registered as they become ill," said Assistant Superintendent for Business Tom Strain, of Sherburne-Earlville Central School, with whom the program is coordinated. "We have a high population of students without healthcare. This is a wonderful program."

Services are provided at no out-of-pocket cost to students, regardless of insurance status. If a student has

insurance, their company will be billed for services. Medical records are confidential and services are provided only with the consent of a parent.

The number of uninsured children under the age of 18 reaches approximately 15% in some areas of Bassett's eight-county service area. But with SBHC, Bassett providers have treated thousands of students during the past 11 years and are currently available for appointments at six participating schools in Delaware, Otsego, and Chenango Counties.

"We do not take the place of a well-established relationship with a regular physician, however where there are gaps and the need exists, we will provide services," said Chris Kjolhede, MD, Director of the SBHC program for Bassett. "We are grateful for the cooperation of the Sherburne-Earlville School District because without their help, this program would not be possible."

— Leslie Raabe

**Sherburne-Earlville Central School**  
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*Sherburne-Earlville is committed to students. By providing an environment of educational excellence which emphasizes the learning of academics and life skills, nurtures self-respect, and fosters life-long learning, we enable our students to pursue challenging individual goals and to become positive, contributing members of society.*

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