

Social Studies – Grade 8

Month	Content	Skills	Assessment	Essential Questions
September	<ul style="list-style-type: none"> Cooperative Learning - 8th grade field trip 	<ul style="list-style-type: none"> Solve problems in cooperative groups Participate in group activities 	<ul style="list-style-type: none"> Observe students working together to achieve common goals 	<ul style="list-style-type: none"> What are civil rights? Is formal education necessary to ensure democracy?
	<ul style="list-style-type: none"> Reconstruction 	<ul style="list-style-type: none"> Discuss need for rebuilding after Civil War Analyze Lincoln's second Inaugural Address Compare 3 reconstruction plans 	<ul style="list-style-type: none"> Guided Reading worksheets - Chapter 18 Class discussion Quiz 	
	<ul style="list-style-type: none"> Abolishing Slavery 	<ul style="list-style-type: none"> Examine Constitutional Amendments 13, 14, 15 		
	<ul style="list-style-type: none"> Sharecropping 	<ul style="list-style-type: none"> Discuss pros & cons Illustrate life as a freed man Critical thinking activity: <u>Choosing Your Way Through America's Past – After the War</u> 	<ul style="list-style-type: none"> Essay Student illustration Observe decision making process 	
	<ul style="list-style-type: none"> Ku Klux Klan 	<ul style="list-style-type: none"> Discuss KKK re: terrorism today 		
	<ul style="list-style-type: none"> Impeachment of President Johnson 	<ul style="list-style-type: none"> Define impeachment 	<ul style="list-style-type: none"> Vocabulary lists Crossword puzzle and/or word search 	

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September (continued)	<ul style="list-style-type: none"> Election of 1876 	<ul style="list-style-type: none"> Define compromise Understand the compromise that decided the election Improvise skits to illustrate main topics for review 	<ul style="list-style-type: none"> Observe skits Common assessment - Chapter 18	
September/October	<ul style="list-style-type: none"> Westward Expansion 	<ul style="list-style-type: none"> Watch video <i>Settling the Great Plains</i> Brainstorm to create list of words/phrases that are associated with “cowboys” 	<ul style="list-style-type: none"> Guided Reading worksheets - Chapter 19 <ul style="list-style-type: none"> Vocabulary lists 	<ul style="list-style-type: none"> Could the West have been settled by whites without violence between them & the Native American cultures? Could the Native Americans have kept their way of life once whites came into the West?
	<ul style="list-style-type: none"> Miners Ranchers Farmers Native Americans 	<ul style="list-style-type: none"> In cooperative groups, research life in the West for each of these culture groups. Jigsaw groups to share & explain information. Empathize with plight of farmers by playing Farming Game in small groups. 	<ul style="list-style-type: none"> Observe: <ul style="list-style-type: none"> group interactions research methods quality of information quiz with true/false flash cards Observe decision-making process 	

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September/ October (continued)	<ul style="list-style-type: none"> • Native American Resistance 	<ul style="list-style-type: none"> • Watch video <i>I Will Fight No More... Forever</i> • Discuss conflict between Native Americans & white settlers • Compare different value systems 	<ul style="list-style-type: none"> • Class & small group discussions 	
	<ul style="list-style-type: none"> • Role of Railroads 	<ul style="list-style-type: none"> • Interpret maps: <ul style="list-style-type: none"> - routes to the West - territories becoming states 	<ul style="list-style-type: none"> • Maps • Common assessment - Chapter 19 	
October	<ul style="list-style-type: none"> • Age of Invention • Industrial Growth 	<ul style="list-style-type: none"> • Identify factors encouraging industrial growth 	<ul style="list-style-type: none"> • Class discussion • Guided Reading worksheets – Chapter 20 • Vocabulary lists • Vocabulary quiz 	<ul style="list-style-type: none"> • Should businesses be permitted to operate without government restriction?
	<ul style="list-style-type: none"> • Transcontinental Railroad 	<ul style="list-style-type: none"> • Understand effects of geography on construction 	Observe group discussion & interaction	
	<ul style="list-style-type: none"> • Effects of Big Business 	<ul style="list-style-type: none"> • Role play various groups in society • View video: <i>Industrialization & Urbanization</i> 	<ul style="list-style-type: none"> • Student-created review questions • Bingo game – Chapter review 	
	<ul style="list-style-type: none"> • Labor Movement <ul style="list-style-type: none"> - Triangle Shirtwaist Factory Fire - Haymarket Riot 	<ul style="list-style-type: none"> • Understand conflicts between business & labor • Take parts/read play: <i>The Haymarket Riot</i> 	<ul style="list-style-type: none"> • Complete worksheets • Common assessments - Chapter 20 	

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October (cont.)	<ul style="list-style-type: none"> Changes in cities 	<ul style="list-style-type: none"> List specific ways cities were changing by the 20th Century. 	<ul style="list-style-type: none"> Review student lists 	
November	<ul style="list-style-type: none"> Urbanization 	<ul style="list-style-type: none"> View video clip: <i>History of Daily Life</i> Compare cities & small towns Create graphic organizers in small groups & present to class. 	<ul style="list-style-type: none"> Venn diagram Presentation to class Guided Reading worksheets - Chapter 21 Vocabulary lists Answers to chapter review questions 	<ul style="list-style-type: none"> Should immigrants be required to learn the language of their adopted countries? Who should provide that education? <ul style="list-style-type: none"> - the immigrants? - employers? - communities? - the government?
	<ul style="list-style-type: none"> Immigration 	<ul style="list-style-type: none"> Distinguish between “old” & “new” immigration Understand restrictions to admission into U.S. Examine patterns of immigration Work with a partner to create an immigrant’s scrapbook 	<ul style="list-style-type: none"> “Land of Milk & Honey” simulation Map activity Scrapbook Take-home test - Chapter 21 	

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December	<ul style="list-style-type: none"> Progressivism 	<ul style="list-style-type: none"> Brainstorm problems in society Share ideas with class Categorize problems Identify the worst type of problem Justify choice Read excerpts of <i>The Jungle</i> Fill in partial unit outlines Create posters to illustrate reforms of Progressive Era Present posters to class 	<ul style="list-style-type: none"> Observe brainstorming/categorizing activity 4 corners activity Complete worksheets Complete outlines Guided Reading worksheets - Chapter 22 Vocabulary lists Posters Presentations to class 	<ul style="list-style-type: none"> Should citizens be required to pay income taxes? When should you get involved in the affairs of another country?
	<ul style="list-style-type: none"> Women’s Suffrage 	<ul style="list-style-type: none"> Role play/debate attitudes of various groups in society 	<ul style="list-style-type: none"> Debate Common assessment - Chapter 22 	
	<ul style="list-style-type: none"> DBQ 	<ul style="list-style-type: none"> Write essay using historical documents 	<ul style="list-style-type: none"> Scaffolding questions “I” chart Completed DBQ essay 	
	<ul style="list-style-type: none"> US Imperialism <ul style="list-style-type: none"> Spanish-American War Panama Canal 	<ul style="list-style-type: none"> Critical thinking activity – “Imperialism – 1898” 	<ul style="list-style-type: none"> Observe decision-making Quiz Vocabulary lists Unit outline Open book test 	

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December (continued)	<ul style="list-style-type: none"> • World War I 	<ul style="list-style-type: none"> • Identify causes of WWI • Identify participants/alliances in WWI • Work with partner to list things your families could do to support the war in Iraq. <ul style="list-style-type: none"> - Relate this to WWI home front • Complete independent learning packet 	<ul style="list-style-type: none"> • Chapter review questions • Vocabulary lists • Review Q & A • Discussion of lists • Learning packets • Common assessment - Chapter 24 	

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January	<ul style="list-style-type: none"> • Roaring Twenties <ul style="list-style-type: none"> - Teapot Dome Scandal - Economic Boom - Developments in transportation - Changing life styles - Prohibition - Intolerance - Harlem Renaissance 	<ul style="list-style-type: none"> • Discuss possible strategies for assuring the honesty of public officials. • Define <u>laissez-faire</u> • Participate in assembly line activity • Interpret maps • Examine Post-WWI life style changes • Analyze photographs • Describe the changing roles of women • Define Prohibition • Analyze political cartoons • List various types of intolerance • Research Sacco & Vanzetti on computer • View video: <i>The Roaring20s</i> • Read & analyze poetry of Langston Hughes 	<ul style="list-style-type: none"> • Class discussions • Guided Reading worksheets – Chapter 25 • Vocabulary lists • Unit outline • Complete worksheets • Class discussions • Vocabulary Mid-term exam 	<ul style="list-style-type: none"> • What is culture? • How can technology affect life in a positive way? - in a negative way? • Should government regulate social behaviors?

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February		<ul style="list-style-type: none"> • Create review questions for Chapter 25 	<ul style="list-style-type: none"> • Super Bowl review using student questions 	
	<ul style="list-style-type: none"> • Great Depression 	<ul style="list-style-type: none"> • Demonstrate a basic understanding of the stock market • Identify causes & effects of stock market crash 	<ul style="list-style-type: none"> • Simulation • Small group activity • Guided Reading worksheets – Chapter 26 	<ul style="list-style-type: none"> • Is government responsible for everyone’s well being? • What responsibility do individuals have to help others? • What is the best way to help people out of poverty?
	<ul style="list-style-type: none"> • New Deal 	<ul style="list-style-type: none"> • Interpret speech by FDR • Distinguish between the purposes of various government programs • Recognize the changing roles of the US government 	<ul style="list-style-type: none"> • Class discussions • Unit outlines • Vocabulary lists 	
	<ul style="list-style-type: none"> • Dust Bowl 	<ul style="list-style-type: none"> • Analyze photos and relate them to historical events • Compare migration of blacks and Okies • Illustrate personal impressions of the Depression • Present to class 	<ul style="list-style-type: none"> • Map activities • Illustrations • Presentations to class • Common assessment – Chapter 26 	

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March	<ul style="list-style-type: none"> World War II 	<ul style="list-style-type: none"> Construct flip chart to organize information Research information for unit outline Interpret speech by FDR Identify causes of WWII Compare Holocaust & Japanese interment Describe effects of WWII on home front Interpret maps 	<ul style="list-style-type: none"> Flip chart Unit outline Vocabulary lists Guided Reading worksheets – Chapter 27 Complete worksheet Class discussions Quiz (Bingo) Map activities Common assessment – Chapter 27 	<ul style="list-style-type: none"> What threat do dictators pose to the world? Is isolation possible in the modern world? What are war criminals?
	<ul style="list-style-type: none"> Power Point Training 	<ul style="list-style-type: none"> Train in the creation & use of Power Point programs 	<ul style="list-style-type: none"> Power Point program to accompany ELA term paper 	
	<ul style="list-style-type: none"> NYC Field Trip 	<ul style="list-style-type: none"> Relate class work (e.g.: <ul style="list-style-type: none"> immigration urbanization industrialization) to real life experience 	<ul style="list-style-type: none"> Successful return Class discussion Co-curricular project 	
	<ul style="list-style-type: none"> United Nations 	<ul style="list-style-type: none"> Demonstrate ability to take notes while listening to a reading 	<ul style="list-style-type: none"> Quiz 	

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April	<ul style="list-style-type: none"> • Cold War 	<ul style="list-style-type: none"> • Improvise skits to illustrate vocabulary • Relate the spread of Communism to Cold War tensions • Interpret political maps 	<ul style="list-style-type: none"> • Unit outline • Vocabulary lists • Guided Reading worksheets – Chapter 28 • Observe skits • Class discussions 	<ul style="list-style-type: none"> • Should powerful nations be responsible for the safety & well-being of less powerful nations? - Who decides?
	<ul style="list-style-type: none"> • Korean War 	<ul style="list-style-type: none"> • Use maps to track the course of the war 		
	<ul style="list-style-type: none"> • McCarthyism 	<ul style="list-style-type: none"> • Analyze political cartoons 		
	<ul style="list-style-type: none"> • Baby Boom 	<ul style="list-style-type: none"> • Define Baby Boom • Describe effect of Baby Boom on American life style 	<ul style="list-style-type: none"> • Common assessment – Chapter 28 	<ul style="list-style-type: none"> • Does television reflect popular culture or create it?

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April (continued)	<ul style="list-style-type: none"> Civil Rights 	<ul style="list-style-type: none"> Define civil rights View video: <i>Eyes on the Prize</i> Identify examples of discrimination and actions to gain civil rights Analyze Martin Luther King's <i>I Have a Dream</i> speech Small group activity Create outlines to organize information on other minorities Present to class 	<ul style="list-style-type: none"> Unit outline Vocabulary lists Chapter review questions Quiz Class discussion Observe groups Presentations of outlines Common assessment – Chapter 29 	<ul style="list-style-type: none"> Can multicultural societies exist without injustice?
	<ul style="list-style-type: none"> DBQ 	<ul style="list-style-type: none"> Write essay using historical documents 	Completed DBQ essay	

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May	<ul style="list-style-type: none"> • Vietnam War 	<ul style="list-style-type: none"> • Role play to understand background issues of Vietnam • Label map of S.E. Asia • Analyze political cartoons • Identify hawks & doves • Debate pros & cons of U.S. involvement • Recognize the role of popular music in the anti-war movement 	<ul style="list-style-type: none"> • Observe role play activity • Map • Complete worksheet • Guided Reading worksheets – Chapter 30 • Vocabulary lists • Chapter review questions • Class debate • Class discussions • Common assessment – Chapter 30 	<ul style="list-style-type: none"> • Is it unpatriotic to criticize the government? • Should government service be required of all citizens? • Does the study of the past affect future actions?
	<ul style="list-style-type: none"> • Issues of the 1970s 	<ul style="list-style-type: none"> • Identify Nixon’s campaign issues 	<ul style="list-style-type: none"> • Class questions & answers • Four corners activity • Guided Reading worksheets – Chapter 31 • Chapter review questions 	
	<ul style="list-style-type: none"> • Watergate 	<ul style="list-style-type: none"> • Understand the causes & effects of the Watergate Affair • Analyze political cartoons • Explain the “firsts” of Nixon’s administration • Organize important facts on graphic organizer • Present to class 	<ul style="list-style-type: none"> • Class discussion • Graphic organizer • Presentation to class 	

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May (cont.)	<ul style="list-style-type: none"> Environment 	<ul style="list-style-type: none"> Work in small groups to illustrate solutions to environmental problems Present to class 	<ul style="list-style-type: none"> Illustrations Presentation to class 	
	<ul style="list-style-type: none"> Review for NYS test 	<ul style="list-style-type: none"> Practice multiple choice test 	<ul style="list-style-type: none"> Multiple choice test 	
	<ul style="list-style-type: none"> 1980s Issues <ul style="list-style-type: none"> Middle East Terrorism 	<ul style="list-style-type: none"> Relate issues of 1980s to world affairs today 	<ul style="list-style-type: none"> Chapter review questions Class discussions 	<ul style="list-style-type: none"> What is terrorism? What are human rights?
June	<ul style="list-style-type: none"> NYS Social Studies test 	<ul style="list-style-type: none"> Test taking: <ul style="list-style-type: none"> multiple choice answering constructed response questions organizing & writing DBQ essay 	<ul style="list-style-type: none"> NYS test 	
	<ul style="list-style-type: none"> Culminating project 	<ul style="list-style-type: none"> In small groups, create a time capsule of one decade in US history Present to class 	<ul style="list-style-type: none"> Time capsule Presentation to class 	