

## Superintendent's Message



Welcome to the 2012-2013 school year. This is a time of rapid change in education in our State.

This summer was busy for the administrators and teachers as we planned and prepared for the implementation of all aspects of the Regents Reform Agenda previously known as Race to the Top.

An expanded teacher and principal evaluation system will be implemented this school year. In addition, the Common Core Standards in ELA and math will be implemented in UPK-grade 8. Our curriculum will be shifting as we focus on the new standards. Instead of the curriculum being a mile wide, teaching a small amount of many topics, it will be a mile deep, teaching more in depth on the most important skills and content knowledge that students need to become better learners and prepare them for the years ahead.

Teachers have developed student learning objectives for the majority of the classes they teach. Teachers have identified goals for students to reach by the end of the school year. There will be additional assessments implemented that will be utilized to show student growth and determine if the identified instructional goals were met.

This part of the Regents Reform Agenda is known also as Data Driven Instruction. Teachers administer a pre-test and analyze the results to determine student instructional need. During the semester, interim assessments will be administered and again the results will be analyzed to determine if instruction needs to change due to the results achieved.

In compliance with the Dignity for All Students Act, we will be implementing a program known as Olweus (pronounced Oveyus) in the second semester of this school year.

As we implement the many instructional initiatives of the Regents Reform Agenda, we will continue to focus on what is most important to all of us - OUR STUDENTS!

- Gayle Hellert, Superintendent


## We Mourn the Loss of Keith Reed, Jr.



At the conclusion of the Open House Program at the MS/HS on September 27, students, staff, community and friends gathered together to honor the memory of former High School principal, Keith Reed, Jr. Mr. Reed served as High School principal from August 2005 to November 2011, when he left to become the Superintendent of the Clymer Central School District in Clymer, N.Y.

Over two hundred joined the walk to honor the memory of Mr. Reed.

Tyler Brown, grade 11, led the walk and spoke on behalf of the students. Mr. Rodriguez spoke on behalf of the S-E community and Ryan Bagnall played his guitar at the beginning and end of the program.

It is always difficult to find the right words or the right way to respond when tragedy occurs and we were able to come together and honor an individual who meant so much to so many.

## Emergency Procedures

All school districts in the State of New York are required to comply with the Commissioner's Regulation 155.13, which requires written annual instructions to parents, students, and staff regarding District emergency management plans. The complete plans are on file in each principal's office and are available to parents, students and staff at any time.

The object of emergency planning is to anticipate problems in dealing with natural and man-made disasters. Depending on the kind and intensity of the disaster, the school may be required to carry out any of the following procedures:
A. School Cancellation
B. Evacuation

## Sherburne-Earlville Central School

The Maroon and White is published by the SherburneEarlville Central School Board and Administration, 15 School Street, Sherburne, New York 13460.

## Administrators/Supervisors

Gayle Hellert, Superintendent
Todd Griffin, Assistant Superintendent for Business
Kyle McFarland, High School Principal
Jolene Emhof, Middle School Principal
Maizy Jaklitsch, Assistant MS/HS Principal
John Douchinsky, Elementary Principal
Antoinette Halliday, Assistant Elementary Principal
Heather Sweet, Special Education Director
Brad Perry, Athletic Director
Kimberly Corcoran, Food Service Director
Frederick Wright, Head Custodian
Michael Sweeney, Head Bus Driver

## Board of Education

Thomas Morris, President; Daniel Piliero,
Patrick Dunshee, Susan Osborne, Michael Khoury,
Michael Ulrich, Thomas Caton

## DISCLAIMER

Please take notice that the viewpoint of articles that appear in this newsletter are the personal expressions of individual authors and do not necessarily represent the official policies or positions of the Sherburne-Earlville Central School District or the Board of Education.
C. Early Dismissal
D. Sheltering

Sheltering and early dismissal or go home drills are held periodically. Parents will receive an advance notice of these drills at least one week prior to the drill.

It is important to note that emergency procedures may be carried out without advance notice. Children may be coming home to either empty homes or locked doors. Parents should have a plan with their children so that they will know what to do and where to go in case of an emergency.

## Emergency information will be broadcast over the following radio stations:

Norwich WCHN/WKXZ

## School closing (SNOW DAYS) information will be broadcast over the following radio stations:

Norwich WCHN/WKXZ

## School closings will also be broadcast on the following TV stations:

Syracuse WSTM Ch. 3; WTVH, Ch. 5; WIXT, Ch. 9, News 10 Now
Binghamton WBNG, Ch. 12
Utica
WKTV, Ch. 2
The Alert Now telephone notification system will be used again this year. This will be tested on November 5, after 6:00 p.m. If you do not receive a call that evening, please call 674-7300 on November 6 and give your name, your student's name, and your telephone number. If you received a call in error, please contact us on November 6 and give us that information.

If you have questions concerning any of the above information, please contact the appropriate Principal's Office.

## Title IX, Section 504 Notice

The Sherburne-Earlville Central School District hereby advises students, parents, employees and general public that it offers employment and educational opportunities, including vocational educational opportunities, without regard to sex, race, color, national origin or handicap.

Inquiries regarding this nondiscrimination policy may be directed to Superintendent Gayle Hellert, at 607-674-7343.

## SHERBURNE-EARLVILLE CENTRAL SCH00L DISTRICT

## Potential Pesticide Application Notice and Registration for Pesticide Application Notice

The Sherburne-Earlville Central School District is required by the Neighbor Notification Law, Laws of New York, 2000, Chapter 285, section 409-h to advise stakeholders of the following points: Pesticide products may be used periodically throughout the school year; name of school representative(s) to contact for further information (see below); and, that "Schools are required to maintain a list of staff and persons in a parental relation who wish to receive forty-eight hour prior written notification of pesticide applications at relevant facilities." To register, and be on the Sherburne-Earlville Central School District list, please fill out the information below, and return to the Principal's office. Please note that this form is not required to be returned if you do not wish to be placed on the register. For any additional information regarding registration, please contact Frederick Wright, Head Custodian at 607-674-7329. Only one application form per family is necessary.
$\qquad$
(Name)
(staff member, parent or guardian) (Circle one)
wish to be notified in writing, as put forth in section 409-h of the Education Law, 48 hours prior to any pesticide application. In the event an emergency application is necessary to protect against an imminent threat to human health, a good faith effort will be made to supply written notification to those on the 48 hour prior notification list. The following pesticide applications are not subject to prior notification requirements:

- A school remains unoccupied for a continuous 72 hours following an application;
- Anti-microbial products;
- Nonvolatile rodenticides in tamper resistant bait stations in areas inaccessible to children;
- Nonvolatile insecticidal baits in tamper resistant bait stations in areas inaccessible to children;
- Boric acid and disodium octoborate tetrahydrate;
- The application of EPA designated biopesticides;
- The application of EPA designated exempt materials under 4OCFR1 52.25; and
- The use of aerosol products with a directed spray in containers of 18 fluid ounces or less when used to protect individuals from an imminent threat from stinging and biting insects including venomous spiders, bees, wasps and hornets.

Home Address: $\qquad$

Phone Number: $\qquad$ Email and/or fax: $\qquad$ Signature: $\qquad$ Date: $\qquad$

## FOR OFFICE USE ONLY:

Date Sent to Maint. Dept. (Attn. Frederick Wright): $\qquad$

Date Received by Maintenance Department:

## Notice of Rights Relating to Homeless Students and Youth

Pursuant to McKinney-Vento 42 USC §11434a(2) and Education Law $\$ 3209(1)(\mathrm{a})$, a homeless child is defined as a child who does not have a fixed, regular, and adequate nighttime residence or whose primary nighttime location is in a public or private shelter designated to provide temporary living accommodations, or a place not designed for, or ordinarily used as a regular sleeping accommodations for human beings. This definition includes a child who is:

- Sharing the housing of other persons due to loss of housing, economic hardship or similar reason (sometimes referred to as double-up);
- Living in motels, hotels, trailer parks or camping grounds due to the lack of alternative adequate accommodations;
- Living in a car, park, public space, abandoned building, substandard housing, bus or train stations or similar settings;
- Abandoned in hospitals;
- Awaiting foster care placement; or
- A migratory child who qualifies as homeless because he or she is living in circumstances described above.
An unaccompanied youth is a homeless child for whom no parent or person in parental relation is available (8 NYCRR §100.2 (x) (1)(vi).

Homeless students and their families have rights specifically granted to them under State and Federal Law in order to assist the education of those students. Those rights include:

- The right to choose to attend either the school district of attendance before the student became homeless, or the school district where the student is currently living, or certain other schools where a regional placement plan exists;
- The homeless child or youth may not generally be required to attend a separate school for the homeless or otherwise segregated solely due to homelessness;
- Homeless children and youths shall be provided services comparable to the services offered to other students in the school selected, including transportation services, educational services for which the child or youth meets eligibility criteria, programs for vocational and technical education, programs for gifted and talented students, and school nutrition programs;
- The right to a written explanation regarding a school district's decision relating to school selection or enrollment and the statement of the right to appeal such decision;
- The local school district must appoint a homeless liaison to assist in providing such rights and further information.
The New York State Coordinator for Education of Homeless Children and Youth is also available to provide assistance in exercising a student's rights under these provisions.

If you have questions about being homeless, please contact our Homeless Liaison Gayle Hellert, at 674-7300.

## Staff Qualifications

## Elementary and Middle School

In compliance with provisions of the No Child Left Behind Act of 2001, I wish to inform you that, because the Elementary and Middle Schools receive Title I federal funding, you have the right to request information regarding the professional qualifications of your child's classroom teacher(s). Specifically included is your right to know the following:

- Whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- Whether the teacher is teaching under emergency or other provisional status through which State qualifications or licensing criteria have been waived;
- The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and field of discipline of the certification or degree; and
- Whether your child is provided services by paraprofessionals, and if so, their qualifications.
Should you wish to exercise your right to obtain the above information about your child's teacher please contact the office of the Superintendent of Schools in writing at the following address to make your request. Gayle H. Hellert, Superintendent, Sherburne-Earlville Central School District, 15 School Street, Sherburne, NY 13460

Should you have any questions concerning the above, please do not hesitate to call 607-674-7300.

## Annual AHERA Notification

Dear Parents, Students, Employees, Visitors:
In 1986, Congress passed the Asbestos Hazard Emergency Response Act (AHERA). This required schools to be inspected to identify any asbestos containing building materials. All Sherburne-Earlville School buildings were inspected and suspected materials were sampled to be tested and rated according to condition and potential hazard. Every three years, Hillcrest is required to be re-inspected to determine if any known or suspected asbestos containing building materials (ACBM) has changed and to make recommendations on managing or removing the ACBM.

The law further requires an asbestos management plan be developed to monitor any known or suspected ACBM. The plan has several ongoing requirements: This notification letter announcing the availability of the management plans for anyone to review upon request, training of the support staff about asbestos and how to deal with it, notifying short term workers such as sub-contractors of the locations of any known or suspected ACBM and posting of warning signs adjacent to locations of known or suspected ACBM. The designated asbestos coordinator conducts a six-month inspection of areas of the buildings where known or suspected ACBM are located to assure they remain in good condition.

It is the intention of Sherburne-Earlville Schools to comply with all federal and state regulations controlling asbestos and to take whatever steps are necessary to ensure students and employees a healthy and safe environment in which to learn and work.

You are welcome to review a copy of the asbestos management plan upon request.

## Please contact:

Frederick Wright, Head Custodian
Phone: 607-674-7329

## Notification Regarding Use of Student Directory Information

- Student directory information includes: name, address, photographs, telephone listing, date, grade, place of birth, major field of study, participation in officially recognized activities and sports, weight and height (if members of athletic teams), and degrees and awards received.
- For purposes of press releases/public relations, only name, photographs, grade, major field of study, participation in officially recognized activities and sports, weight and height (if members of athletic teams), and degrees and awards received will be released in our local newspapers.
- Sherburne-Earlville Central School will use student directory information in its yearbooks, on school bulletin boards, internet web pages, educational channel, school newspapers, school newsletters, and media outlets (newspaper, radio, TV stations). Captions accompanying photographs on internet web pages will not identify students by name.
- As a parent, legal guardian, or student over the age of 18 , you have the right to refuse the release of student directory information, otherwise known as opting out.
- Disclosure of student information to the military is also an area where you may opt out. (name, address, and telephone number)
- If you wish to opt out, please sign where indicated below and return this form to the attention of:
Gayle Hellert, Superintendent, Sherburne-Earlville Central School, 15 School Street, Sherburne, New York 13460. If you consent to allow this information to be used, you do not need to return this form or take any further action.


## We/I request that student directory information:

$\square$ not be used in any publication or media as defined above.

- will be released for the 2012-2013 Sherburne-Earlville yearbook ONLY.
not be disclosed to the military.
Child/Children's names Grade
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Signature Date
Please return this form to Gayle Hellert only if you wish to opt out. If you opted out during the 11-12 school year, you do not need to reapply to opt out for 12-13.

## Sherburne-Earlville Communications

To help parents and community members know the best way to communicate with the school, we have created a chain of command guideline that should be a helpful resource. By contacting the following people in the order listed, your questions and concerns can be dealt with more efficiently.

| For Questions About | 1st Contact | 2nd Contact | 3rd Contact | 4th Contact |
| :--- | :--- | :--- | :--- | :--- |
| Academics | Teacher | School Counselor | Building Principal | Superintendent |
| Athletics | Coach | Athletic Director | Superintendent |  |
| Behavior | Teacher | Asst. Principal | Building Principal | Superintendent |
| BOE Policies | District Clerk | Superintendent | Board of Education |  |
| Budget | Asst. Superintendent | Superintendent |  |  |
| Building Use | Head Custodian | Building Principal | Asst. Superintendent | Superintendent |
| Cafeteria | Cafeteria Manager | Asst. Superintendent | Superintendent |  |
| Classroom Procedures | Teacher | Building Principal | Superintendent |  |
| Co-Curricular | Advisor | Building Principal | Superintendent |  |
| Facilities | Head Custodian | Asst. Superintendent | Superintendent |  |
| Health Office | Building Nurse | Building Principal | Superintendent |  |
| Scheduling | Teacher | School Counselor | Building Principal | Superintendent |
| Special Education | Teacher | Building Principal | CSE Chairperson | Superintendent |
| Transportation | Bus Driver | Trans. Supervisor | Building Principal | Superintendent |

Superintendent $\qquad$
Assistant Superintendent ..... (607) 674-7370
District Clerk ..... (607) 674-7330
Head Custodian (607) 674-7329
Transportation Supervisor ..... (607) 674-7353
Food Service Director ..... (607) 674-7323
Athletic Office (607) 674-7375
High School Office ..... (607) 674-7380
High School Principal (607) 674-7380High School Assistant Principal(607) 674-7380

Middle School Office. (607) 674-7350Middle School Principal.(607) 674-7350
Middle School Assistant Principal ..... (607) 674-7350
MS/HS Nurse. ..... (607) 674-7314
MS/HS Attendance. ..... (607) 674-7325
Elementary Office. ..... (607) 674-7336
Elementary Principal. ..... (607) 674-7336
Elementary Assistant Principal. ..... (607) 674-7336
Elementary Nurse ..... (607) 674-7389
Special Education Director ..... (607) 674-7347

                            (607) 674-7347
    
## The New SECSD.ORG

Over the summer our school webpage was completely redone to include a new look and improved features for all users. Take a look at the interactive school calendar! Browse the athletics page for game schedules and features like the Athlete of the Week. Our library page has a student database your child can access for reliable research information. As always the Home Work Hotline is available to our Middle School students. Galleries of school events have also returned to the site under other featured news along with lunch menus and teacher web pages on our school building pages.


Come and check out the new SECSD.ORG where information and fun is right at your fingertips!

Keep your kids safe. Get their seasonal flu vaccines every year.

## Seasonal Flu: A Guide for Parents

## Is seasonal flu more <br> serious for kids?

Infants and young children are at a greater risk for getting seriously ill from the flu. That's why the New York State Department of Health recommends that all children 6 months and older get the seasonal flu vaccine.

Flu vaccine may save
your child's life.

Most people with seasonal flu are sick for about a week, and then they feel better.
But, some people, especially young children, pregnant women, older people, and people with chronic health problems can get very sick. Some can even die. A flu vaccine is the best way to protect your child from seasonal flu. It is recommended for everyone 6 months and older.

What is seasonal flu? The flu, or influenza, is an infection of the nose, throat, and lungs. The flu can spread from person to person.

## Flu shot or nasal- $\quad$ Flu shots can be given to children 6 months and older.

spray vaccine?

- A nasal-spray vaccine can be given to healthy children 2 years and older.
- Children younger than 5 years who have experienced wheezing in the past year - or any child with chronic health problems - should get the flu shot, not the nasal-spray vaccine.
- Children younger than 9 years old who get a vaccine for the first time need two doses.
- Get the seasonal flu vaccine for yourself.
- Encourage your child's close contacts to get seasonal flu vaccine, too. This is very important if your child is younger than 5 or if he or she has a chronic health problem such as asthma (breathing disease) or diabetes (high blood sugar levels). Because children under 6 months can't be vaccinated, they rely on those around them to get vaccinated.
- Wash your hands often and cover your coughs and sneezes. It's best to use a tissue and quickly throw it away. If you don't have a tissue, cough or sneeze into your upper sleeve, not your hands. This will prevent the spread of germs.
- Tell your children to:
- Stay away from people who are sick;
- Clean their hands often;
- Keep their hands away from their face, and
- Cover coughs and sneezes to protect others.

What are signs of the flu?

The flu comes on suddenly. Most people with the flu feel very tired and have a high fever, headache, dry cough, sore throat, runny or stuffy nose, and sore muscles. Some people, especially children, may also have stomach problems and diarrhea. The cough can last two or more weeks.

How does the flu People who have the flu usually cough, sneeze, and have a runny nose. The droplets spread? in a cough, sneeze or runny nose contain the flu virus. Other people can get the flu by breathing in these droplets or by getting them in their nose or mouth.

## How long can a sick person spread the flu to others?

Most healthy adults may be able to spread the flu from one day before getting sick to up to 5 days after getting sick. This can be longer in children and in people who don't fight disease as well (people with weaker immune systems).

What should I use to Wash your children's hands with soap and water. Wash them for as long as it takes clean hands? to sing the "Happy Birthday" song twice. If soap and water are not handy, use wipes or gels with alcohol in them unless they are visibly soiled. The gels should be rubbed into hands until the hands are dry.

## What can I do if my

 child gets sick?Make sure your child gets plenty of rest and drinks lots of fluids. Talk with your child's doctor before giving your child over-the-counter medicine. If your children or teenagers may have the flu, never give them aspirin or medicine that has aspirin in it. It could cause serious problems.

Can my child go to school/day care with the flu?

No. If your child has the flu, he or she should stay home to rest. This helps avoid giving the flu to other children.

When can my child go back to school/ day care after having the flu?

Children with the flu should be isolated in the home, away from other people. They should also stay home until they are symptom-free for 24 hours (that is, until they have no fever without the use of fever-control medicines and they feel well for 24 hours.) Remind your child to protect others by covering his or her mouth when coughing or sneezing. You may want to send your child to school with some tissues, wipes or gels with alcohol in them if the school allows gels.

For more information about the flu, visit<br>http://www.health.ny.gov/diseases/communicable/influenza/seasonal/<br>Or, www.cdc.gov/flu<br>Centers for Disease Control and Prevention

## NEW YORK HEALTH

Follow us on: Facebook/NYSDOH
Twitter/HealthNYgov

## The Madhatters Live Happily Ever After

## 2012 Relay for Life

It was another great year for the SherburneEarlville Madhatters! The total was an unbelievable $\$ 14,837.82$ ! It could not have been achieved without the generous donations from S-E staff, family members and the community!

We celebrated this year's theme fairy tales with creative decorations made by Elementary School students for the story, Jack and the Beanstalk including a life size giant! Our campsite placed first for overall design. This was a first for the Madhatter team!

Since the year 2005 the Madhatters have raised over $\$ 100,000$ towards the fight against cancer. They vow to continue to help the American Cancer Society in its
 lifesaving mission to eliminate cancer as a major health concern!

As always thank you so much for your support.

> The Junior Madhatters Team celebrates receiving regional recognition as a Jade Level team.

## Show your Marauder Pride

## S-E Lawn Signs Available

This $18 \times 24$ inch sign is made of corrugated plastic and comes with the metal $H$ stake.

Show your Pride and help out the Class of 2015. These will be available for $\$ 15$ at the stadium concession stand, or you can contact Stacey Snogles, snogless@ secsd.org, 674-7382 or Jonathan Ryan, ryanj@secsd.org, 674-8412.


## Wall of Fame

The Sherburne-Earlville Central School seeks nominations for its Wall of Fame, a District project now in its fifth year.

The Wall of Fame is designed to honor S-E graduates and staff who have made significant contributions to humanity, improved the quality of life, or achieved noteworthy recognition in their career or education.

A limited number of nominees will be honored each year. If a nominee is not chosen this year, he or she will be re-considered in subsequent years. The deadline for this year's nominations is January 14, 2013.

A nomination form is included in this newsletter.

- Rob Schutt


## Eagle Scout Project



Brian Campbell dedicated numerous hours of his time to fulfill his requirement of attaining his Eagle Scout status, which is the highest rank one can achieve. As part of his extensive service project, Brian manufactured maroon and white cross-country signs that mark the appropriate direction and distance of the cross-country course. Additionally, he constructed an athletic results board that will be displayed at the stadium field concession stand. Brian should be proud of his accomplishments and craftsmanship. On behalf of the Sherburne-Earlville Athletic Department, we would like to extend a thank you for your tenacious efforts and thoughtfulness to enhance our crosscountry course. At the same time, we would like to thank Marty Eaves for his craftsmanship with routering the letters into the wood. On September 26, Brian presented his project to a panel of scout masters, community members, school districts, and fellow athletes at 4:00 p.m. at the stadium field.

- Brad Perry


## College Admission Exams

Many colleges and universities across the nation require applicants to take some form of admissions examination. Some schools develop their own entrance exams, but most four-year colleges and universities require prospective students to take the Scholastic Aptitude Test (SAT 1), or the American College Test (ACT). In addition to these, some schools require SAT 2 subject exams. Listed below are descriptions and information regarding each of these tests.

## Scholastic Aptitude Test (SAT 1)

A. The SAT 1 is composed of eight separately timed sections (one 25 minute and one 10 minute writing sections, two 25 minute and one 20 minute critical reading sections, and two 25 minute and one 20 minute math sections. This test measures students' abilities in the following areas:

1. Critical reading sections measure students' vocabulary and reading comprehension skills.
2. Math sections measure students' ability to solve problems involving arithmetic reasoning, algebra, and geometry.
3. The writing sections measure students' ability to identify writing errors and improve sentences and paragraphs. The essay section measures students' ability to develop and express a point of view.
B. The SAT is accepted at most colleges for admission and placement purposes. Check individual college admissions information for specific requirements.
C. Scores range from 200-800 on all three sections with a total combined score ranging from 600-2400. An average SAT 1 combined score is around 1500 . Because the writing section of the test is newer, most colleges still only look at the combined score of the critical reading and math sections when making admission decisions.
D. Scores indicate anticipated college performance and assist students in college selection. Information is available in the High School Counseling Office for students to compare their scores with the average scores at particular colleges.
E. The SAT 1 is administered several times a year at numerous high schools (Norwich is the closest testing site to $\mathrm{S}-\mathrm{E}$ ).
F. Registration fee is $\$ 50$. Fee waivers are available. See your counselor for eligibility requirements.
G. Students must register for the SAT online at www.collegeboard.org. SAT registration information and sample questions, are available in the high school counseling office.

## Subject Achievement Tests (SAT 2)

A. SAT 2's are given in various subjects (i.e. biology, chemistry, literature, calculus, etc.) and measure a student's knowledge and ability to apply that knowledge in a particular area. It is best to take the SAT 2's as soon after the course as possible so that the information is fresh in your mind. If you are required to take an SAT 2 in Biology you should take this test as soon as possible after you complete your course in Biology (Living Environment) or AP Biology.
B. Each SAT 2 subject test is one hour in length and an individual can take up to three on any given test date. SAT 2's are usually administered on the same dates as the SAT 1 (see the SAT bulletin for exact dates). A student may NOT take the SAT 1 on the same day they are taking one or more SAT 2's.
C. Some colleges use test results for admissions decisions and/or for placement purposes.
D. The basic fee to take one or more SAT 2 is $\$ 23$ plus $\$ 12$ per subject test. Fee waivers are available to income eligible students.
E. Students should check with the colleges to determine if any SAT 2's are required. If required, SAT 2's should be taken no later than the December test date of a student's senior year.
F. Students must register for SAT2's on line at www.collegeboard.org. Registration information and sample questions, are available in the high school counseling office.

## American College Test (ACT)

A. The ACT consists of four multiple-choice academic tests, each 35-60 minutes in length, designed to test a student's background in English language usage, mathematics, social studies reading, and natural sciences reading. The ACT emphasizes writing skills, advanced math items, and inferential and reasoning skills through reading. It is offered with and without a writing section. Most colleges want the writing section so register for the ACT with writing.
B. The ACT is accepted at most colleges for admission and placement purposes. Check individual college admissions information to find out specific requirements.
C. The ACT score report will record a score for each of the tests, as well as a composite (average) score for the four tests. Scores range from 1-36 with an average composite score of 19 .
D. The ACT score report also provides an analysis on the student's chance of acceptance and success at their choice colleges.
E. The test also measures vocational interest and gives students ideas of the types of occupations they can pursue with these interests.
F. The fee for the ACT plus Writing is $\$ 50.50$. Fee waivers are available in the high school counseling office to eligible students.
G. The ACT is administered throughout the nation several times a year. Norwich High School is a test center for the October and June administrations only. Check the ACT website for other test centers. Students must register on line at www.actstudent.org.
Students should plan on taking the SAT 1 and/or the ACT w/writing for the first time no later than the spring of their junior year. Students can retake these exams as many times as they want. Colleges will usually look at the highest combined scores. Students will perform better on standardized tests if they take challenging course work in the areas of Science, Math, English and Social Studies throughout high school. In addition to taking a challenging high school course load, the best way to prepare for these exams is to become familiar with the format of the tests and the types of questions asked by taking numerous practice exams. Students can take practice SAT 1 and 2 exams at www.collegeboard.org. Exams will be corrected and students will be provided with instruction and exercises to work on the areas where their skills are weak. In addition this website also has a Word of the Day, which students can have emailed to them. This allows students to learn up to 365 words in one year! Likewise, students can prepare for the ACT at www.actstudent.org.

## Important Test Dates

2012-2013 SAT Test Dates and Registration Deadlines

| Test Date | Registration Deadline |
| :---: | :---: |
| November $3 \ldots \ldots . . . . . . . . . . . . . . . . . . . . . . . . . . . ~ O c t o b e r ~$ |  | 4

## 2012-2013 ACT Test Dates and Registration Deadlines Test Date Registration Deadline <br> October 27 ............................ September 21 <br> December 8............................. November 2 <br> April 13....................................March 8 <br> June 8 .......................................May 3

Register online for the SAT at www.collegeboard.org. The fee is $\$ 50$. **New this year: You must upload a photo when you register for the SAT. Please follow the guidelines for acceptable photos.

Register online at www.actstudent.org/start for the ACT. The fee for the ACT with writing is $\$ 50.50$.

Fee waivers for both the SAT and ACT are available in the High School Counseling Office to financially eligible students.

## CollegeNow For S-E Students

S-E High School students now have the opportunity to enroll in college level courses through a partnership with Tompkins Cortland Community College (TC3). The two courses are Introduction to Computer Aided Design ( 2 credits) and Keyboarding and Document Processing ( 3 credits). Students who choose to take these courses will be officially enrolled into TC3. They will receive a transcript upon completion of the course(s) just as any other college student would. S-E students still earn high school credit as well. TC3 offers this opportunity at NO COST to students. They are able to do this because they are not supplying the physical classroom or the instructor. TC3 credits have proven to be transferable to any SUNY college and many private institutions.

For more information regarding these courses, contact the High School Guidance Office or the instructors for these courses. Scott Bugbee (technology teacher, bugbees@secsd.org) teaches the CAD course and Marie Hall (business teacher, hallm@secsd.org) teaches the keyboarding course.

## Student Council News

## Middle School

The year has started out quite successfully with more than 25 students joining council. They are all eager with ideas for upcoming events! We have already talked about: ice skating at the Morrisville Iceplex, roller-skating at Interskate 88, movie Sundays (here at S-E) and also the possibility of seeing the musical, The Addams Family, on stage in Utica. This is going to be a very exciting year! We will keep everyone posted.

A reminder about Middle School dances: dances are very popular events for Middle School students. It is a chance to unwind and have fun with friends in a controlled and well-monitored environment. Our chaperones are all part of the faculty and staff at school. They are trained on emergency procedures and also crowd control. It is their job to make sure your students are safe once you drop them off and more importantly, when the dance is over and they have to venture into the parking area. We ask all parents to please do not park in the fire lane! Please check your School District calendar for dates and time changes. In winter months, dances are moved to the cafeteria and run 6:30-8:30 p.m. Drop off can be at the tunnel entrance, but we ask you to still pick up your child at the flagpole. If you have any questions about the Middle School Student Council, please email me at behretj@secsd.org

## HS Student Council

Homecoming was fantastic! Kudos go out to all the classes for doing such a super job in such a short time frame. A sincere thanks goes out to many, but especially to Mayor Acee and the Village of Sherburne, all of whom came through and provided us the opportunity to parade down the village streets once again. Thanks also to the Sherburne Fire Department and EMS Squad, and the Sherburne Police Department for all of their help. Without these wonderful people this event could not be possible. The Sophomore Class (2015) won the float and the Junior Class (2014) won the class cheer.

## Sports Boosters Blip

Harlem Superstars are returning to SherburneEarlville on November 8. Advanced ticket sales begin mid-October. Check the S-E website for details.

## Art Club Follows the Path of the Chenango Canal



At the end of last school year, the HS Art Club at S-E participated in a county-wide mural project. The Chenango County Historical Society organized an event to celebrate the Chenango Canal that once travelled through our region. This project invited each of the surrounding schools to create an eight-foot mural of the canal as it passed through each respective town.

The Chenango Canal was a big part of the Sherburne and Earlville communities, so the Art Club decided to take part in this project. The Art Club first met with a representative of the Chenango County Historical Society and the local Sherburne Historical Society to learn about the history of the canal in our own backyard. Later, the student artists met with Mike Townsend of Golden Artist Colors, who provided a mini-class on methods and techniques of acrylic painting.

The mural was designed by S-E Senior Christina Davis (currently pursuing her art degree at Ithaca College) to reflect the major components of the Chenango Canal around Sherburne. The eight foot mural was divided into three different sections: The first was a map that traced the path of the canal through our area, while the other two were paintings of typical scenes that might have been seen as the barges were pulled through the Chenango Valley. The HS Art Club students assisted Christina with the painting of the mural, particularly Madelyn Fetzko, now a Junior at S-E. As the lead designer and creator, Christina Davis spoke on behalf of the Art Club and gave a speech to introduce the mural at the Folk Art Fair and Canal Dedication Ceremony in August.

The High School Art Club would like to thank the Chenango County Historical Society for reaching out with this opportunity and to Golden Artists Colors for the training and the donation of materials. The S-E mural, as well as the murals from others schools, are currently on display at the Chenango County Historical Society in Norwich.

- Jonathan Vaughn


## Colorscape Arts Festival



With their artwork (l.-r.): Christina Davis and Megan Viera

The 18th Annual Colorscape Chenango Arts Festival took place on September 8-9 in the East and West Parks of downtown Norwich.

Colorscape is a juried exhibition of arts and fine crafts in an interactive atmosphere featuring artist demonstrations, literary arts and dance activities for all ages, as well as a student art exhibit, film, competitive poetry slam and creative food vending.

The student Juried Art Show was held in the Mareia Brown Gallery at the Chenango County Council of the Arts. Best of Show was awarded to Megan Viera for her acrylic painting. Other awards went to the following students from S-E, grades 6-8: Shanae Wright-2nd place drawing, Harisson DuBois-1st place graphics, Mitchell Doing—4th place graphics; grades 9-12: Madelyn Fetzko-3rd place painting, Hannah Westbrook-2nd place drawing, Christina Davis—3rd place drawing, Zoe Enscoe—4th place drawing, Lukas Fetzko-3rd place graphics and Caitlyn Flemming-4th place graphics.

Best of Show-Megan Viera, is currently a senior and is continuing her studies in art. In addition, to her best of show award, Megan was also awarded first and second place for her acrylic paintings at the Chenango County Fair's Student Art Show in August. When asked about her painting and the process involved Megan said, "To me, this painting was an experiment. I circumvented the boundaries of standard art by using my own hands and fingerprinting as my brush strokes. This painting is a piece of myself, the hands reaching to the sun as I was reaching for enlightenment.

The process of making this piece allowed me to create my own style as a painter because I was teaching myself different techniques along the way. I am overjoyed to see all my hard work pay off."

Recipients of this year's Francis K. Wilcox Scholarship Awards went to Christina Davis of S-E and Maggie Avolio of Unadilla Valley Central School. Christina and Maggie exhibited and sold their work at the festival. The purpose of this scholarship is to put young Chenango County artists in touch with the professional art world. The program is intended to honor and give public recognition to students who have attained high achievement in a variety of media. Each student received a $\$ 350$ cash award, along with a $\$ 100$ gift certificate donated by Golden Artist Colors. Christina is presently a freshman studding art at Ithaca College.

- Jacqueline Craine



## Box Tops for Education"

Last year the Elementary School collected over 30,000 Box Tops for Education ${ }^{\mathrm{TM}}$ ! We were the \#2 school in the area. This year we are striving to be \#1. Thanks for your support. With your help we can meet this new goal!


## Yearbook News

The yearbook staff is already hard at work creating the 2013 edition of the Archivon. Here are some dates to keep in mind.

- Staff members were in the Cafeteria with yearbook information on October 3-4. From October 9-12, staff members took yearbook orders during lunch mods in the Cafeteria. The cost per book is $\$ 55$ until December 22 (December 31 if you are ordering by mail) and $\$ 60$ after December 22. Orders will only be taken until January 31. Only students who order a book will be guaranteed one. There will be some extras available in June, and will be offered to seniors first.
- Senior options: Seniors may order a name stamp (\$7) or a name plate (\$5) for their books. They may also order a supplement (\$5), which will include activities and events that occur between March and June. Stamp and plate orders are due no later than December 21.
- Retake day for student photos was October 24. The photographer will be here until 2:45 p.m. All students must be photographed. You do not have to order a package to have your picture taken. Students should report to the Auditorium during a free mod or during lunch.
- Senior pictures and baby pictures must be submitted by November 1 to be included in the senior section. Senior pictures must be head and shoulder shots, or be able to be cropped to head and shoulders - no hands showing and no hats or props. Photos other than these will not be included in the senior section.
- Club and activity pictures are scheduled for January 15-16.
- Senior ads are due no later than January 31.

In the event that you would like to order a yearbook for your student by mail, please use the forms in this newsletter to do so. Mail the completed slip along with a check or money order. We do not accept credit cards. Holiday gift certificate forms are being mailed out in the first report card mailing - or you can download one from the website (www.secsd.org, click on High School or Middle School, then click on Yearbook).

Finally, if you own a business and would like to support the S-E Archivon by purchasing an ad, please contact Joanne Blenis at 674.8424 , or email yearbook@secsd.org.


HFigh School Yearbook Order
Name of high school student:
$\boldsymbol{\|}$ Please note: the price of the book increases to F $\$ 60$ January 1st and NO orders will be accepted after January 31st. Orders received by mail after Jan. 31 will be returned.

*/f ordering a stamp or plate for a senior, print name as you would like it to appear.

Mail this slip \& payment to:
S-E Yearbook • 13 School St. •Sherburne, NY 13460

## Thanks to Hamilton Lions!

Two years ago, John Butzge, a Hamilton Lion, as well as a special education teacher in the Sherburne High School, called and said that he had some backpacks that could be donated for the Elementary Backpack Program. When the backpacks were received, they were full of wonderful school supplies that were given out to students and teachers that needed extras for the classroom. When the year was through a call was received from Jen Servidio of the Hamilton Lions stating that their organization would like to continue to help the Sherburne Elementary in any way they could with donations. It was decided that they would again provide school supplies as well as backpacks for our students in need.

This school year, the Hamilton Lions outdid themselves! They asked for a wish list and said they would provide what they could! That list was fully filled and received by the Elementary School to begin the year! The list included items to be used for the literacy bags that are provided to the incoming kindergarten parents at Kindergarten Information Night in the spring, for summer readiness and preparation for school. There were items needed in the Nurse's Office to help our children that have a need for a change of clothes, or extras during the swimming program
in the Physical Education classes. There were many backpacks needed for not only the Back Pack Program that provided meals for weekends for some of our families, but also for those student that are in need of a backpack to help get through the year.

The generosity of the Hamilton Lions Club is greatly appreciated! Our students thank you as do we all!


Jen Servidio from the Hamilton Lions Club donates school supplies to Ellen Murray, Elementary Counselor.

## Midale School Yearbook Order Name of middle school student:

U Please note: the price of the book increases to - \$30 January 1st and NO orders will be accepted after January 31st. Orders received by mail after Jan. 31 will be returned.

Your name, address, and phone number:

Mail this slip \& payment to:
S-E Yearbook • 13 School St. • Sherburne, NY 13460

## choose MyPlate 10 tips to a great plate

Making food choices for a healthy lifestyle can be as simple as using these 10 Tips. Use the ideas in this list to balance your calories, to choose foods to eat more often, and to cut back on foods to eat less often.

## balance calories <br> Find out how many calories YOU need for a day as a first step in managing your weight. Go to www.ChooseMyPlate.gov to find your calorie level. Being physically active also helps you balance calories.

2enjoy your food, but eat less Take the time to fully enjoy your food as you eat it. Eating too fast or when your attention is elsewhere may lead to eating too many calories. Pay attention to hunger and fullness cues before, during, and after meals. Use them to recognize when to eat and when you've had enough.

3avoid oversized portions
Use a smaller plate, bowl, and glass. Portion out foods before you eat. When eating out, choose a smaller size option, share a dish, or take home part of your meal.

4foods to eat more often
Eat more vegetables, fruits, whole grains, and fat-free or $1 \%$ milk and dairy products. These foods have the nutrients you need for health—including potassium, calcium, vitamin $D$, and fiber. Make them the basis for meals and snacks.

5make half your plate fruits and vegetables


Choose red, orange, and dark-green vegetables like tomatoes, sweet potatoes, and broccoli, along with other vegetables for your meals. Add fruit to meals as part of main or side dishes or as dessert.

6switch to fat-free or low-fat (1\%) milk
They have the same amount of calcium and other essential nutrients as whole milk, but fewer calories and less saturated fat.


7make half your grains whole grains To eat more whole grains, substitute a whole-grain product for a refined product-such as eating wholewheat bread instead of white bread or brown rice instead of white rice.

8foods to eat less often
Cut back on foods high in solid fats, added sugars, and salt. They include cakes, cookies, ice cream, candies, sweetened drinks, pizza, and fatty meats like ribs, sausages, bacon, and hot dogs. Use these foods as occasional treats, not everyday foods.

9
compare sodium in foods
Use the Nutrition Facts label to choose lower sodium versions of foods like soup, bread, and frozen meals. Select canned foods labeled "low sodium," "reduced sodium," or "no salt added."


10drink water instead of sugary drinks Cut calories by drinking water or unsweetened beverages. Soda, energy drinks, and sports drinks are a major source of added sugar, and calories, in American diets.

## Fall Sports Schedule

| Varsity Football \& Cheerleading |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Day | Date | Team | Time | H/A |
| Sat | $8 / 25$ | Norwich-Scrimmage | 10:00 AM | A |
| Fri | $8 / 31$ | Mount Markham | $7: 00 \mathrm{PM}$ | A |
| Fri | $9 / 7$ | Morrisville-Eaton | $7: 00 \mathrm{PM}$ | A |
| Fri | $9 / 14$ | Waterville | $7: 00 \mathrm{PM}$ | H |
| Fri | $9 / 21$ | Lafayette | $7: 00 \mathrm{PM}$ | H |
| Sat | $9 / 29$ | Canastota | $7: 00 \mathrm{PM}$ | A |
| Fri | $10 / 5$ | Clinton | $7: 00 \mathrm{PM}$ | H |


| JV Football |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Day | Date | Team | Time | H/A |
| Thu | $8 / 30$ | Institute Of Tech | $4: 00 \mathrm{PM}$ | A |
| Sat | $9 / 8$ | Sidney | 10:00 AM | H |
| Sat | $9 / 15$ | Skaneateles | 10:00 AM | H |
| Sat | $9 / 22$ | Ilion | 10:00 AM | H |
| Sat | $9 / 29$ | Canastota | 10:00 AM | H |
| Sat | $10 / 6$ | Holland Patent | 10:00 AM | A |
| Sat | $10 / 13$ | Ilion | 10:00 AM | H |
| Sat | $10 / 20$ | Canastota | 10:00 AM | A |


| Modified 8th Gr. Football |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Day | Date | Team | Time | H/A |
| Thu | $9 / 27$ | Adirondack | $4: 30 \mathrm{PM}$ | H |
| Thu | $10 / 4$ | New Hartford | $4: 30 \mathrm{PM}$ | H |
| Thu | $10 / 11$ | Holland Patent | $4: 30 \mathrm{PM}$ | H |
| Thu | $10 / 18$ | Clinton | $4: 30 \mathrm{PM}$ | A |
| Tue | $10 / 23$ | V-V-S | $4: 30 \mathrm{PM}$ | A |


| Boys Varsity Soccer |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Day | Date | Team | Time | H/A |
| Wed | $8 / 29$ | Waterville-scrimmage | $10: 00 \mathrm{AM}$ | A |
| Fri | $8 / 31$ | Tournament | $4: 00 \mathrm{PM}$ | H |
| Sat | $9 / 1$ | Tournament | $1: 30$ or $6: 00$ | H |
| Tue | $9 / 4$ | Mt Markham | $4: 30 \mathrm{PM}$ | H |
| Thu | $9 / 6$ | Hamilton Tournament | $5: 00 \mathrm{PM}$ | A |
| Sat | $9 / 8$ | Hamilton Tournament | TBD | A |
| Mon | $9 / 10$ | Adirondack | $4: 30 \mathrm{PM}$ | A |
| Wed | $9 / 12$ | Clinton | $4: 30 \mathrm{PM}$ | H |
| Fri | $9 / 14$ | Holland Patent | $4: 30 \mathrm{PM}$ | H |
| Tue | $9 / 18$ | Ilion | $4: 30 \mathrm{PM}$ | A |
| Thu | $9 / 20$ | Canastota | $4: 30 \mathrm{PM}$ | A |
| Fri | $9 / 28$ | Mt Markham | $4: 30 \mathrm{PM}$ | A |
| Tue | $10 / 2$ | Adirondack | $4: 30 \mathrm{PM}$ | H |
| Thu | $10 / 4$ | Clinton | $4: 30 \mathrm{PM}$ | A |
| Wed | $10 / 10$ | Holland Patent | $4: 30 \mathrm{PM}$ | A |
| Fri | $10 / 12$ | Ilion | $4: 30 \mathrm{PM}$ | H |
| Tue | $10 / 16$ | Canastota | $4: 30 \mathrm{PM}$ | H |


| Girls Varsity Soccer |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Day | Date | Team | Time | H/A |
| Fri | $8 / 31$ | Tournament | $2: 00 \mathrm{PM}$ | H |
| Sat | $9 / 1$ | Tournament | $3: 30$ or $8: 00$ | H |
| Thu | $9 / 6$ | Hamilton Tournament | $7: 15 \mathrm{PM}$ | A |
| Sat | $9 / 8$ | Hamilton Tournament | TBD | A |
| Tue | $9 / 11$ | Clinton | $4: 30 \mathrm{PM}$ | A |
| Thu | $9 / 13$ | Holland Patent | $4: 30 \mathrm{PM}$ | A |
| Sat | $9 / 15$ | Adirondack | $11: 00 \mathrm{AM}$ | H |
| Mon | $9 / 17$ | Ilion | $4: 30 \mathrm{PM}$ | H |


| Boys Modified Soccer |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Day | Date | Team | Time | H/A |
| Fri | $9 / 21$ | Norwich | $4: 30 \mathrm{PM}$ | A |
| Mon | $9 / 24$ | Waterville | $4: 30 \mathrm{PM}$ | H |
| Wed | $9 / 26$ | Waterville | $4: 30 \mathrm{PM}$ | H |
| Fri | $9 / 28$ | Mt Markham | $4: 30 \mathrm{PM}$ | A |
| Tue | $10 / 2$ | Adirondack | $4: 30 \mathrm{PM}$ | H |
| Thu | $10 / 4$ | Clinton | $4: 30 \mathrm{PM}$ | A |
| Wed | $10 / 10$ | Holland Patent | $4: 30 \mathrm{PM}$ | A |
| Fri | $10 / 12$ | Ilion | $4: 30 \mathrm{PM}$ | H |
| Thu | $10 / 18$ | Waterville | $4: 30 \mathrm{PM}$ | A |
| Mon | $10 / 22$ | Sauquoit | $4: 30 \mathrm{PM}$ | H |
| Wed | $10 / 24$ | Mt Markham | $4: 30 \mathrm{PM}$ | H |


| Girls JV Soccer |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Day | Date | Team | Time | H/A |
| Fri | $8 / 31$ | Tournament | $9: 30 \mathrm{AM}$ | H |
| Sat | $9 / 1$ | Tournament | $9: 30 \mathrm{AM}$ | H |
| Thu | $9 / 6$ | Canastota | $4: 30 \mathrm{PM}$ | A |
| Mon | $9 / 10$ | Waterville | $4: 30 \mathrm{PM}$ | A |
| Wed | $9 / 12$ | Owen D Young | $4: 30 \mathrm{PM}$ | H |
| Fri | $9 / 14$ | Sauquoit | $4: 30 \mathrm{PM}$ | H |
| Tue | $9 / 18$ | Cooperstown | $4: 30 \mathrm{PM}$ | H |
| Thu | $9 / 20$ | Clinton | $4: 30 \mathrm{PM}$ | H |
| Wed | $9 / 26$ | Westmoreland | $4: 30 \mathrm{PM}$ | A |
| Tue | $10 / 2$ | Waterville | $4: 30 \mathrm{PM}$ | H |
| Thu | $10 / 4$ | Owen D Young | $4: 30 \mathrm{PM}$ | A |
| Wed | $10 / 10$ | Sauquoit | $4: 30 \mathrm{PM}$ | A |

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## Fall Sports Schedule

| Girls Varsity Soccer Cont'd |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Wed | $9 / 19$ | Canastota | $4: 30 \mathrm{PM}$ | H |
| Thu | $9 / 27$ | Waterville | $6: 00 \mathrm{PM}$ | A |
| Mon | $10 / 1$ | Adirondack | $4: 30 \mathrm{PM}$ | A |
| Wed | $10 / 3$ | Clinton | $4: 30 \mathrm{PM}$ | H |
| Fri | $10 / 5$ | Holland Patent | $4: 30 \mathrm{PM}$ | H |
| Tue | $10 / 9$ | Waterville | $4: 30 \mathrm{PM}$ | H |
| Thu | $10 / 11$ | Ilion | $4: 30 \mathrm{PM}$ | A |
| Mon | $10 / 15$ | Canastota | $4: 30 \mathrm{PM}$ | A |
| Wed | $10 / 17$ | Hamilton | $4: 30 \mathrm{PM}$ | H |


| Girls 8th Gr. Modified Soccer |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Day | Date | Team | Time | H/A |
| Wed | $9 / 19$ | Westmoreland | $4: 30 \mathrm{PM}$ | H |
| Fri | $9 / 21$ | Norwich | $4: 30 \mathrm{PM}$ | A |
| Thu | $9 / 27$ | Waterville | $6: 00 \mathrm{PM}$ | A |
| Mon | $10 / 1$ | Adirondack | $4: 30 \mathrm{PM}$ | A |
| Wed | $10 / 3$ | Clinton | $4: 30 \mathrm{PM}$ | H |
| Fri | $10 / 5$ | Holland Patent | $4: 30 \mathrm{PM}$ | H |
| Thu | $10 / 11$ | Ilion | $4: 30 \mathrm{PM}$ | A |
| Mon | $10 / 15$ | Westmoreland | $4: 30 \mathrm{PM}$ | A |
| Tue | $10 / 23$ | Ilion | $4: 30 \mathrm{PM}$ | H |


| Varsity Field Hockey |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Day | Date | Team | Time | $\mathrm{H} / \mathrm{A}$ |
| Fri | $8 / 31$ | Hamilton-scrimmage | 10:00 AM | A |
| Fri | $9 / 7$ | Tournament | $6: 00 \mathrm{PM}$ | H |
| Sat | $9 / 8$ | Tournament | 11:00 or 12:30 | H |
| Tue | $9 / 11$ | Morrisville-Eaton | $4: 30 \mathrm{PM}$ | H |
| Thu | $9 / 13$ | New York Mills | $4: 30 \mathrm{PM}$ | H |
| Wed | $9 / 19$ | Herkimer | $4: 30 \mathrm{PM}$ | A |
| Sat | $9 / 22$ | @Oneonta vs Whitesboro | $4: 00 \mathrm{PM}$ | A |
| Tue | $9 / 25$ | Canastota | $4: 30 \mathrm{PM}$ | H |
| Thu | $9 / 27$ | Sauquoit | $4: 30 \mathrm{PM}$ | A |
| Sat | $9 / 29$ | Hamilton | $10: 00 \mathrm{AM}$ | A |
| Mon | $10 / 1$ | Morrisville-Eaton | $4: 30 \mathrm{PM}$ | A |
| Wed | $10 / 3$ | New York Mills | $4: 30 \mathrm{PM}$ | A |
| Fri | $10 / 5$ | Hamilton | $4: 30 \mathrm{PM}$ | H |
| Tue | $10 / 9$ | Sauquoit | $4: 30 \mathrm{PM}$ | H |
| Wed | $10 / 10$ | Canastota | $4: 30 \mathrm{PM}$ | A |
| Fri | $10 / 12$ | Clinton | $4: 30 \mathrm{PM}$ | H |
| Tue | $10 / 16$ | Oneida | $4: 30 \mathrm{PM}$ | A |


| Varsity Girls Swimming |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Day | Date | Team | Time | H/A |
| Tue | $9 / 11$ | West Canada Valley | 5:00 PM | H |
| Thu | $9 / 13$ | Adirondack | $5: 00 \mathrm{PM}$ | H |
| Tue | $9 / 18$ | Cooperstown | $4: 30 \mathrm{PM}$ | A |

Girls JV Soccer Cont'd

| Fri | $10 / 12$ | Cooperstown | $4: 30 \mathrm{PM}$ | A |
| :---: | :---: | :---: | :---: | :---: |
| Mon | $10 / 15$ | Clinton | $4: 30 \mathrm{PM}$ | A |
| Wed | $10 / 17$ | Westmoreland | $4: 30 \mathrm{PM}$ | H |
| Fri | $10 / 19$ | Canastota | $4: 30 \mathrm{PM}$ | H |


| Girls - Maroon 7th Gr. Soccer |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Day | Date | Team | Time | H/A |
| Tue | $9 / 18$ | Greene | $4: 45 \mathrm{PM}$ | H |
| Sat | $9 / 22$ | Bainbridge-Guilford | $10: 00 \mathrm{AM}$ | H |
| Tue | $9 / 25$ | Unatego | $4: 30 \mathrm{PM}$ | A |
| Thu | $9 / 27$ | Sidney | $4: 30 \mathrm{PM}$ | A |
| Tue | $10 / 2$ | Unadilla Valley | $4: 30 \mathrm{PM}$ | A |
| Thu | $10 / 4$ | Oxford | $4: 30 \mathrm{PM}$ | A |
| Wed | $10 / 10$ | Sidney | $4: 30 \mathrm{PM}$ | H |
| Fri | $10 / 12$ | Greene | $4: 30 \mathrm{PM}$ | A |
| Fri | $10 / 19$ | Unadilla Valley | $4: 30 \mathrm{PM}$ | H |
| Wed | $10 / 24$ | Oxford | $4: 30 \mathrm{PM}$ | H |


| Modified Field Hockey |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Day | Date | Team | Time | H/A |
| Thu | $9 / 20$ | New York Mills | $4: 30 \mathrm{PM}$ | A |
| Mon | $9 / 24$ | Canastota | $4: 30 \mathrm{PM}$ | H |
| Wed | $9 / 26$ | Mt Markham | $4: 30 \mathrm{PM}$ | A |
| Fri | $9 / 28$ | Afton | $4: 30 \mathrm{PM}$ | H |
| Tue | $10 / 2$ | Morrisville-Eaton | $4: 30 \mathrm{PM}$ | H |
| Thu | $10 / 4$ | Clinton | $4: 30 \mathrm{PM}$ | A |
| Tue | $10 / 9$ | New York Mills | $4: 30 \mathrm{PM}$ | H |
| Thu | $10 / 11$ | Canastota | $4: 30 \mathrm{PM}$ | A |
| Mon | $10 / 15$ | Mt Markham | $4: 30 \mathrm{PM}$ | H |
| Fri | $10 / 19$ | Morrisville-Eaton | $4: 30 \mathrm{PM}$ | A |
| Mon | $10 / 22$ | Clinton | $4: 30 \mathrm{PM}$ | H |
| Wed | $10 / 24$ | Afton | $4: 30 \mathrm{PM}$ | A |


| B/G Varsity \& Mod Cross Country |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Day | Date | Team | Time | H/A |
| Wed | $9 / 12$ | Clinton | $4: 30 \mathrm{PM}$ | A |
| Sat | $9 / 15$ | VVS Invite | $8: 30 \mathrm{AM}$ | A |
| Wed | $9 / 19$ | Ilion | $4: 30 \mathrm{PM}$ | A |
| Wed | $9 / 26$ | Canastota | $4: 30 \mathrm{PM}$ | H |
| Sat | $9 / 29$ | Utica Proctor Invite | $9: 30 \mathrm{AM}$ | A |
| Wed | $10 / 3$ | Sauquoit | $4: 30 \mathrm{PM}$ | A |
| Sat | $10 / 6$ | Invite | $11: 30 \mathrm{AM}$ | H |
| Wed | $10 / 10$ | New York Mills | $4: 30 \mathrm{PM}$ | A |
| Sat | $10 / 20$ | League Tourn TBD | TBD | A |
| Sat | $10 / 27$ | Adirondack Invite | $9: 30 \mathrm{AM}$ | A |

* Schedule subject to change *


## The Marauder Soccer Programs Experience a Variety of Success!



## 2012 Boys' Varsity Soccer Team Championship

The S-E Soccer Invitational is one of the many highlights of the soccer season. It is an early test for both S-E soccer programs due to the rigors that the tournament presents, and the level of competition that it involves as eventual state champions have taken part in our tournament. Needless to say, winning the tournament for either the boys' or girls' side is a challenging task. Success in this tournament translates to success throughout the season as was evident with the Girls' Varsity Soccer Team winning the tournament in 2010 and experiencing one of its best seasons, as we are optimistic it will also be with the boys' soccer program having won the 2012 Boys' Soccer Tournament. In each of their tournament games, the boys had a come from behind victory. The first one came at the expense of Norwich, which ended in a double overtime victory for the Marauders. The championship game against VVS saw Elijah Morris and Carter Cole each score goals, the last of these two goals coming in the final 12 minutes of regulation. The defense, led by Sam Caton in goal, staunchly and effectively defended against an offensive surge by VVS. The girls' side featured two

## Fall Sports Schedule

| Varsity Girls Swimming Cont'd |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Wed | $9 / 19$ | Norwich | $4: 30 \mathrm{PM}$ | A |
| Thu | $9 / 20$ | Whitesboro | $4: 30 \mathrm{PM}$ | H |
| Tue | $9 / 25$ | Thomas R Proctor | $4: 30 \mathrm{PM}$ | H |
| Thu | $9 / 27$ | Rome Free Academy | $4: 30 \mathrm{PM}$ | H |
| Tue | $10 / 2$ | Holland Patent | $4: 30 \mathrm{PM}$ | A |
| Thu | $10 / 4$ | West Canada Valley | $5: 00 \mathrm{PM}$ | A |
| Wed | $10 / 10$ | Adirondack | $5: 00 \mathrm{PM}$ | A |
| Tue | $10 / 16$ | Cooperstown | $4: 30 \mathrm{PM}$ | H |
| Tue | $10 / 23$ | Greene | $4: 30 \mathrm{PM}$ | A |

[^1]premier soccer programs in McGraw and Remsen. The Lady Marauders defeated McGraw in their first game. Emma Karaman led the way when she scored two goals and Sarah Cole rounded the scoring for her first goal of the 2012 season. Unfortunately, in the championship game, the Lady Marauders fell to Remsen who features a returning All-New York State Forward, and who are the favorites to win the Class D New York State Soccer Championship after falling short in overtime in the 2011 State Championship game.


## 2011 Triple Cities

 Soccer Officials Sportsmanship AwardCongratulations are also in order for both the Boys' and Girls' Varsity Soccer programs for winning the Triple Cities Soccer Officials Association Sportsmanship Award for the 2011 season. This award is a reflection of the character and respect of our outstanding athletes, parents and fans. As a program we are extremely proud to win this award as it reflects well on our S-E community. In the past ten years, the soccer programs have been recognized for this award four times.

Both Soccer programs want to send a shout out to the Girls' Field Hockey team, the Cheerleading team, and the members of the Cross-Country teams who helped out in the concession stand and on the soccer field. The S-E Soccer Tournament is known throughout our section for being first class in part to the wonderful voluntary assistance that you all provide!

Thank you as well to all the dedicated soccer parents and coaches who helped out throughout the tournament by manning the gate, the concession stand, and helping run the clock/scoreboard. Thanks one and all for a great start to the 2012 season!

- Michael Rodriguez

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Sherburne-Earlville Central School 15 School Street
Sherburne, New York 13460
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Sherburne-Earlville is committed to students. By providing an environment of educational excellence which emphasizes the learning of academics and life skills, nurtures self-respect, and fosters life-long learning, we enable our students to pursue challenging individual goals and to become positive, contributing members of society.

## Current Resident or

## ECRWSS <br> Postal Customer

## S-E Soccer Program Gives Back to the S-E Community

The success of the S-E Soccer program has always been a result of our wonderful S-E community. It is comprised of individuals, parents, coaches and former S-E Soccer athletes who have given of their time and talents to promote our growing sport. We thank all the men and women alike, such as Nigel Sedden, Mike Marso, Frank Pudney, Rich Lathrop, Peter Karaman, Elena Casacles, Sarah Piazzi whose vision, organizational skills and passion for the S-E community have established and/or grown the sport of soccer throughout S-E in SAYSO (Sherburne Area Youth Soccer Organization), and beyond through travel Chargers Soccer. Their efforts, as well as the efforts of many others behind the scenes have benefited thousands of our kids through soccer over the course of the past 20 years. To these individuals, to all the voluntary parents and former S-E Soccer athletes, we say thank you many times over!

In recognition of the aforementioned soccer community members, the S-E Soccer coaching staff, along with the current athletes of our S-E Soccer program, organized and provided a free soccer camp for the young aspiring soccer athletes in our community. The soccer camp was open for boys and girls, grades 5-8.

Basic fundamental soccer skills were reinforced as well as introducing and teaching advanced soccer skills that challenged all campers involved. On average, there were 40 campers over the course of the three-day camp. For this upcoming year, the S-E soccer coaching staff is looking to possibly expand the number of days for the camp, and the opportunity for more participants to get involved. The S-E Soccer coaching staff is grateful to all the coaches who participated and athletes involved in volunteering their time for the success of this camp. We look forward to an even better and bigger soccer camp in 2013!

- Michael Rodriguez


Campers and Volunteers of the 2012 S-E Soccer Camp


[^0]:    * Schedule subject to change *

[^1]:    * Schedule subject to change *

