

# English 11R & 11RE

| Month | Content  | Skills   | Assessment   | Essential Questions   |
|-------|--|--|--|---|
|       | <p align="center"><b><u>LITERATURE</u></b></p> <p align="center"><b><u>Required Titles for 11R</u></b></p> <ul style="list-style-type: none"> <li>• <i>The Bean Trees</i><br/>(average time: 4-6 weeks)</li> </ul> | <ul style="list-style-type: none"> <li>• Strengthen critical reading skills</li> <li>• Identify &amp; analyze Literary Elements</li> <li>• Learn about Barbara Kingsolver</li> <li>• Learn about immigration policies</li> <li>• Discuss themes on self-discovery, duty, motherhood, human rights</li> </ul> | <ul style="list-style-type: none"> <li>• regular reading quizzes</li> <li>• regular discussion (participation)</li> <li>• Regents-type writing assignment</li> </ul> | <ul style="list-style-type: none"> <li>• What are your dreams?</li> <li>• What constitutes the idea of family?</li> <li>• What are the challenges faced by immigrants?</li> </ul> |
|       | <ul style="list-style-type: none"> <li>• <i>Catcher in the Rye</i><br/>(average time: 3 weeks)</li> </ul>  | <ul style="list-style-type: none"> <li>• Strengthen critical reading skills</li> <li>• Identify &amp; analyze Literary Elements</li> <li>• Learn about J.D. Salinger</li> <li>• Discuss themes on self-discovery, corruption, alienation, hope</li> </ul>  | <ul style="list-style-type: none"> <li>• regular reading quizzes</li> <li>• regular discussion (participation)</li> <li>• Regents-type writing assignment</li> </ul> | <ul style="list-style-type: none"> <li>• How does the individual survive in a corrupt world?</li> <li>• What are the dangers of censorship?</li> </ul>                            |
|       | <ul style="list-style-type: none"> <li>• <i>A Lesson Before Dying</i><br/>(average time: 4-6 weeks)</li> </ul>   | <ul style="list-style-type: none"> <li>• Strengthen critical reading skills</li> <li>• Identify &amp; analyze Literary Elements</li> <li>• Learn about Ernest Gaines</li> <li>• Learn about black schools in 1930s</li> <li>• Discuss themes on self-discovery, racism, education</li> </ul>                 | <ul style="list-style-type: none"> <li>• regular reading quizzes</li> <li>• regular discussion (participation)</li> <li>• Regents-type writing assignment</li> </ul> | <ul style="list-style-type: none"> <li>• How does racial prejudice lead to injustice?</li> <li>• By helping others, how does the individual help himself?</li> </ul>              |

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|-------|---|---|---|--|
|       | <p><b><u>Required Titles for 11RE</u></b></p> <ul style="list-style-type: none"> <li>• <i>Catcher in the Rye</i><br/>(average time: 3 weeks)</li> </ul> | <ul style="list-style-type: none"> <li>• Strengthen critical reading skills</li> <li>• Identify &amp; analyze Literary Elements</li> <li>• Learn about J.D. Salinger</li> <li>• Discuss themes on self-discovery, corruption, alienation, hope</li> </ul>   | <ul style="list-style-type: none"> <li>• regular reading quizzes</li> <li>• regular discussion (participation)</li> <li>• Regents-type writing assignment</li> </ul>  | <ul style="list-style-type: none"> <li>• How does the individual survive in a corrupt world?</li> <li>• What are the dangers of censorship?</li> </ul>           |
|       | <ul style="list-style-type: none"> <li>• <i>Emerson &amp; Thoreau Selections</i><br/>(average time: 1 week)</li> </ul>                                  | <ul style="list-style-type: none"> <li>• Strengthen critical reading skills</li> <li>• Identify &amp; analyze Literary Elements</li> <li>• Learn about Emerson &amp; Thoreau</li> <li>• Learn about Transcendentalism</li> <li>• Discuss themes on humanity's relation to nature, civil disobedience</li> </ul> | <ul style="list-style-type: none"> <li>• regular reading quizzes</li> <li>• regular discussion (participation)</li> <li>• Regents-type writing assignment</li> </ul>  | <ul style="list-style-type: none"> <li>• How should people interact with nature &amp; society?</li> <li>• When is an individual obligated to protest?</li> </ul> |
|       | <ul style="list-style-type: none"> <li>• <i>A Farewell to Arms</i><br/>(average time: 3 weeks)</li> </ul>   | <ul style="list-style-type: none"> <li>• Strengthen critical reading skills.</li> <li>• Identify &amp; analyze literary elements.</li> <li>• Learn about Ernest Hemingway.</li> <li>• Discuss themes on duty, love, isolation.</li> </ul>   | <ul style="list-style-type: none"> <li>• regular reading quizzes</li> <li>• regular discussion (participation)</li> <li>• Regents-type writing assignment</li> <li>• creative writing assignment</li> </ul> | <ul style="list-style-type: none"> <li>• How did the times influence Hemingway's concept of "Code Hero"?</li> <li>• Are humans ultimately alone?</li> </ul>      |

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|       | <ul style="list-style-type: none"> <li>• <i>The Great Gatsby</i><br/>(average time: 3 weeks)</li> </ul>  | <ul style="list-style-type: none"> <li>• Strengthen critical reading skills</li> <li>• Identify &amp; analyze Literary Elements</li> <li>• Learn about 1920s (prelude to Great Depression)</li> <li>• Learn about the Lost Generation</li> <li>• Learn about F. Scott Fitzgerald</li> <li>• Discuss themes on class structure, aspiration, American Dream</li> </ul> | <ul style="list-style-type: none"> <li>• regular reading quizzes</li> <li>• regular discussion (participation)</li> <li>• Regents-type writing assignment</li> </ul> | <ul style="list-style-type: none"> <li>• What constitutes civilized behavior?</li> <li>• Is the American dream an ideal?</li> <li>• How is a romantic view of life both healthy &amp; unhealthy?</li> </ul> |
|       | <ul style="list-style-type: none"> <li>• <i>Inherit the Wind</i><br/>( average time: 2 weeks)</li> </ul> | <ul style="list-style-type: none"> <li>• Strengthen critical reading skills.</li> <li>• Identify &amp; analyze Literary Elements.</li> <li>• Practice oral interpretation of play.</li> <li>• Discuss themes on the right to think, creationism vs. evolution community standards.</li> </ul>  | <ul style="list-style-type: none"> <li>• regular reading quizzes</li> <li>• regular discussion (participation)</li> <li>• Regents type writing assignment</li> </ul> | <ul style="list-style-type: none"> <li>• Can a society legislate thought?</li> <li>• How do culture &amp; history influence literature?</li> </ul>  |

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|-------|--|---|--|---|
|       | <ul style="list-style-type: none"> <li><i>The Red Badge of Courage</i><br/>(average time: 3 weeks)</li> </ul>        | <ul style="list-style-type: none"> <li>Strengthen critical reading skills.</li> <li>Identify &amp; analyze Literary Elements.</li> <li>Explore war in general &amp; Civil War in particular.</li> <li>Learn about Realism &amp; naturalism.</li> <li>Learn about Stephen Crane.</li> <li>Discuss themes on fear, maturation, war as religion.</li> </ul>  | <ul style="list-style-type: none"> <li>regular reading quizzes</li> <li>regular discussion (participation)</li> <li>Regents-type writing assignment</li> </ul> | <ul style="list-style-type: none"> <li>How are courage &amp; cowardice redefined?</li> <li>How are all wars 7 soldiers alike?</li> </ul>  |
|       | <ul style="list-style-type: none"> <li><i>The Scarlet Letter OR Moby Dick</i><br/>(average time: 3 weeks)</li> </ul> | <ul style="list-style-type: none"> <li>Strengthen critical reading skills</li> <li>Identify and analyze Literary Elements</li> <li>Learn about Puritan life &amp; standards</li> <li>Compare Classicism &amp; Romanticism</li> <li>Discover Romanticism's influence on modern world</li> <li>Learn about Nathaniel Hawthorne, Herman Melville</li> <li>Discuss themes on guilt, redemption, hypocrisy, feminism, revenge, obsession, courage</li> </ul> | <ul style="list-style-type: none"> <li>regular reading quizzes</li> <li>regular discussion (participation)</li> <li>Regents-type writing assignment</li> </ul> | <ul style="list-style-type: none"> <li>Does civilization depend on enforcing laws?</li> <li>How is Romanticism a world view?</li> <li>How can guilt be both positive and negative?</li> <li>Is true evil concrete or relative?</li> </ul> |

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|       | <p><b><u>Optional Titles for 11RE</u></b></p> <ul style="list-style-type: none"> <li><i>The Bean Trees</i></li> </ul> <p>(average time: 3 weeks)</p> | <ul style="list-style-type: none"> <li>Strengthen critical reading skills</li> <li>Identify &amp; analyze Literary Elements</li> <li>Learn about Barbara Kingsolver</li> <li>Learn about immigration policies</li> <li>Discuss themes on self-discovery, duty, motherhood, human rights</li> </ul> | <ul style="list-style-type: none"> <li>regular reading quizzes</li> <li>regular discussion (participation)</li> <li>Regents-type writing assignment</li> </ul> | <ul style="list-style-type: none"> <li>What are your dreams?</li> <li>What constitutes the idea of family?</li> <li>What are the challenges faced by immigrants?</li> </ul> |
|       | <ul style="list-style-type: none"> <li><i>A Lesson Before Dying</i></li> </ul> <p>(average time: 3 weeks)</p>  | <ul style="list-style-type: none"> <li>Strengthen critical reading skills.</li> <li>Identify &amp; analyze Literary Elements.</li> <li>Learn about Earnest Gaines.</li> <li>Learn about black schools in 1930s.</li> <li>Discuss themes on self-discovery, racism, education.</li> </ul>           | <ul style="list-style-type: none"> <li>regular reading quizzes</li> <li>regular discussion (participation)</li> <li>Regents-type writing assignment</li> </ul> | <ul style="list-style-type: none"> <li>How does racial prejudice lead to injustice?</li> <li>By helping others, how does the individual help himself?</li> </ul>            |

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|       | <p><b><u>Optional Titles for 11RE &amp; 11R (Note: 11R classes may also read any of the titles required for 11RE.)</u></b></p> <ul style="list-style-type: none"> <li>• <i>Billy Budd</i><br/>(11RE average time: 2 weeks)</li> </ul> | <ul style="list-style-type: none"> <li>• Strengthen critical reading skills.</li> <li>• Identify &amp; analyze Literary Elements.</li> <li>• Practice oral interpretation of play.</li> <li>• Learn about Herman Melville</li> <li>• Discuss themes on individual rights vs. duties of authority, good vs. evil, American dissenters.</li> </ul>   | <ul style="list-style-type: none"> <li>• regular reading quizzes</li> <li>• regular discussion (participation)</li> <li>• Regents-type writing assignment</li> </ul> | <ul style="list-style-type: none"> <li>• What defines courage &amp; cowardice?</li> <li>• Do the needs of society outweigh the needs of the individual?</li> </ul>  |
|       | <ul style="list-style-type: none"> <li>• <i>The Crucible</i><br/>(11RE average time: 2 weeks)<br/>(11R average time: 3-4 weeks)</li> </ul>  | <ul style="list-style-type: none"> <li>• Strengthen critical reading skills</li> <li>• Identify &amp; analyze Literary Elements</li> <li>• Learn about Puritan life &amp; standards</li> <li>• Learn about historic witch hunts (e.g. McCarthyism)</li> <li>• Practice oral interpretation of play</li> <li>• Learn about Arthur Miller</li> <li>• Discuss themes on fear, conformity, price of rebellion</li> </ul> | <ul style="list-style-type: none"> <li>• regular reading quizzes</li> <li>• regular discussion (participation)</li> <li>• Regents-type writing assignment</li> </ul> | <ul style="list-style-type: none"> <li>• How do culture &amp; history influence literature?</li> <li>• Have we learned the lessons of history?</li> <li>• How should we deal with totalitarianism?</li> </ul> |

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|       | <ul style="list-style-type: none"> <li>• <i>Ethan Frome</i><br/>(11RE average time: 2 weeks)<br/>(11R average: 3-4 weeks)</li> </ul>           | <ul style="list-style-type: none"> <li>• Strengthen critical reading skills</li> <li>• Identify &amp; analyze Literary Elements</li> <li>• Learn about Edith Wharton</li> <li>• Discuss themes on individuals &amp; their times</li> </ul>  | <ul style="list-style-type: none"> <li>• regular reading quizzes</li> <li>• regular discussion (participation)</li> <li>• Regents-type writing assignment</li> </ul> | <ul style="list-style-type: none"> <li>• How do individual ethics influence behavior?</li> </ul>                                     |
|       | <ul style="list-style-type: none"> <li>• <i>Fallen Angels</i><br/>(11RE average time: 3 weeks)<br/>(11R average time: 4-6 weeks)</li> </ul>    | <ul style="list-style-type: none"> <li>• Strengthen critical reading skills</li> <li>• Identify &amp; analyze Literary Elements</li> <li>• Further study of war in general &amp; Vietnam in particular</li> <li>• Learn about Walter Dean Myers</li> <li>• Discuss themes on racism in war, fear, human commonality</li> </ul>    | <ul style="list-style-type: none"> <li>• regular reading quizzes</li> <li>• regular discussion (participation)</li> <li>• Regents-type writing assignment</li> </ul> | <ul style="list-style-type: none"> <li>• How are all wars and soldiers similar?</li> <li>• What good comes out of war?</li> </ul>    |
|       | <ul style="list-style-type: none"> <li>• <i>Huckleberry Finn</i><br/>(11RE average time: 3 weeks)<br/>(11R average time: 4-6 weeks)</li> </ul> | <ul style="list-style-type: none"> <li>• Strengthen critical reading skills</li> <li>• Identify &amp; analyze Literary Elements</li> <li>• Learn about Realism (in comparison to Romanticism)</li> <li>• Learn about Mark Twain</li> <li>• Discuss themes on social vs. innate conscience, slavery, freedom, childhood</li> </ul> | <ul style="list-style-type: none"> <li>• regular reading quizzes</li> <li>• regular discussion (participation)</li> <li>• Regents-type writing assignment</li> </ul> | <ul style="list-style-type: none"> <li>• What constitutes true freedom?</li> <li>• What constitutes the human conscience?</li> </ul> |

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|       | <ul style="list-style-type: none"> <li>• <i>Into Thin Air</i><br/>(11RE average time: 4 weeks)<br/>(11R average time: 6-8 weeks)</li> </ul>  | <ul style="list-style-type: none"> <li>• Strengthen critical reading skills</li> <li>• Identify &amp; analyze Literary Elements</li> <li>• Discuss the challenges of writing non-fiction</li> <li>• Discuss themes on nature as challenge, friend, or enemy</li> </ul>      | <ul style="list-style-type: none"> <li>• regular reading quizzes</li> <li>• regular discussion (participation)</li> <li>• Regents-type writing assignment</li> </ul> | <ul style="list-style-type: none"> <li>• What are the challenges faced by non-fiction writers?</li> </ul> |
|       | <ul style="list-style-type: none"> <li>• <i>Lovingkindness</i><br/>(11RE average time: 3 weeks)<br/>(11R average time: 4-6 weeks)</li> </ul> | <ul style="list-style-type: none"> <li>• Strengthen critical reading skills</li> <li>• Identify &amp; analyze Literary Elements</li> <li>• Discuss themes on tolerance, parent-child relationships, freedom to choose one's own direction, religious differences</li> </ul> | <ul style="list-style-type: none"> <li>• regular reading quizzes</li> <li>• regular discussion (participation)</li> <li>• Regents-type writing assignment</li> </ul> | <ul style="list-style-type: none"> <li>• When are young people free to choose their fates?</li> </ul>     |

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|       | <ul style="list-style-type: none"> <li>• <i>Montana 1948</i><br/>(average time: 3 weeks)</li> </ul>   | <ul style="list-style-type: none"> <li>• Explore personal connections to literature</li> <li>• Analyze methods of characterization</li> <li>• Identify &amp; explain the use of imagery</li> <li>• Recognize &amp; explain the use of symbolism</li> <li>• Explain the importance of setting</li> <li>• Identify &amp; explain conflict, especially internal</li> <li>• Identify &amp; support theme</li> <li>• Understand universality in literature</li> </ul> | <ul style="list-style-type: none"> <li>• reading quizzes</li> <li>• reading questions, class, disc.</li> <li>• essay test</li> <li>• essay – Reading &amp; Writing for Literary Response</li> </ul> | <ul style="list-style-type: none"> <li>• What is courage?</li> <li>• What happens when personal duty conflicts with personal loyalty &amp; love?</li> </ul> |
|       | <ul style="list-style-type: none"> <li>• Multi-cultural short stories (e.g. <i>Eagle Cloud &amp; Fawn</i>)<br/>(11R average time: 4-6 weeks)</li> </ul> | <ul style="list-style-type: none"> <li>• Strengthen critical reading skills</li> <li>• Identify &amp; analyze Literary Elements</li> <li>• Analyze the notion of ethnicity</li> <li>• Compare &amp; contrast individual responses in literature &amp; life</li> <li>• Discuss themes on differences</li> </ul>   | <ul style="list-style-type: none"> <li>• literary analysis worksheet</li> <li>• model paper in class</li> <li>• class discussion</li> </ul>   | <ul style="list-style-type: none"> <li>• How does age reflect perception &amp; reaction to situations?</li> </ul>   |

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|       | <ul style="list-style-type: none"> <li>• <i>O Pioneers</i><br/>(11RE average time: 2 weeks)</li> </ul>  | <ul style="list-style-type: none"> <li>• Strengthen critical reading skills</li> <li>• Identify &amp; analyze Literary Elements</li> <li>• Learn about Willa Cather</li> <li>• Discuss themes on individuals &amp; their times</li> </ul>                                  | <ul style="list-style-type: none"> <li>• regular reading quizzes</li> <li>• regular discussion (participation)</li> <li>• Regents-type writing assignment</li> <li>• creative writing – poem</li> <li>• personal response</li> </ul> | <ul style="list-style-type: none"> <li>• What characteristics are inherent in the pioneer spirit?</li> <li>• How does environment affect people?</li> </ul> |
|       | <ul style="list-style-type: none"> <li>• <i>A River Runs Through It</i><br/>(11RE average time: 2 weeks)<br/>(11R average time: 3-4 weeks)</li> </ul> | <ul style="list-style-type: none"> <li>• Strengthen critical reading skills</li> <li>• Identify &amp; analyze Literary Elements</li> <li>• Learn about Norman MacLean</li> <li>• Discuss themes on nature as escape &amp; religion, brotherhood, helping others</li> </ul> | <ul style="list-style-type: none"> <li>• regular reading quizzes</li> <li>• regular discussion (participation)</li> <li>• Regents-type writing assignment</li> </ul>   | <ul style="list-style-type: none"> <li>• What are the ties between nature &amp; religion?</li> <li>• How can people truly help each other?</li> </ul>       |
|       | <ul style="list-style-type: none"> <li>• <i>Spoon River Anthology</i></li> </ul>  | <ul style="list-style-type: none"> <li>• Strengthen critical reading skills in conjunction with novel units</li> <li>• Identify &amp; analyze Literary Elements</li> <li>• Learn about Edgar Lee Masters</li> </ul>  | <ul style="list-style-type: none"> <li>• regular reading quizzes</li> <li>• regular discussion (participation)</li> <li>• Regents-type writing assignment</li> </ul>   | <ul style="list-style-type: none"> <li>• How does poetry illustrate the American character?</li> </ul>  |

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|       | <ul style="list-style-type: none"> <li>• <i>This Boy's Life</i><br/>(11R average time: 4-6 weeks)</li> </ul>   | <ul style="list-style-type: none"> <li>• Strengthen critical reading skills</li> <li>• Identify &amp; analyze Literary Elements</li> <li>• Learn about Tobias Wolff</li> <li>• Compare &amp; contrast individual responses in literature &amp; life</li> <li>• Discuss themes on the individual tested</li> </ul> | <ul style="list-style-type: none"> <li>• regular reading quizzes</li> <li>• regular discussion (participation)</li> <li>• Regents-type writing assignment</li> </ul> | <ul style="list-style-type: none"> <li>• What are the consequences of dishonesty?</li> <li>• What are the important differences between fiction and nonfiction?</li> </ul> |
|       | <ul style="list-style-type: none"> <li>• <i>United States in Literature</i><br/>(Selections throughout the year)</li> </ul>  | <ul style="list-style-type: none"> <li>• Strengthen critical reading skills</li> <li>• Identify &amp; analyze Literary Elements</li> <li>• Read major American poets chronologically or thematically in conjunction with novels taught</li> </ul>   | <ul style="list-style-type: none"> <li>• regular reading quizzes</li> <li>• regular discussion (participation)</li> <li>• Regents-type writing assignment</li> </ul> |  |
|       | <p><b><u>GRAMMAR, RESEARCH</u></b></p> <p><b><u>Common required vocabulary &amp; grammar for both 11R &amp; 11RE</u></b></p> <ul style="list-style-type: none"> <li>• Vocabulary lists 1-20</li> </ul> | <ul style="list-style-type: none"> <li>• Strengthen oral &amp; written vocabulary</li> </ul>  | <ul style="list-style-type: none"> <li>• vocabulary tests</li> <li>• PSAT &amp; SAT tests</li> </ul>   |  |

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|       | <ul style="list-style-type: none"> <li>• Grammar exercises</li> </ul> | <ul style="list-style-type: none"> <li>• Eliminate splices, run-ons, fragments</li> <li>• Eliminate awkward wordings</li> <li>• Review quotation format</li> <li>• Use effective transitions</li> <li>• Understand active/passive voice</li> <li>• Eliminate clutter in writing</li> <li>• Use parallel structure</li> <li>• Understand essential vs. non-essential phrases &amp; clauses</li> <li>• Eliminate usage problems</li> <li>• Eliminate agreement problems</li> </ul> | <ul style="list-style-type: none"> <li>• Regents essays</li> </ul> |                     |

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|       | <ul style="list-style-type: none"> <li>• <b><u>Common Required Literary Analysis – Research Project for both 11R &amp; 11RE</u></b></li> </ul> | <ul style="list-style-type: none"> <li>• Interpret &amp; analyze the theme of a piece of literature.</li> <li>• Analyze the other components of a piece of literature.</li> <li>• Incorporate critical commentary.</li> <li>• Introduce variety of reference sources (print &amp; electronic)</li> <li>• Review term paper format.</li> <li>• Review proper documentation.</li> <li>• Learn how to avoid plagiarism.</li> </ul> | <ul style="list-style-type: none"> <li>• Literary term paper</li> </ul> |                     |