

Curriculum Map - General Music - Gr. 8

(10 week course)

Week	Content	Skills	Assessment
Weeks 1 & 2 or more	Piano Unit	<ul style="list-style-type: none"> • Identification of notes used on the treble and bass clef staff • Demonstration of proper playing position on the keyboard • Playing of simple one to two handed piano pieces • Demonstration of proper audience behavior and professional behavior as a member of a performing group • Identification of key signature and meaning of flats and sharps 	<ul style="list-style-type: none"> • 3 playing/performance tests • Recital for audience • Written test
Weeks 3 & 4	Rhythm Unit	<ul style="list-style-type: none"> • Identification of notes and rests used in musical rhythms • Performance of simple rhythms • Identification of two grips for drum stick handling - demonstration of each • Playing of simple rhythms on snare drum 	<ul style="list-style-type: none"> • 3 playing performances • Written test
Weeks 5 & 6	American Music	<ul style="list-style-type: none"> • Identification of characteristics of styles of music created after the Civil War: Blues, Gospel, Rhythm & Blues, Ragtime, Country & Western, Rock-n-Roll * Eventually to include information of Jazz, Swing and incorporating at least one well known composer from each and research project • Listening and identifying styles 	<ul style="list-style-type: none"> • Research project (haven't done yet)
Weeks 7 & 8 9 & 10	What to listen for in music	<ul style="list-style-type: none"> • Identification of vocabulary dynamics, beat, rhythm, tone color, texture, pitch, form • Analogy of piece of music 	<ul style="list-style-type: none"> • Analogy of one piece of music • Written test