

# Third Grade Music Curriculum Map

## Assessment

- S-E Music Target Checklist
- General Music Portfolio
- Rubrics
- Teacher Observation
- Student Generated Response (written, symbols, etc...)
- Tests
  - Quizzes
  - Projects
- Worksheets
- Self/Peer Evaluation

Date	Core Content	Musical Skills	Cross- Curricular Connections	Essential Questions
<b>September- November</b>	<ul style="list-style-type: none"> <li>- Vocal production</li> <li>- Steady beat/rhythm</li> <li>- Call and response</li> <li>- Melodic direction</li> <li>- Form (canon, round)</li> <li>- Verse/refrain</li> <li>- Musical mood/style</li> <li>- Rhythm reading</li> <li>- Movement and dance</li> <li>- Music Symbols</li> </ul>	<ul style="list-style-type: none"> <li>- Sing a variety of song with a confident voice (1A)</li> <li>- Make personal choices. (4A)</li> <li>- Perform beat/rhythm/melody using instruments. (1D)</li> <li>- Perform/listen to music of celebrations/ cultures. (4C)</li> <li>- Read, create, and perform musical notation. (1D)</li> <li>- Sing/play in harmony (1B)</li> <li>- Read/create/perform standard music notation. (2D)</li> <li>- Use the body to respond to elements of beat and rhythm in songs and listening selections. (3A)</li> </ul>	<ul style="list-style-type: none"> <li>- Celebrations</li> <li>- Fall</li> <li>- Language Arts</li> <li>- Vocabulary</li> <li>- Poetry</li> <li>- Rhyming</li> <li>- Read aloud</li> <li>- Literacy activities</li> <li>- Syllables</li> <li>- Mathematics</li> <li>- Addition</li> <li>- Subtraction</li> <li>- Patterning</li> <li>- Fractions</li> <li>- Character Education</li> <li>- Foreign language</li> </ul>	<ul style="list-style-type: none"> <li>- Can you accurately sing your part?</li> <li>- Can you describe the difference between beat and rhythm?</li> <li>- Can you perform this rhythm?</li> <li>- What is the mood or style of this piece?</li> <li>- Can you perform the movements to the song/dance?</li> <li>- Can you describe the form of this music?</li> <li>- Can you name this note/symbol?</li> </ul>

## Third Grade Music Curriculum Map

Date	Core Content	Musical Skills	Cross- Curricular Connections	Essential Questions
<b>December-February</b>	<ul style="list-style-type: none"> <li>- Continue music notation</li> <li>- Recorder</li> </ul>	<ul style="list-style-type: none"> <li>- Sing/ Play in harmony. (1B)</li> <li>- Sing/Play multicultural songs. (1C)</li> <li>- Perform beat/rhythm/melody using instruments. (1D)</li> <li>- Identify Mood. (3C)</li> <li>- Create songs using compositional techniques (2A)</li> <li>- Improvise patterns to accompany songs. (2B)</li> <li>- Respond to performances with appropriate audience behavior. (2C)</li> <li>- Read/perform/create standard musical notation. (2D)</li> <li>- Make personal choices reflective of classroom activity. (4A)</li> <li>- Participate in various performances within the school and community. (4D)</li> </ul>	<ul style="list-style-type: none"> <li>- Celebrations               <ul style="list-style-type: none"> <li>- Winter</li> </ul> </li> <li>- Language Arts               <ul style="list-style-type: none"> <li>- Vocabulary</li> <li>- Poetry</li> <li>- Read aloud</li> <li>- Literacy activities</li> </ul> </li> <li>- Mathematics               <ul style="list-style-type: none"> <li>- Grouping</li> </ul> </li> <li>- Patterning</li> <li>- Character education</li> <li>- The science of sound</li> </ul>	<ul style="list-style-type: none"> <li>- How do you hold the recorder correctly?</li> <li>- How do you play B, A, G on the recorder?</li> <li>- Can you perform a song on your recorder?</li> <li>- How does changing the fingering affect the sound?</li> </ul>

# Third Grade Music Curriculum Map

Date	Core Content	Musical Skills	Cross- Curricular Connections	Essential Questions
<b>March- June</b>	<ul style="list-style-type: none"> <li>- Review and reinforce third grade music skills.</li> <li>- Continue recorder</li> <li>- Folk song and dance</li> <li>- Rhythm patterns</li> <li>- Instrument families (instrument zoo)</li> <li>- Composition</li> </ul>	<ul style="list-style-type: none"> <li>- Describe a piece in terms of basic musical elements (3B)</li> <li>- Identify a basic repertoire of musical styles. (4B)</li> <li>- Perform/listen/discuss music of various life celebrations and cultures. (4C)</li> </ul>	<ul style="list-style-type: none"> <li>- Celebrations               <ul style="list-style-type: none"> <li>- Spring</li> <li>- Summer</li> </ul> </li> <li>- Language Arts               <ul style="list-style-type: none"> <li>- Vocabulary</li> <li>- Poetry</li> <li>- Read aloud</li> <li>- Literacy activities</li> </ul> </li> <li>- Mathematics               <ul style="list-style-type: none"> <li>- Grouping</li> <li>- Patterning</li> </ul> </li> <li>- Social Studies               <ul style="list-style-type: none"> <li>- World music</li> </ul> </li> <li>- Character education</li> <li>- Science of sound</li> <li>- Instrumental music</li> </ul>	<ul style="list-style-type: none"> <li>- Can you read or perform this rhythm pattern?</li> <li>- What are my favorite songs and activities from third grade music?</li> <li>- Can you perform the movements to the song/dance?</li> <li>- Can you teach your teacher a folk dance?</li> <li>- Can you name the instruments in each instrument family?</li> <li>- Can you name a song from (name of country)?</li> <li>- How does the size and material of an instrument change its sound?</li> <li>- Which instrument would you like to play?</li> </ul>