



Superintendent's Message

LINKS 10

In the last newsletter, both Doug Shattuck, School Board President and I discussed the goals for this school year and the LINKS Plan that will assist us in meeting the goals of Increasing Student Achievement and Increasing Staff Development to Support Student Achievement.



Each building developed a plan that addresses these established goals. The teams developed these plans in August and spent the evening of October 21 reviewing progress made, making revisions, and determining the actions that need to be taken between now and the end of February.

Please take some time to review the plans included in this newsletter. Feel free to contact me or the building administrator should you have any questions or suggestions regarding the LINKS Plan.

—Gayle H. Hellert, Superintendent

From the School Board

Hello friends and neighbors,

As we move rapidly into this holiday season, I suspect that many of us are proceeding cautiously with some uncertainty. The current economic times are affecting each of us in some way and may delay the happy and merry feelings we ourselves enjoy feeling and seeing on the faces of others. As your School Board we spend most of our time discussing and evaluating the academic performance of our students and how that performance is imparted by our teachers and administrators—pretty serious information and data that is difficult to share with a jovial, positive spin. Just as we get ourselves all worked up in barrage of bad news communicated by our local and national media, we may also spend so much time and energy focusing on student achievement that we miss the good

stuff that happens every day in our society and in our school. Let's escape the doldrums for a moment. Let us reflect and celebrate on these special human beings we are given the privilege to interact with as we pass this way. I can reflect on the young girl I watched receive her diploma and remember teaching her mom and dad CPR to care for her as an infant, the countless times my own eyes tear up as I witness the musical or acting prowess of our students. What about the teacher who looks up to see that one of the new young teachers hired in the District is one of his/her past students who has returned to their alma mater? I expect a smile crosses our face and we feel good for a moment. Let us celebrate the bus driver who gives a child on his or her route a pair of mittens, a warm winter coat or a pair of snow boots because they noticed a child in need and gave a part of themselves without the need for recognition. How about those special students who shop the Holiday Bazaar looking for a small gift for mom, dad, or a sibling demonstrating for each of us that giving is so much more important than receiving?

As we have the chance to sit through the many Christmas concerts let us appreciate the talent before us and the courage to perform. Remember the students who take the time to sing carols for the senior citizens and help out at community dinners. The one joy that always amazes me is the *Holiday Book Give Away* sponsored by the Sherburne-Earlville Teachers Association. I am overwhelmed at the effort our teachers make to layout hundreds of books for all literacy levels at the Sherburne Fire Station during the annual holiday parade. These books are provided free to anyone adult or child. It makes me smile to see the interest from parents providing books for their children and children finding books for brothers and sisters. This my friends is the epitome of giving. The gift of literacy, giving each child a chance to read and learn, to dream and imagine, so that their future may be filled with the desire to never stop learning. A child who wants to learn makes me smile, how about you? Remember to celebrate the good things you witness. We all need to appreciate them, now more than ever.

Happy Holidays,
Doug Shattuck, Board President

LIFE House

LIFE (Live in Family Environment) House is a 24-hour, 7-days-a-week crisis program for youth who are runaway, homeless or at risk. The program serves youth under the age of 21. The goal of the LIFE House program is to keep youth safe and offer them a safe alternative to living on the streets. LIFE House is a New York State certified Host Home Program for runaway, homeless and at risk youth. Host Homes are volunteer families who open their homes and hearts to youth in times of crisis.

WANTED—Temporary safe homes for runaway and homeless youth. Do you have an extra bed and room at your table? If so, call LIFE House at 607-432-8370 for more information.

Sherburne-Earlville Central School

The Maroon and White is published by the Sherburne-Earlville Central School Board and Administration, 15 School Street, Sherburne, New York 13460.

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High School LINKS 2008-2009



Goal One: Increase Achievement in Mathematics

2008: 67%

2009: 78%

2010: 90%

2011: 100%

- Place students properly to better address their needs (applying prerequisites)
- Utilize Algebra Plus classes
- Limit Algebra Plus class size
- Add Teacher Aide in Algebra Plus class
- Develop additional math courses
- Develop the structure for Math AIS

Goal Two: Increase Achievement in Literacy

2008: 86%

2009: 91%

2010: 96%

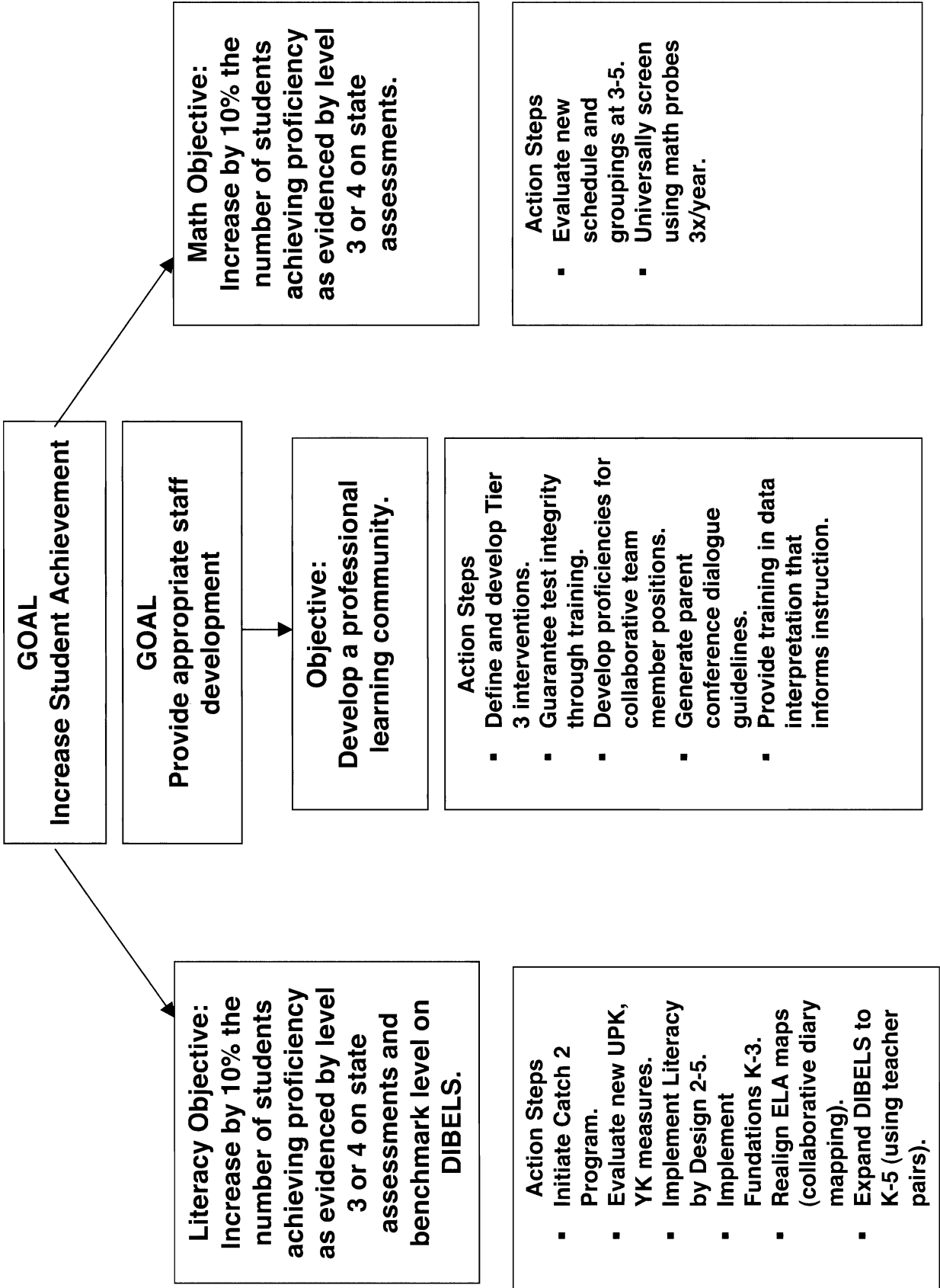
2011: 100%

- Reduce class sizes and increase the number of AIS classes with new hire
- Increase the consistency and use of common assessments
- Introduce 6+1 writing traits (with bridge to English MOLD + C) across departments
 - Faculty and Staff Writing Conventions Refresher
- Develop the structure for English AIS

Goal Three: Increase Staff Development

- Train teachers how to utilize aides and consultant teachers
- Utilize Master Teacher Series to share best practices during faculty meetings.
- Examine the possibility of providing teacher access to prior report cards

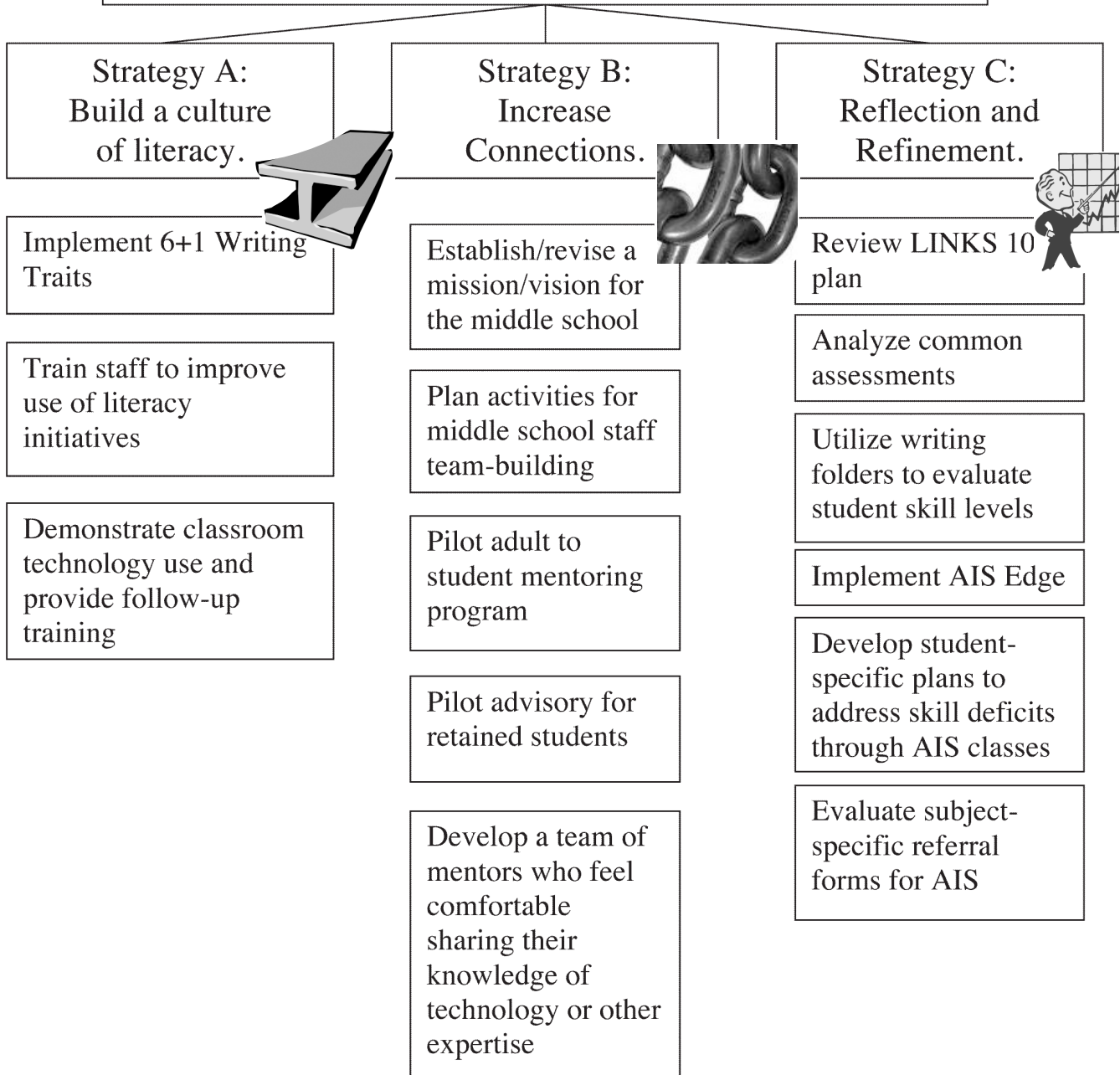
**LINKS 10
S-E Elementary School**



S-E Middle School
LINKS Plan 2008-2009

Goals: Increase Student Achievement and Staff Development

Objective: Increase percent of Level 3's and 4's on state assessments in ELA by 10% and in Math by 5% by June 2009.



Financial Aid and Scholarship Information

Scholarship Opportunities

- 1) All scholarships which the guidance office is made aware of will be posted monthly in English and Social Studies classrooms, as well as in the Guidance Office and on our website. Information for these scholarships are available in the Guidance Office.
- 2) Also available in the Guidance Office are various books listing different scholarships that are available.
- 3) Fast Web offers a free internet scholarship search at www.fastweb.com. Students enter information about themselves and the program will tell them what scholarship they are eligible for based on their individual portfolios. Students are given a password and can check periodically for updates in their scholarship list. (If using this search, students should use the school's address in order to avoid having their physical addresses and personal information connected on the internet).
- 4) In March, a list of all local scholarships will be given to seniors. They will be instructed to check the scholarships they would be eligible for and applications will be given to them.

It is very important to follow directions and pay attention to deadlines on all scholarship applications!

Financial Aid Information

- 1) All students will be required to fill out the Free Application for Federal Student Aid (FAFSA) in order to be eligible for financial aid (in the form of scholarship and/or loan money) at any college in the United States. This form can be accessed at www.fafsa.ed.gov and should be submitted as soon as possible after January 1. (see separate article for Filling out the FAFSA Online). If taxes are not done yet, estimate and corrections can be made later. Many need-based grants are given on a first-come first-serve basis, so it is important to submit the form as soon after January 1 as possible.
A few days after your FAFSA is submitted, you will receive a Student Aid Report (SAR). This needs to be checked for accuracy and returned, as soon as possible, with any changed information.
- 2) If you are applying to any New York State schools, you must also submit a Tuition Assistance Program (TAP) Application in order to be eligible for NYS Aid. This can be accessed immediately after submitting your FAFSA online or by going to www.hecs.com. Some of the TAP application will be pre-filled

based on information you submitted on your FAFSA. Check all answers for accuracy, fill in the blank areas, and then submit.

- 3) The PROFILE is a financial aid application used by some private colleges. (A list of colleges requiring this application can be found at www.profileonline.collegeboard.com). It is important to read all of the information regarding the college(s) you are applying to in order to meet all deadlines. PROFILE Applications are usually due with your college application or soon after. There is a fee for the PROFILE application.
- 4) Finally, many colleges have their own financial aid applications that need to be filled out in addition to the State and Federal forms. Again, it is important to read all of the information carefully regarding the college(s) you are applying to and pay attention to all deadlines.

Any questions? See your High School Counselor!

Filling Out Your FAFSA/TAP Online

All college-bound students will need to fill out the Free Application for Federal Student Aid (FAFSA) in order to be eligible for Federal aid in the form of grants and/or loans. In addition, students who are applying to schools in New York State need to complete a Tuition Assistance Program (TAP) application in order to be eligible for NYS Aid. The steps for filing financial aid applications are outlined below. Seniors and their parents are also encouraged to attend our Financial Aid Night on Wednesday, December 17 at 6:30 p.m. in the MS/HS Auditorium.

Step 1

Both the student and one parent must register for a pin number by going to www.pin.ed.gov. Within two to three days of filling out the information requested, you will be e-mailed your pin numbers. Put this number in a safe place. It will serve as your electronic signature for all future financial aid forms online including future FAFSAs, loan applications, etc. Although the FAFSA cannot be submitted until after January 1, students and parents can apply for their pin numbers at any time. In fact, by applying for your pin early, you will be all ready to submit the online FAFSA in January.

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Step 2

Go to www.fafsa.ed.gov. Be careful to type in the correct address (fafsa.com is not correct and will connect you to a company that charges you to fill out the FREE Application for Federal Student Aid). Select *Before Beginning a FAFSA*. Print a pre-application worksheet and fill it out so that you will have all of the information in front of you when filling out the online FAFSA.

Step 3

Once the pre-application is filled out go back to www.fafsa.ed.gov and select *Fill out the FAFSA*. Fill in all of the appropriate information. When all of the information requested is entered, both the student and a parent must sign the application using their assigned pin numbers. Before clicking the submit button, be sure to print a copy of your completed FAFSA.

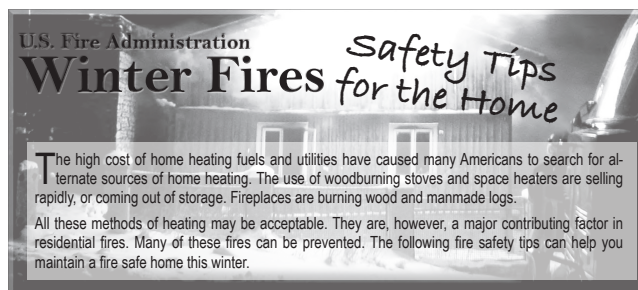
Step 4

After you sign and submit your FAFSA online you will come to a screen congratulating you on successful completion of the form. Print this page for your records. At this point you will also have the option of linking directly to the TAP application (for New York State Aid). If you have applied to any New York State schools you will need to click on this link. TAP takes the information directly off your FAFSA so all you have to do is make any necessary corrections, fill in the additional information requested, sign using your pin number, and submit.

Step 5

Within three to five days of submitting your FAFSA online, your SAR (Student Aid Report) will be sent to your e-mail address. This needs to be reviewed for accuracy. If corrections need to be made do so and e-mail it back. If everything is correct print the SAR and file it with your other financial aid papers.

And that is it! Filling out the FAFSA and TAP online is quick, easy and safe. The biggest benefit is that the turn around time is so much quicker than using the paper application. In addition, the chance of making mistakes is less likely with the online FAFSA. For instance, the online FAFSA will not allow you to leave any questions blank. If you leave a question blank on the paper FAFSA it will be sent back to you and you will have to start from scratch, creating long delays. Those of you who choose to fill out the paper FAFSA will automatically be sent a pin number in the mail. This can be used as your electronic signature if you choose to fill out the renewal FAFSA online in subsequent years.



Kerosene Heaters

- ✗ Be sure that kerosene heaters are legal in your area.
- ✗ Be sure your heater is in good working condition. Inspect exhaust parts for carbon buildup. Be sure the heater has an emergency shut off in case the heater is tipped over.
- ✗ Never use fuel burning appliances without proper room venting. Burning fuel (coal, kerosene, or propane, for example) can produce deadly fumes.
- ✗ Use ONLY the fuel recommended by the heater manufacturer. NEVER introduce a fuel into a unit not designed for that type fuel.
- ✗ Never fill the heater while it is operating or hot. When refueling an oil or kerosene unit, avoid overfilling.
- ✗ Keep young children away from space heaters—especially when they are wearing night gowns or other loose clothing that can be easily ignited.

Wood Stoves and Fireplaces

Wood stoves and fireplaces are becoming a very common heat source in homes. Careful attention to safety can minimize their fire hazard.

To use them safely:

- ✗ Be sure the fireplace or stove is installed properly. Wood stoves should have adequate clearance (36") from combustible surfaces and proper floor support and protection.
- ✗ Have the chimney inspected annually and cleaned if necessary, especially if it has not been used for some time.
- ✗ Do not use flammable liquids to start or accelerate any fire.
- ✗ Keep a glass or metal screen in front of the fireplace opening, to prevent embers or sparks from jumping out, unwanted material from going in, and help prevent the possibility of burns to occupants.
- ✗ The stove should be burned hot twice a day for 15-30 minutes to reduce the amount of creosote buildup.
- ✗ Don't use excessive amounts of paper to build roaring fires in fireplaces. It is possible to ignite creosote in the chimney by overbuilding the fire.
- ✗ Never burn charcoal indoors. Burning charcoal can give off lethal amounts of carbon monoxide.
- ✗ Keep flammable materials away from your fireplace mantel. A spark from the fireplace could easily ignite these materials.
- ✗ Before you go to sleep, be sure your fireplace fire is out. NEVER close your damper with hot ashes in the fireplace. A closed damper will help the fire to heat up again and will force toxic carbon monoxide into the house.

Other Fire Safety Tips

- ✗ Never discard hot ashes inside or near the home. Place them in a metal container outside and well away from the house.
- ✗ Never use a range or an oven as a supplemental heating device. Not only is it a safety hazard, it can be a source of potentially toxic fumes.
- ✗ If you use an electric heater, be sure not to overload the circuit. Only use extension cords which have the necessary rating to carry an amp load. TIP: Choose an extension cord the same size or larger than the appliance electrical cord.
- ✗ Avoid using electrical space heaters in bathrooms or other areas where they may come in contact with water.
- ✗ Frozen water pipes? Never try to thaw them with a blow torch or other open flame, otherwise the pipe could conduct the heat and ignite the wall structure inside the wall space. Use hot water or a laboratory tested device such as a hand held dryer for thawing.
- ✗ If windows are used as emergency exits in your home, practice using them in the event fire should strike. Be sure that all the windows open easily. Home escape ladders are recommended.
- ✗ If there is a fire hydrant near your home you can assist the fire department by keeping the hydrant clear of snow so in the event it is needed, it can be located.



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FEMA

Tips for Parents—Ideas to Help Children Maintain a Healthy Weight

You've probably read about it in newspapers and seen it on the news: in the United States, the number of obese children and teens has continued to rise over the past two decades. You may wonder why doctors and scientists troubled by this trend. And as parents or other concerned adults, you may also ask what steps you can take to help prevent obesity in our children. This article provides answers to some of the questions you may have and provides you with resources to help you keep your family healthy.

Why is childhood obesity considered a health problem?

What can I do as a parent or guardian to help prevent childhood overweight?

Want to learn more?

To help your child maintain a healthy weight, balance the calories your child consumes from foods and beverages with the calories your child uses through physical activity and normal growth.

Remember that the goal for overweight and obese children and teens is to reduce the rate of weight gain while allowing normal growth and development. Children and teens should not be placed on a weight reduction diet without the consultation of a health care provider.

Balancing Calories: Help Kids Develop Healthy Eating Habits

One part of balancing calories is to eat foods that provide adequate nutrition and an appropriate number of calories. You can help children learn to be aware of what they eat by developing healthy eating habits, looking for ways to make favorite dishes healthier, and reducing calorie-rich temptations.

Encourage healthy eating habits. There's no great secret to healthy eating. To help your children and family develop healthy eating habits:

- Provide plenty of vegetables, fruits, and whole-grain products.
- Include low-fat or non-fat milk or dairy products.
- Choose lean meats, poultry, fish, lentils, and beans for protein.
- Serve reasonably sized portions.
- Encourage your family to drink lots of water.
- Limit sugar-sweetened beverages.
- Limit consumption of sugar and saturated fat.

Remember that small changes every day can lead to a recipe for success!

Look for ways to make favorite dishes healthier.

The recipes that you may prepare regularly and that your family enjoys, with just a few changes can be healthier and just as satisfying. For new ideas about how to add more fruits and vegetables to your daily diet check out the recipe database from *FruitsandVeggiesMatter.gov* (<http://apps.nccd.cdc.gov/dnparecipe/recipesearch.aspx>). This database enables you to find tasty fruit and vegetable recipes that fit your needs.

Remove calorie-rich temptations! Although everything can be enjoyed in moderation, reducing the calorie-rich temptations of high-fat and high-sugar or salty snacks can also help your children develop healthy eating habits. Instead, allow your children to eat them sometimes, so that they truly will be treats! Here are examples of easy-to-prepare, low-fat and low-sugar treats that are 100 calories or less:

- A medium-size apple
- A medium-size banana
- 1 cup blueberries
- 1 cup grapes
- 1 cup carrots, broccoli, or bell peppers with 2 tbsp. Hummus

Balancing Calories—Help Kids Stay Active

Another part of balancing calories is to engage in an appropriate amount of physical activity and avoid too much sedentary time. In addition to being fun for children and teens, regular physical activity has many health benefits, including:

- Strengthening bones,
- Decreasing blood pressure,
- Reducing stress and anxiety,
- Increasing self-esteem, and
- Helping with weight management.

Help kids stay active. Children and teens should participate in at least 60 minutes of moderate intensity physical activity most days of the week, preferably daily. Remember that children imitate adults. Start adding physical activity to your own daily routine and encourage your child to join you.

Some examples of moderate intensity physical activity include:

- Brisk walking,
- Playing tag,
- Jumping rope,
- Playing soccer,
- Swimming, and
- Dancing.

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Senior Dinner Dance



On Friday, November 7 the Class of 2009 hosted their Semi-Formal Senior Dinner Dance at The Fox Run Event Center. The beautiful decor, phenomenal DJ (Mike's DJ Service) and the extraordinary food were only outshined by the brilliant energy and undeniable silliness of the Senior Class.



I would like to thank everyone who made the evening a spectacularly memorable moment in what promises to be an incredible year.

Mr. Reed's inspiring phone call and the newly discovered dance moves of several classmates have been captured on film and may be viewed at secsd.org.

—Jonathan Sherry

Tips For Parents

Continued from previous page

Reduce sedentary time. In addition to encouraging physical activity help children avoid too much sedentary time. Although quiet time for reading and homework is fine, limit the time your children watch television, play video games or surf the web to no more than two hours per day. Additionally, the American Academy of Pediatrics (AAP) does not recommend television viewing for children age two or younger. Instead, encourage your children to find fun activities to do with family members or on their own that simply involve more activity.

French 4 Students' Annual Trip to the Everson Museum



Students in French 4 visited the Everson Museum in Syracuse on November 14, accompanied by their former French teacher Mrs. Bradley, and current teacher Mrs. Bays. The Everson Museum houses the largest ceramic collection in the northeast of the United States. Included in the tour were the ceramics of Picasso, other ceramics from the Napoleonic period, and a temporary exhibit of the drawings of Andy Warhol from the 1950's. The highlight of this tour was the temporary exhibit entitled *Marie Antoinette: Styling the 18th-Century Superstar*. Mannequins sported the fashion designs created by the internationally acclaimed artist and fashion designer Jeffrey Mayer. The wardrobes of Marie Antoinette inspired these designs of 20th and 21st century fashion.

In addition to cultural immersion opportunities, such as this museum trip, students in Level 4 French have the opportunity to earn college credit at the University at Albany. Students may enroll in these advanced level courses in their Junior or Senior years, and earn college credit by successfully completing the course.

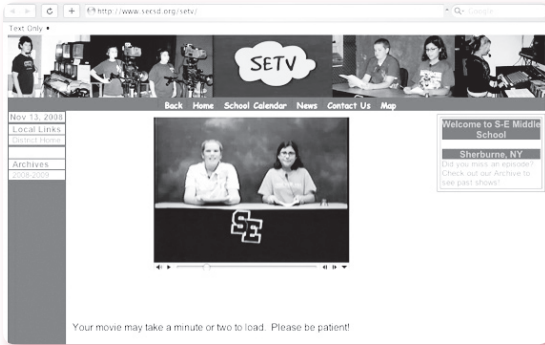
Immediately following the museum tour given in French, the students were once more treated to a *taste* of French culture at the French restaurant L'Adour. A delectable, traditional French lunch was served by our French waiter, Emmanuel.

Gretchen Bradley enjoyed a special *mousse au chocolat* in commemoration of her up-coming 17th birthday.

—Janice Bays



SETV has Gone Global!



For all of those who have been missing our Middle School announcements televised on Public Access Channel 99 at 11:00 a.m., you can now view them on our website at www.secsd.org/setv.

Studio crew members, along with video production students are excited that their friends and family from all over the country are now able to watch the 6-8 minute daily broadcast.

The program not only contains announcements specifically for MS students, but also includes the current weather report, daily lunch menu choices, a 6th grade *Question of the Day* and a public service announcement created by video production students. When time permits, book talks, health and wellness tips, as well as special guests are incorporated into the broadcast.

Middle School studio crew members have been trained to operate the audio/sound equipment, the transition/graphic mixer and studio cameras. Anchors learn very quickly that their job isn't as easy as it looks, but what a perfect way to improve public speaking skills! Last, but not least, making the entire production run smoothly is accomplished by the student director. As crews change every 10 days, students act as mentors for others who want to be a part of the MS SETV. Kudos to all of these dedicated, hard working Middle School students!

All shows are archived, so be sure to check out a program you have missed.

—Barbara Wright

Halloween Fun



The pre-first classes began their Halloween festivities with a family pumpkin carving night. The Pumpkin Fest committee donated enough pumpkins for each child and family to carve.

On Thursday, October 23 families gathered in the Elementary lobby to create some wonderful jack-o-lanterns. On Friday, the classes took their carved jack-o-lanterns to Norwich for display during the Pumpkin Fest weekend.



—Christine Callea and Peg Lindoerfer

How Many Seeds in a Pumpkin?



Miss Pudney's Kindergarten class participated in an internet project called The Pumpkin Seed Project 2008. Classes from all over the United States cut up pumpkins and counted the seeds, then uploaded the information to a common website.

Our class counted 805 pumpkin seeds in our pumpkin. We learned to count seeds and make groups of ten, then we counted all together to get to the big total. That was a lot of counting! Thank you Mrs. Cole and Mrs. Maltzan for helping us out!

—Pat Pudney

Thank You ExxonMobil Corporation!



A great big thank you to ExxonMobil for, yet again, giving Sherburne-Earlville Elementary a \$500 grant for our Character Education Program. This money is used to keep our *Shining Character* window stocked with prizes for our weekly drawings. ExxonMobil's generosity is truly an investment in our future! *Shining Characters* are recognized weekly for displaying qualities of caring, citizenship, fairness, respect, responsibility and trustworthiness.

Each Friday *Shining Characters* have their names announced over the PA system and come to the Main Office where they recite the Pledge of Allegiance and Character Pledge (see below) with the rest of the students and then get to pick a reward for their good behavior. This is a very exciting time in the Elementary building!

Thanks again to ExxonMobil and all the local businesses and organizations that keep our *Shining Characters* shining!

Shining Character Pledge

*I pledge each day to do my best,
in Reading, Math and all the rest.
I promise to obey the rules,
in my class and in my school.
I will respect myself, and others too.
I will expect the best in all I do.
I am here to learn all I can,
to try my best and be all that I am.*

Thank You!

Volleyball Players Guests of Colgate Volleyball Team



On November 7 players from the S-E Volleyball Teams along with several of our Modified and High School coaches were treated to a day of NCAA Volleyball at Colgate when the Raiders faced Army on their home court. Our 29 S-E girls were able to meet the players of the Colgate team, were given programs and signs to wave during the game, and were treated like guests of the Colgate team. Our girls had a fun time getting to know the Colgate players and getting their autographs.



After the games the girls played a trivia game with the Colgate players where they focused on facts about the team and about the players.

Our players won pizza, sweatshirts and Mardi Gras beads. The girls enjoyed getting to know the Colgate players.



Besides the prizes, the girls got to see the warm-up that the Colgate team uses before a game as well as how this game is played at the NCAA

level. They learned how well-coached the team was and were able to spend some time with Coach Ryan Baker and his assistant Christina Pintilie. The girls also enjoyed getting their pictures taken with Coach Baker after the game.

Many of the S-E players felt inspired to improve their own skills while realizing that to play this game well requires lots of dedication and hard work.

—Rennie Korver

Marauder Cross-Country 2008



The 2008 S-E Cross-Country program is indeed proving itself to be a future powerhouse in the Center State Conference. The 26th Annual Sherburne-Earlville Invitational was successful with seven schools in attendance. Many compliments from visiting schools on our facilities and overall program. It was certainly one highlight of our season—to be on our home course and have many athletes post personal best times!

Our Modified runners proved to themselves and to all that the future of our team is a positive one! They worked well with the Varsity athletes and each helped the other in terms of enthusiasm and intensity, and many laughs! Ultimate Frisbee® has found its mark in our overall cross training and team success. Hats off to Boys' Soccer for taking us on in a challenge. We appreciate the Modified individual efforts and look forward to their return in the fall. Girls' Team members: **Brandy Gates**, Gr. 8; **Gabby Huff**, Gr. 8; **Allison Jenne**, Gr. 7; **Rikki Martin**, Gr. 8; and **Sierra Ulrich**, Gr. 7. Boys' Team members include: **Brian Campbell**, Gr. 8; **Ryan Palmiter**, Gr. 7; and **Spencer Tompkins**, Gr. 7.

Varsity Girls were able to attract undeniable attention with their season performances. Though only four strong, each member succeeded in posting personal best times as well as first place individually. Team members include **Andrea Cruz**, Gr. 12; **Sofeia Eddy**, Gr. 10 (dual sport—JV Soccer); **Jasmine Huff**, Gr. 12 (dual sport—Varsity Soccer) and **Stephanie Staley**, Gr. 9.



The Varsity Boys' team had a gratifying season with memorable results. They finished 7 and 10 in Division 2 for the Center State Conference. Likewise, they placed 15th out of 18 schools in Class C-1 at the Section 3 Championships at Jamesville Beach County Park, Syracuse. Good things to come! Teammates include: **Dan Bagnall**, Gr. 10; **Michael Combes**, Gr. 10 (dual sport—JV Soccer); **Dan Dubois**, Gr. 12; **Noah Huff**, Gr. 10 (dual sport—JV Soccer); **Derrick Murray**, Gr. 10; **Dan Palmiter**, Gr. 10 (Captain); **Doug Parks**, Gr. 9; **Dan Stanton**, Gr. 10 (dual sport—JV Soccer); **Matt Taylor**, Gr. 12; and **Jeff Verry**, Gr. 9.

As always, special thanks go out to the Board of Education, District Administration, Athletic Department, fellow coaches, S-E Sports Boosters, Building and Grounds crew, Audiovisual Department, Sherburne EMT Squad and Explorer Post, Cross-Country parents, faculty and staff volunteers. We appreciate the support of our faithful volunteers. We look forward to next season. Way to go S-E Cross-Country!

—Head Coaches *Anne Geary* and *Melanie May*



Way to Go!

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Sherburne-Earlville is committed to students. By providing an environment of educational excellence which emphasizes the learning of academics and life skills, nurtures self-respect, and fosters life-long learning, we enable our students to pursue challenging individual goals and to become positive, contributing members of society.

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Winter Concert Schedule

December is here and it's time to mark your holiday calendar. Concert dates and times are as follows.

Tuesday, December 16

3, 4, 5 Elementary School Winter Concert

MS/HS auditorium, 6:30 p.m. Angel Band followed by 3rd Grade Chorus and 4/5 Chorus.

(Snow date: Wednesday, December 17)**

Thursday, December 18

Grades 1 and 2 Winter Show

Grade 2—9:00 a.m., Grade 1—1:00 p.m.

(Snow date: January 8, 2009)**

***The snow dates for the winter concert and show are incorrect on the District's calendar. Correct: Elementary Winter Concert, Wednesday, December 17; Grade 1 and 2 Winter Show, January 8, 2009.*



School Closings

This year we will use both the ALERTNOW System and we will also call in to radio and television stations.

We call the following stations:

Television Syracuse WSTM Ch. 3

Syracuse WTVH Ch. 5

Syracuse WIXT Ch. 9

Syracuse NEWS 10 NOW

Binghamton WBNG Ch. 12

Utica WKTU Ch. 2

Radio Norwich WCHN/WKXZ

Binghamton WSKG

Binghamton WFRG

Utica WRCK, WIBX, WLZW, WODZ

Syracuse WSYR/WYYY

Oneida WMCR

Did Your Child Get a Flu Shot?

The single best way to protect against the flu is to get vaccinated each fall before the holidays. The American Academy of Pediatrics now recommends annual flu vaccination for all children aged 6 months to 18 years. This year the School-Based Health Centers will be offering the flu vaccine for all of our enrolled students.

For more health and wellness information, talk to the staff at Health BASE. Call 674-8417, 8:00 a.m. to 4:00 p.m., any day school is in session.