

Curriculum Map - Intro. to Spanish 2

Month	Content	Skills	Assessment
September	<ul style="list-style-type: none"> • Greetings • Culture - Spanish speaking countries & capitals 	<ul style="list-style-type: none"> • Be able to respond to questions. • Locate countries on a map. • Name the capitals. • Spell countries • Be able to ask how someone is doing & respond when asked. 	<ul style="list-style-type: none"> • Conversations • Games • Homework • Listening comprehension • Reading • Tests
	<ul style="list-style-type: none"> • Daily activities • Quiero/Quieres • Culture - San Antonio 	<ul style="list-style-type: none"> • Tell me what they want to do. Ask a friend what she/he wants to do. • Accept/decline an invitation. • Be able to thank someone. 	<ul style="list-style-type: none"> • Reading • Listening comprehension • Homework • Games • Test • Conversations
	<ul style="list-style-type: none"> • Numbers 1-20 • Time an activity takes place: - A que hora es? • Formal greetings • Culture - S Antonio's misiones video 	<ul style="list-style-type: none"> • Be able to place #'s in order. • Tell at what time something starts or ask when it starts. • Greet someone formally. 	<ul style="list-style-type: none"> • Conversation • Games • Homework • Listening comprehension • Reading • Tests • Line (human)

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October	<ul style="list-style-type: none"> • Classroom vocab. - -What do you need to do? -me gusta / te gusta -El/La/Los/Las -de • Culture - last names 	<ul style="list-style-type: none"> • Name classes • Ask what a friend like/dislikes to do. • Respond to question. • Say good-bye. • Offer choices (o) • Ask a friend what she/he needs to do. • Recognize m/f/ or pl/sing. words 	<ul style="list-style-type: none"> • Conversations • Games • Homework • Listening comp. • Reading • Tests
	<ul style="list-style-type: none"> • Saying what you do know how to do & where you want to go. - Se' / Sabes -Ir - Infinitive • Culture - grades, art & music 	<ul style="list-style-type: none"> • Say what they know/not know how to do. • Ask a friend what she/he knows how to do. • Ask a friend where she/he wants to go. • Give a reason why you don't know how to do something or why you don't want to go. 	<ul style="list-style-type: none"> • Conversations • Games • Homework • Listening comp. • Reading • Tests • Writing • Notes to classmates
	<ul style="list-style-type: none"> - Que! (exclamations) - Spanish alphabet - likes/dislikes -gusta/gustan • Culture - -filler words -greetings of friends 	<ul style="list-style-type: none"> • Say what they like/dislike. • Ask a friend the same. • Express reactions. • Express difference/similarity. • Name the letters of the alphabet. 	<ul style="list-style-type: none"> • Conversations • Games • Homework • Listening comp. • Reading • Tests • Writing what I just spelled

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November	<ul style="list-style-type: none"> • Review 	<ul style="list-style-type: none"> • Answer & ask questions. 	<ul style="list-style-type: none"> • Jeopardy • Reading w/questions • Chapter test
	<ul style="list-style-type: none"> • Professions/occupations describing people & things (personality) • Verbs: <ul style="list-style-type: none"> - ser - soy - eres - somos - es - son • Culture - Hispanos famosos 	<ul style="list-style-type: none"> • Say "Thank you" & "You're Welcome". • Identify/describe people or things. • Ask where people are from. • Know the verb ser & how to conjugate it. 	<ul style="list-style-type: none"> • Reading comp. • Listening comp. • Conversations • Games • Homework • Tests • Writings
	<ul style="list-style-type: none"> • Describing people • o/a endings • Pienso/piensas • What I (you) plan to do • Culture - gestures - exchange students 	<ul style="list-style-type: none"> • Describe a person/thing. • Use of appropriate gender endings • Describe mixed groups. • Say what they plan to do. • Ask who someone is. 	<ul style="list-style-type: none"> • Reading comp. • Listening comp. • Conversations • Games • Homework • Tests • Writings

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December	<ul style="list-style-type: none"> • Going places/doing things • Say/ask where person is going or going to do. • verb ir • De for possession • Culture - clothing styles - asking for pardon 	<ul style="list-style-type: none"> • Ask where a friend is going. • Tell where they are going. • Talk about possessions. • Ask what a friend is going to do. • Tell what they are going to do. • Know the verb ir 	<ul style="list-style-type: none"> • Reading & listening comp. • Conversations • Games • Homework • Tests • Writings
	<ul style="list-style-type: none"> • Expression of time - this morning etc.... -AR & ER verbs in the yo (I) form -AR & ER verbs in the Tú (you informal) form • Culture - punctuality -baseball 	<ul style="list-style-type: none"> • Ask a friend about routine actions. • Tell their own reactions. • Use expressions of time & frequency. • Say something doesn't matter. • Get a friend's attention. • Know - AR & ER verb endings. 	<ul style="list-style-type: none"> • Reading & listening comp. • Conversations • Games • Homework • Tests • Writings
January	<ul style="list-style-type: none"> • Foods -3rd person singular of AR verbs & ER -3rd person plural of AR & ER verbs • Culture - festivals -Mexican foods 	<ul style="list-style-type: none"> • Tell what they like/dislike (foods) • Report on routine actions of more than one person. • Suggest that a friend do something. • Ask why & if what you said is correct. • Know AR & ER verb endings. • Design a supermarket folder. 	<ul style="list-style-type: none"> • Reading & listening comp. • Conversations • Games • Homework • Tests • Writings • Project

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January (continued)	<ul style="list-style-type: none"> • Days of the week • Nosotros forms (we) of AR & ER verbs • How to say / ask when something takes place. • Culture - - words and images, Sundays 	<ul style="list-style-type: none"> • Say what day of the week. • They will see someone. • Tell what usually happens on certain days of the week. • Be able to agree & say they understand. • Say what they have in common with someone else. • Know AR & ER verb endings. 	<ul style="list-style-type: none"> • Reading & listening comp. • Conversations • Games • Homework • Tests • Writings
	<ul style="list-style-type: none"> • Review 	<ul style="list-style-type: none"> • Answer & ask questions. 	<ul style="list-style-type: none"> • Games • Readings
February	<ul style="list-style-type: none"> • Giving advice -ir verbs -summary of present tense - Compare/contrast -Emphasize/clarify (subject pronouns) • Culture - Spain, Madrid 	<ul style="list-style-type: none"> • Give addresses & phone numbers. • Give advice. • Be able to compare/contrast. • Emphasize & clarify. • Talk about routine actions. • Know ir verb endings. • Find Spain & the most important cities on a map. 	<ul style="list-style-type: none"> • Reading & listening comp. • Conversations • Games • Homework • Tests • Writings

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February (continued)	<ul style="list-style-type: none"> • Ordinal numbers - location Estar -I - Estoy en... -he/she/it-Está -you-Estás -we-Estamos -they-Están <ul style="list-style-type: none"> • Culture - the metro, abv. directions 	<ul style="list-style-type: none"> • Identify floors of a building. • List things in order. • Talk about where people & things are located. 	<ul style="list-style-type: none"> • Reading & listening comp. • Conversations • Games • Homework • Tests • Writings
	<ul style="list-style-type: none"> • There is., There are.. • Are there..? Is there..? • #'s 20 - 200 • Tell where things are. <ul style="list-style-type: none"> • Culture - Where people work • Peseta - Euro 	<ul style="list-style-type: none"> • Indicate where things are. • Know #'s 20 - 200 	<ul style="list-style-type: none"> • Reading & listening comp. • Conversations • Games • Homework • Tests • Writings
	<ul style="list-style-type: none"> • Feelings & Emotions • Estar & Adjectives • Ud/tu' <ul style="list-style-type: none"> • Culture - first floor -doorman, dialects 	<ul style="list-style-type: none"> • Tell someone that you speak formally to that they are mistaken. • Say that you are sure something is so. • Describe feelings & emotions. 	<ul style="list-style-type: none"> • Reading & Listening Comp. • Conversations • Games • Homework • Tests • Writings

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March	<ul style="list-style-type: none"> • Common possessions -tengo/ tienes -un/ una/ unos/ unas -tener = to have • Culture - vosotros, saint names, 	<ul style="list-style-type: none"> • Say what you have. • Ask a friend what she/he has. • Describe objects. • Talk about what others have. 	<ul style="list-style-type: none"> • Conversations • Games • Homework • Listening comp. • Reading comp. • Tests
	<ul style="list-style-type: none"> • Room of a house & furniture -Mi(s) / Tu(s) -Colors -Finish time • Culture - Tapas, Spanish schedule 	<ul style="list-style-type: none"> • Describe ownership - mi or tu. • Say what time it is - son las + 1/4 to & after • Identify rooms of a house. • Identify furniture. • Identify colors. 	<ul style="list-style-type: none"> • Conversations • Games • Homework • Listening & reading comp. • Tests
	<ul style="list-style-type: none"> • Review of chapter 	<ul style="list-style-type: none"> • Recall 	<ul style="list-style-type: none"> • Test
	<ul style="list-style-type: none"> • Family members - Su/ Sus -Le(s) gusta • Culture - Don & Dona 	<ul style="list-style-type: none"> • Tell someone you speak formally to what she/he likes to do. - A ud le gusta _____. • Describe what someone/thing seems to be like. - Parece • Belongings su/ sus • Identify family members. 	<ul style="list-style-type: none"> • Games • Autobiography • Conversations • Homework • Reading & listening comp. • Tests

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April	<ul style="list-style-type: none"> • Professions • #'s 100 - 500 • Age adjectives of quantity • Cost • Culture - stores (hours) -lottery 	<ul style="list-style-type: none"> • Ask how much something costs. • Ask someone's age. • Say what someone is studying to be. • Express your opinion. - creo que... • Give someone's profession. - Es ingeniero • Know #'s 100 - 500 	<ul style="list-style-type: none"> • Conversations • Games • Homework • Listening & reading comp. • Tests
	<ul style="list-style-type: none"> • Animals • #'s 600 - 1,000 • How a person appears to be. • One thing a person likes/dislikes - "A Meg le gusta el gato" • Culture - grandparents, - La calle Serrano 	<ul style="list-style-type: none"> • Talk about one thing that someone likes. • Talk about several things someone likes. • Say how someone/thing appears to be. • Know the animals. • Count to 600. 	<ul style="list-style-type: none"> • Reading & listening • Conversations • Games • Homework • Tests

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May	<ul style="list-style-type: none"> • Physical character • Personal A • To have to....tener que • tener conjugation & use • Culture - El tren 	<ul style="list-style-type: none"> • Describe someone's character. • Talk about someone's features. • Say what someone must do. • Talk about specific people. 	<ul style="list-style-type: none"> • Reading & list comp. • Conversations • Games • Homework • Tests
	<ul style="list-style-type: none"> • TV programs & past-times • Preferir • Another or other = Otro • Culture - TV & movies en Espana, Spain's social life 	<ul style="list-style-type: none"> • Say what someone prefers to do. • Report what someone says. • Talk about other things. • Know the verb (preferir). 	<ul style="list-style-type: none"> • Reading & list. comp. • Conversations • Games • Homework • Tests
	<ul style="list-style-type: none"> • Months • Question words • poder • Culture - Young Spanish people, L.A. 	<ul style="list-style-type: none"> • Tell a friend what she/he can do. • Say what someone else can('t) do. • Refer to an event to take place one day next week. • Say the day & month something occurs. • Know ? words. • Know the verb (poder) - to be able to 	<ul style="list-style-type: none"> • Reading & list. comp. • Conversations • Homework • Tests

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	<ul style="list-style-type: none"> • Review 	<ul style="list-style-type: none"> • Recall 	<ul style="list-style-type: none"> • Test
June	<ul style="list-style-type: none"> • Languages/nationalities • Dates, #'s - 1,000,000 • Nuestro(s)/ Nuestra(s) 	<ul style="list-style-type: none"> • Say what nationality you & others are. • Give a year something happened. • Talk about what belongs to you & someone else "our". 	<ul style="list-style-type: none"> • Homework • Reading & listening comp.
	<ul style="list-style-type: none"> • Clothing • Venir -weather -seasons -tener idioms • Review 	<ul style="list-style-type: none"> • Be able to say what someone is wearing. • Be able to say that someone is coming - venir. • Be able to say what the weather is doing. • Know what season certain weather events take place. • Be able to say that you have <ul style="list-style-type: none"> - hunger - thirst - fear, etc. • Recall 	<ul style="list-style-type: none"> • Reading & listening comp. • Homework • Final exam
			Rev. 11/03