

THE Maroon AND White

www.secsd.org

Superintendent's Column

Thank you to everyone who took the time to vote on December 18, regarding our Building Project. The community voted in support of the project with a vote of 246 to 78.

We have begun planning a two phase building project and would welcome your participation on various committees. Phase I will consist of projects that will be addressed at the Elementary Building to include a new Band and Chorus Room and a renovation of the present Health Suite. Please contact Mr. Douchinsky if you are interested in participating on one or both of these committees. Phase I will also address the building of a new concession stand with restroom facilities at the football field. Please contact Mr. Perry or Ms. Behret if you would like to serve on this committee.

We will soon begin planning those projects associated with Phase II, which will focus on renovations at the MS/HS. Please contact Mr. Reed or Ms. Greeno if you are interested in serving on a committee that will address the Main Entrance, the Library, the Pool Gallery, or other areas of the project that can be found on our web site at www.secsd.org.

When completed, plans will be sent into the State Education Department for final approval before construction can begin. We will keep you apprised of the project as it goes along.

Again, many thanks for your support of this Building Project that will address current and long term needs of the District.

— Gayle H. Hellert, Superintendent

Board Voices Concerns to Legislators



Area school board members and administrators spent some time on Saturday, January 26, sharing their concerns with local legislators about issues impacting schools. Co-sponsored by the Chenango County School Boards Association and the Delaware-Chenango-Madison-Otsego BOCES, the Annual Legislative Breakfast is designed to provide an opportunity for increased dialogue between legislators and school board members on important issues facing schools. The event was held at the Silo Restaurant in Greene.

Kerri Insinga, Board Member from Sidney, spoke about state aid and the current budget legislation. She indicated the area loses many young professionals due to the unaffordability factor of the region and stated the current budget climate also makes it difficult for local businesses to survive. Doug Shattuck, Sherburne-Earlville Board Member, stressed how important the services provided by BOCES are, emphasizing responsible budgeting and the continuance of BOCES aid to maximize educational dollars. He spoke of ways to facilitate using more resourceful and environmentally friendly methods, using available resources in the area such as alternative fuels. Chris Cox, Greene Board Member, discussed the necessary reforms needed of the Taylor Law and extending EXCEL aid to allow for responsible facilities planning in our schools and BOCES.

continued on page 3

BOCES New Vision Students Attend The Farnsworth Invention

New York City — In December, senior high school students enrolled in the New Vision Law and Government and New Vision Education Professions programs through the DCMO BOCES had the chance to see a Broadway play depicting the origins of television. The play was about a high school student who invented television and his lawsuit against media mogul David Sarnoff, head of the Radio Corporation of America (RCA, later to become NBC), who sold it. Before attending the play, the students toured NBC studios to see the inner workings of a television studio, past and present. After the play, students also

had the opportunity to talk with Jimmi Simpson, the actor who starred as Philo T. Farnsworth, the farm boy and boy-genius inventor of television. Just before Christmas, students participated in a Socratic Seminar to discuss the moral and ethical dilemmas presented in the play. On January 18, students used research and their experiences during the New York City trip to make informational presentations on the legal aspects of the case as well as the educational and psychological factors involved in invention and creative genius during a symposium at Morrisville State College.

Since the inception of the first New Vision program — New Vision Allied Health in 1996 — the increasing interest in the New Vision model has resulted in growth to the four programs that are presently offered through the DCMO BOCES — New Vision Allied Health, New Vision Environmental Science/Agriculture, New Vision Law and Government, and New Vision Education Professions. New Vision Programs are interdisciplinary immersion programs in which high school seniors receive academic credits and Career and Technical Education units of credit in their chosen field of study. Students learn through a combination of classroom studies and individualized shadowing and internship experiences with professionals in the field. Maureen Bartlett is the instructor for the New Vision Education Professions program as well as the New Vision Environmental Science/Agriculture program. Michael Genute is the New Vision Law and Government Instructor. Rose Milotta is the instructor of the New Vision Allied Health program.

Exploration of a fifth New Vision program in banking and insurance, the first of its kind in the area, is presently underway, where banking and insurance agencies will collaborate with BOCES so that area high school students can see first-hand what types of careers are available in these fields. Meetings with area principals and guidance counselors will be held soon to develop and refine the curriculum and confirm the internship sites for this exciting new program entitled New Vision Business Management.

For further information on any of the New Vision Programs offered by the DCMO BOCES, please contact Stephen Perrin, Director of Career and Technical Education, at 335-1234.

Sherburne-Earlville Central School

The Maroon and White is published by the Sherburne-Earlville Central School Board and Administration, 15 School Street, Sherburne, New York 13460.

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DISCLAIMER

Please take notice that the viewpoint articles that appear in this Newsletter are the personal expressions of individual authors and do not necessarily represent the official policies or positions of the Sherburne-Earlville Central School District or the Board of Education.

Health BASE Reminds You

Secondhand Smoke is Unhealthy . . .

Secondhand smoke is a dangerous combination of the smoke from the burning end of a cigarette, pipe or cigar, and the smoke exhaled by a smoker. This mixture contains more than 4,000 substances, including 50 that are known to cause cancer. Each year, an estimated 3,000 American nonsmokers die from lung cancer caused by secondhand smoke.

Particularly for Children

While secondhand smoke is dangerous for non-smoking, healthy adults, it is even more so for babies and children whose lungs are still developing. Infants and young children of parents who smoke are more likely to have infections, such as pneumonia and bronchitis. They are more likely to suffer from middle ear infections, sore throats and colds. And, secondhand smoke can cause youngsters with asthma or allergies to have longer and more severe attacks. Secondhand smoke causes irritation of the eyes, nose and throat. It also irritates the lungs, causing coughing and excess phlegm.

If You Don't Smoke

- Don't allow anyone else to smoke in your home or car. This includes family members, visitors, babysitters and others who work in your home.
- Ensure that children learn and play in smoke-free environments.

If You Smoke

- First, try to quit.
- If you must smoke, don't smoke around pregnant women, infants and young children or people with breathing problems.
- Keep your home smoke-free. Go outside to smoke. If you must smoke indoors, limit smoking to a single room with an open window.
- Don't smoke in a car if there are others with you.

Think About Quitting

Finally, give serious thought to quitting. You'll feel better, and so will your family, friends and co-workers, and a lot of people you don't even know who are breathing your secondhand smoke.

For more information about secondhand smoke or help in quitting, call Health BASE at 674-8416 or call the New York State Smokers' Quitline at 1-866-NYQUITS (1-866-697-8487). It's a free, confidential service to help you become smoke-free.

Just quit it!

Board Voices Concerns to Legislators

continued from page 1

Judy Breese, longtime School Board Member from Walton, spoke about mandate relief and the burdens faced by local school leaders in complying with state regulations. She began her presentation by saying, "For fear of beating a dead horse to death . . ." and placed a toy horse on the podium. As in every year when board members meet with legislators the discussions evolve around the ever expanding list of unfunded mandates that diminishes the effectiveness of schools in educating children. She stressed that consolidation of duplicate reporting is necessary to allow leadership to spend time where they should be spending time, working with teachers in the classrooms on programs and instruction.

Legislators representing 16 school districts in the DCMO BOCES area listened and commented on the concerns raised. Senators Tom Libous and James Seward, as well as representatives from Assemblymen Cliff Crouch's office and Peter Lopez' office attended the breakfast.

Representatives of the local school boards will be making visits to individual legislators' offices on March 4, to continue the discussions about state aid and other legislative issues impacting schools.

For more information about current issues impacting the schools located in the Delaware-Chenango-Madison-Otsego BOCES Supervisory District, contact David Blom, Assistant Superintendent for Management Services at 607-335-1227.

Energy Drinks

What are Energy Drinks?

Energy drinks are canned or bottled beverages sold in stores including:

Red Bull® Energy Drink
Monster Energy™ Drink
Full Throttle® Energy Drink
Amp® Energy Drink
XS Energy Drink
Redline® Drink
Rock St★r® Energy Drink

Energy drinks are marketed primarily to people between the ages of 18 and 30 as a stimulant, which is why energy drinks have names that convey strength, power, and speed.

Energy Drinks Contain Caffeine

Red Bull®, one of the most popular energy drinks, contains nearly 80mg of caffeine per can, about the same amount of caffeine as a cup of brewed coffee and twice the caffeine as a cup of tea (Wong). Other energy drinks contain several times this amount. The amount of caffeine in an energy drink isn't always indicated on the label, so it is difficult to gauge how much one is consuming.

Another problem with energy drinks is that unlike hot coffee or tea, which is sipped slowly, it's common for typical energy drink consumers to drink large amounts quickly.

Some people are sensitive to caffeine and experience anxiety, palpitations, irritability, difficulty sleeping and indigestion with relatively small amounts. People with heart conditions should avoid large amounts of caffeine, because it is a stimulant.

One of the biggest concerns is that we just don't know enough about the effect of the combination of ingredients in energy drinks. Many ingredients are believed to work synergistically with caffeine to boost its stimulant power.

For instance, one can of Red Bull® contains 1000mg of taurine (Wong). Taurine appears to play an important role in muscle contraction (especially in the heart) and the nervous system.

Red Bull® contains 600 mg of glucuronolactone, a substance that is naturally found in the body. There is a lack of published information on the health effects of glucuronolactone supplementation in humans or on the safety of this combination (Wong).

Energy drinks contain sugar, B vitamins are sometimes added (it makes energy drinks appear healthy, although they probably contribute little), and some energy drinks contain guarana, a South American herb that is an additional source of caffeine (Wong).

Energy Drinks Should Not Be Consumed During Exercise

Energy drinks should not be confused with sports drinks such as Gatorade®, which are consumed to help people stay hydrated during exercise. Sports drinks also provide carbohydrates in the form of sugar and electrolytes that may be lost through perspiration.

The caffeine in energy drinks acts as a diuretic and promotes dehydration. An athlete who needs the hydration and electrolytes should reach for a drink with low levels of caffeine, and with 15 to 18 grams of carbohydrates for every eight ounces, according to the President's Council on Physical Fitness and Sports (Kane). The best thirst quencher is water.

Warning Label

Most energy drink brands put a warning label on a can stating the drink is not appropriate for children, pregnant, or lactating women. Again, the culprit is caffeine. The American Academy of Pediatrics frowns on caffeine consumption for children (Kane). Children are naturally exuberant, and encouraging them to drink something to boost their performance in sports could send the wrong message.

Energy Drink Side Effects

Energy drinks can leave someone with a jittery, nauseated feeling. The more common side effects of too much caffeine are feeling jittery, nervous and irritable (Kane). Caffeine can raise blood pressure and trigger heart palpitations. People who suffer panic attacks or have stomach disorders are also advised against caffeine.

The best way for the average person to feel energetic every day is by living a healthy lifestyle: Get enough sleep, eat a balanced diet, and exercise regularly.

References

- Kane, E. E. (2007). "Do Energy Drinks Deliver? What You Should Know About Energy Drinks." *LifeScript Connect Network*. 27 Nov. 2007. Available online http://www.lifescrpt.com/channels/healthy_living/Life_Tips/do_energy_drinks
- Wong, C. (2006). "Energy Drinks." *About.com: Alternative Medicine*. 27 Nov. 2007. Available online http://altmedicine.about.com/od/completeazindex/a/energy_drink



Honor Society Holds Induction

The High School National Honor Society held its yearly induction on January 8, at 7:00 p.m. in the auditorium. Twenty-two juniors and one senior were welcomed into the group by the existing twelve senior members. New inductees must have maintained a 90 average from the beginning of their freshmen year. They were also reviewed by a five member faculty council for leadership, service and character. Congratulations to the following.

Tiffani Ackley
Kaitlyn Briggs
Stephen Buddenhagen
Brittany Clark
Timothy Collins
Samantha Crandall
Andrea Cruz
Michael Doscher
Brittany Edmonds
Alysha Harlost
Brenda Hoefler
Stephanie Joyce

Thomas King
Maxwell Pacilio
Valerie Panzo
Megan Record
Rebekah Riley
Eric Robertson
Tyler Rundell
Timothy Simmons
Robin Steiner
Matthew Taylor
Jesi Unger

SADD Club News

During the week of January 29, SADD members revisited the YELLOW RIBBON SUICIDE PREVENTION PROGRAM that was implemented at Sherburne-Earlville in the Fall of 2006. According to statistics, teen suicide is the third leading cause of death between the ages of 15-24, with the fastest growing age group the 10-14 year olds. Under the direction of Junior **Michele DeCaro** and with help from our SADD members, administrators, faculty and the AV Department, a public service video has been created and shown daily during home base.

After the presentation, each student was given two cards and were told to use these anytime they were feeling extreme emotional distress. By handing this card to a faculty/staff member or even another student it means that person is in need of immediate assistance and the focus becomes that person and his/her emotional well-being.

Hopefully everyone gained the important message that suicide is certainly preventable and there are people here that can help.

— *Jeanne Behret*, SADD Advisor

Thanks, CSO!



The Middle/High School Library would like to thank the S-E CSO (Community-School Organization) for donating new books to the library through the Price Chopper Tools for Schools program and the Scholastic Book Fair proceeds. Because of these fund raising efforts, the library has been able to get dozens of new books into the hands of our students! A special thanks goes to Terri Doing for coordinating with the librarians to make it all happen!

Note: It's easy to register your Price Chopper card online so that your purchases build points for S-E's programs. Visit www.pricechopper.com and link to Tools for Schools.

— *Kathleen Todd*, MS/HS Librarian

**Break a leg in your upcoming
Regional Competition OMers!**



Foreign Language News

French 4 and Spanish 4 Students Visit The Everson Museum



Students in French 4 and Spanish 4 classes visited the Everson Museum in Syracuse on November 16. The Everson Museum houses the largest ceramic collection in the northeast of the United States. Included in the tour were the ceramics of Picasso, Latin American Art, and ceramics from the Napoleonic period. In addition to cultural immersion opportunities, such as this museum trip, students in level 4 French and Spanish had the opportunity to earn University at Albany credit. Students may enroll in these advanced level courses in their Junior or Senior year and earn college credit by successfully completing the course.

The group concluded their trip with a luncheon at the museum. The delectable meal, provided Carnegie Café Caterers, is always an added highlight of the museum excursion.

French 4 Students Recreate a French Tradition



November 25 is traditionally known as *Saint Catherine's Day* in France. Saint Catherine's Day is known as the *Feast of Old Maids* for single women over the age of 25. Apparently, a girl named Catherine was executed around the year 307 for her refusal to marry a Roman emperor. As a result of this belief, girls who are still without a husband at the age of 25 wear hats to signal that they are single.

French 4 students, (both male and female) secretly fashioned hats for another classmate. The hats were exchanged and conversation in French surrounding the event ensured that it was the last day of class before the Thanksgiving Break.

Fete De Vendange



The HS French Club held its first official meeting and celebration at the *Café du Monde* located in Mrs. Bays' classroom. The French café spirit is captured permanently on the wall of the classroom where a mural of a French café is displayed on the back wall of the classroom.

Students celebrated the *Fete de Vendange* (Grape Harvest Festival), which is imminent in many parts of France and Western Europe during the harvest season. During this gathering, students sampled French pastries purchased at the French bakery in Norwich, La Maison Blanche. Students played a French version of lotto and prizes were distributed to the winners.

— Janice Bays

Fun times!

Volleyball Team Attends Exceptional Clinic

Recently, the Varsity and Junior Varsity Volleyball Teams were treated to a three-hour clinic put on in the Middle School Gym by Ryan Baker, the very successful Division I Colgate Woman's Volleyball team coach. Coach Baker had recently finished his 11-3 overall season having been beaten by only one team in his league. He brought with him his assistant coach, Cristina Pintilia, and two of his players to assist with the clinic.

Coach Baker began the clinic by telling the players that his team focuses on three concepts when they practice and when they play: 1) outwork everybody, 2) team comes first and 3) play with pride. It was clear that no minute would be spent idle during this clinic, and all the players would leave the court with the feeling that they had a serious workout. He immediately had the assistant coach and the Colgate players lead a rigorous warm-up that should have left many of our players' legs screaming for mercy.

The clinic covered all the basics of volleyball including passing, setting, servin, and hitting. Each of the skills included a demonstration by the assistant coach and the two players, followed by intensive drills involving all of our players. The players and coaches from Colgate gave individual attention to different varsity and junior varsity players during the course of the drills, focusing on the specific deficiencies each of our players may have shown.

The highlight for many of our players attending the clinic was when the 5'11" assistant coach, an immigrant from Romania who has played the game since childhood, demonstrated the proper technique for hitting, or spiking, the ball over the net. Our girls were truly impressed as they watched this Olympic-

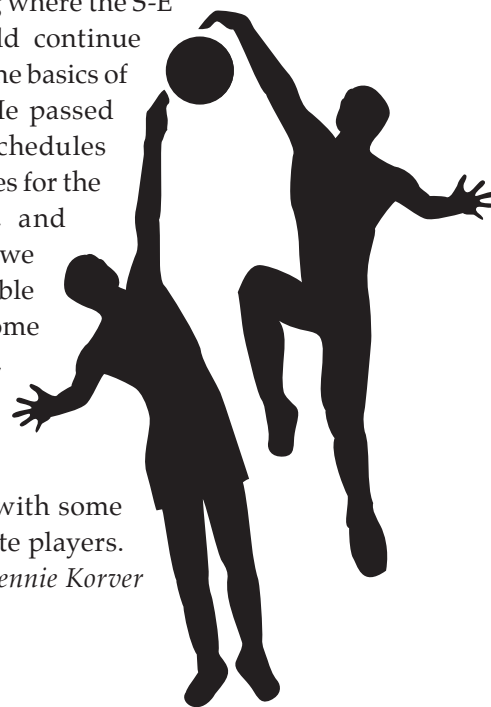
level athlete jump high enough so her head came over the net, and she blasted the ball onto the court on the other side, the sound of the ball exploding onto the floor, echoing in the gym. Watching her hit the ball time and again without missing the ball or the court, it was obvious why this type of move on the court

is called a *kill*. No one would have wanted to be on the receiving end of those hits.

When the three hours came to a close, some of our players were heard to have said that they couldn't believe that the three hours were already up. This was a clear indi-

cation to us coaches that this clinic was worth while for all – coaches and players alike. Coach Baker ended by inviting the team to come to some of his practices in the spring where the S-E players could continue to focus on the basics of the game. He passed out some schedules of their games for the fall season, and hoped that we would be able to attend some of the games, now that our players had made a connection with some of the Colgate players.

— Rennie Korver



Second Annual Talent Show

On Saturday, January 19, the Class of 2008 hosted the Second Annual Talent Show. It was a great night of fun and amazing talent! Performers included: **Tiffani Miles, Cassi Harrington, Francesca Magro, Bridgett McDaniel, Stephen Cook, Joe Mettler, Ellen Fagan, Sayaka Sato, Lulu and Bekah Riley, Shania Nelson, Hannah Wilcox, Will Slater, Danielle Green, Karli Harris, Marissa Doing, Jon Fox, James Bennett, Taylor Bartlett, Cathryn Ashton, Allison Jenne, Liz Foster, Gemma Godfrey, Pam Powell, Tiffani Ackley, Mike Grover, Dylan Andrews-Martineau, James Button, David Jones and Austin Hutchins.**

The show was hosted by Gayle Hellert and the faculty judges were Jim Flanagan, Laurie Doliver and Maggie Fitzpatrick. The winners of the High School portion of the competition were **Ellen Fagan** and **Joe Mettler**, who preformed a song that they wrote themselves titled *Sally Anne*. The Middle School winner was **Marissa Doing**, who wowed the audience with her version of Faith Hill's *Mississippi Girl*. All of the performers did a fantastic job and made it a very difficult decision for the judges! The Class of 2008 would like to thank all of you in the community who made this a successful and enjoyable fund raiser! Also, a special thanks to all of the seniors on the Talent Show committee who made the night run smoothly!

— Stacey Mottl



Caught in the Middle Awards

Congratulations to the grades 6-8 *Caught in the Middle* award winners for the 10 week marking period at the Middle School. These students were selected by their respective grade level teachers for academic achievement and citizenship recognition. These awards are given out quarterly. *Caught In The Middle* awards are sponsored by the S-E Community Schools Organization. Each student receives an award certificate and a certificate for ice cream at the cafeteria. Congratulations to all of the winners!

— Valerie Bradley

Grade 6



Front row: Cody Norton, Elijah Morris and Kevin Vibbard, Jr.; **back row:** Ron Dye, Brandi Harmon, Kylee Moryl, Ashley Aikins and Ashley Holmquist

Grade 7



Front row: Christopher Marshall, Hannah Burlison, Samantha Burton and David Sulton; **back row:** Corey Boice, Joe Bartlett, William Paul, Shane Abbott, Shelby Scheffler, Brent Fleming and Richard Dando; **absent:** Olivia Miller

Grade 8



Front row: Katerena Williams, Kody Williams, Trevor Bays, Dustin Moseley and Michelle Lenning; **back row:** Dallas Moryl, Jacob Bohnert, Megan Rogers, Christina Davis, Maggie Burlison, Faith Mills and Ashley Fairbanks

Middle School Wellness Day



On December 21, the Middle School faculty, staff and administrators hosted their first annual Wellness Day for all Middle School students. Faculty and staff signed up to share many of their favorite wellness activities. Activities ranged from very physical to less physical. Activities included boot camp, instructed by Mr. Bugbee in his army fatigues, wall climbing, swimming, snow shoeing, cross-country skiing, basketball, circuit training, soccer and bowling. Some activities were more stress management and brain builders for example, brain gym, free reading, brain teaser activities, juggling, cup stacking competition, walking and sledding.



Special thanks to our Bassett Health Clinic for putting on an activity which demonstrated the effects of smoking using students faces and a computer program. Mary Carson from CNYAHEC presented a program on health careers with games and a scavenger hunt.

Students went to three different activities for 50 minutes and at the end of the day the Middle School students joined in the cafeteria to enjoy a healthy snack before our students left for the holiday break.

— Lynda Stoddard, Wellness Committee Member



CSO Holiday Bazaar

Each December the entire Elementary student population is invited to purchase gifts for the holiday season. They are allowed to pick up to five items for anyone whom they choose, with the exception of themselves, for a mere \$.50 a piece. This fabulous event is sponsored by the Sherburne-Earlville Community School Organization (S-E CSO). Many hours of preparation and planning go into executing this event. I would like to take this opportunity to thank the following for their assistance:

- The S-E Middle School Life Skills Class & Staff for assisting with collecting donations and working the event.
- Maggie Fitzpatrick for all of her assistance with the informational flyers to announce the bazaar to the families.
- MS Art Teacher, Carrie McIntosh for the beautiful holiday mural on the chalkboard. It was enjoyed by all ages.
- The Elementary School Cafeteria Staff and Custodial Staff for all of their assistance. Their hospitality is always immeasurable.
- The entire S-E Community and Staff for again donating such beautiful items.

I would also like to thank the following individuals for working and/or providing assistance: Majel Alishauskas, Mark Barrows, Patti Barrows, Ashley Beers, Valerie Bradley, Gloria Britton, Annie Campbell, Donna Carhart, Leah Conley, Sheila Davis, Marge Depta, Lisa Doughty, Britney Gale, Buffy Gale, Danielle Goedel, Becky Johnson, Molly Khoury, Jen Larchar, Betty Law, Carol Lawrence, Colleen Law-Tefft, Peg Lindoerfer, Lindsay Manwarren, Marni Manwarren, Carmela Minckler, Mary Noll, Dorlene Norris, Lisa Palmer, Michelle Parker, Jake Parsons, Lee Perrin, Sandee Rounds, Shelly Solloway, Dawn Wenzel and Suzanne Winton.

In closing, this event could not be made possible without the assistance of all the wonderful volunteers listed above. If you have never participated in this extremely rewarding event, please consider joining us next year! To find out more about our Holiday Bazaar, or to assist us throughout the school year with any of our other programs, please feel free to contact me at the S-E Middle School, 607-674-7350 or at my e-mail address, doingt@secsd.org. We always welcome new faces and ideas.

— Terri Doing, CSO President



Sherburne Polar Express

Miss Flisnik's fourth grade class participated in the 16th annual Sherburne Holiday Parade. The class worked together to create the Sherburne *Polar Express*, a train of six cars. They worked as a team cutting and painting the festive locomotive. Everyone had a good time at the parade and their hard worked paid off as the team marched to victory winning the *Best Performance* trophy.

— Miss Flisnik



Polar Express Day

On December 14, the first grade celebrated the holiday season with a full day dedicated to *The Polar Express*. This was a part of our Social Studies unit on the Celebration of Lights. The first grade students and teachers wore their pajamas and had their very own *Polar Express* train tickets. We all enjoyed hot cocoa and cookies while watching a private screening of the Tom Hank's movie. It was an enjoyable and very comfortable day for all and we look forward to the next *Polar Express* day!

— Stacy Jusianiec



Pp is for Piñata!

Mrs. Dreyer's young Kindergarten participated in the production of a piñata for *Pp* Week. They patted, prodded and pressed paper mache around the periphery of a balloon and then decorated with crepe paper. Of course a party was planned in order to pop the piñata. What a perfect present for *Pp* Week!

— Mrs. Dreyer

Perfect!



Sherburne-Earlville Central School
15 School Street
Sherburne, New York 13460

Sherburne-Earlville is committed to students. By providing an environment of educational excellence which emphasizes the learning of academics and life skills, nurtures self-respect, and fosters life-long learning, we enable our students to pursue challenging individual goals and to become positive, contributing members of society.

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