

# Fifth Grade Music Curriculum Map

## Assessment

- S-E Music Target Checklist
- General Music Portfolio
- Rubrics
- Teacher Observation
- Student Generated Response (written, symbols, etc...)
- Tests
  - Quizzes
  - Projects
- Worksheets
- Self/Peer Evaluation

Date	Core Content	Musical Skills	Cross- Curricular Connections	Essential Questions
<b>September- November</b>	<ul style="list-style-type: none"> <li>- Vocal production</li> <li>- Musical mood/style</li> <li>- Rhythm reading</li> <li>- Music notation (meter)</li> <li>- Movement and dance</li> <li>- Music Symbols (bass clef)</li> <li>- State/patriotic songs</li> </ul>	<ul style="list-style-type: none"> <li>- Sing a variety of song with a confident voice.</li> <li>- (1A)</li> <li>- Make personal choices.</li> <li>- (4A)</li> <li>- Perform beat/rhythm/ melody using instruments. (1D)</li> <li>- Perform/listen to music of celebrations/cultures.</li> <li>- (4C)</li> <li>- Read, create, &amp; perform Musical notation. (2D)</li> <li>- Sing/play in harmony (1B)</li> <li>- Use the body to respond to elements of beat &amp; rhythm in songs &amp; listening selections.</li> <li>- (3A)</li> <li>- Describe piece in terms of basic musical elements. (3B)</li> </ul>	<ul style="list-style-type: none"> <li>- Celebrations</li> <li>- Fall</li> <li>- Language Arts</li> <li>- Vocabulary</li> <li>- Poetry</li> <li>- Read aloud</li> <li>- Literacy activities</li> <li>- Mathematics</li> <li>- Patterning</li> <li>- Fractions</li> <li>- Character Education</li> <li>- Social Studies</li> <li>- History</li> <li>- Cultural connections</li> <li>- U. S. government</li> <li>- Map skills</li> <li>- Geography</li> </ul>	<ul style="list-style-type: none"> <li>- Can you accurately sing your part?</li> <li>- Can you perform this rhythm?</li> <li>- What is the mood or style of this piece?</li> <li>- Can you perform the movements to the song/dance?</li> <li>- Can you name this note/symbol?</li> <li>- Can you create a measure in 2/4, 3/4, 6/8, 2/2 and 4/4?</li> <li>- Can you sing the 50 states in alphabetical order?</li> </ul>

## Fifth Grade Music Curriculum Map

Date	Core Content	Musical Skills	Cross- Curricular Connections	Essential Questions
<b>December-February</b>	<ul style="list-style-type: none"> <li>- Music Styles</li> <li>- Continue meter</li> <li>- Sing seasonal songs</li> </ul>	<ul style="list-style-type: none"> <li>- Identify musical mood. (3C)</li> <li>- Sing a variety of songs and singing games with a confident voice. (1A)</li> <li>- Respond to performances with appropriate audience behavior.(2C)</li> <li>- Identify a basic repertoire of musical styles. (4B)</li> <li>- Perform, listen and discuss music of various life celebration and cultures. (4C)</li> </ul>	<ul style="list-style-type: none"> <li>- Celebrations</li> <li>- Winter</li> <li>- Language Arts</li> <li>- Vocabulary</li> <li>- Read aloud</li> <li>- Literacy activities</li> <li>- Written response</li> <li>- Research</li> <li>- Organize information</li> <li>- Character education</li> <li>- Social Studies</li> <li>- History</li> <li>- Cultural connections</li> </ul>	<ul style="list-style-type: none"> <li>- What is your favorite music style?</li> <li>- What music style would you like to learn more about?</li> <li>- What is the style of this music?</li> <li>- What is your favorite winter song?</li> </ul>

## Fifth Grade Music Curriculum Map

Date	Core Content	Musical Skills	Cross- Curricular Connections	Essential Questions
<b>March- June</b>	<ul style="list-style-type: none"> <li>- Review and reinforce fifth grade music skills.</li> <li>- Continue music styles</li> <li>- American folk song and dance</li> <li>- Harmonic structure (chord)</li> </ul>	<ul style="list-style-type: none"> <li>- Sing/Play multicultural songs.(1C)</li> <li>- Improvise vocal or instrument patterns to accompany songs (2B)</li> <li>- Create songs using compositional techniques. (2A)</li> <li>- Participate in various performances within the school and community (4D)</li> <li>- Sing and play in harmony (1B)</li> </ul>	<ul style="list-style-type: none"> <li>- Celebrations               <ul style="list-style-type: none"> <li>- Spring</li> <li>- Summer</li> </ul> </li> <li>- Language Arts               <ul style="list-style-type: none"> <li>- Vocabulary</li> <li>- Read aloud</li> <li>- Literacy activities</li> <li>- Written response</li> </ul> </li> <li>- Social Studies               <ul style="list-style-type: none"> <li>- Folk music</li> <li>- American history</li> <li>- Cultural connections</li> </ul> </li> <li>- Character education</li> </ul>	<ul style="list-style-type: none"> <li>- What are my favorite songs and activities from fifth grade music?</li> <li>- Can you perform the movements to the song/dance?</li> <li>- Can you name a Folk song? (Civil war, work song, cowboy song, Gold Rush song)</li> <li>- What are some facts about your rock and roll artist?</li> <li>- What rock and roll artist(s) do you want to learn more about?</li> <li>- What did your class learn from your presentation?</li> <li>- What was your favorite part of your presentation?</li> </ul>