



## Message from the Board of Education

As we enter the last third of the academic school year, we are again mindful of the successes of our students and teachers. Have we been successful in preparing the Class of 2011 for life after high school? How did we do on graduation rates? What have we learned and implemented to make the progress of incoming freshman more effective as they begin their journey through high school? All this while preparing a budget that is acceptable and affordable to our taxpayers and struggling with very difficult decisions along the way.

As your School Board, we must keep asking these questions and never accept the status quo as good enough. In spite of all the pressure from the State Education Department and the Regents to measure, document, verify and improve the programs of testing and evaluation that are used to measure student achievement and school district quality, we must stay focused on our local responsibility. Do we give every single student the best chance of success in their future in a safe, challenging and fair environment while being vigilant to the fiscal limitations of the citizens of our school district? We cannot view, listen to, or read news today that is not fraught with political positioning from all sides about curbing the cost of government spending while maintaining vital services. The financial challenges we now face in education are not new or unexpected. We could debate until the cows come home the actual causes and be wasting valuable time that should be used seeking a remedy. This situation demands that each of us give careful thought to what we expect from our school system.

It baffles me to ask such a question and then sit at school board meetings or check my voicemail and hear almost nothing from parents about the effectiveness

of our math or language arts programs. We have been fortunate at S-E to have the latest, greatest technology. Is it helping your sons or daughters learn more, learn easier, and learn at all? In fact, as is the case in most school districts locally, when our citizens and parents became aware of the potential impact of our reduction in State Aid on our school budget the biggest question was *are you cutting sports?* To be totally honest, we cannot look at cutting any specific extra-curricular activity without looking at them all including sports, music, theater, OM and any of the many clubs our students enjoy. We know that statistically, students who are involved outside the classroom have a better chance of graduating. However, we do not know how critical the participation in organized extra-curricular activities is to academic and social success. I suspect that in today's world we have become so dependent on the need for our children to participate in organized activities that it would be impossible to revert to the days when 20 kids grabbed a football or basketball and went to the local play ground and organized themselves, refereed themselves and played for the love and fun of the activity, full well knowing that tomorrow their teammates would change and that was okay. Many of us learned as much in those situations as we did playing organized sports.

If in fact, we want our school system to prepare our children to be successful, caring, contributing adults, then let's focus on how best to teach those lessons in an affordable manner and if in fact, that means we have to change how we do things, there is never a better time than the present. The financial reductions we face now are not short term and will not be easy to resolve. Your input, your feedback, and your suggestions are critical to the solution. I look forward to hearing from you all.

—Douglas Shattuck, Board President

## It's Finger Lickin' Good!

The S-E CSO will be holding a chicken BBQ at Paddleford Park, Chapel Street, Sherburne on Saturday, May 7 from 10:00 a.m. until sold out. Please come get some delicious chicken and help support our organization. All proceeds collected will be used to fund future school related events.

Thank you in advance for your continued support of our program.

—Terri Doing



## Sherburne-Earlville Central School

*The Maroon and White* is published by the Sherburne-Earlville Central School Board and Administration, 15 School Street, Sherburne, New York 13460.

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### DISCLAIMER

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## Albany Trip

On Friday, March 11, the entire fourth grade, their teachers and many parent chaperones, made the long trip to Albany, our State Capital. It was the obvious destination to enhance our study of New York State, which is part of the fourth grade social studies curriculum.

The large group split up into smaller groups to tour the New York State Museum and the New York Capital building. The students proudly wore their Sherburne-Earlville Elementary tee shirts (each class has a different color) and represented our District and community well with their respectful behavior and enthusiasm. Despite the flooding here at home, it was a great day for all in the Capital!

—The Fourth Grade Team



## Artistic Discovery 2011

Art students are exhibiting their work at the Artistic Discovery 2011 Annual High School Art Exhibition. High School Art Teachers Jackie Gimson Craine, Kristian Newman and Jonathan Vaughn's students' work is currently on display along with other talented art students from Chenango County. The show is held each year at the Chenango County Council of the Arts Mariea Brown and Raymond Loft Galleries located at 27 W. Main Street in Norwich.

The following Sherburne-Earlville students have work in the show: **Abbey Cappadonia, Erin Mahardy, Angela Sala, Candace Ward, Zoe Enscoe, Sofia Eddy, Grace Dunshee, Megan Viera, Geana Giglio, Katelyn Maloney, Emilee Smith, Samantha Mullin, Elijah Morris, Eleni Brantley, Dakota Layne, Zach Sampson, Sarah Cole, Sierra Law, Cade Shea, Jordan van Althuis, Hannah Westbrook, Kevin Dunshee, Tanner Bonsie, Rachael Bradley, Emilee Smith, Bruna Belfort, Jacob Blair, Matthew Piazzi and Alec Shedden.**

### Sherburne-Earlville winners were:

Drawing:	1st place	Emilee Smith
	2nd place	Emilee Smith
	Hon. Mention	Emilee Smith
Painting:	1st place	Bruna Belfort
Printmaking:	1st place	Kevin Dunshee
	2nd place	Jordan van Althuis
	Hon. Mention	Elijah Morris
Mixed Media:	1st place	Emilee Smith
Photography:	Hon. Mention	Candace Ward

Emilee is a senior and will be going to college to major in art next year. When asked about her awards Emilee said, "Because I have never won an award for my art, this year was a pleasant surprise. It's awesome to be recognized for something as amazing as art."

Bruna is our foreign exchange student from Recife-Pernambuco, Brazil. When asked how she felt about winning this award, Bruna said, "This is my first time winning an art contest and I feel really honored. In my state back in Brazil there aren't such things, or at least I've never heard of any. So to win an art contest here in the U.S. makes me really happy."

There were five pieces chosen this year to go on to the district competition at Muson-Williams-Proctor

Institute located at 310 Genesee Street in Utica. The show will run May 11-18 with the opening reception on May 14 at 11:00 a.m. Awards will be announced at the reception.

Sherburne-Earlville students' work that was chosen this year were: 1st place in Drawing, **Emilee Smith**; 1st place in Painting, **Bruna Belfort**; 1st place in Printmaking, **Kevin Dunshee**; 1st place in Mixed Media, **Emilee Smith**. This means that out of all the schools in Chenango County, S-E will have four out of the five pieces going on. We are so excited and proud that our students continue to excel in the arts.

Congressmen Richard Hanna, 24th NYS Congressional District, sponsors the competition for high school students. The winner of this show will have their work hung in the corridor leading to the U.S. Capitol. All six finalists will compete against other finalists from counties throughout New York State's 24th District.

After Artistic Discovery, our student's work will continue on to The Earlville Opera House Gallery for the seventh annual Teens Art Exhibit. This exhibit will be held April 9-May 14. Opening reception will be Saturday, April 9 from 12:00-3:00 p.m.



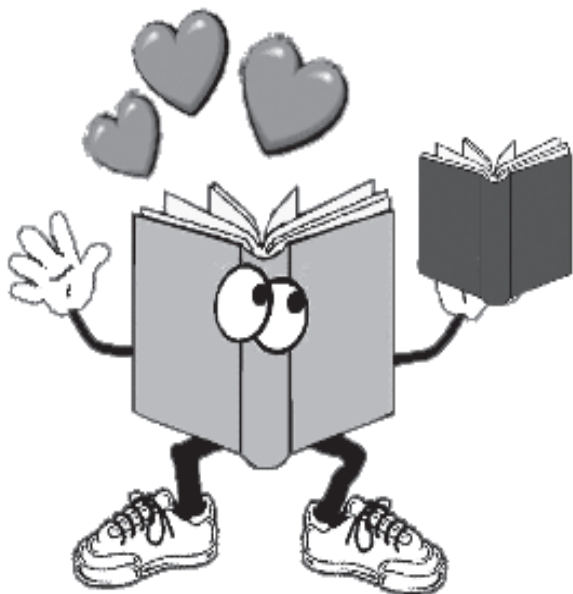
## The CSO Donates Several New Books to the District

For the seventh year in a row, our school district has been able to collect points through the generosity of many individuals within our community who have designated one of our three schools to be the recipient. In case you were unaware, points are accumulated via persons shopping at any Price Chopper store and purchasing items with their AdvantEdge card, which are tagged for the Tools for Schools Program. A total of 16 new books, both hard and soft cover with beautiful illustrations, have been entered into circulation here at S-E for the benefit of the students.

If you have already enrolled your card, your points will continue to accumulate for next year. However, if you are not enrolled and wish to do so, you may either contact me with your card information at 607-674-7350 or go online at [www.pricechopper.com](http://www.pricechopper.com) and follow the prompts for the Tools for Schools Program. The more people we have enrolled, the more items we will acquire each year. It is an extremely easy and wonderful way to offset expenses to the District and teachers.

As always, the CSO thanks you in advance for your continued support of our organization.

—Terri Doing



## High School Chorus News

Thank you to everyone who supported the High School Musical *Oklahoma*. The show was a success and your students did an amazing job.

In March the High School Chorus sent two students to Madison County All-County. Students had to audition in quartets and sight singing. Both **Jon Simmons** and **Craig Natoli** are juniors this year they have done a wonderful job preparing for all of their performances.

The High School Spring Concert is on April 3 at 2:00 p.m. in the High School Auditorium. Please come and support our students.

—Andrea Love



## A Letter to Parents

The following is *A Letter to Parents* letter published on the NIDA website (National Institute on Drug Abuse). Many students and parents still think that Marijuana is a harmless, natural substance. In future newsletters I will be giving more information regarding marijuana, you might find some of the facts interesting. Until then, please visit NIDA at <http://www.drugabuse.gov/NIDAHome.html>. The information on this website is all reproducible and free. Educate yourself, your friends and your children.

—Catherine Young, Prevention Counselor

### Letter to Parents:

Following a troubling increase in marijuana abuse in the 1990s among U.S. teens, recent findings have shown more encouraging trends. For example, past-year use has fallen significantly among students in the 8th, 10th and 12th grades since 2001: it has dropped by 24 percent among 8th graders, 23 percent among 10th graders, and 15 percent among 12th graders. Perceived risk of harm from smoking marijuana regularly remained stable for all three grades from 2005 to 2006, and perceived availability of marijuana fell significantly among 10th-graders, from 72.6 percent in 2005 to 70.7 percent in 2006. Even with these encouraging trends, marijuana is still the illegal drug most often abused in the United States. Its continued high prevalence rate, particularly among teens, indicates that we still have a long way to go. In addition, because many parents of present-day teens used marijuana when they were in college, they often find it difficult to talk about marijuana with their children and to set strict ground rules against it. This conversation must begin early, as marijuana use today often starts at a young age—with more potent forms of the drug now available to these children and adolescents. Parents need to recognize that marijuana use is a serious threat, and they need to tell their children not to use it. Although it is best to talk about drugs when children are young, it is never too late to talk about the dangers of drug use. Talking to our children about drug abuse is not always easy, but it is very important.

Program Director,  
National Institute on Drug Abuse

## Plant a Garden with Your Child!

One of the best ways to teach your children where our foods come from is to grow your own! Gardening shows children how plants grow from seeds, and what seeds need to become healthy plants that provide food.

Keep it simple! Your first garden can be a tomato plant in a container on your step, or some onions or potatoes growing in your flower garden. A pumpkin patch is very exciting for young children. Once you get the hang of it and find enjoyment in eating your own freshly picked foods, you may want to dedicate a part of your lawn to garden space and grow more and more of your vegetables and fruits.

- Choose a location with plenty of afternoon sun for most types of plants.
- Check the soil daily for moisture—water lightly, never drench the soil.
- Make a compost pile of non-meat food scraps. These will rot down and make a great fertilizer for your garden.
- Keep weeds pulled—they compete with your plants for water and nutrients.
- When your vegetables or fruits are ready to harvest, plan your meal around those foods. Celebrate your success!
- Read gardening books with your children.
  - *Where Does Food Come From?* by Shelly Rotner and Gary Goss
  - *Growing Vegetable Soup* by Lois Elhert
  - *From Seed to Plant* by Gail Gibbons

—Barbara Bachman



## FIRST Robotics Team #145

### Places 3rd and Receives Award for Imagery



Rochester—The Chenango County FIRST (For Inspiration and Recognition of Science and Technology) Team, sponsored by Norwich Pharmaceuticals, joined 43 other teams from the Northeast and Canada at the Finger Lakes Regional Competition in Rochester March 4-5. The game *Logo Motion™* that swept FIRST teams nationwide in January

was about FIRST's 20th year of inspiring and creating the way the kids see and experience science and technology.

By the end of the first day of competition team #145, with their robot *Clamps*, was ranked fourth against some of the best teams in the nation. At the close of the qualifying matches on the second day, team #145 was ranked 5th, and ended up making it to the final four before being retired by an alliance team that used excellent strategy and defense against our robot. This competition was touted as *the hardest fun ever* by FIRST founders.

The students from Norwich, S-E, Otselic Valley and Unadilla Valley Schools agreed enthusiastically that building a robot that was able to outsmart and outperform many of the robots in the competition, was worth the 2,500 hours of work put into creating *Clamps* and their mini-robot *Stewie*.

Team #145 came away with the Imagery Award in honor of Jack Kamen. The award celebrates attractiveness in engineering and outstanding visual aesthetic integration of machine and team appearance. We were proud and excited to learn that we had won this award in honor of founder Dean Kamen's father.

The team would like to thank sponsors, Norwich Pharmaceuticals, Norwich Glass, The Balloon Detail, NBT Bank, MJ Murray Photography and the Mid-York Press for their support, as well as all the people that supported individual students.

The team is currently planning for our competition at the Pennsylvania Area Robotics Challenge in June, future robotics presentations and an awards ceremony. For more information on FIRST, visit the team website at [www.trx145.net](http://www.trx145.net), the U.S. First site at [www.usfirst.org](http://www.usfirst.org), contact Rose Combes ([combesr@secsd.org](mailto:combesr@secsd.org)) or Jon Ryan ([ryanj@secsd.org](mailto:ryanj@secsd.org)).

### About FIRST

Accomplished inventor Dean Kamen founded FIRST (For Inspiration and Recognition of Science and Technology) in 1989 to inspire an appreciation of science and technology in young people. Based in Manchester, NH, FIRST designs accessible, innovative programs to build self-confidence, knowledge and life skills while motivating young people to pursue opportunities in science, technology and engineering.

## Mardi Gras

French 4 students collaborated with Ms O'Connor's third grade class to *Let the Good Times Roll*.

Traditional Mardi Gras activities were enjoyed and shared between Mrs. Bays' French 4 and Ms. O'Connor's third grade classes on March 8 and 9. After learning about the origins of the French in New Orleans and the Mardi Gras activities evolving from this culture, students designed their own Mardi Gras masks. Finally, students ate the traditional food of this season (also referred to as *Carnaval*), which is the King Cake. A small bean or ceramic figurine, called a *feve* is hidden inside the cake. The person who finds the favor in the slice of cake is crowned King or Queen and must host the next party. The Queen of the third grade Mardi Gras party was **Kaitlyn Loiselle**. Congratulations to Queen Kaitlyn!

—Janice Bays



## Odyssey of the Mind®

On Saturday, March 12 Sherburne-Earlville sent six teams to the Odyssey of the Mind® Regional competition in Sidney. Odyssey of the Mind® is a program in which students show their creative problem solving skills in a competitive environment. All of the teams worked extremely hard on developing innovative solutions to complex problems, and it showed! Four teams placed second for their respective problem and age, and two teams placed first! We even had one team win the coveted Ranatra Fusca Award for Outstanding Creativity! This award is not always handed out, and when it is, it really means something. Please wish Mrs. Longman's team (1st place: Elementary problem *Goldberg*), Mr. Gray and Mr. Seddon's Team (1st place: Middle School problem *Full Circle*) and Mrs. Bachman's team (Ranatra Fusca Award Winner-Elementary and Middle School problem *Le Tour Guide*) good luck as they compete at the New York State Championships on March 26.

—Jonathan Sherry



## Running Club

Snow? What snow? Running Club has kicked off its 11th year! To date, we have 80 students enrolled! The club is open to students in fifth grade through high school. Our group meets in the Elementary School Gym. We begin with proper stretching techniques followed by some running skills and drills. Students have learned not only about running, but about some of the sports and activities offered at S-E. Once again, we thank our loyal volunteers: Sara Parsons, Jake Parsons and Janice Yerton. There are a few more surprises in store for this year. We will be sure to fill you in next month! Thanks for taking part in Running Club !

—Anne Geary and Holly Crouch



## The CSO Made its Mark!

Earlier this year, Mrs. Krivit's 6th grade Language Arts classes experienced great misfortune. The dry-erase markers had all dried up! No more vocabulary games where every student can write an answer! No more quick checks about correct punctuation! No more choosing the pink marker because it is your favorite color!

When the Community School Organization offered their monthly fund for teacher requests, I knew just what to ask for. When students received their new brightly colored dry-erase markers, we had a fun day focusing on apostrophes (seriously). We would like to thank the CSO for their generosity and helping students have resources that make learning fun.

—Mrs. Krivit and 6th grade students



# Thank you, CSO!

## Relay for Life®

The Madhatters Relay for Life® Team is in full swing. This year, the Chenango County Relay for Life® theme is the Circus. "The Greatest Cause on Earth!" will take place at the Chenango County Fair Grounds July 15-16. At Relay, people from within the community gather to celebrate survivors, remember those lost to cancer, and to fight back against this disease. Relay participants help raise money and awareness to support the American Cancer Society in its lifesaving mission to eliminate cancer as a major health issue ([relayforlife.org](http://relayforlife.org)).

If you are interested in the Relay for Life®, or would like to donate to the Sherburne-Earlville team please take a look at our school team webpage at: <http://community.secsd.org/relay>, or the event webpage at <http://relayforlife.org/chenangocountyny>.



Ms. Braun, Mrs. Lindorfer, Ms. Pudney and Mrs. Murray light the luminaria.

## Say what? Tu dis quoi? ¿Qué dijiste?

Did you know that Mandarin Chinese is the number one native language spoken in the world? Hindi and Spanish come in at 2nd and 3rd place, respectively. Surprisingly, English is in 4th place for languages spoken by native speakers. So beyond studying a foreign language for better global understanding, here are a few more reasons to think about.

- Foreign language study enhances memory, creativity and problem solving capabilities.
- Many people report a better understanding of the mechanics of their own language (grammar, nouns, adjectives, etc.), having learned a second language.
- Learning another language can give you a competitive edge when applying for employment,

college and graduate school, as well as advancement at your current job.

- Studying another culture often gives us a better understanding of our own culture.
- Learning a second language can make travel to an exciting foreign land easier and more enjoyable.
- And last, learning a new language can be downright fun! Just ask your kids!

So the next time your child sits down to study his/her Spanish or French, why not learn right along with them? It can be a great opportunity to connect with your child in a new way.

—Jeff Robertson, Middle School Spanish Teacher/  
Department Chair for Foreign Language



## Wall of Fame Induction Ceremony

The third annual induction ceremony for the Sherburne-Earlville Central School District Wall of Fame will be held on Thursday, May 19 at 7:00 p.m. in the Elementary School Band Room. The public is cordially invited to attend.

The Wall of Fame is designed to honor S-E graduates and staff who have made significant contributions to humanity, improved the quality of life, or achieved noteworthy recognition in their career or education.

### This year's honorees are:

**Elizabeth Fagan**—A highly respected member of the Sherburne-Earlville High School English department, Betty Fagan is remembered not only for her remarkable teaching skills, but also for her genuine concern for her students. Whether she was leading a discussion on a novel, illustrating a point in English grammar, helping a student choose a college, or advising former students after her retirement, Mrs. Fagan guided and inspired hundreds of students over a long career.

**Lenny Sue (Mayne) French**—A member of the S-E Class of 1985, Lenny Sue French has been a public school teacher for twenty-two years, most recently as a math and science teacher at Mendenhall Middle School in Greensboro, North Carolina. The recipient of numerous teaching awards from several national organizations, Ms. French and her sixth, seventh, and eighth grade students won a national contest to design an experiment for the Space Shuttle Endeavor. Their experiment on the effects of micro-gravity on a living organism will fly on the very last mission of the space shuttle program.

**Dr. Nicky J. (Williams) Leeborg**—An S-E graduate from 1994, Dr. Leeborg is a hematopathologist and assistant professor at the Oregon Health and Science University. After graduating from Clarkson University and SUNY Upstate Medical University, Dr. Leeborg was a pathology resident and surgical pathology fellow in Oregon. She has won numerous awards, including the Lee C. Van Wagner Scholarship, the Department of Pathology Photomicroscopy Award, and the Oregon Health and Science University Rose Award.

**John McDaniel**—It would be hard to find a more dedicated public servant than John McDaniel. The owner of *The Sherburne News*, Mr. McDaniel was the Town Clerk of Sherburne for 55 years and was honored by the New York State Senate for his many years of dedicated service. A veteran of World War II, he received the Silver Star for gallantry in action in 1944. Mr. McDaniel still resides in his family home on East State Street and is a strong supporter of many community groups.

This year's inductees and their families will be honored at the reception, and refreshments will be served after the ceremony. Plaques for the honorees will hang in the front entrance of the high school after building renovation is complete.

—Robert Schutt

*Feelin' Frazzled?  
Totally Tense?  
Under Pressure?*

*5 Tips to Keep  
You Cool, Calm  
and Collected*

### 1 Put your body in motion

Physical activity is one of the most important ways to keep stress away by clearing your head and lifting your spirits. Physical activity also increases endorphin levels—the natural “feel-good” chemicals in the body which leave you with a happy feeling. It's important to get up, get out, and get moving!

### 2 Fuel up

Eating breakfast will give you the energy you need to tackle the day. Eating regular meals and taking time to enjoy them will make you feel better too. Don't be fooled by the jolt of energy you get from sodas and sugary snacks—this only lasts a short time and once it wears off, you may feel sluggish and more tired than usual.

### 3 Laugh

Everyone has those days when they do something really silly or stupid—instead of getting upset with yourself, laugh out loud! No one's perfect! Life should be about having fun, so, lighten up!

### 4 Have fun with friends

Being with people you like is always a good way to ditch your stress. Friends can help you work through your problems and let you see the brighter side of things.

### 5 Spill to someone you trust

Talk to someone you trust or respect about what's bothering you. Talking out your problems and seeing them from a different view might help you figure out ways to deal with them. Just remember, you don't have to go it alone!

Resource: CDC, 1600 Clifton Road, Atlanta, GA 30333, U.S.A. [www.bam.gov](http://www.bam.gov)

## URock! Awards

Congratulations to the 6th, 7th and 8th grade URock! Award winners for the 20 week marking period at the Middle School. These students were chosen by their respective grade level teachers for academic achievement and citizenship recognition. These awards are given out quarterly. URock! Awards are sponsored by the S-E Community Schools Organization. Each student receives a certificate and an ice cream treat. Congratulations to all of the winners!

—Valerie Bradley



**Grade 6—Reiley Lambert (SS), Emily Stanton (SS), Bryann Zbydniewski (Math), Michaela Brewer (Science), Sierra Gold (Science), Alexis Kane (Math), Marnie Fuller (English), Marlayna Thornington (English), Alexandra King (English)**



**Grade 7—back row: Ian Fleming (French), Meghan Bohnert (English), Taylor Hallberg (SS), Shanae Wright (Science); front: Harlee Price (Math), Amanda Harvey (French), Sofie Pinney (Spanish), Zachary Miles (Science), Alex Lighthall (Spanish), Ian Fredricks (Math), Dalton Carpenter (SS)**



**Grade 8—back row: Kody Armstrong (Spanish), Dylan White (English), Nick Jaite (English), Keith Rose (SS); middle: Sydney Palmer (French), Stacia Beckwith (Spanish), Thomas Cronk (Math), Damian McGregor (English), Kim Crane (SS), Dylan Carpenter (English); front: Abigail Ryan (French), Rachel Harris (Math), Michaela Miller (Science)**

## Willie Wonka Jr.

On January 7 and 8, the Middle School students performed the production of *Willie Wonka Jr.* The musical is based on the book *Willy Wonka & the Chocolate Factory* by Roald Dahl. Over 60 elementary, middle and high school students were members of the cast, while countless others helped behind the scenes to build and paint the set, create costumes, and gather and organize props. Practices for the production began in October and ran through production week. Everyone involved showed a great sense of professionalism and commitment. It was truly a great experience for all. Special thanks goes out to: our administrators and teachers who came to see the production and cheered us on, Maggie Fitzpatrick for her beautiful program design, Shari Taylor and Tammie Crane for assisting with make-up application, Millie Cross and Bart DuBois for helping create and paint the set, Nancy Taylor for creating the Oompa Loompa costumes, Jonathan Sherry and Mrs. Campbell for taking our cast pictures, Nova Frair and Jennifer Howard for running the sound and light systems, the Middle School Art Club, Mr. Vaughn, advisory classes, and Ms. Behret for assisting with set painting and organization; the Armstrong family for being willing to run here and there to get necessary props, Charlie DuBois for helping with every aspect of the show and making sure we remembered to laugh along the way, and all parents who were willing to support and share their children for three and half wonderful months.

—Julie Burns



# Spring Athletic Schedules 2011

## Varsity Baseball/Softball

Day	Date	Team	Time	H/A
M	4/4	Hamilton	4:30 PM	H
W	4/6	Ilion	4:30 PM	A
F	4/8	Waterville	4:30 PM	H
M	4/11	Mount Markham	4:30 PM	A
W	4/13	Cooperstown	4:30 PM	H
F	4/15	Westmoreland	4:30 PM	H
S	4/16	Sidney	10:00 AM	H
M	4/25	Sauquoit	4:30 PM	A
W	4/27	Canastota	4:30 PM	A
M	5/2	Ilion	4:30 PM	H
W	5/4	Waterville	4:30 PM	A
F	5/6	Mount Markham	4:30 PM	H
M	5/9	Cooperstown	4:30 PM	A
W	5/11	Westmoreland	4:30 PM	A
F	5/13	Sauquoit	4:30 PM	H
S	5/14	Bainbridge-Guilford **	11:00 AM	A
M	5/16	Canastota	4:30 PM	H
F	5/20	Hamilton	4:30 PM	A

## 8th Grade Baseball/Softball

Day	Date	Team	Time	H/A
W	4/27	Canastota	4:30 PM	H
W	5/4	Waterville	4:30 PM	H
F	5/6	Mount Markham	4:30 PM	A
M	5/9	Cooperstown	4:30 PM	H
W	5/11	Westmoreland	4:30 PM	H
F	5/13	Sauquoit	4:30 PM	A
M	5/16	Canastota	4:30 PM	A
F	5/20	Hamilton	4:30 PM	H
M	5/23	Canastota	4:30 PM	A
W	5/25	Waterville	4:30 PM	H

## Varsity Golf

Day	Date	Team	Time	H/A
M	4/11	Waterville	3:30 PM	A
TH	4/14	Canastota	3:30 PM	H
T	4/26	New York Mills	3:30 PM	A
W	4/27	Hamilton	3:30 PM	A
TH	4/28	Westmoreland	3:30 PM	H
M	5/2	Sauquoit	3:30 PM	H
T	5/3	Waterville	3:30 PM	H
M	5/9	Canastota	3:30 PM	A
T	5/10	New York Mills	3:30 PM	H
TH	5/12	Hamilton	3:30 PM	H
T	5/17	Westmoreland	3:30 PM	A
W	5/18	Sauquoit	3:30 PM	A

Schedule is Subject to Change

\* Boys Only

\*\* Girls Only

## Junior Varsity Baseball/Softball

Day	Date	Team	Time	H/A
T	4/5	Mount Markham	4:30 PM	A
TH	4/7	Morrisville-Eaton *	4:30 PM	H
T	4/12	Waterville	4:30 PM	A
TH	4/14	Oriskany	4:30 PM	A
S	4/16	Sidney *	10:00 AM	H
T	4/26	Westmoreland	4:30 PM	H
TH	4/28	Canastota	4:30 PM	H
S	4/30	Sauquoit	11:00 AM	H
T	5/3	Morrisville-Eaton *	4:30 PM	A
TH	5/5	Waterville	4:30 PM	H
S	5/7	Mount Markham	11:00 AM	H
T	5/10	Oriskany	4:30 PM	H
TH	5/12	Westmoreland	4:30 PM	A
T	5/17	Canastota	4:30 PM	A
TH	5/19	Sauquoit	4:30 PM	A

## 7th Grade Baseball/Softball

Day	Date	Team	Time	H/A
T	5/3	Greene	4:30 PM	H
TH	5/5	Windsor	4:30 PM	A
T	5/10	Unatego *	4:30 PM	H
TH	5/12	Harpurville	4:30 PM	A
S	5/14	Sidney	10:00 AM	A
W	5/18	Greene	4:30 PM	A
F	5/20	Windsor	4:30 PM	H
W	5/25	Unatego *	4:30 PM	A
T	5/31	Harpurville	4:30 PM	H
TH	6/2	Sidney	4:30 PM	H

## Varsity Boys'/Girls' Track & Field

Day	Date	Team	Time	H/A
W	4/6	Cooperstown	4:30 PM	A
F	4/8	Mount Markham	4:00 PM	A
M	4/11	Morrisville-Eaton	4:30 PM	A
W	4/13	Sauquoit	4:30 PM	H
W	4/27	Mount Markham	4:30 PM	A
W	5/4	New York Mills	4:30 PM	A
F	5/6	Invitational	4:00 PM	H
W	5/11	Canastota	4:30 PM	H

## Modified Boys'/Girls' Track & Field

Day	Date	Team	Time	H/A
W	4/27	Waterville	4:30 PM	A
M	5/2	Sauquoit	4:30 PM	A
T	5/5	Morrisville-Eaton	4:30 PM	H
W	5/11	Mount Markham	4:30 PM	A
M	5/16	Sauquoit	4:30 PM	A
F	5/20	Cooperstown	4:30 PM	A
M	5/23	Owen D Young	4:30 PM	H
W	5/25	Morrisville-Eaton	4:30 PM	A

Sherburne-Earlville Central School  
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Sherburne, New York 13460

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*Sherburne-Earlville is committed to students. By providing an environment of educational excellence which emphasizes the learning of academics and life skills, nurtures self-respect, and fosters life-long learning, we enable our students to pursue challenging individual goals and to become positive, contributing members of society.*




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# Milk Matters... *...never stop drinking milk*


No Bones About It,  
Kids Can't Do Without It.  
Milk for Strong Bones & Teeth

# MILK





## HOW MUCH CALCIUM DO YOU NEED EACH DAY?

AGES	CALCIUM (MG)
1-3	600
4-8	800
9-18	1,300



One 8 oz. glass of milk has about 300 MG of calcium.



For more information, contact the NICHD/Milk Matters Clearinghouse at 800•370•2943.