

# Curriculum Map - AP English

Month	Content	Skills	Assessment
September	<ul style="list-style-type: none"> <li>• Short Story Unit</li> <li>• Classical/Rhetorical Communication Unit</li> <li>• Monthly Supplemental Reading (Sept.-May)</li> <li>• Vocabulary (Sept.-June)</li> <li>• Historical Realism: <i>The Grapes of Wrath</i></li> </ul>	<ul style="list-style-type: none"> <li>• Review literary terms.</li> <li>• Hone analytical skills.</li> <li>• Strengthen research skills.</li> <li>• Understand and apply the concepts of aim, mode, audience.</li> <li>• Reinforce reading comprehension.               <ul style="list-style-type: none"> <li>• Expand literature experiences.</li> </ul> </li> <li>• Strengthen oral &amp; written vocabulary.</li> <li>• Comprehend historical fiction.</li> <li>• Understand universality in literature.</li> <li>• Strengthen critical reading skills.</li> <li>• Identify allusions in literature.</li> <li>• Distinguish plot from story history.</li> <li>• Strengthen research skills.</li> <li>• Polish documentation skills.</li> <li>• Understand theme as universal statement.</li> <li>• Strengthen analytical skills.</li> </ul>	<ul style="list-style-type: none"> <li>• AP sample essay, AP test</li> <li>• Essay - Ind. thesis</li> <li>• Essay - Ind. thesis</li> <li>• All future writing</li> <li>• Monthly test</li> <li>• Weekly tests, final exam.</li> <li>• AP sample essay, AP test</li> <li>• Essay - <u>Class Discrimination</u></li> <li>• Daily quizzes, final exam</li> <li>• Quizzes, final exam</li> <li>• Chronology sheet</li> <li>• Internet task</li> <li>• Essay - <u>Class Discrimination</u></li> <li>• AP sample essay</li> <li>• AP sample essay, AP test</li> </ul>
October	<ul style="list-style-type: none"> <li>• Historical Realism: <i>The Grapes of Wrath</i> (continued - see Sept.)</li> <li>• Critical Thinking Unit</li> </ul>	<ul style="list-style-type: none"> <li>• Read for information.</li> <li>• Acquire deductive reasoning.</li> <li>• Follow directions.</li> <li>• Learn note taking skills.</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly task/periodic tests</li> <li>• Final exam</li> </ul>

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November	<ul style="list-style-type: none"> <li>Naturalism: <i>As I Lay Dying</i></li> </ul>	<ul style="list-style-type: none"> <li>Comprehend naturalism vs. realism.</li> <li>Identify innovative uses of point of view.</li> <li>Understand universality in literature.</li> <li>Strengthen analytical skills.</li> </ul>	<ul style="list-style-type: none"> <li>AP sample essay</li> <li>Analytical essay</li> <li>Death essay</li> <li>AP sample essay, AP test</li> </ul>
December	<ul style="list-style-type: none"> <li>Tragedy Unit: <i>Oedipus Rex, Hamlet, The Death of a Salesman</i></li> </ul>	<ul style="list-style-type: none"> <li>Identify variations in tragedy.</li> <li>Understand tragic hero/classical conventions.</li> <li>Understand the universality of literature.</li> <li>Identify variations in literary periods &amp; styles.</li> <li>Strengthen analytical skills.</li> </ul>	<ul style="list-style-type: none"> <li>Tragic hero essay</li> <li>AP sample essay</li> <li>Comparison essay</li> <li>Comparison essay</li> <li>AP test, final exam</li> </ul>
January	<ul style="list-style-type: none"> <li>Tragedy Unit: (continued - see November)</li> </ul>		
February	<ul style="list-style-type: none"> <li>Magical Realism/Surrealism: <i>Chronicle of a Death Foretold</i></li> <li>Existentialism: <i>The Stranger</i></li> </ul>	<ul style="list-style-type: none"> <li>Distinguish between different forms of realism.</li> <li>Understand Hispanic literature.</li> <li>Read for information.</li> <li>Distinguish plot from story history.</li> <li>Distinguish between existentialism &amp; other styles.</li> <li>Strengthen analytical concepts.</li> </ul>	<ul style="list-style-type: none"> <li>AP sample essay</li> <li>Daily quizzes from note cards</li> <li>Oral quizzes</li> <li>Chronology sheet</li> <li>AP sample essay</li> <li>Oral quizzes</li> </ul>
March	<ul style="list-style-type: none"> <li>British Literature Unit</li> </ul>	<ul style="list-style-type: none"> <li>Review poetic terminology.</li> <li>Identify historical period in literature.</li> <li>Strengthen analytical concepts.</li> <li>Practice research skills.</li> </ul>	<ul style="list-style-type: none"> <li>5 page paper on British author</li> <li>AP sample essay</li> <li>AP poetry samples</li> <li>AP test (May), final exam</li> </ul>

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April-May	<ul style="list-style-type: none"> <li>British Literature Unit (continued - see March)</li> <li>Multi-culturalism: Allegra Maud Goldman/ <i>Their Eyes Were Watching God</i></li> </ul>	<ul style="list-style-type: none"> <li>Understand the universality of literature.</li> <li>Understand theme as universal statement.</li> </ul>	<ul style="list-style-type: none"> <li>Childhood essay</li> <li>Theme essay</li> </ul>
June	<ul style="list-style-type: none"> <li>Realism vs. Romanticism: <i>Johnny Got His Gun</i></li> </ul>	<ul style="list-style-type: none"> <li>Comprehend romanticism/realism.</li> <li>Review voice &amp; focus in point of view.</li> <li>Distinguish plot from story history.</li> <li>Strengthen critical thinking skills.</li> </ul>	<ul style="list-style-type: none"> <li>Essay - <u>Romantic War</u></li> <li>Sense essay, final exam</li> <li>Chronology sheet</li> <li>Final exam</li> </ul>