



Superintendent's Message

Dear Families of Sherburne-Earlville:

Due to the recent tragedy in Connecticut, we have reviewed our safety plans and are holding meetings with our safety teams. We will be engaging in additional drills and putting some new safety measures in place.

We presently have precautionary measures in place. Entry doors are locked at 8:00 a.m. and there is only one point of access for visitors at each building. Over 100 cameras were installed throughout the District during the renovation project. Our lock-out, lock-down drills will continue to be held.

Our plans are shared with our area response teams in the county and they have and will continue to assist us with our plans and our drills.

We also have programs in place that address the emotional well-being of our students to ensure that they develop positive connections throughout their school career and that these connections continue after they graduate.

As our Mission States

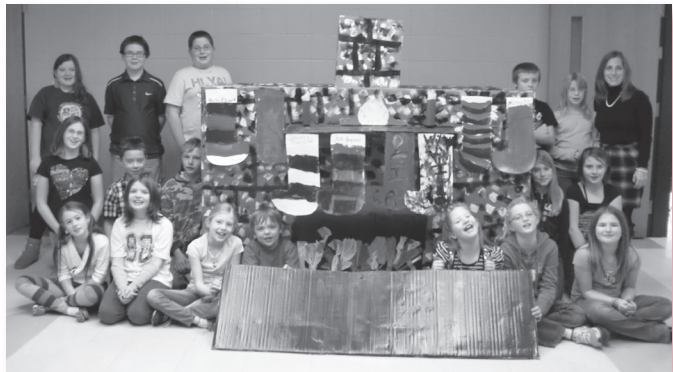
Sherburne-Earlville is committed to students. By providing an environment of educational excellence, which emphasizes the learning of academic and life skills, nurtures self-respect, and fosters life-long learning, we enable our students to pursue challenging individual goals and to become positive members of society.

Please feel free to call or email me, or any member of the administrative team, to discuss any issues or concerns you may have.

Thank you for your ongoing support of the Sherburne-Earlville Central School District. It is my sincere pleasure to serve all members of our School District community.

—Gayle Hellert, Superintendent

Flisnik's Festive Float



Miss Flisnik's fourth grade class participated in the Sherburne-Earlville 21st Holiday Parade. The class' float represented the book, *The Night Before Christmas*. In design of this book, the class diligently worked to create a giant fireplace where the "stockings were hung." The class worked as a team to paint and decorate the float. Everyone had a great time creating the float as well as proudly marching and singing along the parade route. Recognition of their hard work and commitment was winning the trophy for Best Musical Float.

—Miss Flisnik

MS/HS Safety

As part of our ongoing focus on school safety, the Middle/High School has enacted new procedures for visitors. All visitors must sign in at the Attendance Office and remain there until escorted to their destination. When their meeting or other business has been concluded, a staff person will walk them back out. We thank all visitors in advance for their cooperation with this new policy.

—Don Parks

Elementary School Safety Concerns

In our continuing efforts to keep our children and employees safe, there have been some changes made at the entrances to our building. Our safety committee is currently reviewing policies and procedures. Please let us know if you have questions or concerns about safety in our school.

As in the past, all entrances to the Elementary building are locked at 8:00 a.m. The Parent Pick-up entrance will be unlocked at 2:40 p.m., which is a change from the 2:30 p.m. time. During the school day,

you may only gain entrance to the building by coming to the Main Office entrance and being buzzed in. You must come to the Main Office to pick up your child. The Blue Tower door by the first grade and fourth

grade wing will be locked at all times. This also effects UPK pick up and drop off.

“The safety of our children, faculty and staff are our top priority.”

UPK parents will still pick up and drop off the same way they have been. Your UPK teacher or aide will be there to release your child or to let them into the building.

The purpose of the Parent Pick Up Circle is to have a safe, supervised place for parents to drop off children in the morning without getting out of the car. An Aide is there to greet the children and help them get out of the car.

This circle is not intended to be a quick, temporary parking spot. If you need to enter the building with your child, please park in a parking spot and escort your child into the building. This also applies to dismissal.

If you are picking up your child at the Parent Pick Up Circle, please remain in line, do not pull into the center of the circle.

The Bus Circle in front of the building has become another cause for concern. This area is reserved for buses only until after 8:00 a.m. Please do not drop children here before 8:00 a.m. Not only do cars interfere with buses getting to this area, it is dangerous and illegal to pass school buses. Many of these buses have children who need extra room and assistance to exit buses and get into the building. Some parents have been pulling into this circle regardless of whether buses are there or not. Children then exit cars while buses are moving. Please, only use this entrance AFTER 8:00 a.m.

The safety of our children, faculty and staff are our top priority. Please help us keep S-E a safe and happy place!

—John Douchinsky

Sherburne-Earlville Central School

The Maroon and White is published by the Sherburne-Earlville Central School Board and Administration, 15 School Street, Sherburne, New York 13460.

Administrators/Supervisors

Gayle Hellert, Superintendent
Todd Griffin, Assistant Superintendent for Business
Kyle McFarland, High School Principal
Jolene Emhof, Middle School Principal
Maizy Jaklitsch, Assistant MS/HS Principal
John Douchinsky, Elementary Principal
Antoinette Halliday, Assistant Elementary Principal
Heather Sweet, Special Education Director
Brad Perry, Athletic Director
Kimberly Corcoran, Food Service Director
Frederick Wright, Head Custodian
Michael Sweeney, Head Bus Driver

Board of Education

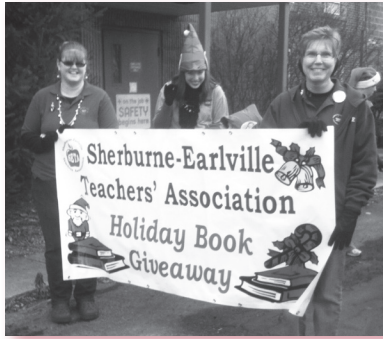
Thomas Morris, President; Daniel Piliero,
Patrick Dunshee, Susan Osborne, Michael Khoury,
Michael Ulrich, Thomas Caton

DISCLAIMER

Please take notice that the viewpoint of articles that appear in this newsletter are the personal expressions of individual authors and do not necessarily represent the official policies or positions of the Sherburne-Earlville Central School District or the Board of Education.

Annual Book Give-Away

On December 1, Sherburne kicked off the holiday season with its Annual Holiday Parade. The Sherburne-Earlville Teacher Association (SETA) was given the honor of *Grand Marshall* of the



parade. Bookmarks and candy canes were shared along the parade route. Following the parade, hundreds of S-E students selected free books at the 16th Annual Holiday Book Give-Away at the Sherburne Fire Station. After selecting books for family members, students enjoyed holiday cookies while having their selections gift-wrapped.

SETA would like to thank the Sherburne Fire Department for the use of their building and tables. Many thanks also to the Sherburne Rotary and other school employees that volunteer to help make this event the huge success that it continues to be. The teachers of Sherburne-Earlville truly enjoyed sharing their *love of literacy* during this holiday event.

—Liz Swistak, SETA Holiday Book Give-Away Chair



We're Glad We Gave It A Try!

On October 30, the S-E elementary students in grades 1-5 participated in *Give It A Try* Day. This activity gave students the opportunity to make new friends by sitting with students they do not normally sit with in the cafeteria. Each student was given a colored ticket and then they sat at a table with the balloons of the matching color. This day was inspired by a national event called *Mix It Up* day, which was held in thousands of schools across the country. It is part of a growing, anti-bullying campaign. Mrs. Johnson's and Miss Blenis' 4th grade classes, who organized and supervised the entire event, renamed the activity to make it our own and to encourage all kids to participate in this fun, friend-making opportunity. It was great to see the students interacting with each other and having a good time. We hope it continues for many years!

Kindergarten Visit

Mrs. Colf's and Mrs. Roth's kindergarten students visited the Chenango Valley Home in Norwich just before Christmas. They sang, danced and performed to a variety of seasonal pieces. Not only do these kindergartners know how to sing *Jingle Bells*, they can spell it, too! Many of the residents joined in, which enhanced the experience for all the age groups. Once the musical portion of the program was completed, the children delivered handmade cards and candy canes. We hope we can return again next year!

—Susan Dreyer



Holiday Bazaar

The Holiday Bazaar has been a tradition in S-E Elementary School for many years and this year was no exception.

For those of you who are not familiar with the Holiday Bazaar, this is how it works. There is a magical place set up in the Elementary building where children can do their own Christmas shopping for their family members. Jolly volunteers man this *shopping central* and help children pick out just the right gifts. There are many gift tables set up and labeled for *moms and grandmas, dads and grandpas, teenage sisters, teenage brothers, younger brothers and younger sisters and Christmas Stuff* to make the shopping experience as easy and enjoyable as possible. These tables are stocked and restocked all day with gifts that have been donated for just this occasion. Children are charged 50¢ per gift. The money collected from the purchases goes back into the Holiday Bazaar fund for wrapping paper and gift items for next year's bazaar.

High School students volunteered their free mods to help set up the room and fill gift tables, and then they helped pack everything back up for next year. We also had many retired teachers and retired staff members come in to help. Many, many of our current faculty and staff members gave up free periods to help set up and sell to our children as well. It was so heart-warming to be a part of this happy event! It was also great fun seeing so many of our former employees help keep a tradition alive that they had enjoyed while at S-E.

The bazaar is run exclusively with donated items and funds. Donations are accepted all year round. Gently used items (not clothing, please) that can be *re-gifted* by very proud little shoppers are greatly appreciated. This year we had requests from the children about gifts for babies and pets, so we will have extra tables set up for those items next year! If you would like to donate any items or funds to keep this lovely tradition going, please keep those requests in mind.

If you would like to volunteer to be one of *Santa's Helpers* and work at the Holiday Bazaar, please contact Maggie Fitzpatrick at the Elementary Office and get put on the schedule! This year we had no shortage of volunteers!

—Maggie Fitzpatrick and Peg Lindoerfer

Picking out the perfect gifts for family



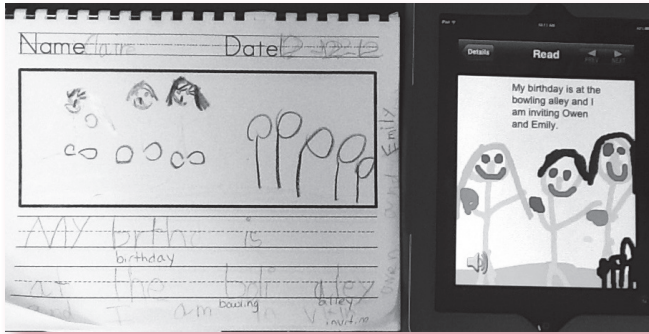
Wrapping up the joyous purchases



Shopping complete



Digital Story Telling



My students have found a new way to publish and share their writing. We used the iPad® app, *StoryKit* to publish our journal entries. First we wrote and illustrated our rough drafts in our journals. Then, the children used a rubric to help them edit their work.

Skill	Yes	No
Upper Case letter to begin T he boy is mad.		
Spaces between words T he boy is mad.		
Punctuation T he boy is mad!..?		
Does this sentence make Sense?		
Are there any details?		

After the students edited their work they were ready for publication! Mrs. Winton volunteered to come in and help with this step of the process. The children recreated their illustration, typed their sentence and recorded their voices on an iPad®. Then, students shared their digital journal. These journals were saved to *StoryKit*, so they can be viewed by the class for the rest of the year. Our next digital project will be a short story with a beginning, a middle and an end.

—Bridget Shaw



A Joyous Tradition



Every year, during the holiday season, Mrs. Lindoerfer's pre-first and Miss Davis' fifth grade students share an afternoon of cookies and camaraderie. The students enjoy the opportunity to work with others in a different grade level and share some amazing gingerbread cookies, made by Mrs. Lindoerfer's class. However, the afternoon's festivities were interrupted by a very important phone call from Mrs. Fitzpatrick. She announced that a special delivery had just been made to the office by the man in red himself, Santa Claus. Hearing this, the students ran to the window to see if they could catch a peak of Santa's sleigh as he headed back to the North Pole to prepare for Christmas. Students retrieved the still cold delivery from the office. Much to the student's joy they received letters from Santa's Elves. Fifth grade friends helped pre-first buddies read their letters.

The students' faces radiated joy knowing that Santa did notice how hard they had been working at school.



Congratulations

Class of 2013 Superlative Winners



most adventurous
Olivia Miller
Mike Harlost



most artistic
Megan Viera
Jacob Blair



most musical
Maisy French
Ryan Bagnall

most dramatic
Zoe Enscoe
Matt Smith




friendliest
Emily Palmer
Rich Dando

most athletic
Katherine Robertson
Carter Cole




most school spirited
Jessie Quinn
Chelsia Beaudoin



most likely to participate
Ashley Eaton
Corey Boice




most original
Brandi Gates
Kyle Tenney



Olivia Miller
Kyle Tenney

most likely to be remembered



Caitlin Weinell
Carter Cole

most studious

Drama Club

The Drama Club got off to good start this year with their fall production of one act plays entitled, *Dating and Waiting for Life to Begin*, performed on November 2 and 3 in the Auditorium. Students received notification that they are recipients of two Theatre Association of New York State (TANYS) Roving Adjudicator Merit Awards following adjudication of their production. **Zoe Enscoe** received an Excellence in Writing and Direction for her play entitled *By the Glory of Jill*. The Drama Club was awarded an Excellence in the Promotion and Development of Theatre award. Formal presentations of these awards are held in November 2013, during the TANYS Festival Awards Banquet in Auburn as part of the 2013 TANYS Festival. For further details on the festival or the TANYS organization, go to www.tanys.org.

Over the weekend of January 4-6, eleven drama club students (**Ryan Bagnall, Zoe Enscoe, Maisy French, Gemma Godfrey, Lukas Fetzko, Ben Khoury, Mick Khoury, Danielle Purdy, Keith Rose, Matt Smith and Kevin Vibbard**) attended the NYSTEA (New York State Theatre Education Association) Student Conference at the Villa Roma Resort in Callicoon. This weekend conference, attended by over 800 high school students from across the State, gives the opportunity for drama students to come together for an exciting weekend of learning and fun. The students attend workshops given by colleges, universities and other theatre professionals in all aspects of theatre and the performing arts. The weekend is packed with activities and they are immersed in workshops that give plenty of opportunities for networking and new experiences in the theatre arts. This year's students took workshops in such areas as tap dancing, playwriting, improvisation, Shakespeare, blood and guts make-up, aqua zumba and directing. The students came home having made new friends and contacts, with new ideas to share and wishing that the weekend would never end!

Upcoming activities for the Drama Club include a fundraiser at Gilligan's on February 4, from 4:00-8:00 p.m. Come let Gilligan's cook dinner for you and 20% of the proceeds will go to the Drama Club.

In April, the Drama Club has the opportunity to travel to the Michael Harms Theatre Festival in Auburn. More details to come on that. Finally, Drama Club will end the year with their spring production (TBA) on May 3-4.

Thank you for supporting the Drama Club!



Celebrating French Holidays and Traditions in HS French Club

October

During the month of October, the HS French Club held its annual *Fete de Vendange* (Grape harvest festival), which is imminent in many parts of France and Western Europe during the harvest season.

Students feasted on a variety of French cakes: chocolate mousse cake, chocolate ganache cake and a strawberry shortcake all provided by La Maison Blanche, the French bakery in Norwich. Students played a French version of lotto and prizes were distributed to the winners.

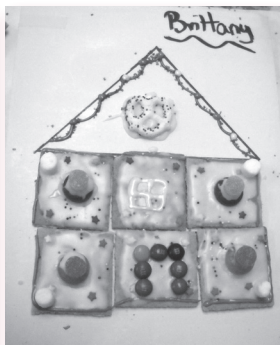


December

Several members volunteered their time and talent at the Community Kitchen, held on December 8. (This event is available to the entire community during the second Saturday of each month, without any charge.) The group baked, decorated cookies, prepared French Christmas music and ultimately gave the gift of their time at the Community Kitchen. The main lunch menu was followed by a short performance of Christmas carols by the students, serving cookies and a final offering of the tradition holiday cake, the *Bûche de Noël*, prepared by the French Bakery, La Maison Blanche.

French Class Follies with Flavor

French 1 students recreated their dream houses. Step one was to create either a house, or the facade (front) of the home, out of graham crackers. Next came the application of knowledge in written form. The final step (you guessed it!) was the demolition and devouring of each student's creation.

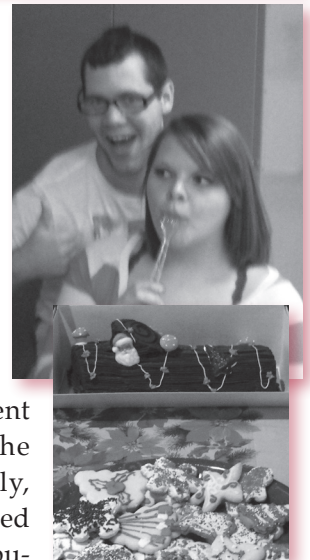


French 3 students enjoyed a similar project by creating their own Gingerbread men/women which also including a written follow-up to describe their cookies in French.

French 3 students recreated the final hours of *Père Noël's* (Santa Claus) preparations for Christmas. Some students chose to act out the story.



French 4 students visited Ms. O'Connor's third grade students to share French language and customs inherent to the *Christmas* season in France. Initially, the class of French 4 students taught vocabulary relevant to the holiday season in France. The third grade class crafted a *Père Noël* (Santa Claus) ornament with the assistance of the French 4 students. Finally, Ms. O'Connor's students tested their recall of French vocabulary by playing a lotto game consisting of French vocabulary practiced during previous class visits. The *pièce de résistance* consisted of a *Bûche de Noël* (Christmas log cake) prepared by Allison Jenne and served to the third grade class.



—Janice Bays

Sherburne-Earlville Central School District

Dear Community Member:

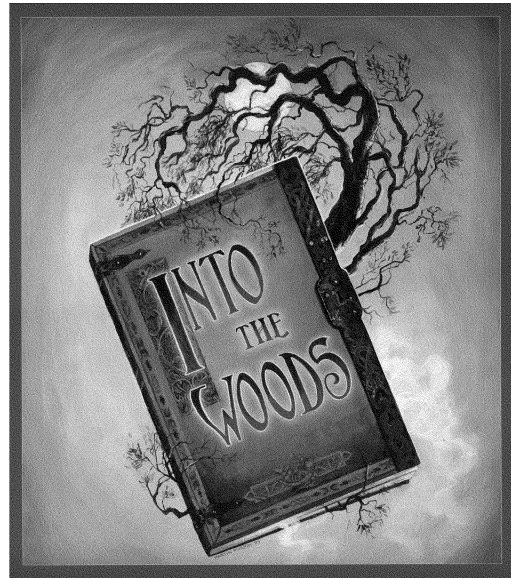
The Sherburne-Earlville Central School continues the tradition of bringing to the community a Broadway Musical production. This year our production is the ever-popular **“Into the Woods”**, by Stephen Sondheim. Show dates will be Friday and Saturday, March 8th and 9th, in the High School Auditorium at 7:00pm.

In order to produce a musical we rely on the generosity of individuals and businesses for support. The assistance of community-minded individuals like you help defray the costs of the musical (payment for licensing, rental and royalty fees, the payment of our orchestra, set construction and design, costumes, materials, and props).

By becoming a donor you will receive public recognition in our program for supporting our musical endeavor and our abiding thanks. Thank you for supporting the Arts at Sherburne-Earlville!

Sincerely,

Kylie Davis & Ken Buehner, Directors



***Please send in the form below with your contribution no later than February 22!**



Cut along the dotted line and return with your donation or price of ad.

Yes! Count me in!! I want to go “Into the Woods”!

Name _____

Please check your level of patronage below:

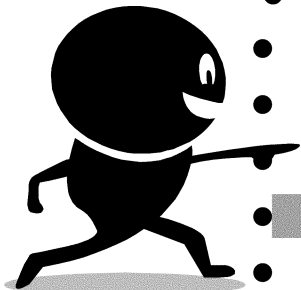
___ Cow As White As Milk - \$15

___ Cape As Red As Blood - \$25

___ Hair As Yellow As Corn \$50

___ Slipper As Pure As Gold - \$100

Please make the checks out to: S-E HS Chorus c/o Maggie Fitzpatrick - 15 School St., Sherburne NY 13460



Attention Fans & Local Business Owners!

Would you like an ad for your business or a personal message to a performer to appear in the program? Attach a business card that we can use as art in the program, or send information you would like to appear, and we will design a fabulous ad for you!

Send electronically to margaretfitz@yahoo.com

___ Full Page: \$100

___ Half Page: \$50

___ Quarter Page: \$25

Get Involved with Mrs. Hess' Class In . . .



TERRACYCLE

Our class is asking all students and staff members for their assistance in collecting unwanted PAIRED shoes. We will be placing displays in the MS/HS Cafeteria and the Elementary School Lobby where you can drop off your unwanted shoes.

Acceptable donations are any women's, men's and/or children's shoes; such as athletic sneakers, cleats, flats, high heels, dress shoes, boots and fashion or casual sneakers. However, we **DO NOT** accept ski boots, roller skates, roller blades, ice skates, single shoes, rubber flip flops, slippers or completely broken/ruined footwear.

Proceeds will benefit the Keith Reed Education Fund. Thank you in advance for your support with our class project.

—Tobie Hess



Say What?

Tu dis quoi? ¿Qué dijiste?

Did you know that English comes in 4th place for languages spoken, by native speakers, in the world? The top three are Mandarin Chinese, Hindi and Spanish, in that order. And while studying a foreign language makes sense for better global understanding, here are a few more reasons to think about.

- Foreign language study enhances memory, creativity and problem solving capabilities.
- Many people report a better understanding of the mechanics of their own language (grammar, nouns, adjectives, etc.), having learned a second language.
- Learning another language can give you a competitive edge when applying for employment, college and graduate school, as well as advancement at your current job.
- Studying other cultures can give us a better understanding of our own culture.
- Learning a second language can make travel to an exciting foreign land both easier and more enjoyable.
- And last, learning a new language can be downright fun! Just ask your kids!

So the next time your child sits down to study his/her Spanish or French, why not learn right along with them? It can be a great opportunity to connect with your child in a new way.

—Jeff Robertson, MS Spanish Teacher/
Department Chair for Foreign Language

Oral Care Tips

1. Brush your teeth for at least 2 minutes.
2. Brush your teeth twice a day. After breakfast and before bedtime.
3. Fluoride in toothpaste helps fight cavities.
4. Brush all of your teeth, not just the front ones.
5. Be sure your toothbrush has soft bristles.
6. Use dental floss to clean in between your teeth everyday.
7. Make sure to visit the dentist twice a year.
8. Avoid sugary foods and drinks to prevent plaque buildup and cavities.
9. Kids brush 38% longer when using a battery-powered toothbrush.
10. Ask your parents to help if you have trouble with brushing and flossing.

Good News for DCMO BOCES Adult Education Program

The DCMO BOCES Adult and Continuing Education Department has been awarded new grant funding to assist local food stamp applicants and recipients, as well as Safety Net recipients designated through our local Chenango, Delaware and Otsego Departments of Social Services, in their efforts to gain skills and education needed to enter and retain employment in today's job market place. This grant was awarded by the New York State Office of Temporary and Disability Assistance.

The funding for this project covers four years with a total budget of \$1,200,000. This performance measurement grant reimburses DCMO BOCES based on student success in meeting milestones of achievement. The areas of evaluation include training hours and development of a Career Plan; Educational Gains determined by NYS Education's use of TABE testing materials and guidelines for each of the reading and math levels; obtaining a credential, such as a GED®, Certified Nurse Assistant (CNA), OSHA Certification, and more. Finally, the students who achieve a job entry or job retention are all counted in the grant reimbursement schedule.

Students may attend our highly praised Leading EDGE program as well as a variety of our other adult

training programs, GED® classes, and English as a Second Language (ESL) classes.

"This grant is an exciting opportunity for us to fund students in many of our critical programs," said the Coordinator of Adult Education at BOCES. "Linda Thomas put a lot of work into writing this grant and deserves a lot of credit."

We want to thank our local DSS Commissioners, Bette Osborne, Chenango DSS; William Moon, Delaware DSS; and Joyce Boyd, Otsego DSS. Thanks also to Norwich Mayor Joe Maiurano; Cornell Cooperative Extension's Eat Smart NY Coordinator, Betty Clark; Catholic Charities Executive Director, Robin Beckwith; Tim Wennrich, Norwich City Schools Education Director, Chenango County Correctional Facility; and Drake Lamien, MD, President/CEO UHS Chenango Memorial Hospital; and Anne English, Director Human Resources at UHS Chenango Memorial Hospital for their support of our project. That support helped to make our proposal a successful one.

Please contact Linda Thomas, our grant writer, who will be operating this grant, at 607-335-1303 or via email at thomasl@dcmoboces.com.



From the National Institute of Allergy and Infectious Diseases 

Is It a Cold or the Flu?

Symptoms	Cold	Flu
Fever	Rare	Characteristic, high (102-104°F); lasts 3-4 days
Headache	Rare	Prominent
General Aches, Pains	Slight	Usual; often severe
Fatigue, Weakness	Quite mild	Can last up to 2-3 weeks
Extreme Exhaustion	Never	Early and prominent
Stuffy Nose	Common	Sometimes
Sneezing	Usual	Sometimes
Sore Throat	Common	Sometimes
Chest Discomfort, Cough	Mild to moderate; hacking cough	Common; can become severe
Complications	Sinus congestion or earache	Bronchitis, pneumonia; can be life-threatening
Prevention	None	Annual vaccination; antiviral medicines—see your doctor
Treatment	Only temporary relief of symptoms	Antiviral medicines—see your doctor

Sherburne-Earlville Central School
15 School Street
Sherburne, New York 13460

Non-Profit
Organization
U.S. POSTAGE
PAID
Sherburne
New York
13460
Permit #22

DCMO BOCES Printing Service

Sherburne-Earlville is committed to students. By providing an environment of educational excellence which emphasizes the learning of academics and life skills, nurtures self-respect, and fosters life-long learning, we enable our students to pursue challenging individual goals and to become positive, contributing members of society.

Current Resident or

**ECRWSS
Postal Customer**

Product Marketing Class Makes Props for Gingerbread Projects

Dillon Dodge, Alix Hutchins, Cheyenne Rainford, Kyle Sutherland and Jacob Taylor created a police car and an oven for the elementary school students. They were used in the different gingerbread productions.

— Marie Hall

