

# U.S. History & Government

Month	Content	Skills	Assessment	Essential Questions
September	<ul style="list-style-type: none"> <li>• Geography                             <ul style="list-style-type: none"> <li>- physical/cultural settings</li> <li>- historical/cultural development</li> <li>- geographic issues</li> </ul> </li> <li>• The American Revolution                             <ul style="list-style-type: none"> <li>- French &amp; Indian War</li> <li>- Issues behind the Revolution</li> <li>- Declaration of Independence</li> <li>- Independence</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Map reading</li> <li>• Evaluation information</li> <li>• Identify sources of information</li> <li>• Group discussion</li> <li>• Analyze primary sources</li> <li>• Evaluate information</li> <li>• Organize information</li> <li>• Interpersonal communication</li> </ul>	<ul style="list-style-type: none"> <li>• Map test</li> <li>• Discussion</li> <li>• Map exercises</li> <li>• Chapter tests &amp; quizzes</li> <li>• Class discussion</li> <li>• Question &amp; answer</li> <li>• Group discussion</li> <li>• Regents questions</li> </ul>	<ul style="list-style-type: none"> <li>• What are the principle facts of U.S. geography?</li> <li>• How have land, water, climate, &amp; ecology affected Americans?</li> <li>• What were the issues &amp; ideas behind the American Revolution?</li> </ul>

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October	<ul style="list-style-type: none"> <li>• The Constitution of the U.S.                             <ul style="list-style-type: none"> <li>- Government by the states</li> <li>- The Constitution Convention</li> <li>- Ratifying the Constitution</li> <li>- The new government</li> </ul> </li> <li>• The Constitution in practice                             <ul style="list-style-type: none"> <li>- liberty vs. order in the 1790s</li> <li>- government takes a new course</li> <li>- The Jefferson Administration</li> <li>- Native American resistance</li> <li>- The War of 1812</li> <li>- The Monroe Doctrine</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Analyze primary sources</li> <li>• Make class presentations</li> <li>• Public speaking</li> <li>• Organize information</li> <li>• Analyze political cartoons</li> <li>• Listen</li> <li>• Follow democratic ideals</li> <li>• Initiate ideas</li> <li>• Assume responsibility</li> <li>• Draw conclusions</li> <li>• Group planning</li> <li>• Accountability</li> <li>• Use graphic organizers</li> <li>• Problem solving</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter tests &amp; quizzes</li> <li>• Rubric</li> <li>• Class discussion</li> <li>• Essay grids</li> <li>• Class participation/prep</li> <li>• Regents questions</li> <li>• Mock trial performance</li> </ul>	<ul style="list-style-type: none"> <li>• What traditions are part of U.S. Government?</li> <li>• What are the major themes of the U.S. Constitution?</li> <li>• How does the U.S. Government operate?</li> <li>• What is the “Bill of Rights”?</li> <li>• In what ways was the national government strengthened in the Federal Era?</li> </ul>

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November	<ul style="list-style-type: none"> <li>• American Economic Development               <ul style="list-style-type: none"> <li>- Basic economics</li> <li>- Sectionalism</li> <li>- Age of Jackson</li> </ul> </li> <li>• Nineteenth Century Foreign Policy               <ul style="list-style-type: none"> <li>- Middle Class reform</li> <li>- The Anti-Slavery Movement</li> <li>- Women’s rights</li> </ul> </li> <li>• Beyond the Mississippi               <ul style="list-style-type: none"> <li>- The Plains Indians</li> <li>- Hispanic North America</li> <li>- Trails to the West</li> <li>- From sea to shining sea</li> </ul> </li> <li>• The Civil War               <ul style="list-style-type: none"> <li>- The coming of the War</li> <li>- The Civil War</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Group planning</li> <li>• Essay writing</li> <li>• Cause &amp; effect</li> <li>• Analyze political cartoons</li> <li>• Identify sources of information</li> <li>• Draw conclusions</li> <li>• Interpret information</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter tests &amp; quizzes</li> <li>• Essay grids</li> <li>• Rubrics</li> <li>• Questions &amp; answers</li> <li>• Constructed responses</li> <li>• Regents questions</li> </ul>	<ul style="list-style-type: none"> <li>• How did “Sectionalism” arise in the U.S.?</li> <li>• What were the effects of “sectionalism” in ante bellum America?</li> <li>• What was the impact of America’s “growing pains” on the different peoples of that era?</li> <li>• How did some Americans respond to the consequences of those “growing pains”?</li> <li>• What were the causes of the Civil War?</li> <li>• What was the aftermath of the Civil War?</li> <li>• What steps did the Federal Government take to create equal rights for African-American citizens?</li> </ul>

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Month	Content	Skills	Assessment	Essential Questions
December	<ul style="list-style-type: none"> <li>• Reconstruction Period                             <ul style="list-style-type: none"> <li>- Presidential v. Congressional</li> <li>- 14<sup>th</sup> Amendment</li> <li>- The “new South”</li> <li>- End of reconstruction</li> </ul> </li> <li>• Expansion, 1850-1915                             <ul style="list-style-type: none"> <li>- Industrialization</li> <li>- Looking West</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Analyze a time line</li> <li>• Organize information</li> <li>• Cause &amp; effect</li> <li>• Use primary sources</li> <li>• Organize information</li> <li>• Analyze political cartoons</li> <li>• Identify central issues</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter tests &amp; quizzes</li> <li>• Questions &amp; answers</li> <li>• Constructed response</li> <li>• Essay grids</li> </ul>	<ul style="list-style-type: none"> <li>• In what ways did the American economy change after the Civil War?</li> </ul>
January	<ul style="list-style-type: none"> <li>• Politics, immigration, urbanization, quizzes</li> <li>• Daily life in the Gilded Age</li> </ul>	<ul style="list-style-type: none"> <li>• Analyze political cartoons</li> <li>• Graphic organizers</li> <li>• Interpret information</li> <li>• Organize information &amp; make presentations</li> <li>• Create visuals</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter tests &amp; quizzes</li> <li>• Self-evaluation rubric</li> <li>• Teacher assessment</li> <li>• Class discussions</li> <li>• Observations</li> </ul>	<ul style="list-style-type: none"> <li>• What was the Gilded Age?</li> <li>• How did different types of Americans respond to the rise of “Big Business”?</li> </ul>

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Month	Content	Skills	Assessment	Essential Questions
February	<ul style="list-style-type: none"> <li>• The Progressive Era               <ul style="list-style-type: none"> <li>- Origins</li> <li>- Legislation &amp; presidents</li> <li>- Suffrage</li> </ul> </li>   <li>• Becoming a World Power               <ul style="list-style-type: none"> <li>- The pressure to expand</li> <li>- The Spanish American War</li> <li>- Continued expansion &amp; debate</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Analyze primary sources</li> <li>• Write essays</li> <li>• Analyze a time line</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter rests, quizzes</li> <li>• Constructed response</li> <li>• Class discussion</li> </ul>	<ul style="list-style-type: none"> <li>• Why did America choose Imperialism at the turn of the century?</li> <li>• What was “Progressivism”?</li> </ul>

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Month	Content	Skills	Assessment	Essential Questions
<b>March</b>	<ul style="list-style-type: none"> <li>• World War I                             <ul style="list-style-type: none"> <li>- The causes</li> <li>- U.S. enters the War</li> <li>- On Foreign soil</li> <li>- On the home front</li> <li>- Attempts at peace</li> </ul> </li>   <li>• The Twenties                             <ul style="list-style-type: none"> <li>- A Republican decade</li> <li>- A Business Boom</li> <li>- Society, mass media, &amp; the jazz age</li> </ul> </li>   <li>• Crash, Depression, New Deal                             <ul style="list-style-type: none"> <li>- The Economy of the 20's</li> <li>- The Stock Market Crash</li> <li>- Social Effects</li> <li>- Surviving the Depression</li> <li>- FDR &amp; The New Deal</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Determine cause &amp; effect</li> <li>• Analyze primary sources</li> <li>• Draw conclusions</li> <li>• Analyze the effects of technology</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter tests, quizzes</li> <li>• Class discussion</li> <li>• Teacher observation</li> </ul>	<ul style="list-style-type: none"> <li>• What were the causes &amp; effects of the U.S. entrance into World War I?</li> <li>• How/Why did American society change in the years after World War I?</li> <li>• What were the causes of The Great Depression and its effect on America?</li> <li>• What was The New Deal?</li> </ul>

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Month	Content	Skills	Assessment	Essential Questions
April	<ul style="list-style-type: none"> <li>• World War II                             <ul style="list-style-type: none"> <li>- Causes</li> <li>- War in Europe</li> <li>- War in the Pacific</li> <li>- The Holocaust</li> <li>- Home Front</li> </ul> </li> <li>• The Cold War                             <ul style="list-style-type: none"> <li>- Origins</li> <li>- The Cold War abroad &amp; at home</li> <li>- Key Cold War documents</li> <li>- The Cold War heats up</li> </ul> </li> <li>• American Society – 50s &amp; 60s                             <ul style="list-style-type: none"> <li>- Post war economy</li> <li>- The mood of the 50s</li> <li>- Domestic politics &amp; policy</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Analyze primary sources</li> <li>• Summarize main ideas</li> <li>• Organize information</li> <li>• Interpret cartoons</li> <li>• Identify causes</li> <li>• Use primary sources</li> <li>• Analyze documents</li> <li>• Analyze the mass media</li> <li>• Identify sources of information</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter tests, quizzes</li> <li>• Regents questions</li> <li>• Class discussions</li> <li>• Essays</li> <li>• Constructed response</li> <li>• Chapter tests, quizzes</li> <li>• Regents tests</li> <li>• Essays</li> <li>• Constructed response</li> <li>• Class discussion</li> <li>• Questions &amp; answers</li> </ul>	<ul style="list-style-type: none"> <li>• What were the causes of World War II?</li> <li>• What was its effect on the United States?</li> <li>• How/Why was American society affected by the conflict with the Soviet Union?</li> <li>• How/Why was the role of the United States in world affairs changed by the Cold War?</li> </ul>

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<p><b>May</b></p>	<ul style="list-style-type: none"> <li>• Kennedy &amp; Johnson years               <ul style="list-style-type: none"> <li>- New Frontier</li> <li>- The Great Society</li> <li>- 1960s foreign policy</li> </ul> </li> <li>• The Civil Rights Movement               <ul style="list-style-type: none"> <li>- Demands for Civil Rights</li> <li>- Leaders &amp; strategies</li> <li>- The struggle intensifies</li> <li>- The political response</li> <li>- The Challenge of black power</li> </ul> </li> <li>• Other Social Movements               <ul style="list-style-type: none"> <li>- Women</li> <li>- Ethnic Minorities</li> <li>- Native Americans</li> <li>- The Environment</li> </ul> </li> <li>• The Vietnam War &amp; American Society               <ul style="list-style-type: none"> <li>- The Conflict</li> <li>- The Home Front</li> </ul> </li> <li>• Nixon through Carter               <ul style="list-style-type: none"> <li>- The Nixon Administration</li> <li>- The Watergate Scandal</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Use mass media</li> <li>• Identify cause &amp; effect</li> <li>• Identify central issues</li> <li>• Organize information</li> <li>• Make comparisons</li> <li>• Analyze outcomes</li> <li>• Identify long term effects</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter tests &amp; quizzes</li> <li>• Questions &amp; answers</li> <li>• Class discussions</li> <li>• Regents questions</li> <li>• Regents essay</li> <li>• Constructed response</li> </ul>	<ul style="list-style-type: none"> <li>• What were the conditions for “Black America” in the middle 20th century?</li> <li>• What people &amp; events worked to change conditions for black Americans?</li> <li>• How was the power of the U.S. government employed in American society during the 1960s?</li> <li>• How did the conflict in Vietnam affect the U.S. both at home and abroad?</li> </ul>

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May (continued)	<ul style="list-style-type: none"> <li>- The Ford Administration</li> <li>- The Carter Administration</li> <li>-</li> </ul>			
June	<ul style="list-style-type: none"> <li>• The Twentieth Century ends               <ul style="list-style-type: none"> <li>- New Conservatism</li> <li>- The Regan Revolution</li> <li>- Bush Presidency &amp; Gulf War</li> <li>- Clinton &amp; Impeachment</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Essay writing</li> <li>• Test strategy</li> <li>• Evaluate information</li> <li>• Evaluate primary sources</li> <li>• Interpret information</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter tests, quizzes</li> <li>• Practice Regents</li> <li>• Constructed response</li> <li>• Essay grids</li> <li>• Review of course</li> </ul>	<ul style="list-style-type: none"> <li>• How has the technological revolution brought changes to United States society?</li> <li>• What challenges does the United States face in the post-Cold War world?</li> </ul>