



Superintendent's Message

Another busy year at S-E! Construction continues but the completion date of December 15, 2011 will soon be here! I know, I am being very optimistic! Many areas are being renovated — the auditorium entrance with new bathrooms, the cafeteria serving line and choral and band rooms. On the first floor, we have a new attendance office at the top of the stairs, the tile has been replaced in the pool area and the pool gallery has also been renovated.

I am hopeful that by the time you are reading this, the pool is in use and we have access to the weight room.

The room that we always called *the fish bowl* now has walls and is our new guidance area. The nurse's office and the Bassett Clinic are also in the final stages of renovation. The technology area has been re-defined to better utilize the space. This is the area that was originally the agriculture room. We will now have an elevator to that area, making it much more accessible.

In addition to all of the on-going renovations, our focus continues to be on our students and ensuring that we are providing them with excellent educational opportunities and programs.

As we Race to the Top in accordance with the Regents Reform agenda, we will be engaged in *unpacking* the Common Core Standards that New York State has adopted. By *unpacking*, we will review in detail, the standards for each grade level for math and language arts and literacy standards in social studies, science and technology, so that we are prepared for full implementation next September. The State Education Department has developed a new website for parents, students, teachers and administrators to keep all informed on the State's educational initiatives. The website is www.engageny.org.

Our Links Team developed plans for this year that will guide each building as the State initiatives are implemented. The links plans can be found on pages 4-6 in this edition of the *Maroon and White*.

We will focus on test results to make good instructional decisions. Our goals include a 100% graduate rate and all students being more successful on all State examinations.

Please also know that due to budget considerations, we will have three issues of the *Maroon and White* instead of five. We will keep you informed of activities and events on the District's website at www.secsd.org.

Thank you for your continued support of your children in the classroom, on the playing field, on stage and in all the additional school and community activities that they are involved in.

Have a great school year and feel to contact me, your child's teachers, or administrator, if things are not going great!

— Gayle H. Hellert, Superintendent

MS/HS Attendance Office

The MS/HS Attendance Office has a new home. If you are late, need to pick up your child early or have to drop something off for your child, Mrs. Combes can now be found at the Main Entrance of the MS/HS. The *door buzzer* is presently located on the set of doors on the left. Mrs. Combes is in her new office at the top of the stairs.

Chorus Notes

This year's High School Chorus is already practicing for their first concert. The concert will be in the High School Auditorium at 2:00 p.m. on December 4.

Students are also very excited about the High School musical auditions for the musical that will be in the first weeks of December. This year's musical choice will be announced very soon!

— Andrea Love



Sherburne-Earlville Central School

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DISCLAIMER

Please take notice that the viewpoint of articles that appear in this newsletter are the personal expressions of individual authors and do not necessarily represent the official policies or positions of the Sherburne-Earlville Central School District or the Board of Education.

Adopt A Classroom



Wow! Why did Sherburne-Earlville Elementary School look like a college campus on September 27? That's because we had a visit from over 250 Colgate athletes representing every sports team at the University! They came into our gym, gave us t-shirts and told us about a new program they are offering to our students.

The program is called *Adopt a Classroom*. It means that every classroom has been assigned a sports team. College students from that team will make a schedule with the classroom teacher and will set up times for regular visits to the classroom to read, do math, or even play educational games. The idea is for Colgate students to connect with our children and help them with their studies.

The Colgate students brought with them *Adopt a Classroom* t-shirts and ice cream from Gilligan's Island. Everyone had a very good time and is looking forward to visits from their new Colgate friends.

— John Douchinsky, Elementary Principal



The Madhatters Hit the Big Top at the 2011 Relay for Life!

It was a record-breaking year for the Sherburne-Earlville Madhatters! The total was an unbelievable \$15,954.97! It could not have been achieved without the generous donations from S-E staff, family members and the community!

We celebrated this year's circus theme with creative decorations created and worn by students from the Elementary, Middle and High School! Our campsite placed in the top 3 for overall design and vehicle design. This was a first for the Madhatter team!



Our survivors, including our newest survivor Mrs. McDowell!

Since the year 2005 the Madhatters have raised over \$86,000 towards the fight against cancer. They vow to continue to help the American Cancer Society in its lifesaving mission to eliminate cancer as a major health concern!

As always, thank you so much for your support. For photos of this year's event, videos and information on joining us for the 2012 Relay for Life you can visit our Madhatters page at <http://community.secsd.org/relay>.



Students line up before the start of Relay.



Team members walk around the track!



Our Sapphire level sign awarded to us from the American Cancer Society.

MS Student Council

The MS Student Council is currently planning two fabulous events.

Once again we will be going roller skating at Interskate 88 in Oneonta on Monday, November 21 from 1:00-3:00 p.m. While we can only provide one bus for MS students, this is a free event for any S-E students and family members. So mark your calendars and bring the kids for roller skating. There is a \$1 charge to rent skates.

The second event planned is to take Middle School students to see *Shrek, the Musical* at the Stanley Theatre in Utica on February 9. Permission slips will be distributed in 5-week progress reports. This is early to ensure good seats; we will be asking for permission slips to come back early as well. The Student Council will be selling candles to pay for their tickets.

— Jeanne Behret

High School LINKS 13 2011-12

Increase Student Achievement

Early Intervention Services

- Create students of concern conference, on our FirstClass system, to assist the staff in focusing on the students in need of support.
- Grade Level Teams will analyze data monthly and develop a protocol to assign appropriate interventions to students of concern.
- Utilize the new transition workbook to enhance the curriculum for Freshmen Transition and School Within a School.
- Compile and track data related to homework center and student interventions.
- Implement the School Based Inquiry Team (SBIT).

Enhance Curriculum and Instruction

- Increase the use of non-fiction text to reflect the common core learning standards in ELA.
- Develop one common core unit per semester in all core subjects.
- Develop one research project based on informational text in ELA.

Best First Teaching

- Utilize six techniques from the book *Teach Like a Champion*.
- Create a *Teach Like a Champion* conference on our FirstClass system in order to share successes and challenges.
- Focus on teaching reading and writing in all subjects.

Increase the number of Level 3's and 4's on the Global Studies Regents Exam by 10%

- Analyze data monthly and assign appropriate interventions to students of concern.
- The Social Studies Department will develop an action plan to incorporate the teaching of academic vocabulary words into their lessons.

Increase Professional Development

Supporting Student Achievement

- Train faculty to use the selected techniques from *Teach Like a Champion*.
- Share the personal experiences of those techniques in 9-12 Department Meetings, Faculty Meetings and on the FirstClass Conference.
- Provide training for faculty on the newest version of PowerSchool.
- Provide training to Math and ELA teachers in the Common Core Standards.
- Literacy in the curriculum training will be made available to all teachers.

13
LINKS
13

Middle School LINKS 13

GOAL: Provide staff development that fosters an increase in student achievement.

Objective: Increase percent of Level 3's and 4's on State assessments in ELA by 10% and in Math by 10% by June 2012.

Strategy A:

- Enhance ELA curriculum and instruction.
- Initiate use of Reading Comprehension Toolkit and Scope magazine in grade 6.
- Increase use of non-fiction text to reflect new Common Core Standards.
- Review and revise writing folder requirements.
- Pilot one common core unit per semester.
- Implement inquiry team.

Strategy B:

- Enhance Math curriculum and instruction.
- Implement spiraling of curriculum.
- Institute single mod instruction.
- Implement common class structure.
- Provide training in the common Core Learning Standards.
- Pilot one common core unit per semester.
- Implement inquiry team.

Strategy C:

- Promote best practices in all subject areas.
- Instruct staff in the technique of close and careful reading.
- Provide training in the common core standards for literacy in non-ELA subjects.
- Revise one unit to reflect common core literacy shifts.
- Train staff in five *Teach Like a Champion* techniques.
- Continue the homework success program.

Sports Boosters

Once again, the Sports Booster concession stand is up and running. Thanks to everyone who has come to serve the throngs of people at the window. We couldn't serve as many as we do without the help of so many people.

The Sports Boosters are a community-based organization that works hand-in-hand with the school and the Athletics Department in providing support to all athletes and athletics programs. We welcome any new members. Meetings are held every 2nd Wednesday of the month at Lewis' Restaurant. Meetings begin at 7:00 p.m. Agendas for the meetings will be posted on the Sports Booster webpage beginning in October.

Upcoming event: November 3, the Harlem Superstars will be playing the S-E Faculty Dream Team. Doors will open at 5:30 p.m. Game time is 6:30 p.m. More information will follow but mark your calendars now for this exciting event. Advanced ticket prices: \$7 per person. Children under 3 are free!

— Jeanne Behret

Senior Seminar

Senior Seminar is a new course that is recommended for all seniors. A wide variety of topics will be discussed. Job applications, resumes, interviews and the many different forms and tests that may be necessary to perform in a job hunt will be discussed. We will also cover financial topics such as credit cards, checking accounts, loan applications and budgets. Insurance, housing, Internet security and government access are other topics that will be addressed if we don't run out of time.

This is a quarter-credit course that meets every other day. There are no tests, no homework and students are awarded a pass/fail grade. Everything is project based. Group discussions are essential to getting the most out of this class. Students ask questions and provide many examples to illustrate concepts that are presented in class. Feedback from last year's pilot course was very positive. The students learned a great deal of information that they will use for the rest of their lives.

— Marie Hall

Math

- Utilize/analyze data derived from a valid, reliable curriculum based measurement system
- Monitor integrity of *Math in Focus* program (K -5) and *Everyday Counts* (UJK)
 - Implement new core standards using *Math in Focus*
 - Initiate grades 3-5 Math Scheduling
 - Utilize grade K-5 aligned, supplemental materials to accompany *Math in Focus* with the new core standards

S-E Elementary 2011-2012 LINKS 13

Increase the number of students achieving proficiency on state assessments and curriculum based measurements.

- Monitor integrity of **LBD** implementation
- Begin to implement core standards
 - Each team will develop a time commitment for reading and writing for including a minimum of 90 minutes per day (incorporating LBD, Foundations, Daily 5, Writer's Craft, etc)
Commitment plans turned in by 10/1/11

ELA

Professional Learning Community

- *Promote the regular use of Teach Like a Champion Techniques
- *Increase effectiveness of collaborative teams and relationships
 - Provide training to unpack new core standards and compare curriculum map using appendix
 - Attend department meeting to engage in vertical cross curriculum professional dialogue
- *Standardize administration of common assessments and curriculum-based measures to increase reliability and validity
 - Provide formative assessment training (Data Driven Instruction-DDI)
 - Refine the process of assigning grades
- *Refine Response to Intervention plan –behavior section

PSAT/NMSQT

(Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test)

What is the PSAT/NMSQT?

- The PSAT/NMSQT is a standardized test that measures students' critical reading, math reasoning and writing skills that are important for successful academic performance in college. This practice test is the best preparation for the SAT Reasoning Test, which is one of the standardized tests used by many colleges for admission purposes.
- The test consists of two 25 minute critical reading sections containing 48 multiple choice questions; two 25 minute mathematics sections containing 28 multiple choice questions and 10 grid-ins; and one 30 minute writing skills section containing 39 questions.

Benefits of taking the PSAT/NMSQT:

- It is the first step on the road to college.
- Familiarizes individuals with the SAT (Scholastic Aptitude Test), which is an admissions exam utilized by many colleges.
- Provides an assessment of individuals' skills in three academic areas, critical reasoning, mathematical problem solving and writing.
- Provides the opportunity for individuals to learn where their skills are weak so they can work on improving these areas before taking the SAT.
- Gets individuals' names out to colleges so that they can begin to receive information from different colleges.
- Enters students in the National Merit Scholarship Competition.
- PSAT/NMSQT scores can be used as predictors of SAT scores allowing individuals to begin researching the types of colleges they may be eligible for based on estimated SAT scores.

How students can prepare for the PSAT/NMSQT:

- Take the practice test included in the student bulletin (which students receive when they register). This will allow students to:
 - Become familiar with and understand the test format and timing;
 - Become familiar with the types of questions asked; and
 - Become familiar with terms and concepts used.

Heroism

Heroism is a thing inside all of us. To find it, you have to look deep in the chambers of your mind. The heroes of 9/11 did. They went into a collapsing



building 110 stories tall. 25,000 lives were saved except for most of the hero's lives. Heroism is about being selfless and putting other people's lives ahead of your own, looking danger in the eye and saying, "I'm not afraid." That is what heroism is.

— William Greenman,
Grade 5

Title IX, Section 504 Notice

The Sherburne-Earlville Central School District hereby advises students, parents, employees and general public that it offers employment and educational opportunities, including vocational educational opportunities, without regard to sex, race, color, national origin or handicap.

Inquiries regarding this nondiscrimination policy may be directed to the Superintendent, Gayle Hellert, at 607-674-7343.



MyPyramid.gov
STEPS TO A HEALTHIER YOU

Teen Intervene Program

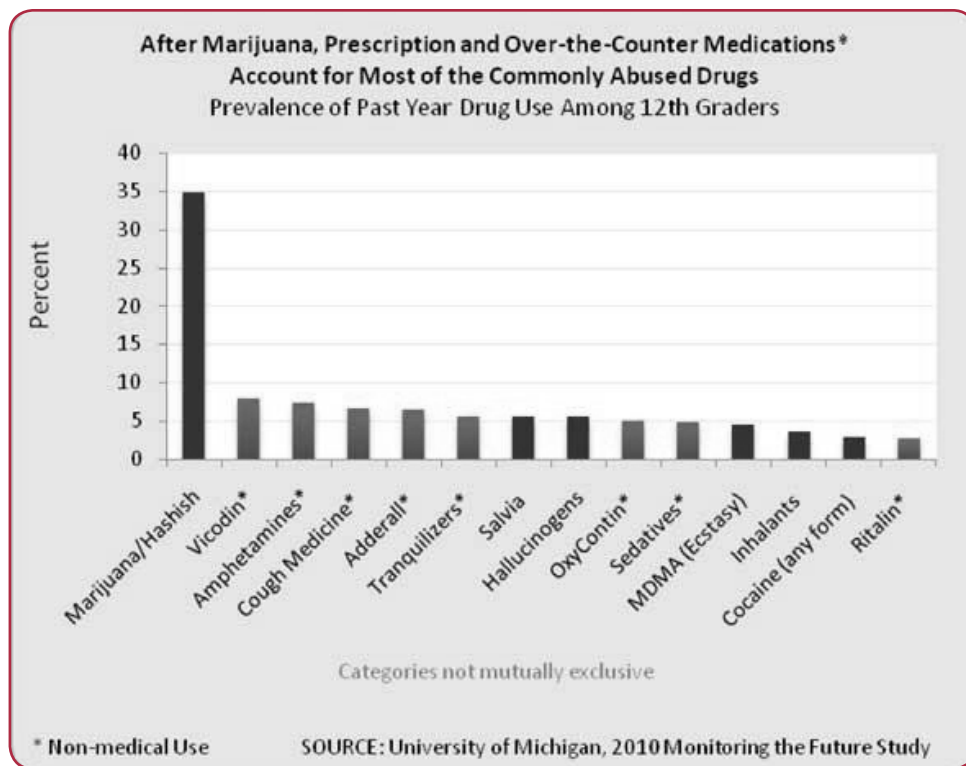
Greetings from your school's friendly substance abuse prevention counselor. This school year I will again be publishing articles in the district newsletter with facts, information and statistics. For a quick look at some current trends have a look at the chart below.

I would like to make you aware of a new program that I will be instituting this year, *Teen Intervene*. *Teen Intervene* is designed to provide education, support and guidance for teens (6-12 grades) who have experienced mild to moderate chemical use, often referred to as experimental use. Using the philosophy of dignity and respect, this program has counselors serve as teachers and coaches to help young people make healthier choices. *Teen Intervene* also offers parents and guardians the opportunity to learn healthy communication skills and the importance of establishing family rules surrounding chemical use. *Teen Intervene* is considered an early intervention technique

and can be done in 3-6 sessions. If you have concerns that your child might be *experimenting* you may want to consider having them go through this program.

For more information, contact me at catheriney@co.chenango.ny.us.

— Cathy Lamphier, Prevention Counselor



Milk Matters...

No Bones About It,
Kids Can't Do Without It.
Milk for Strong Bones & Teeth

MILK

...never stop drinking milk

HOW MUCH CALCIUM DO YOU NEED EACH DAY?

AGES	CALCIUM (MG)
1-3	600
4-8	800
9-18	1,300

One 8 oz. glass of milk has about 300 MG of calcium.

NIH National Institute of Child Health and Human Development

For more information, contact the NICHD/Milk Matters Clearinghouse at 800-370-2943.

Notification Regarding Use of Student Directory Information

- Student directory information includes: name, address, photographs, telephone listing, date, grade, place of birth, major field of study, participation in officially recognized activities and sports, weight and height (if members of athletic teams), and degrees and awards received.
 - For purposes of press releases/public relations, only name, photographs, grade, major field of study, participation in officially recognized activities and sports, weight and height (if members of athletic teams) and degrees and awards received will be released in our local newspapers.
 - Sherburne-Earlville Central School will use *student directory information* in its **yearbooks, on school bulletin boards, internet webpages, educational channel, school newspapers, school newsletters, and media outlets (newspaper, radio, TV stations).**
- Captions accompanying photographs on internet webpages will not identify students by name.
- As a parent, legal guardian, or student over the age of 18, you have the right to refuse the release of student directory information, otherwise known as *opting out*.
 - Disclosure of student information to the military is also an area where you may *opt out* (name, address, and telephone number).
 - If you wish to *opt out*, please sign where indicated below and return this form to the attention of: **Gayle Hellert, Superintendent, Sherburne-Earlville Central School, 15 School Street, Sherburne, New York 13460.** If you consent to allow this information to be used, you do not need to return this form or take any further action.

We/I request that student directory information:

- not be used in any publication or media as defined above.
- will be released for the 2011-2012 Sherburne-Earlville yearbook ONLY.
- not be disclosed to the military.

Child/Children's Names

Grade

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Signature

Date

Please return this form to Gayle Hellert only if you wish to *opt out*.
If you *opted out* during the 10-11 school year, you do not need to reapply to *opt out* for 11-12.

Notice of Rights Relating to Homeless Students and Youth

Pursuant to McKinney-Vento 42 USC §11434a(2) and Education Law §3209(1)(a), a homeless child is defined as a child who does not have a fixed, regular, and adequate nighttime residence or whose primary nighttime location is in a public or private shelter designated to provide temporary living accommodations, or a place not designed for, or ordinarily used as a regular sleeping accommodations for human beings. This definition includes a child who is:

- Sharing the housing of other persons due to loss of housing, economic hardship or similar reason (sometimes referred to as double-up);
- Living in motels, hotels, trailer parks or camping grounds due to the lack of alternative adequate accommodations;
- Living in a car, park, public space, abandoned building, substandard housing, bus or train stations or similar settings;
- Abandoned in hospitals;
- Awaiting foster care placement; or
- A migratory child who qualifies as homeless because he or she is living in circumstances described above.

An unaccompanied youth is a homeless child for whom no parent or person in parental relation is available (8 NYCRR §100.2 (x) (1)(vi)).

Homeless students and their families have rights specifically granted to them under State and Federal Law in order to assist the education of those students. Those rights include:

- The right to choose to attend either the school district of attendance before the student became homeless, or the school district where the student is currently living, or certain other schools where a regional placement plan exists;
- The homeless child or youth may not generally be required to attend a separate school for the homeless or otherwise segregated solely due to homelessness;
- Homeless children and youths shall be provided services comparable to the services offered to other students in the school selected, including transportation services, educational services for which the child or youth meets eligibility criteria, programs for vocational and technical education, programs for gifted and talented students, and school nutrition programs;
- The right to a written explanation regarding a school district's decision relating to school selection or enrollment and the statement of the right to appeal such decision;
- The local school district must appoint a homeless liaison to assist in providing such rights and further information.

The New York State Coordinator for Education of Homeless Children and Youth is also available to provide assistance in exercising a student's rights under these provisions.

If you have questions about being homeless, please contact our Homeless Liaison, Gayle Hellert, at 674-7300.

Staff Qualifications

Elementary and Middle School

In compliance with provisions of the No Child Left Behind Act of 2001, I wish to inform you that, because the Elementary and Middle Schools receive Title I federal funding, you have the right to request information regarding the professional qualifications of your child's classroom teacher(s). Specifically included is your right to know the following:

- Whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- Whether the teacher is teaching under emergency or other provisional status through which State qualifications or licensing criteria have been waived;
- The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and field of discipline of the certification or degree; and
- Whether your child is provided services by paraprofessionals, and if so, their qualifications.

Should you wish to exercise your right to obtain the above information about your child's teacher please contact the office of the Superintendent of Schools in writing at the following address to make your request: **Gayle H. Hellert, Superintendent, Sherburne-Earlville Central School District, 15 School Street, Sherburne, NY 13460.**

Should you have any questions concerning the above, please do not hesitate to call 607-674-7300.

Potential Pesticide Application Notice and Registration for Pesticide Application Notice

The Sherburne-Earlville Central School District is required by the Neighbor Notification Law, Laws of New York, 2000, Chapter 285, section 409-h to advise stakeholders of the following points: Pesticide products may be used periodically throughout the school year; name of school representative(s) to contact for further information (See below): And, that "Schools are required to maintain a list of staff and persons in a parental relation who wish to receive forty-eight hour prior written notification of pesticide applications at relevant facilities." To register, and be on the Sherburne-Earlville Central School District list, please fill out the information below, and return to the Principal's office. **Please note that this form is not required to be returned if you do not wish to be placed on the register.** For any additional information regarding registration, please contact Frederick Wright, Head Custodian at 607-674-7329. Only one application form per family is necessary.

I _____ (staff member, parent or guardian)
(Name) (Circle one)

wish to be notified in writing, as put forth in section 409-h of the Education Law, 48 hours prior to any pesticide application. In the event an emergency application is necessary to protect against an imminent threat to human health, a good faith effort will be made to supply written notification to those on the 48 hour prior notification list. The following pesticide applications are not subject to prior notification requirements:

- A school remains unoccupied for a continuous 72 hours following an application;
- Anti-microbial products;
- Nonvolatile rodenticides in tamper resistant bait stations in areas inaccessible to children;
- Nonvolatile insecticidal baits in tamper resistant bait stations in areas inaccessible to children;
- Boric acid and disodium octoborate tetrahydrate;
- The application of EPA designated biopesticides;
- The application of EPA designated exempt materials under 40CFR1 52.25;
- The use of aerosol products with a directed spray in containers of 18 fluid ounces or less when used to protect individuals from an imminent threat from stinging and biting insects including venomous spiders, bees, wasps and hornets.

Home Address: _____

Phone Number: _____ Email and/or Fax: _____

Signature: _____ Date: _____

For Office Use Only

Date Sent to Maintenance Department (Attn. Frederick Wright): _____

Date Received by Maintenance Department: _____

Emergency Procedures

All school districts in the State of New York are required to comply with the Commissioner's Regulation 155.13, which requires written annual instructions to parents, students, and staff regarding District emergency management plans. The complete plans are on file in each principal's office and are available to parents, students and staff at any time.

The object of emergency planning is to anticipate problems in dealing with natural and man-made disasters. Depending on the kind and intensity of the disaster, the school may be required to carry out any of the following procedures:

- A. School Cancellation
- B. Evacuation
- C. Early Dismissal
- D. Sheltering

Sheltering and early dismissal or *go home* drills are held periodically. Parents will receive an advance notice of these drills at least one week prior to the drill.

It is important to note that emergency procedures may be carried out without advance notice. Children may be coming home to either empty homes or locked doors. Parents should have a plan with their children so that they will know what to do and where to go in case of an emergency.

Emergency information will be broadcast over the following radio stations:

Norwich — WCHN/WKXZ

School closing (SNOW DAYS) information will be broadcast over the following radio stations:

Norwich — WCHN/WKXZ

School closings will also be broadcast on the following TV stations:

Syracuse — WSTM Ch. 3; WTVH, Ch. 5; WIXT, Ch. 9, News 10 Now

Binghamton — WBNG, Ch. 12

Utica — WKTU, Ch. 2

The Alert Now telephone notification system will be used again this year. This will be tested on November 2, 2011, after 6:00 p.m. If you do not receive a call that evening, please call 674-7300 on November 3, 2011 and give your name, your student's name, and your telephone number. If you received a call in error, please contact us on November 3, 2011 and give us that information.

If you have questions concerning any of the above information, please contact the appropriate Principal's Office.

Annual AHERA Notification

Dear Parents, Students, Employees, Visitors:

In 1986, Congress passed the Asbestos Hazard Emergency Response Act

(AHERA). This required schools to be inspected to identify any asbestos containing building materials. All Sherburne-Earlville School buildings were inspected and suspected materials were sampled to be tested and rated according to condition and potential hazard. Every three years, Hillcrest is required to be re-inspected to determine if any known or suspected asbestos containing building materials (ACBM) has changed and to make recommendations on managing or removing the ACBM.

The law further requires an asbestos management plan be developed to monitor any known or suspected ACBM. The plan has several ongoing requirements: This notification letter announcing the availability of the management plans for anyone to review upon request, training of the support staff about asbestos and how to deal with it, notifying short term workers such as sub-contractors of the locations of any known or suspected ACBM and posting of warning signs adjacent to locations of known or suspected ACBM. The designated asbestos coordinator conducts a six-month inspection of areas of the buildings where known or suspected ACBM are located to assure they remain in good condition.

It is the intention of Sherburne-Earlville Schools to comply with all federal and state regulations controlling asbestos and to take whatever steps are necessary to ensure students and employees a healthy and safe environment in which to learn and work.

You are welcome to review a copy of the asbestos management plan upon request. Please contact: Frederick Wright, Head Custodian, phone: 607-674-7329.

Winter Sports Schedule

JV/Varsity Boys' Basketball

Day	Date	Team	Time	H/A
F	12/9	Cooperstown	6:00/7:30 PM	H
W	12/14	Sauquoit	6:00/7:30 PM	H
F	12/16	Adirondack	6:00/7:30 PM	A
W	12/21	Clinton	6:00/7:30 PM	H
W	1/4	Mt. Markham	6:00/7:30 PM	H
F	1/6	Ilion	6:00/7:30 PM	A
W	1/11	Canastota	6:00/7:30 PM	H
F	1/13	Cooperstown	6:00/7:30 PM	A
T	1/17	Sauquoit	6:00/7:30 PM	A
F	1/20	Adirondack	6:00/7:30 PM	H
T	1/24	Clinton	6:00/7:30 PM	A
TH	1/26	Mt. Markham	6:00/7:30 PM	A
T	1/31	Ilion	6:00/7:30 PM	H
TH	2/2	Canastota	6:00/7:30 PM	A

JV/Varsity Girls' Basketball

Day	Date	Team	Time	H/A
T	12/6	Waterville	6:00/7:30 PM	H
TH	12/8	Deruyter	6:00/7:30 PM	A
F	12/16	Adirondack	7:30/6:00 PM	A
T	12/20	Clinton	6:00/7:30 PM	H
T	1/3	Mt. Markham	6:00/7:30 PM	H
TH	1/5	Ilion	6:00/7:30 PM	A
T	1/10	Canastota	6:00/7:30 PM	A
TH	1/12	Deruyter	6:00/7:30 PM	H
S	1/14	Waterville	6:00/7:30 PM	A
F	1/20	Adirondack	7:30/6:00 PM	H
W	1/25	Clinton	6:00/7:30 PM	A
F	1/27	Mt. Markham	6:00/7:30 PM	A
W	2/1	Ilion	6:00/7:30 PM	H
F	2/3	Canastota	6:00/7:30 PM	H

Modified Boys' Basketball

Day	Date	Team	Time	H/A
TH	1/19	Waterville	4:30 PM	H
S	1/21	Hamilton	9:30 AM	H
T	1/24	Morrisville-Eaton	4:30 PM	A
TH	1/26	Canastota	4:30 PM	A
T	1/31	Clinton	4:30 PM	H
TH	2/2	Waterville	4:30 PM	A
M	2/6	Hamilton	4:30 PM	A
W	2/8	Morrisville-Eaton	4:30 PM	H
F	2/10	Canastota	4:30 PM	H
W	2/15	Clinton	4:30 PM	A

Modified Girls' Basketball

Day	Date	Team	Time	H/A
TH	1/19	Waterville	4:30 PM	A
S	1/21	Hamilton	9:30 AM	A
T	1/24	Morrisville-Eaton	4:30 PM	H
TH	1/26	Canastota	4:30 PM	H
T	1/31	Clinton	4:30 PM	A
TH	2/2	Waterville	4:30 PM	H
M	2/6	Hamilton	4:30 PM	H
W	2/8	Morrisville-Eaton	4:30 PM	A
F	2/10	Canastota	4:30 PM	A
W	2/15	Clinton	4:30 PM	H

Varsity Boys'/Girls' Bowling

Day	Date	Team	Time	H/A
T	11/29	Frankfort-Schuyler	4:00 PM	A
TH	12/1	Cooperstown	4:00 PM	H
T	12/6	Herkimer	4:00 PM	A
TH	12/8	Waterville	4:00 PM	A
T	12/13	New York Mills**	4:00 PM	H
TH	12/15	Canastota	4:00 PM	A
T	1/3	Sauquoit	4:00 PM	H
TH	1/5	Frankfort-Schuyler	4:00 PM	H
T	1/10	Cooperstown	4:00 PM	A
TH	1/12	Herkimer	4:00 PM	H
T	1/17	Waterville	4:00 PM	H
TH	1/19	New York Mills**	4:00 PM	A
T	1/24	Canastota	4:00 PM	H
T	1/31	Sauquoit	4:00 PM	A

Varsity Boys' Swimming

Day	Date	Team	Time	H/A
T	12/6	Thomas R Proctor	4:30 PM	H
TH	12/8	Rome Free Academy	4:30 PM	A
T	1/3	Cooperstown	5:00 PM	H
TH	1/5	Thomas R Proctor	4:30 PM	A
T	1/10	Rome Free Academy	4:30 PM	H
TH	1/19	Cooperstown	5:00 PM	A

Indoor Track and Field

Day	Date	Team	Time	H/A
		TBD		

**Boys only
Schedule subject to change

Varsity/Junior Varsity Wrestling				
Day	Date	Team	Time	H/A
T	12/20	Ilion	6:00 PM	H
F	12/23	Norwich	11:00 AM	A
TH	1/5	Morrisville-Eaton	6:00 PM	H
T	1/10	Mohawk	6:00 PM	A
TH	1/12	Adirondack	6:00 PM	A
TH	1/19	Canastota	6:00 PM	A
S	1/28	Adirondack	10:00 AM	A
		Tournaments	TBD	

Modified Wrestling				
Day	Date	Team	Time	H/A
		TBD		

***Boys only*

Schedule subject to change

JV/Varsity Volleyball				
Day	Date	Team	Time	H/A
M	12/5	Morrisville-Eaton	6:00/7:00 PM	A
F	12/9	Waterville	6:00/7:00 PM	H
M	12/12	Adirondack	6:00/7:00 PM	A
W	12/14	Clinton	6:00/7:00 PM	H
F	12/16	Mt. Markham	6:00/7:00 PM	H
M	12/19	Ilion	6:00/7:00 PM	A
W	12/21	Canastota	6:00/7:00 PM	A
F	1/6	Morrisville-Eaton	6:00/7:00 PM	H
F	1/13	Waterville	6:00/7:00 PM	A
W	1/18	Adirondack	6:00/7:00 PM	H
F	1/20	Clinton	6:00/7:00 PM	A
M	1/23	Mt. Markham	6:00/7:00 PM	A
W	1/25	Ilion	6:00/7:00 PM	H
F	1/27	Canastota	6:00/7:00 PM	H

Yearbook News

The yearbook staff is already hard at work creating the 2012 edition of the *Archivon*. Here are some dates to keep in mind:

- Order your full-color yearbook **October 5-6 and 12-14**. Staff members will be taking orders for the yearbook in the cafeteria during lunch mods. The cost is \$55 until **December 31** and \$60 after **December 31**. Orders will only be taken until **January 31**. Only students who order a book will be guaranteed one. There will be some extra available in June, and will be offered to seniors first.
- Senior options: Seniors may order a name stamp (\$7) or a nameplate (\$9) for their books. They may also order a supplement (\$5), which will include activities and events that occur between March and June. Stamp and plate orders are due no later than **December 31**.
- **Senior pictures** and **baby pictures** must be submitted by **November 1** to be included in the senior section. They must be head and shoulder shot, or be able to be cropped to head and shoulders — and no hands showing and no hats. Photos other than these will not be included in the senior section.
- Club and Activity pictures are scheduled for **Wednesday, January 11 and Thursday, January 12**.
- Senior ads are due no later than **January 13**.
In the event that you would like to order a year-

book for your student by mail, please use the forms in this newsletter to do so. Mail the completed slip along with a check or money order. We do not accept credit cards. Holiday gift certificate forms are being mailed out in the first report card mailing — or you can download one from the website (www.secsd.org, click on *High School* or *Middle School*, click on *Yearbook*).

Finally, if you own a business and would like to support the *S-E Archivon* by purchasing an ad, please contact Joanne Blenis at 674-8424, or email syearbook@yahoo.com.



High School Yearbook Order

Name of high school student:

_____ Grade: _____

Your name, mailing address, and phone number:

Mail this slip and payment to:
S-E Yearbook • 13 School St. • Sherburne, NY 13460

NOTE Please note: the price of the book increases to \$60 January 1 and NO orders will be accepted after January 31. Orders received by mail after January 31 will be returned.

Your order:

_____ book (\$55 through 12/31)
_____ *senior stamp (\$7) or plate (\$5)
_____ senior supplement (\$5)
_____ total enclosed

**If ordering a stamp or plate for a senior, print name as you would like it to appear.*

Middle School Yearbook Order

Name of middle school student:

_____ Grade: _____

Your name, mailing address, and phone number:

Mail this slip and payment to:
S-E Yearbook • 13 School St. • Sherburne, NY 13460

NOTE Please note: the price of the book increases to \$30 January 1 and NO orders will be accepted after January 31. Orders received by mail after January 31 will be returned.

Your order:

_____ book (\$25 through 12/31)
_____ total enclosed

**If ordering a stamp or plate for a senior, print name as you would like it to appear.*

Sherburne-Earlville Central School
15 School Street
Sherburne, New York 13460

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Sherburne-Earlville is committed to students. By providing an environment of educational excellence which emphasizes the learning of academics and life skills, nurtures self-respect, and fosters life-long learning, we enable our students to pursue challenging individual goals and to become positive, contributing members of society.

Current Resident or

**ECRWSS
Postal Customer**

Important Phone Numbers

High School Main Office 674-7380
Nurse's Office 674-7314
Bassett Clinic 674-8416
Guidance Office 674-7315

Middle School Main Office..... 674-7350
Nurse's Office 674-7314
Bassett Clinic 674-8416
Guidance Office 674-7382

Elementary School Main Office 674-7336
Nurse's Office 674-7389
Bassett Clinic 674-8416

District Office 674-7300

Business Office..... 674-7301
Health Insurance 674-7369
Payroll..... 674-7364

Superintendent's Office 674-7343

Asst. Supt. For Business 674-7302

Transportation Center..... 674-7353

SETA's Annual Holiday Book Give-Away

Just a reminder that the Sherburne-Earlville Teachers Association will be sponsoring the 15th Annual Holiday Book Give-Away on Saturday, December 3, 2011 following the Holiday Parade. The Book Give-Away will be held at the Sherburne Firehouse from 1:30-2:30 p.m. Gift wrapping for your selections will be available.

Donations of new or gently used books are being accepted at the Elementary school. More information will follow. As always, we thank you for your support.

— Liz Swistak

Alert Now

The Alert Now telephone notification system was put into effect on September 7-8, 2011 due to flooding. If you did NOT receive this call, please call 674-7300. If you received a call in error and want your number removed, please call 674-7300.