

English 10R & 10RE

Month	Content	Skills	Assessment	Essential Questions
	<p style="text-align: center;"><u>LITERATURE</u></p> <p><u>Common Required Titles for both 10R & 10RE</u></p> <ul style="list-style-type: none"> • <i>Animal Farm</i> (average time: 2 weeks) 	<ul style="list-style-type: none"> • To analyze methods of characterization • to identify & explain conflict • To identify & explain symbol • To consider allegorical interpretation • To identify & support theme • To understand universality in literature 	<ul style="list-style-type: none"> • reading questions, class discussion • thought questions • objective/essay test • essay – <i>Reading & Writing for Critical Analysis</i> 	<ul style="list-style-type: none"> • What relationships exist between history & literature? • What is the role of education in social empowerment? • What is the nature of power?

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	<ul style="list-style-type: none"> • <i>Ellen Foster</i> (average time: 3 weeks) 	<ul style="list-style-type: none"> • To explore personal connections to literature • To analyze methods of characterization • To identify & explain imagery & motif • To recognize & explain symbolism & foreshadowing • To identify & support theme • To explain the importance of setting to theme • To explore the impact of structure, style, point of view, & language on theme • To improve oral communication • To understand universality in literature 	<ul style="list-style-type: none"> • reading quizzes • reading questions, class discussion • thought questions; group presentations to the class • objective/essay test • essay – <i>Reading & Writing for Literary Response</i> 	<ul style="list-style-type: none"> • To what extent does environment impact the individual? • What is the nature of prejudice? • What constitutes “family”?

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Month	Content	Skills	Assessment	Essential Questions
	<ul style="list-style-type: none"> • <i>Medea</i> (average time: 2 weeks) 	<ul style="list-style-type: none"> • To explore personal connections to literature • To understand the characteristics of Greek drama & the Greek theater • To analyze methods of characterization • To identify & explain imagery & motif • To recognize & explain symbolism & foreshadowing • To identify & support theme • To explain the importance of setting to theme • To improve oral communication • To understand universality in literature 	<ul style="list-style-type: none"> • reading questions, class discussion • objective/essay test • essay – <i>Reading & Writing for Literary Response</i> • essay – <i>Listening & Writing for Information and Understanding</i> 	<ul style="list-style-type: none"> • What is the difference between justice & vengeance?

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	<ul style="list-style-type: none"> • <i>Night</i> (average time: 2 weeks) 	<ul style="list-style-type: none"> • To explore personal connections to literature • To define terms significant to Judaism • To analyze methods of characterization • To identify & explain conflict • To identify & explain imagery & motif • To recognize & explain symbolism & foreshadowing • To identify & support theme • To explain the historical significance of the Holocaust and its influence on character & theme • To understand universality in literature 	<ul style="list-style-type: none"> • reading questions, class discussion • objective/essay test • essay – <i>Reading & Writing for Information & Understanding</i> 	<ul style="list-style-type: none"> • How do humans react in the face of inhumanity? • What roles do faith & family play in the face of conflict? • What relationships exist between history & literature?

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	<ul style="list-style-type: none"> • <i>Of Mice & Men</i> - - <i>To A Mouse</i> (average time: 2 weeks) 	<ul style="list-style-type: none"> • To explore personal connections to literature • To analyze methods of characterization • To identify & explain conflict • To identify & explain animal imagery & motif • To recognize & explain symbolism & foreshadowing • To identify & support theme • To explain the historical significance of the Depression & its influence on character & theme • To identify & explain thematic connections between literary selections • To understand universality in literature 	<ul style="list-style-type: none"> • reading quizzes • reading questions, class discussion • objective/essay test • essay – <i>Reading & Writing for Critical Analysis</i> 	<ul style="list-style-type: none"> • What role do dreams play in people’s lives? • What are your dreams? • What role does companionship play in life? • How does society react to individuals who do not “fit in”?

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	<ul style="list-style-type: none"> • <i>Shakespeare Play</i> (one of three below) - <i>Julius Caesar</i> - <i>Midsummer Night's Dream</i> - <i>Twelfth Night</i> (Average time: 4 weeks) 	<ul style="list-style-type: none"> • To explore personal connections to literature • To explore Shakespeare's source • To identify & explain imagery & motif • To recognize & explain symbolism & foreshadowing • To recognize & use correctly drama terms • To identify & support theme • To understand & apply the structure of a Shakespearean play to the selection • To understand the language of Shakespeare • To analyze methods of characterization • To improve oral communication • To understand universality in literature 	<ul style="list-style-type: none"> • reading questions, class discussion • take home short answer/thought quizzes • objective test • essay – <i>Reading & Writing for Critical Analysis</i> 	<ul style="list-style-type: none"> • What are nobility & honor? • What happens when public duty conflicts with personal loyalty & love?

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	<ul style="list-style-type: none"> • Short Story Unit (average time: 2 weeks) - <i>The Boar Hunt</i> - <i>The Monkey's Paw</i> - <i>Lamb to the Slaughter</i> - <i>The Necklace</i> - <i>A Visit to Grandmother</i> - <i>Forgiveness in Families</i> - <i>He</i> - <i>I Stand Here Ironing</i> - <i>To Serve Man</i> - <i>Interlopers</i> - <i>Death Trap</i> 	<ul style="list-style-type: none"> • To explore personal connections to literature • To continue to refine literary analysis skills • To analyze methods of characterization • To identify & explain conflict • To identify & explain the relevance of symbol, imagery, foreshadowing, setting, irony to theme • To understand universality in literature 	<ul style="list-style-type: none"> • reading quizzes • reading questions, class discussion • essay test • essay – <i>Reading & Writing for Literary Response</i> 	<ul style="list-style-type: none"> • How do literary elements enhance short stories?
	<p><u>Additional required title for 10RE</u></p> <ul style="list-style-type: none"> • <i>Lord of the Flies</i> (average time: 3 weeks) 	<ul style="list-style-type: none"> • To explore personal connections to literature • To analyze methods of characterization • To identify & explain conflict • To identify & explain imagery & motif • To recognize & explain symbolism & foreshadowing • To identify & support theme • To understand universality in literature 	<ul style="list-style-type: none"> • reading questions, class discussion • character sketch • objective/essay test • essay – <i>Reading and Writing for Critical Analysis</i> 	<ul style="list-style-type: none"> • Are people inherently good or evil? • What constitutes civilized behavior? • Does civilized behavior depend on laws & their enforcement? • What relationships exist between history & literature?

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	<p><u>Optional Titles for 10R & 10RE</u></p> <ul style="list-style-type: none"> <i>The Contender</i> 	<ul style="list-style-type: none"> To comprehend text at several levels To recognize influences on a character To identify & explain conflict To describe setting To discuss social issues To make inferences & predictions To identify & explain conflict To discuss themes & relate them to life 	<ul style="list-style-type: none"> reading quizzes reading questions, class discussion essay - <i>Reading & Writing for Literary Response or Critical Analysis</i> business letter 	<ul style="list-style-type: none"> How can we resist peer pressure? What is the meaning of success?
	<ul style="list-style-type: none"> <i>The Old Man and The Sea</i> 	<ul style="list-style-type: none"> To explore personal connections to literature. To analyze methods of communication. To understand the allegorical nature of the novel. To identify and support theme. 	<ul style="list-style-type: none"> reading quizzes reading questions, class discussion extended literary analysis project 	<ul style="list-style-type: none"> What makes an individual a hero? What constitutes the Hemingway “Code Hero”?

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	<ul style="list-style-type: none"> • <i>The Five People You Meet in Heaven</i> 	<ul style="list-style-type: none"> • To explore personal connections to literature • To analyze methods of characterization • To identify & explain the use of imagery • To recognize & explain the use of symbolism • To explain the importance of setting • To identify & explain conflict • To identify & support theme • To understand universality in literature 	<ul style="list-style-type: none"> • reading quizzes • reading questions, class discussion • essay – <i>Reading & Writing for Literary Response or Critical Analysis</i> 	

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	<ul style="list-style-type: none"> • <i>Her Land</i> 	<ul style="list-style-type: none"> • To explore personal connections to literature • To analyze methods of characterization • To identify & explain the use of imagery • To recognize & explain the use of symbolism • To explain the importance of setting • To identify & explain conflict • To identify & support theme • To understand universality in literature 	<ul style="list-style-type: none"> • reading quizzes • reading questions, class discussion • essay – <i>Reading & Writing for Literary Response or Critical Analysis</i> 	

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	<ul style="list-style-type: none"> • <i>Jane Eyre</i> 	<ul style="list-style-type: none"> • To explore personal connections to literature • To explore Romantic & Gothic literature • To identify & explain the use of imagery • To recognize & explain the use of symbolism • To explain the importance of setting • To identify & explain conflict • To identify & support theme • To analyze methods of characterization • To understand universality in literature 	<ul style="list-style-type: none"> • reading quizzes • reading questions, class discussion • essay – <i>Reading & Writing for Literary Response or Critical Analysis</i> 	<ul style="list-style-type: none"> • How have women been subjugated in the past? • What is the nature of true love? • When does mortality conflict with human law?

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	<ul style="list-style-type: none"> • 1984 	<ul style="list-style-type: none"> • To explore personal connections in literature • To explain key terms in the lexicon: Big Brother, doublespeak, etc. • To analyze methods of characterization • To explain the importance of imagery, setting, symbolism, conflict • To identify & support theme • To understand universality in literature 	<ul style="list-style-type: none"> • reading quizzes • reading questions, class discussion • essay – <i>Reading & Writing for Literary Response or Critical Analysis</i> 	<ul style="list-style-type: none"> • How far should governmental power extend? • What are the limits of personal freedom?

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	<ul style="list-style-type: none"> • <i>Rebecca</i> 	<ul style="list-style-type: none"> • To explore personal connections in literature • To analyze methods of characterization • To identify & explain the use of imagery • To recognize & explain the use of symbolism • To explain the importance of setting • To identify & explain conflict • To identify & support theme • To understand universality in literature 	<ul style="list-style-type: none"> • reading quizzes • reading questions, class discussion • essay - <i>Reading & Writing for Literary Response or Critical Analysis</i> 	<ul style="list-style-type: none"> • What conflicts & prejudices arise between social classes & stations? • How can excessive loyalty become a vice?
	<ul style="list-style-type: none"> • <i>Crow Lake</i> 	<ul style="list-style-type: none"> • Strengthen critical reading skills • Identify & analyze Literary Elements • Discuss themes on self-discovery, happiness, family relationships 	<ul style="list-style-type: none"> • Reading quizzes • Daily discussion in “Book Club” groups • Reading questions • Personal response paragraphs • Essay – <i>Reading & Writing for Literary Response</i> 	<ul style="list-style-type: none"> • What constitutes a happy & satisfying life? • How do people rebuild their lives in the face of devastating family tragedy?

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	<p><u>GRAMMAR, RESEARCH</u></p> <p><u>Common Required Vocabulary & Grammar for both 10R & 10RE</u></p> <ul style="list-style-type: none"> • Vocabulary lists 1-20 	<ul style="list-style-type: none"> • Strengthen oral & written vocabulary 	<ul style="list-style-type: none"> • Vocabulary tests 	
	<ul style="list-style-type: none"> • Grammar exercises 	<ul style="list-style-type: none"> • Eliminate splices, run-ons, fragments • Eliminate awkward wordings • Review quotation format • Use effective transitions • Eliminate usage problems • Eliminate agreement problems • Use parallel structure 	<ul style="list-style-type: none"> • Regent essays 	
	<p><u>Common required literary analysis - for both 10R & 10RE</u></p>	<ul style="list-style-type: none"> • Interpret & analyze the theme of a piece of literature. • Analyze the other literary elements of a piece of literature. 	<ul style="list-style-type: none"> • Literary analysis paper 	

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	<p><u>Common required research activity for both 10R & 10 RE</u></p>	<ul style="list-style-type: none"> • Research critical & biographical commentary • Introduce variety of reference sources (print & electronic) • Review term paper format • Review proper documentation • Learn how to avoid plagiarism 	<ul style="list-style-type: none"> • Documented research activity 	