

English – Grade 7

Month	Content	Skills	Assessment	Essential Questions
Fall	<ul style="list-style-type: none"> • Short Stories Unit <ul style="list-style-type: none"> - <i>Say It With Flowers</i> - <i>I'll Give You Law</i> (Making Choices /Values) - <i>The Circuit</i> (Migrant Life) - <i>The Birdman</i> (Native American) - <i>The Gift</i> (death) - <i>The Cat Who Thought She Was a Dog & the Dog Who Thought He Was a Cat</i> (personal appearance) - <i>Two Kinds</i> (mother/daughter relationship) 	<p><u>Reading Skills:</u></p> <ul style="list-style-type: none"> • Bloom's Taxonomy (4-square): <ul style="list-style-type: none"> - knowledge - comprehension - application - analysis - synthesis - evaluation • Literary Devices: <ul style="list-style-type: none"> - character - setting - plot - theme - moral - conflict (internal/external) - irony - climax • Making Connections: <ul style="list-style-type: none"> - short stories to life experiences • Short Story Study Guide: <ul style="list-style-type: none"> - Apply literary terms to short stories 	<p><u>Required:</u></p> <ul style="list-style-type: none"> • timed writing • literature circles • discussion questions • unit test • ELA parallel literary essay • thought survey • journal entry • quiz on literary terms <p><u>Optional:</u></p> <ul style="list-style-type: none"> • cartoons • advertisements • employment contract • poem • map 	<ul style="list-style-type: none"> • How do people react to unforeseen circumstances? • What important events in your life define who you are?

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Month	Content	Skills	Assessment	Essential Questions
Fall (Cont.)	<ul style="list-style-type: none"> • Short Stories Unit (cont.) 	<ul style="list-style-type: none"> • <u>Writing Skills:</u> <ul style="list-style-type: none"> - Quick writes - Writing with a purpose: <ul style="list-style-type: none"> - pre-writing - drafting - revising - editing - publishing 		
Fall/Spring	<ul style="list-style-type: none"> • Vocabulary: <ul style="list-style-type: none"> - Weekly lists taken from both the readings & a grade level program 	<ul style="list-style-type: none"> • Teach students to become independent in the use of both on-line & traditional dictionaries 	<ul style="list-style-type: none"> • test & quizzes • practice exercises • student writing • picture journal of vocabulary words 	<ul style="list-style-type: none"> • How do you learn new vocabulary words?

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Fall/Spring (continued)	<ul style="list-style-type: none"> • Thematic Novel Study: <ul style="list-style-type: none"> - Tolerance • Required Reading: <ul style="list-style-type: none"> - <i>Freak the Mighty</i> - 	<ul style="list-style-type: none"> • <u>Reading Skills:</u> <ul style="list-style-type: none"> - Ask questions - Make inferences - Make predictions - Make connections <ul style="list-style-type: none"> - T-T = text to text - T-W = text to world - T-S = text to self - Respond to reading - Support thoughts with evidence from text • <u>Readers Theater:</u> <ul style="list-style-type: none"> - Read character parts out loud - Analyze use of literary devices - Explore character voice 	<ul style="list-style-type: none"> • Reader’s response in Think Pad • ELA parallel short responses • ELA listening practice • Discussion in pairs, groups, & as a class • Compare & contrast: <i>Freak the Mighty</i> & Sherburne-Earlville (text to self) 	<ul style="list-style-type: none"> • How do people who are different than you affect your life? • How do literary devices enhance your reading experience?

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Fall	<ul style="list-style-type: none"> • Thematic/Novel Study: <ul style="list-style-type: none"> - <i>Kidnapping/Abduction</i> - • Required Reading: <ul style="list-style-type: none"> - <i>The Face on the Milk Carton</i> - <i>Where Are Our Children?</i> 	<ul style="list-style-type: none"> • <u>Reading Skills</u>: <ul style="list-style-type: none"> - Ask question - Make inferences - Make predictions - Make connections - T-T = text to text - T-W = text to world - T-S = text to self - Support thoughts with evidence from text • <u>Research skills</u> (fiction to non-fiction) <ul style="list-style-type: none"> - Use on-line databases to research abduction in real life 	<ul style="list-style-type: none"> • Reader's response in Think Pad • ELA parallel short responses • Unit test on novel • Article summary on kidnapping (non-fiction) 	<ul style="list-style-type: none"> • What should you do in an abduction situation?

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Fall (continued)	<ul style="list-style-type: none"> • Poetry - One week workshop with poet in residence, Rachel Guido deVries - Poems by deVries - Poems by peers 	<ul style="list-style-type: none"> • Understand the role of poetry in our lives • <u>Writing Skills:</u> <ul style="list-style-type: none"> - Using poetic devices - personification - simile - metaphor - Recognizing poetic structures <ul style="list-style-type: none"> - stanza - line - rhyme scheme - Using a graphic organizer <ul style="list-style-type: none"> - poetry wheel - Create original poetry - Revising • <u>Reading Skills:</u> <ul style="list-style-type: none"> - Read & analyze poems - Identify poetic devices - Listen to the sound of the poem 	<ul style="list-style-type: none"> • Creation of original poems using poetic devices discussed • Read poetry for an audience of peers 	<ul style="list-style-type: none"> • What is poetry? • How can you use poetry for self-expression?

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Fall (continued)	<ul style="list-style-type: none"> • Research 	<ul style="list-style-type: none"> • Evaluate research • Document sources • Take notes from non-fiction text • Paraphrase • Outline • In-text citation • Cite sources • Use on-line databases and other internet resources 	<ul style="list-style-type: none"> • documentation practice • note cards • outline • draft • final research paper 	<ul style="list-style-type: none"> • What steps are needed to complete a research paper?

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Spring	<ul style="list-style-type: none"> • Thematic/Novel Study: <ul style="list-style-type: none"> - Survival/Adventure • Titles include: <ul style="list-style-type: none"> - <i>The Incredible Journey</i> - <i>Island of the Blue Dolphins</i> - <i>Hatchet</i> - <i>My Side of the Mountain</i> - <i>Hoot</i> 	<ul style="list-style-type: none"> • <u>Reading Skills:</u> <ul style="list-style-type: none"> - Ask questions - Make inferences - Make predictions - Respond to reading - Make connections: <ul style="list-style-type: none"> - T-T = text to text - T-W = text to world - T-S = text to self - Support thoughts with evidence from text - 	<ul style="list-style-type: none"> • readers response in think pad • ELA parallel literary essay • unit test • 4 square unit test • research project based on: <ul style="list-style-type: none"> - 1. Civil disobedience - 2. Burrowing owls or - 3. Endangered Species Act of 1973 - 	<ul style="list-style-type: none"> • What does it take to make it on your own? • How can one person make a difference? • Why is it important to protect endangered species?

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Spring (continued)	<ul style="list-style-type: none"> • Oral Communication <ul style="list-style-type: none"> - Debate - 	<ul style="list-style-type: none"> • <u>Process</u> <ul style="list-style-type: none"> - Brainstorm & research social, political, local issues - Prepare arguments - Sequence information - Determine roles - Practice oral presentation techniques - Engage in respectful, organized discussion • <u>Oral Communication Skills</u> <ul style="list-style-type: none"> - Speak at an acceptable pace (articulation) - Make eye contact with opponent - Speak in a pleasant tone <ul style="list-style-type: none"> - Rehearse out loud prior to debate - 	<ul style="list-style-type: none"> • student evaluation form • class discussion after debate (debrief) • teacher evaluation form • reflective essay 	<ul style="list-style-type: none"> • Why is oral persuasion as important as written persuasion? • How do students research & prepare information for a formal debate?

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Spring (continued)	<ul style="list-style-type: none"> • Social Studies/English Unit <ul style="list-style-type: none"> - Civil War - Required Reading: <ul style="list-style-type: none"> - <i>Soldier's Heart</i> 	<ul style="list-style-type: none"> • <u>Reading Skills:</u> <ul style="list-style-type: none"> - Ask questions - Make inferences - Make predictions - Make connections: <ul style="list-style-type: none"> - T-T = text to text - T-W = text to world - T-S = text to self - Text to Social Studies Unit • Oral reading • Support thoughts with evidence from the text 	<p><u>Required:</u></p> <ul style="list-style-type: none"> • oral reading • reader's response in think pad <p><u>Optional:</u></p> <ul style="list-style-type: none"> • ELA parallel short response • illustrations/maps/drawings • journalism article • graphs of war casualties • research war diseases • poem of war • artifacts of Civil War 	<ul style="list-style-type: none"> • What is war really like?