

Computer Writing Lab – Gr. 5

Content	Skills	Assessment	Essential Questions
Computer Awareness	<ul style="list-style-type: none"> • Recognize computer terminology (PC) • Recognize important key functions (tab, caps lock, ESC, etc.) • Recognize platform differences • Demonstrate the proper care and handling of equipment and software 	<ul style="list-style-type: none"> • Verbal use of new terminology • Correct use of keys on a daily basis • Able to cross platforms easily in daily use 	Am I able to accomplish the same assignment on either platform (MAC/PC)?
Keyboarding Review	<ul style="list-style-type: none"> • Reinforce and further develop skill of appropriate keyboarding techniques 	<ul style="list-style-type: none"> • Periodic keyboarding tests • Observation of daily performance 	Am I applying keyboarding to all areas of study whenever possible?
Library Database Research	<ul style="list-style-type: none"> • Log on to S-E library database • Navigate successfully to locate specific answers • Correctly cite sources 	<ul style="list-style-type: none"> • Hard copy of completed project 	Why is it necessary to cite sources?

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Writing Projects (Topic Varies)	<ul style="list-style-type: none"> • Develop and enhance ability to compose at the keyboard • Identify and work with similarities and differences between software programs (Timeliner, Inspiration, The Print Shop, KidPix, MicroWorlds) • Continue to develop formatting/editing skills using necessary LA skills (COPS –including spell check) 	<ul style="list-style-type: none"> • Daily observation • Hard copy of completed project 	Why do we use different software programs?
Computer Art (with Art teacher)	<ul style="list-style-type: none"> • Use computer graphic program to create a landscape • Use computer tools to create a variety of artistic effects • Save and Open projects independently 	<ul style="list-style-type: none"> • Completed hard copy of final product 	What careers involve utilizing computer art?