



Superintendent's Message

Dear S-E Community,

Happy 2009-2010 school year! It's hard to believe that it is already October. Homecoming was wonderful as always and the Open House programs were well attended, especially at the Elementary School. I was pleased to see so many of you at our Summer Orientation programs for our Kindergarteners, our 6th graders and our 9th graders. Your support is extremely important in your child's education, each and every year. We can't do it without you! So, thank you for all you do, especially when you remind your children to *do their homework!*

We welcome new staff members to our school community. At the Elementary School we welcome new teachers Michael Pearce and Jessica Berenstein in Special Education; Krystal Larish in Music, at both the High School and the Elementary School; and at the Middle School we welcome Gretchen Jones in Special Education and Bryan Neidt in Social Studies. Jennifer Harjung and Jeremy Krager join the High School staff in Math and Special Education, and, we welcome back Jay Tackabury in Social Studies. Lindsey Vaughn is our new Speech/Language Therapist for the District.

We also welcome new support staff Stanley Symonds (Bus Driver), Judith White (Food Service Helper), Shelly Blinebry and Amy Abbott (Monitors), Millie Cross, Tracey Jeffrey and Tammie Carpenter (Teacher Aides), and Terrie Camenga (Clerk).

Phase I of the Building Project is moving right along. The concession stand is almost completed! The entrance to the Stadium is beyond beautiful and we thank Nolan Fuller, S-E Class of 2008 for his design.

The music room addition at the Elementary School is moving right along and should be all *buttoned up* in the next week and then the inside work will begin. We will be in our new Band room when we return from our Holiday recess. You can get a *birds-eye* view of this project by going to our web page at www.secsd.org, to the *What's New* section on the left and click on *Construction Site*. Enjoy!

I am most proud to let you know that we continue to be identified by the State Education Department as a School District in Good Standing!

We look forward to a great school year! As always, feel free to contact me with any questions, thoughts or concerns you might have via e-mail at hellertg@secsd.org, or by phone at 674-7343.

Sincerely,

Gayle H. Hellert, Superintendent

Reminder



Sending out a reminder that all three schools are enrolled again this year in the Price Chopper Tools for Schools program. Our schools earn points towards equipment through the purchases of specially marked items at Price Chopper. It's easy . . . all you have to do is register your Price Chopper AdvantEdge card number on-line at www.pricechopper.com. Click on the *Tools for Schools* link and follow that through the process. If you have registered in the past, your card number carries forward each year. Also, if you would rather have us do it for you, please contact me at 674-7350 with your information.

Many thanks,

Terri Doing

Thank you for your support!

Don't Trash It!

The S-E CSO is collecting your used and/or broken cell phones and used inkjet cartridges. We use the monies we collect to fund many of our great programs throughout the school year, while promoting environmental safety.

Drop boxes have been placed in all three school buildings for your convenience.



If you have any questions, please feel free to contact me at 674-7350.

Thank you for your continued support.

—Terri Doing

Sherburne-Earlville Central School

The Maroon and White is published by the Sherburne-Earlville Central School Board and Administration, 15 School Street, Sherburne, New York 13460.

Administrators/Supervisors

Gayle Hellert, Superintendent

Thomas Strain, Assistant Superintendent for Business

Keith Reed, High School Principal

Grant Woodward, Assistant High School Principal

Jolene Emhof, Middle School Principal

David Potter, Assistant Middle School Principal

John Douchinsky, Elementary Principal

Antoinette Halliday, Assistant Elementary Principal

Todd Griffin, Director of Instructional Technology

Tara Williams, Special Education Director

Brad Perry, Athletic Director

Kimberly Corcoran, Food Service Director

Timothy Furner, Superintendent of Buildings & Grounds

Jesse Overton, Transportation Supervisor

Board of Education

Doug Shattuck, President; Thomas Caton,

John Brown, Patrick Dunshee, Stephen Harris,

Thomas Morris, Susan Osborne

DISCLAIMER

Please take notice that the viewpoint of articles that appear in this newsletter are the personal expressions of individual authors and do not necessarily represent the official policies or positions of the Sherburne-Earlville Central School District or the Board of Education.

Responsibilities of The Board of Education

The BOE is the elected policy-making body of the District. Our Board consists of seven members who serve without pay. The term of office is three years (July 1–June 30), with one or more positions elected at the annual election each year.

The BOE is responsible for establishing the quality of education in the District. It serves as a liaison between the school and the community. The BOE:

- Defines the philosophy of the District.
- Establishes the policies for the operation of the District.
- Recruits and hires the Superintendent.
- Sets goals and objectives to achieve educational progress.
- Evaluates the effectiveness of District programs and services.
- Adopts and monitors a budget consistent with educational needs and community resources.
- Communicates the needs and progress of the District to the community, educational governing boards and legislators.
- Acts on recommendations set forth by the Superintendent regarding financial, personnel/operational, and curriculum items.

Superintendent

The Superintendent of Schools serves as Chief Executive Officer of the District, providing educational leadership to the Board of Education, staff, students and community. Responsibilities include supervising the operation of the schools, the instructional program, and management of District personnel. The Superintendent also advises the Board on the needs and programs of the school and is responsible for the administration of all policies adopted by the Board.

Board Meeting Dates are listed on the 2009-1010 School Calendar, can be found on our website at www.secsd.org, and are posted throughout the Sherburne-Earlville communities. School Board meetings are open to the public.

The Board usually meets in the Elementary library classroom at 6:30 p.m.



Emergency Procedures

All school districts in the State of New York are required to comply with the Commissioner's Regulation 155.13 which requires written annual instructions to parents, students and staff regarding District emergency management plans. The complete plans are on file in each principal's office and are available to parents, students and staff at any time.

The object of emergency planning is to anticipate problems in dealing with natural and man-made disasters. Depending on the kind and intensity of the disaster, the school may be required to carry out any of the following procedures:

- A. School Cancellation
- B. Evacuation
- C. Early Dismissal
- D. Sheltering

Sheltering and early dismissal or *go home* drills are held periodically. Parents will receive an advance notice of these drills at least one week prior to the drill.

It is important to note that emergency procedures may be carried out without advance notice. Children may be coming home to either empty homes or locked doors. Parents should have a plan with their children so that they will know what to do and where to go in case of an emergency.

Emergency information will be broadcast over the following radio stations:

Norwich, WCHN/WKXZ

School closing (SNOW DAYS) information will be broadcast over the following radio stations:

Norwich, WCHN/WKXZ

Binghamton, WSKG, WFRG

Utica, WRCK, WIBX/WLZW/WODZ

Syracuse, WSYR/WYYY

Oneida, WMCR

School closings will also be broadcast on the following TV stations:

Syracuse, WSTM Ch. 3, WTVH Ch. 5,

WIXT Ch. 9, News 10 Now

Binghamton, WBNG Ch. 12

Utica, WKTU Ch. 2

The Alert Now telephone notification system will be used again this year. This will be tested on November 2 after 6:00 p.m. If you do not receive a call that evening, please call 674-7300 on November 3 and give us your name, your student's name, and your telephone number. If you receive a call in error please contact us as well.

If you have questions concerning any of the above information, please contact the appropriate Principal's Office.

Thank you for your cooperation.

Staff Qualifications

Elementary and Middle School

In compliance with provisions of the No Child Left Behind Act of 2001, I wish to inform you that, because the Elementary and Middle Schools receive Title I federal funding, you have the right to request information regarding the professional qualifications of your child's classroom teacher(s). Specifically included is your right to know the following:

- Whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- Whether the teacher is teaching under emergency or other provisional status through which State qualifications or licensing criteria have been waived;
- The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and field of discipline of the certification or degree; and
- Whether your child is provided services by paraprofessionals, and if so, their qualifications.

Should you wish to exercise your right to obtain the above information about your child's teacher please contact the office of the Superintendent of Schools in writing at the following address to make your request.

**Gayle H. Hellert, Superintendent
Sherburne-Earlville
Central School District
15 School Street
Sherburne, NY 13460**

Should you have any questions concerning the above, please do not hesitate to call 674-7300.

Notice of Rights for Homeless

Pursuant to McKinney-Vento 42 USC §11434a(2) and Education Law §3209(1) (a), a homeless child is defined as a child who does not have a fixed, regular, and adequate nighttime residence or whose primary nighttime location is in a public or private shelter designated to provide temporary living accommodations, or a place not designed for, or ordinarily used as a regular sleeping accommodations for human beings. This definition includes a child who is:

- Sharing the housing of other persons due to loss of housing, economic hardship or similar reason (sometimes referred to as double-up);
- Living in motels, hotels, trailer parks or camping grounds due to the lack of alternative adequate accommodations;
- Living in a car, park, public space, abandoned building, substandard housing, bus or train stations or similar settings;
- Abandoned in hospitals;
- Awaiting foster care placement; or
- A migratory child who qualifies as homeless because he or she is living in circumstances described above.

An unaccompanied youth is a homeless child for whom no parent or person in parental relation is available (8 NYCRR §100.2 (x) (1)(vi).

Homeless students and their families have rights specifically granted to them under State and Federal Law in order to assist the education of those students. Those rights include:

- The right to choose to attend either the school district of attendance before the student became homeless, or the school district where the student is currently living, or certain other schools where a regional placement plan exists;
- The homeless child or youth may not generally be required to attend a separate school for the homeless or otherwise segregated solely due to homelessness;
- Homeless children and youths shall be provided services comparable to the services offered to other students in the school selected, including transportation services, educational services for which the child or youth meets eligibility criteria, programs for vocational and technical education, programs for gifted and talented students and school nutrition programs;
- The right to a written explanation regarding a school district's decision relating to school selection or enrollment and the statement of the right to appeal such decision;
- The local school district must appoint a homeless liaison to assist in providing such rights and further information.

The New York State Coordinator for Education of Homeless Children and Youth is also available to provide assistance in exercising a student's rights under these provisions.

If you have questions about being homeless, please contact our Homeless Liaison, Gayle Hellert at 674-7300.

AHERA Notification

Parents, Students, Employees, Visitors:

In 1986, Congress passed the Asbestos Hazard Emergency Response Act (AHERA). This required schools to be inspected to identify any asbestos containing building materials. All S-E School buildings were inspected and suspected materials were sampled to be tested and rated according to condition and potential hazard. Every three years, S-E is required to be re-inspected to determine if any known or suspected asbestos containing building materials (ACBM) has changed and to make recommendations on managing or removing the ACBM.

The law further requires an asbestos management plan be developed to monitor any known or suspected ACBM. The plan has several ongoing requirements: This notification letter announcing the availability of the management plans for anyone to review upon request, training of the support staff about asbestos and how to deal with it, notifying short term workers such as sub-contractors of the locations of any known or suspected ACBM and posting of warning signs adjacent to locations of known or suspected ACBM. The designated asbestos coordinator conducts a six-month inspection of areas of the buildings where known or suspected ACBM are located to assure they remain in good condition.

It is the intention of S-E Schools to comply with all federal and state regulations controlling asbestos and to take whatever steps necessary to ensure a healthy and safe environment for students and employees in which to learn and work.

You are welcome to review a copy of the asbestos management plan upon request. Please contact Tim Furner, Superintendent of Buildings and Grounds at 674-7329.

S-E Stops Bullying!

In many schools—high schools, middle schools and elementary schools bullying is a very big issue! Everyday kids are getting judged on their looks, size, weight and for many other reasons. The reason we are helping to solve this problem is because we have all been bullied and we know how it feels.

We began this in 2009, before summer. Last year we made surveys for grades 2-4. Many students said they have been bullied! (We will give data in another issue). Mrs. Johnson's class, which is together again, is going to help stop bullying by presenting speeches, videos, and posters. This may not stop bullying completely, but it might change the way bullies act after they see or hear how and what we do to stop them. We are working hard to make a difference at Sherburne Earlville Elementary! We are stopping bullying because . . .

- people may feel very sad
- some people skip school because of bullying
- people who get bullied could turn into bullies themselves

Look for more from our class in future issues.

—*Lizzy Bachman, Abby Mullen and Jared Stivers*

Important Phone Numbers

High School

Main Office	674-7380
Nurse's Office	674-7314
Bassett Clinic	674-8416
Guidance Office.....	674-7315

Middle School

Main Office	674-7350
Nurse's Office	674-7314
Bassett Clinic	674-8416
Guidance Office.....	674-7382

Elementary School

Main Office	674-7336
Nurse's Office	674-7389

District Administration

District Office	674-7300
Business Office	674-7301
Donna Tefft, Health Insurance	674-7369
Deb Mullin, Payroll	674-7364
Gayle Hellert, Superintendent of Schools.....	674-7343
Thomas Strain, Asst. Supt. for Business	674-7302
Transportation Center	674-7353

College Admission Exams

Many colleges and universities across the nation require applicants to take some form of admissions examination. Some schools develop their own entrance exams, but most four year colleges and universities require prospective students to take the Scholastic Aptitude Test (SAT 1), or the American College Test (ACT). In addition to these, some schools require SAT 2 subject exams. Listed below are descriptions and information regarding each of these tests.

Scholastic Aptitude Test (SAT 1)

- A. The SAT 1 is composed of eight separately timed sections (one 25 minute and one 10 minute writing sections, two 25 minute and one 20 minute critical reading sections, and two 25 minute and one 20 minute math sections. This test measures students' abilities in the following areas:
 1. Critical reading sections measure students' vocabulary and reading comprehension skills.
 2. Math sections measure students' ability to solve problems involving arithmetic reasoning, algebra, and geometry.
 3. The writing sections measure students' ability to identify writing errors, and improve sentences and paragraphs. The essay section measures students' ability to develop and express a point of view.
- B. The SAT is accepted at most colleges for admission and placement purposes. Check individual college admissions information for specific requirements.
- C. Scores range from 200-800 on all three sections with a total combined score ranging from 600-2400. An average SAT 1 combined score is around 1500.
- D. Scores indicate anticipated college performance and assist students in college selection. Information is available in the guidance office for students to compare their scores with the average scores at particular colleges.
- E. The SAT 1 is administered several times a year at numerous high schools (Norwich is the closest testing site to S-E).
- F. The SAT registration cost is \$45. Fee waivers are available in the Guidance Office to eligible students.

continued on next page

College Admission Exams

G. SAT registration bulletins with detailed information, sample questions, and registration procedures are available in the guidance office. Students can also find this information and register on line at www.collegeboard.com.

Subject Achievement Tests (SAT 2)

- A. SAT 2's are given in various subjects (i.e. biology, chemistry, literature, calculus, etc.) and measure a student's knowledge and ability to apply that knowledge in a particular area. It is best to take the SAT 2's as soon after the course as possible so that the information is fresh in your mind. For instance, if you are required to take an SAT 2 in Biology you should take this test as soon as possible after you complete your course in Biology (Living Environment) or AP Biology.
- B. Each SAT 2 subject test is one hour in length and an individual can take up to three on any given test date. SAT 2's are usually administered on the same dates as the SAT 1 (see the SAT bulletin for exact dates). A student may NOT take the SAT 1 on the same day they are taking one or more SAT 2's.
- C. Some colleges use test results for admissions decisions while others use results for placement purposes.
- D. The basic fee to take one or more SAT 2 is \$20 plus \$9 per subject test. Fee waivers are available to income eligible students.
- E. Students should check with the colleges of their choice to determine if any SAT 2's are required. If required, SAT 2's should be taken no later than the December test date of a student's senior year.

American College Test (ACT)

A. The ACT consist of four multiple choice academic tests, each 35 to 60 minutes in length, designed to test a student's background in English language usage, mathematics, social studies reading, and natural sciences reading. The ACT emphasizes writing skills, advanced math items, and inferential and reasoning skills through reading. The ACT is offered with and without a writing section. Most colleges want to see the writing section so students should register for the ACT with writing.

- B. The ACT is accepted at most colleges for admission and placement purposes. Check individual college admissions information to find out specific requirements.
- C. The ACT score report will record a score for each of the tests, as well as a composite (average) score for the four tests. Scores range from 1 to 36 with an average composite score of 19.
- D. The ACT score report also provides an analysis on the student's chance of acceptance and success at their choice colleges.
- E. The test also measures vocational interest and gives students ideas of the types of occupations they can pursue with these interests.
- F. The fee for the ACT plus Writing is \$47. Fee waivers are available in the guidance office to eligible students.
- G. The ACT is administered throughout the nation several times a year. Norwich High School is a test center for the October and June administrations only. Check the Student Information Bulletin for other test centers. This is available in the guidance office. Students can also find this information and register on line at www.actstudent.org.

Students should plan on taking the SAT 1 and/or the ACT writing for the first time no later than the spring of their junior year. Students can retake these exams as many times as they want. Colleges will usually look at the highest combined scores. Students will perform better on standardized tests if they take challenging course work in the areas of Science, Math, English and Social Studies throughout high school. In addition to taking a challenging high school course load, the best way to prepare for these exams is to become familiar with the format of the tests and the types of questions asked by taking numerous practice exams. Students can take practice SAT 1 and 2 exams at www.collegeboard.com. Exams will be corrected and students will be provided with instruction and exercises to work on the areas where their skills are weak. In addition this website also has a "Word of the Day" section which students can check daily (while they're checking their e-mail or IMing their friends). This will allow them to learn up to 365 words in one year! Likewise, students can prepare for the ACT at www.actstudent.org.

—Candice Poyer

H₁N₁ Information for Students and Parents

KNOW what to do about the FLU!

Some things to know about the flu

During the spring of 2009 a new flu virus started making people sick in the United States and throughout the world. At first this illness was called “swine flu,” but now you may hear it called novel (new) H1N1 influenza. To date, most people effected with the novel H1N1 flu virus have experienced mild to moderate illness, similar to seasonal flu. However, the flu can be serious, and many more people may get the flu this school year.

What can you do?

- Get the seasonal flu vaccine now. It won't protect you from novel H1N1 flu, but seasonal flu is also circulating and can make you just as sick.
- Get the novel H1N1 flu vaccine as soon as it is available, according to the priority groups established by the federal Centers for Disease Control and Prevention (CDC). Everyone should eventually be able to get the novel H1N1 flu vaccine, but those at highest priority are:
 - Pregnant women
 - Health care workers and emergency medical responders
 - People caring for infants under 6 months of age
 - Children and young adults from 6 months to 24 years
 - People aged 25 to 64 years with underlying medical conditions (e.g. asthma, diabetes)
- Sick kids should stay home! They should NOT go to school, work, or out in public. If you think you have the flu, you should stay home and away from others. Individuals with flu-like symptoms should remain home for at least 24 hours after fever has disappeared (without the use of fever-reducing medication).
- Practice healthy habits. Cover your mouth and nose when you cough or sneeze with a tissue – not your hand. If you don't have a tissue, cough or sneeze into your sleeve. Wash hands often with soap and warm water, especially after you cough or sneeze. Wash and rub hands for 20 seconds – as long as it takes to sing Happy Birthday twice. Avoid touching your eyes, nose or mouth. Germs spread that way.

Flu in our school

We expect that some people in our school will get the flu. Treatment for the novel H1N1 flu is the same as for seasonal flu. Rest, fluids and medicine to reduce body aches and fever, are all that most of us need to recover. For people with certain underlying medical conditions, such as those with asthma and other chronic diseases, flu can be more serious, and these individuals should contact their health care provider.

About school closures

The H1N1 flu outbreak that first occurred in the spring of 2009 taught us that closing schools does not reduce the spread of the novel H1N1 flu. This flu moves too fast. That's why federal, state and local officials no longer recommend school closures due to the flu except in special circumstances. For example, some schools might close because of high student, faculty or staff absenteeism. Your family should plan what they will do if school is closed for a time.

More information about the flu is available at www.nyhealth.gov and www.flu.gov.

This information is brought to you by the New York State Department of Health, the New York State Education Department, and your local school.

Homecoming 2009

It was a perfect autumn week, night and weekend for this year's Homecoming events.

The week started with all our Varsity and Junior Varsity teams playing at home, with most being successful in their contests. Thursday, September 24, was the Homecoming Parade and Pep Rally with all classes producing floats that would make the original cast and production crew of the *Wizard of Oz* proud. The Class of 2010 took top honors in the judging of the floats, followed closely by the Class of 2013, Class of 2012 and 2011. Once the parade landed at Marauder Stadium it was time to pay accolades to our athletes. After a stellar performance by our Sherburne area Pop Warner Cheerleaders and opening messages given by Superintendent Gayle Hellert; High School Principal Keith Reed; and Athletic Director Brad Perry, it was time to introduce our coaches and athletes. The culmination of the evening was when Assistant Principal Grant Woodward was given the task of announcing those students who were nominated for Homecoming Court. Friday evening had the Sherburne-Earlville Marauders hosting the Canastota Raiders. Immediately following the game it was off to the Homecoming dance and at 10:45 p.m. Senior Class Advisor, Jonathan Sherry, took center stage and announced the Homecoming Court. Representing the Freshman class: **Emily Palmer** and **Corey Boice**; Sophomore class: **Sierra Morris** and **Cory Musician**; Junior class: **Bridget Irwin** and **Ryan Marango**; and this year's Queen: **Stacy Palmer** and King: **Louis Drique**, our Rotary Exchange student from France. On Saturday, September 26, about 40 Alumni braved the cool, damp weather to participate in this year's Alumni football game. The participants and crowd seem to get bigger every year.

A heartfelt thank you goes out to S-E Administration, S-E Coaches, S-E Custodial Staff, Sherburne Booster Club, Sherburne Police Department, Sherburne Fire and Emergency Squad, Pop Warner Football and Cheerleaders, to Cindy Lewis for listening to my ramblings and keeping me sane, and especially to all our athletes! All these organizations pulled together to make this something for you to remember in years to come.

—Jeanne Behret

CSO Scholarship Recipients



The Sherburne-Earlville Community School Organization would like to extend our congratulations to **Lea LoPresti** and **Tiffani Ackley** for being our 2009 scholarship recipients. In order to be eligible for this scholarship, an applicant

must fulfill the following requirements: a graduating senior from the Sherburne-Earlville High School who plans to attend college, maintaining a minimum B (85) average through High School, and having volunteered his/her time and energy towards making a positive impact on our community and school.



Great job, Lea and Tiffani! We wish you the best of luck in your future endeavors!

Applications for two new recipients of the scholarship are accepted each May. Please contact the HS Guidance Office for more information.

—Terry Doing, CSO President

Relay for Life® 2009

The Sherburne Earlville Madhatters had another successful year at the Chenango County Relay for Life®. Through various different fund raising events, we were able to raise \$12,989 towards, cancer education, research and support. This amount helped the S-E team receive regional recognition as a Platinum level team. We could not have done it without contributions from our generous community!

To see pictures from the event, videos and information on how to help out with the 2010 Relay for Life®, please visit our site at <http://community.secsd.org/relay>

Cancer is a battle that many people are faced with. If you or someone you love is affected from cancer, you are not alone and there is HOPE. You can find more information and support at <http://www.cancer.org>.

—The Madhatters



Middle and High School Art Students take Many Honors

Sherburne-Earlville was well represented this year at the Chenango County Fair as well as Colorscape Chenango Arts Festival.

Sherburne-Earlville received the Chenango County Fair School Arts Award for the 10th year in a row.



Colorscape Chenango Arts Festival

Colorscape is a juried outdoor exhibition of fine arts and crafts as well as a student art competition, which is held in the gallery of the Chenango County Council of the Arts. Organizers are dedicated to providing a show of the highest quality in an interactive atmosphere featuring demonstrations, educational activities, live entertainment and creative food vending. Colorscape attracts an estimated 14,000-16,000 visitors each year.

Francis K. Wilcox Scholarship Awards for Emerging Young Artists

The purpose of the Francis K. Wilcox Scholarship Award is to put young Chenango area artists in touch with the professional art world. By experiencing a professional show as an exhibitor, it is hoped that they will broaden their knowledge of a wide spectrum of media and artistic output. This program is intended to honor and give public recognition to, as well as stimulate competition among, students who make high achievement in painting and three-dimensional design. Selected students will receive a scholarship award and a \$100 gift certificate from Golden Artist Colors. They will be able to display and sell their work at no cost to them at the 2009 Colorscape Chenango Arts Festival alongside the event's juried professional artists. This year two of Sherburne-Earlville's students were chosen to receive this award. Colorscape's 2009 Emerging Young Artists were **Gretchen Bradley** and **Catherine Behret**.

Colorscape Chenango Arts Festival Awards:

HIGH SCHOOL—Maggie Caton, Rachael Bradley, Leah Schmitt, Amanda Babich, Stephanie Joyce, Geana Giglio, Doug Parks, Jake Bohnert, Jeramie Yacano, Bobby Marvin and Taylor Morris.

MIDDLE SCHOOL—Samantha Burton, Brooke Wright, Richard Hansen, Johanna Bailey, Anthony Albertina, Hannah Westbrook, Madelyn Fetzko, Kyle Holmes, Jackie Daniels, Kendall Pike, Kevin Vibbard, Eleni Brantly and Alexis Irwin.

Chenango County Fair Student Arts Awards

HIGH SCHOOL—Anthony Roman, Stephanie Joyce, Amanda Babich, Ashley Cappadonia, Matt Piazza, Catherine Behret, Emilee Smith, Kelsie Terrell, Taylor Morris, Bobby Marvin, Rachael Bradley, Maggie Caton, Gabriel Gale and Jeramie Yacano.

MIDDLE SCHOOL—Dana Stapleton, Ashley Eaton, Brett Graham, Natalie Cappadonia, Hannah Westbrook, Jordan Van Althuis, Kylee Moryl and Alexis Irwin.

*Please be sure to make it a point to see this outstanding work on display in the Barbara Rabig gallery, located at the Sherburne-Earlville High School, auditorium entrance.

Milk Matters...

**No Bones About It,
Kids Can't Do Without It.
Milk for Strong Bones & Teeth**

MILK

...never stop drinking milk

HOW MUCH CALCIUM DO YOU NEED EACH DAY?

AGES	CALCIUM (MG)
1-3	500
4-8	800
9-18	1,300

One 8 oz glass of milk has about 300 mg of calcium.

For more information, contact the NICHD/Milk Matters Clearinghouse at 800 • 370 • 2943.

Yearbook News

The yearbook staff is already hard at work creating the 2010 edition of the Archivon. Here are some dates to keep in mind:

- Order your full color yearbook. The cost is \$55 until December 19 and \$60 after December 23. Orders will only be taken until January 29. Only students who order a book will be guaranteed one. There will be some extra available in June, and will be offered to seniors first.
- Senior options: Seniors may order a name stamp (\$5) or a name plate (\$7) for their books. They may also order a supplement (\$5), which will include activities and events that occur between March and June.
- Retake day for student photos is scheduled for Tuesday, October 27. The photographer will be here until 2:45. All students must be photographed. You do not have to order a package to have your picture

taken. Students should report to the auditorium on a free mod or during lunch.

- Senior pictures and baby pictures must be submitted by November 2 to be included in the senior section.
- Club and Activity pictures are scheduled for Tuesday, January 13 and Wednesday, January 14.

In the event that you would like to order a yearbook for your student by mail, please use the forms in this newsletter to do so. Mail the completed slip along with a check or money. We do not accept credit cards. Holiday gift certificate forms are being mailed out in the first report card mailing.

Finally, if you own a business and would like to support the S-E Archivon, there is a form for that as well. You can complete and mail in the form in this newsletter, or call for more information.

High School Yearbook Order

Student Name _____

Grade _____

*(If ordering a stamp or plate for a senior,
print name as you would like it to appear.)*

Your name, mailing address, and phone number

Your order:

- ___ book (\$55 until 12/23)
- ___ book (\$60 after 12/23)
- ___ World Yearbook (\$5)
- ___ senior stamp (\$5) or plate (\$7)
- ___ senior supplement (\$5)
- ___ total enclosed

Mail this slip & payment to:
S-E Yearbook
13 School St.
Sherburne, NY 13460

Middle School Yearbook Order

Student Name _____

Your name, mailing address, and phone number

Your order:

- ___ book (\$25 until 12/23)
- ___ book (\$30 after 12/23)
- ___ World Yearbook (\$5)
- ___ total enclosed

Mail this slip & payment to:
S-E Yearbook
13 School St.
Sherburne, NY 13460

ARCHIVON

SHERBURNE-EARLVILLE HIGH SCHOOL

YEARBOOK

Joanne Blenis, Adviser

2010 Edition

Dear Fellow Community Member:

A school yearbook is a document of historical value. To best capture this year in our book, we need community support. One of the ways to help is to purchase an advertisement.

To help us make this year's yearbook the best ever, please consider purchasing an ad. All ads will be in full color!! Simply fill out the form below and mail it to the address at the bottom of this letter, fax it to 674.7368, or email your request to syearbook@yahoo.com.

If you have any questions, please call Joanne Blenis at 674.8424 during school hours.

Thank you.

Company name _____

Phone number (in case we have questions): _____

Ads are sold in seven block sizes. One block is proportional to a business card.

Check one	Blocks	Cost
<input type="checkbox"/>	1	\$40
<input type="checkbox"/>	2	\$80
<input type="checkbox"/>	3	\$120
<input type="checkbox"/>	4	\$160
<input type="checkbox"/>	1/2 page	\$200
<input type="checkbox"/>	Full page	\$400

Advertisement Design

Please check one:

- Design Enclosed
- Business Card Enclosed
- Information Enclosed
- Please design for us

Please check one: Check enclosed in the amount of _____
payable to S-E Yearbook

Bill me at: _____

Please have a member of your staff contact us.

Staff member(s) in charge of account:

13 School Street
Sherburne, NY 13460

Sherburne-Earlville Central School
15 School Street
Sherburne, New York 13460

Non-Profit
Organization
U.S. POSTAGE
PAID
Sherburne
New York
13460
Permit #22

DCMO BOCES Printing Service

Sherburne-Earlville is committed to students. By providing an environment of educational excellence which emphasizes the learning of academics and life skills, nurtures self-respect, and fosters life-long learning, we enable our students to pursue challenging individual goals and to become positive, contributing members of society.

Current Resident or

**ECRWSS
Postal Customer**

Halloween Safety

Halloween is a time of fun for children, but it can also be a time of concern among parents. There's plenty to worry about, from the sad lack of nutrition in the treats kids bring home to the safety of little ones trick-or-treating in the evening hours. But the Halloween season doesn't need to be cause for concern, if parents keep this advice in mind:

- Kids, should always be accompanied by an adult when they go trick-or-treating. Furthermore, kids should go only to the houses of neighbors they know. Parents shouldn't be lured by their kids' desire for more loot. Keep them from venturing into unknown, potentially dangerous neighborhoods.
- Dress yourself and your kids in light-colored clothing, if you plan to go out after dusk. Reflective tape also will help make kids more visible.
- Kids' masks and costumes should in no way impair vision. This could be especially hazardous if kids are in high-traffic areas.
- Trick-or-treat in the daylight, if possible. If not, then go out as early as you can and encourage your neighbors and friends to do the same, so all the kids are safer.
- Never allow your children to eat candy that you haven't carefully inspected. If the packages aren't completely sealed, throw the candy away.
- Some pets may have an adverse reaction to some costumes. Have children use caution when approaching your own family pets as well as your neighbors' and friends' pets.
- If your child's costume requires props, make certain they are made from soft foam rubber, instead of hard plastic or wood.

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