

Curriculum Map - English 9

Content-Literature

Skills

Assessment

Common required titles for both 9R & 9RE

- *The Pearl*
(average time - 2 weeks)

- Read for themes & detail.
- Identify plot, characterization, etc.
- Understand themes on evil, ignorance, wealth, appearances.
- Learn about John Steinbeck as an American novelist.
- Practice outlining & writing a Regents-type essay.

Essential Questions

1. To what degree are people responsible for their own problems?
2. What basic drives & motivations do all people share?
3. What role does environment play in men's choices?
4. What role do dreams play in men's lives?

- *Romeo & Juliet*
(average time - 6-7 weeks)

- Read for themes & detail.
- Identify oxymorons, line rhythms, double-entendres, asides, etc.
- Understand themes on young love, feuds, rashness, revenge
- Learn about Shakespeare; his times & theater
- Understand Shakespearean play conventions.
- Compare different stagings of the play.
- Practice outlining & writing a Regents-type essay.

Essential Questions

1. What makes a piece of literature timeless?
2. How do different stagings of a play affect its interpretation?
3. How are the sins of parents visited upon their children?
4. What forces influence behavior?

- Regular reading quizzes
- Regular discussion of novel (participation)
- Unit test
- Regents-type writing assignment

- Regular reading quizzes
- Regular discussion of play (participation)
- Tableaus of selected scenes
- Misc. worksheets, exercises
- Unit test
- Two writing assignments; at least one of which is Regents-type

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Skills

Assessment

- *Speak*
(average time - 3-4 weeks)

- Read for themes & detail.
- Identify point of view, dialect, characterization, etc.
- Understand themes on sexual harassment, rape, alienation, communication.
- Learn about Laurie Halse Anderson.
- Practice outlining & writing a Regents-type essay.

Essential Questions

1. What are the signs of physical or emotional trauma?
2. What responsibility do friends have for one another?
3. How do people change through experience?

- Regular reading quizzes
- Regular discussion of novel (participation)
- Unit test
- Regents-type writing assignment

- *To Kill A Mockingbird*
(average time - 6-7 weeks)

- Read for themes & details.
- Identify point of view, juxtaposition, symbols, etc.
- Understand themes on prejudice, courage, family relationships, education.
- Understand appropriate & inappropriate ethnic labels.
- Learn about Harper Lee.
- Practice outlining & writing a Regents-type essay.

- Regular reading quizzes
- Regular discussion of novel (participation)
- Unit test
- Two writing assignments; at least one of which is Regents-type

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Content-Literature	Skills	Assessment
<ul style="list-style-type: none"> • <i>Who Will Tell My Brother?</i> (average time - 1-2 weeks) 	<ul style="list-style-type: none"> • Read for themes & detail. • Identify point of view, figures of speech, characterization, etc. • Understand themes on respect, tolerance, individual & civil rights, responsibility, friendship, etc. • Learn how literature can reflect our own experiences. • Practice outlining & writing a Regents-type essay. <p><u>Essential Questions</u></p> <ol style="list-style-type: none"> 1. Why is tolerance extremely important? 2. What does it mean to stand alone? 	<ul style="list-style-type: none"> • Regular reading quizzes • Regular discussion of novel particip. • Regents-type writing assignment
<p><u>Optional titles for 9R & 9E</u></p> <ul style="list-style-type: none"> • <i>All Quiet on the Western Front</i> (average time - 4-5 weeks) 	<ul style="list-style-type: none"> • Read for themes & detail. • Identify point of view, setting, characterization, stereotypes, etc. • Understand themes on fear, patriotism, duty, friendship, & the common humanity of soldiers on both sides of a war. • Review information about World War I. • Learn about Erich Maria Remarque. • Practice outlining & writing a Regents-type essay. <p><u>Essential Questions</u></p> <ol style="list-style-type: none"> 1. How are all soldiers and wars similar? 2. What good comes out of war? 3. What is the meaning of patriotism? 	<ul style="list-style-type: none"> • Regular reading quizzes • Regular discussion of novel (participation) • Unit test • One or two Regents-type writing assignments

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Skills

Assessment

- *Antigone*
(average time - 4-5 weeks)

- Read for themes & detail.
- Identify conflict, characterization, etc.
- Understand the characteristics of Greek drama and the Greek theater: theater terms, Greek unities, chorus, tragic flaw, tragic hero.
- Learn about Sophocles & his time.
- Improve oral communication.
- Practice outlining & writing a Regents-type essay.

Essential Questions

1. What is courage?
2. What does the individual do when his morals conflict with state law?

- *Mythology* (Edith Hamilton)
(average time - 4-5 weeks)

- Read for themes & detail.
- Understand ancient Greek culture.
- Analyze methods of characterization.
- Explore personal connections to literature.
- Practice outlining & writing a Regents-type essay.

Essential Questions

1. What is the legacy of the ancient Greeks?
2. What does the literature of a people reveal about them?

- Regular reading quizzes
- Regular discussion of novel (participation)
- Misc. worksheets, exercises
- Unit test
- Effective oral reading of selected passages
- Regents-type writing assignment

- Regular reading quizzes
- Regular discussion of novel (participation)
- Puzzles, miscellaneous exercises
- Periodic & unit tests
- Two or three writing assignments, (at least one Regents-type & one original myth)

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Skills

Assessment

- **Non-fiction Prose Unit**

(selections from various genres: diary, speech, interview, letter, essay)
(average time - 2-3 weeks)

- Read for information.
- Appreciate the impact of time & place on people.
- Understand the effect & types of imagery.
- Recognize dialect & non-standard English.
- Recognize & analyze rhetorical devices.
- Practice outlining & writing a Regents-type essay.

Essential Questions

1. What are important differences between fiction & non-fiction writing?
2. What role does non-fiction play in our lives?

- *The Odyssey*

(average time - 4-5 weeks)

- Read for themes & detail.
- Identify flashback, plot sequence, characterization, etc.
- Identify & understand elements of epic poetry: hero, epithet, invocation, in medias res, epic simile.
- Learn about Homer & ancient Greek culture.
- Understand universality in literature.
- Practice outlining & writing a Regents-type essay.

Essential Questions

1. What makes a person a hero?
2. What does the literature of a people reveal about them?

- Reading questions
- Regular discussion of works (participation)
- Recorded / written speech comparison
- Letter
- Unit test
- Regents-type writing assignment

- Regular reading quizzes
- Regular discussion of novel (participation)
- Misc. worksheets, exercises
- Unit test
- Two writing assignments; at least one of which is Regents-type

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Skills

Assessment

• **Short story unit**

Possible selections:

- *A Death in the House*
- *Blues Ain't No Mockin' Bird*
- *Early Marriage*
- *Gift of Cochise*
- *Man Who Shot Liberty Val.*
- *The Scarlet Ibis*
- *Split Cherry Tree*

(average time - 2-3 weeks)

• *The Slave Dancer*

(average time - 3 weeks)

- Read for themes & detail.
- Identify & explain conflict, symbol, metaphor, foreshadowing, dialect, stereotypes, setting, characterization, mood
- Practice outlining & writing a Regents-type essay.

Essential Questions

1. How do literary elements enhance short stories?
2. What observations about human nature can we make?

- Read for themes & detail.
- Identify point of view, characterization, etc.
- Understand themes on American life in 1840's, good & evil, duty
- Learn about historical fiction.
- Learn about Middle Passage & slave trade.
- Learn about Paula Fox.
- Practice outlining & writing a Regents-type essay.

Essential Questions

1. What are the legacies of slavery?
2. How is sadism addictive?
3. What are the dangers of complacency?

- Regular reading quizzes
- Reading questions
- Regular discussion of stories (participation)
- Unit test
- Regents-type writing assign.
- Independent analysis paper of a story

- Regular reading quizzes
- Regular discussion of novel (participation)
- Unit test
- Regents-type writing assign.

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Skills

Assessment

- *A Summer To Die*
(average time - 2-3 weeks)

- Read for themes & details.
- Identify plot, characterization, etc.
- Understand themes on death & sibling rivalry.
- Learn about Lois Lowry.
- Practice outlining & writing a Regents-type essay.

Essential Questions

1. How is death arbitrary & mysterious?
2. What cycle of life is found in both nature & people?

- Regular reading quizzes
- Regular discussion of novel (participation)
- Unit test
- Regents-type writing assignment

Optional Titles for 9R (not 9RE)

- *The Adventures of Ulysses*
(average time - 4-5 weeks)

- Read for themes & detail.
- Identify motif, personification, symbol, moral, etc.
- Understand themes on journeys, obstacles, & fate.
- Learn about Homer; Ancient Greek culture to understand modern word derivations.
- Learn note-taking skills.
- Synthesize novel & background information.
- Practice outlining & writing a Regents-type essay.

Essential Questions

1. How does ancient literature shape today's language & world view?
2. How are the problems of ancient times similar to today's?

- Regular reading quizzes
- Regular discussion of novel (participation)
- Miscellaneous worksheets, exercises
- Unit test
- Two writing assignments, at least one of which is Regents-type

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Skills

Assessment

Content - vocabulary, grammar, research

- Vocabulary lists 1-20
- Grammar exercises
- Business letter
- Research project -
- Interview with an author

- Strengthen oral & written vocabulary.
- Eliminate comma splices.
- Eliminate run-on sentences.
- Eliminate fragments.
- Eliminate common misspellings.
- Eliminate contractions & references to self.
- Use verb tense & possessive case correctly.
- Eliminate awkward wordings.
- Eliminate basic usage problems.
- Practice appropriate paraphrasing.
- Apply formal business letter format.
- Review note-taking procedures.
- Practice library research.
- Use proper documentation.
- Develop outline for research paper.
- Demonstrate the proper use of quotations.
- Develop works cited page.

- Vocabulary tests
- Worksheets
- Regents-type essays noted above
- Writing assignment - business letter
- Worksheets
- Exercise on introductions
- Outline
- Title page, works cited page
- Rough draft & final paper

