

Study Skills - Gr. 6-8

Month	Content	Skills	Assessment	Essential Questions
September (10 week course)	Understanding Your Textbook	<ul style="list-style-type: none"> • Identify special features of a textbook • Identify and apply: <ul style="list-style-type: none"> -using table of contents -using the index -using chapter clues -using the glossary • Explain and apply skimming and scanning strategies. 		<ul style="list-style-type: none"> • How can we use our textbooks more effectively?
	Getting to Know the Library	<ul style="list-style-type: none"> • Identify and apply knowledge in choosing fiction and nonfiction • Identify and apply skills in using the Dewey Decimal System/call numbers • Identify and apply skills in using the computerized card catalog 	<ul style="list-style-type: none"> • worksheets • class activities 	<ul style="list-style-type: none"> • How do we find books in a library?

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September (cont.)	Using Reference Materials	<ul style="list-style-type: none"> • Explain and apply how to use: <ul style="list-style-type: none"> -dictionary -encyclopedia -World Atlas -almanac -Reader's Guide to Periodical Literature -thesaurus 	<ul style="list-style-type: none"> • worksheets • creating bibliography cards 	<ul style="list-style-type: none"> • How are reference materials used?
October	Learning Styles	<ul style="list-style-type: none"> • Identify and explain auditory, visual, tactile/kinesthetic learning styles. • Identify and interpret individual learning style(s). • Integrate personal visual, auditory, tactile-kinesthetic learning styles. • Recognize teaching styles • Adapt learning styles to teaching styles 	<ul style="list-style-type: none"> • learning style inventory • worksheets • class activities 	<ul style="list-style-type: none"> • How do we learn?

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October (cont.)	Left Brain/Right Brain	<ul style="list-style-type: none"> • Identify left/right brain dominance. • Explain the function of each hemisphere. • Explain and apply how to access right side for creativity, brainstorming and creative problem solving. • Explain and apply creative visualization techniques for stress management. 	<ul style="list-style-type: none"> • left/right brain self-assessment • worksheets • class activities 	<ul style="list-style-type: none"> • What are the functions of our left and right hemispheres? • How can we use this information for stress management?
	Learning Attitude	<ul style="list-style-type: none"> • Identify and explain personal responsibility for learning. • Develop a positive attitude toward learning. • Develop problem-solving skills. • Identify and apply stress management skills. 	<ul style="list-style-type: none"> • learning attitude rating scale • worksheets • class activities 	<ul style="list-style-type: none"> • How does our attitude affect our learning?

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November	Studying	<ul style="list-style-type: none"> • Identify good study habits. • Identify and apply goal-setting strategies. • Create study cards for core courses. 	<ul style="list-style-type: none"> • study skills rating scale • worksheets • class activities 	<ul style="list-style-type: none"> • What skills do we need to be better learners?
	Taking Tests	<ul style="list-style-type: none"> • Identify and explain how to prepare for a test. • Identify and apply objective test question strategies. • Explain and apply essay question strategies. 	<ul style="list-style-type: none"> • test taking rating scale • worksheets • class activities 	<ul style="list-style-type: none"> • How do we prepare for tests?