

Pre-First Art – Ms. Hammond

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Trimester	Project	Content Introduction	Skills Introduction and/or Practice	Assessment	Essential Questions
First	<u>Classroom rules</u>	<ul style="list-style-type: none"> • behavior and expectations 	<ul style="list-style-type: none"> • behaving appropriately for the school setting 	<ul style="list-style-type: none"> • directions followed 	
	<u>Cave Art</u> Standard 4	<ul style="list-style-type: none"> • elements of art/principles of design • art history - paleolithic • art vocabulary – pigments 	<ul style="list-style-type: none"> • grinding • mixing • Identify tools and/or materials and their use. 	<ul style="list-style-type: none"> • directions followed • goals met 	<ul style="list-style-type: none"> • What is pigment? • How is it used?
	<u>Cave Art</u> Standard 1, 2, 4	<ul style="list-style-type: none"> • animals • elements of art/principles if design – outline • art history – paleolithic • art vocabulary 	<ul style="list-style-type: none"> • tracing • rubbing • Identify tools and/or materials and their use. 	<ul style="list-style-type: none"> • directions followed • goals met 	<ul style="list-style-type: none"> • How is rubbing different than tracing?
	<u>Snakes #1</u> Standards 1, 2	<ul style="list-style-type: none"> • ceramic, coil pottery, 3-D • elements of art/principles of design • art history • art vocabulary 	<ul style="list-style-type: none"> • coiling, hand building, attaching, inscribing, • Identify tools and/or materials and their use. 	<ul style="list-style-type: none"> • directions followed • goals met • individual critique as needed 	<ul style="list-style-type: none"> • What is clay? • What is a coil?
	<u>Color Wheel</u> Standards 1,2	<ul style="list-style-type: none"> • elements of art/principles of design 	<ul style="list-style-type: none"> • color names • color identification 	<ul style="list-style-type: none"> • directions followed • goals met • individual critique as needed 	<ul style="list-style-type: none"> • What is a color wheel?

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First	<u>Magic Show</u> Standard 3	<ul style="list-style-type: none"> • elements of art/principles of design - color • art history • art vocabulary 	<ul style="list-style-type: none"> • mixing • Identify tools and/or materials and their use. 	<ul style="list-style-type: none"> • directions followed • participation 	<ul style="list-style-type: none"> • How do colors mix?
	<u>Shape Your Imagination</u> Standards 1,2	<ul style="list-style-type: none"> • elements of art/principles of design – basic shapes • art history • art vocabulary – 2-D 	<ul style="list-style-type: none"> • stamping, assembling • Identify tools and/or materials and their use. 	<ul style="list-style-type: none"> • directions followed • risked experimentation • goals met • individual critique as needed 	<ul style="list-style-type: none"> • What are the basic shapes?
	<u>Robot</u> Standards 1,2	<ul style="list-style-type: none"> • elements of art/principles of design – basic shapes • art history • art vocabulary – 2-D 	<ul style="list-style-type: none"> • cutting and pasting • Identify tools and/or materials and their use. 	<ul style="list-style-type: none"> • directions followed • risked experimentation • goals met • observe process • individual critique as needed 	<ul style="list-style-type: none"> • How does the artist use shapes?
	<u>What Do You See?</u> Standards 1, 2, 3	<ul style="list-style-type: none"> • elements of art/principles of design – combination shapes • art history • art vocabulary 	<ul style="list-style-type: none"> • assembling, reassembling, de-construct • Identify tools and/or materials and their use. 	<ul style="list-style-type: none"> • directions followed • risked experimentation • goals met • individual critique as needed 	<ul style="list-style-type: none"> • What are combination shapes?

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	<u>Butterflies</u> Standards 1, 2	<ul style="list-style-type: none"> • elements of art/principles of design – pattern • art history • art vocabulary 	<ul style="list-style-type: none"> • painting • Identify tools and/or materials and their use. 	<ul style="list-style-type: none"> • directions followed • risked experimentation • goals met • observe process • individual critique as needed 	<ul style="list-style-type: none"> • What is pattern? • What is symmetry?
	<u>Snakes #2</u> Standard 1, 2	<ul style="list-style-type: none"> • ceramic • elements of art/principles of design • art history • art vocabulary 	<ul style="list-style-type: none"> • glazing • Identify tools and/or materials and their use. • review 	<ul style="list-style-type: none"> • directions followed • risked experimentation • goals met • individual critique as needed 	<ul style="list-style-type: none"> • What is clay?
	<u>Abstract Line Design</u> Standards 1, 2	<ul style="list-style-type: none"> • composition • balance • elements of art/principles of design 	<ul style="list-style-type: none"> • painting • Identify tools and/or materials and their use. 	<ul style="list-style-type: none"> • directions followed • risked experimentation • observe process • individual critique as needed 	<ul style="list-style-type: none"> • How does a line divide the page?
	<u>Halloween Witches</u> Standards 1, 2	<ul style="list-style-type: none"> • portrait • elements of art/principles of design – proportion, placement • art history • art vocabulary 	<ul style="list-style-type: none"> • cutting, gluing, knotting • Identify tools and/or materials and their use. 	<ul style="list-style-type: none"> • directions followed • risked experimentation • goals met • observe process • individual critique as needed 	<ul style="list-style-type: none"> • What is an outline?

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	<u>Flowers</u> Standards 1, 2, 4	<ul style="list-style-type: none"> • still life, intro. to surface • elements of art/principles of design • art history • art vocabulary 	<ul style="list-style-type: none"> • analyzing, drawing, looking • Identify tools and/or materials and their use. 	<ul style="list-style-type: none"> • directions followed • risked experimentation • goals met 	<ul style="list-style-type: none"> • How do we draw a surface?
	<u>Fall Scene</u> Standards 1, 2, 4	<ul style="list-style-type: none"> • landscape • elements of art/principles of design • art history • art vocabulary 	<ul style="list-style-type: none"> • overlapping, rubbing, pressing, composing • Identify tools and/or materials and their use. 	<ul style="list-style-type: none"> • directions followed • risked experimentation • goals met • observe process • individual critique as needed 	<ul style="list-style-type: none"> • Why do artists create the illusion of overlapping objects?
	<u>Leaves</u> Standards 1, 2	<ul style="list-style-type: none"> • collage ornaments of art • elements of art/principles of design • art history • art vocabulary 	<ul style="list-style-type: none"> • collage • painting, cutting, gluing, tracing • mixed media 	<ul style="list-style-type: none"> • directions followed • risked experimentation • goals met • observe process • individual critique as needed 	<ul style="list-style-type: none"> • Why is it important to spread glue to the edges?
	<u>Mirror Me</u> Standards 1, 2, 3	<ul style="list-style-type: none"> • self portrait • elements of art/principles of design – proportion, placement • art history • art vocabulary 	<ul style="list-style-type: none"> • drawing • painting • Identify tools and/or materials and their use. 	<ul style="list-style-type: none"> • directions followed • risked experimentation • goals met • observe process 	<ul style="list-style-type: none"> • Where are your eyes?

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	<u>Kachina</u> Standards 1, 2, 4	<ul style="list-style-type: none"> • 3-D placement • art history • art vocabulary 	<ul style="list-style-type: none"> • assembling, cutting, gluing • Identify tools and/or materials and their use. 	<ul style="list-style-type: none"> • directions followed • risked experimentation • goals met • observe process 	<ul style="list-style-type: none"> • What is a statue?
	<u>Puppets</u> Standards 1, 2	<ul style="list-style-type: none"> • finger puppets • elements of art/principles of design • art history • art vocabulary 	<ul style="list-style-type: none"> • gluing, cutting, curling, trimming • Identify tools and/or materials and their use. 	<ul style="list-style-type: none"> • directions followed • risked experimentation • goals met • observe process • individual critique as needed 	<ul style="list-style-type: none"> • What gives life to an object?
Second	<u>Star Flakes</u> Standard 1	<ul style="list-style-type: none"> • Origami • elements of art/principles of design – shape • art history • art vocabulary 	<ul style="list-style-type: none"> • folding, creasing, cutting, snipping • Identify tools and/or materials and their use. 	<ul style="list-style-type: none"> • directions followed • risked experimentation • goals met • observe process • individual critique as needed 	<ul style="list-style-type: none"> • Where is the fold?
	<u>Snow Forms</u> Standards 1, 2	<ul style="list-style-type: none"> • six-sided • elements of art/principles of design – line • art vocabulary 	<ul style="list-style-type: none"> • relief, printing, drawing • Identify tools and/or materials and their use. 	<ul style="list-style-type: none"> • directions followed • risked experimentation • goals met • observe process • individual critique as needed 	<ul style="list-style-type: none"> • How do you use a brayer?

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	<u>Captain Mark</u> Standards 1, 2	<ul style="list-style-type: none"> • various subjects • elements of art/principles of design • art vocabulary 	<ul style="list-style-type: none"> • drawing • Identify tools and/or materials and their use. 	<ul style="list-style-type: none"> • directions followed • risked experimentation • goals met • observe process • individual critique as needed 	<ul style="list-style-type: none"> • What can you make with a line?
	<u>Elf Eyes</u> Standards 1, 2	<ul style="list-style-type: none"> • character development • elements of art/principles of design • art history • art vocabulary – background 	<ul style="list-style-type: none"> • drawing • Identify tools and/or materials and their use. 	<ul style="list-style-type: none"> • directions followed • risked experimentation • goals met • individual critique as needed • observe process 	<ul style="list-style-type: none"> • What does your imagination invent?
	<u>Snow Scene/Landscape</u> Standards 1, 2	<ul style="list-style-type: none"> • computer • elements of art/principles of design • art vocabulary 	<ul style="list-style-type: none"> • dragging, stacking, shapes • Identify tools and/or materials and their use. 	<ul style="list-style-type: none"> • directions followed • risked experimentation • goals met • individual critique as needed 	<ul style="list-style-type: none"> • How do you use the mouse?
	<u>Tiles</u> Standards 1, 2	<ul style="list-style-type: none"> • demonstration/lecture • slab • hydroscopic properties • impression/ceramic • elements of art/principles of design • art history • art vocabulary 	<ul style="list-style-type: none"> • cutting, pressing • Identify tools and/or materials and their use. 	<ul style="list-style-type: none"> • directions followed • risked experimentation • goals met • individual critique as needed • observe process 	<ul style="list-style-type: none"> • What is ceramic? • What is clay's nature?

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	<u>Tiles</u> Standards 1, 2	<ul style="list-style-type: none"> • ceramic bisque slab • elements of art/principles of design • art history • art vocabulary 	<ul style="list-style-type: none"> • glazing • Identify tools and/or materials and their use. 	<ul style="list-style-type: none"> • directions followed • risked experimentation • goals met • observe process • individual critique as needed 	<ul style="list-style-type: none"> • What is glaze?
	<u>Winter</u> Standards 1, 2	<ul style="list-style-type: none"> • card making 1/2 • elements of art/principles of design • art vocabulary 	<ul style="list-style-type: none"> • printing, stamping, dragging • Identify tools and/or materials and their use. 	<ul style="list-style-type: none"> • directions followed • risked experimentation • goals met • individual critique as needed 	<ul style="list-style-type: none"> • What is stamping?
	<u>Pyramid Builders</u> Standards 1, 2, 3	<ul style="list-style-type: none"> • elements of art/principles of design • art history – Egypt • art vocabulary 	<ul style="list-style-type: none"> • overview • Identify tools and/or materials and their use. 	<ul style="list-style-type: none"> • directions followed • risked experimentation • goals met • individual critique as needed 	<ul style="list-style-type: none"> • How do we draw stones & bricks?
	<u>Salt</u> Standards 1, 2	<ul style="list-style-type: none"> • abstract • design • elements of art/principles of design • art vocabulary 	<ul style="list-style-type: none"> • painting • Identify tools and/or materials and their use. 	<ul style="list-style-type: none"> • directions followed • risked experimentation • goals met • observe process • individual critique as needed 	<ul style="list-style-type: none"> • What is a special effect?

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Third	<u>Hearts</u> Standards 1, 2	<ul style="list-style-type: none"> • necklace, symmetry • elements of art/principles of design – symmetry • art vocabulary 	<ul style="list-style-type: none"> • cutting, stringing, knotting • Identify tools and/or materials and their use. 	<ul style="list-style-type: none"> • directions followed • risked experimentation • goals met • observe process • individual critique as needed 	<ul style="list-style-type: none"> • What is pattern?
	<u>Smiley Frog</u> Standards 1, 2, 4	<ul style="list-style-type: none"> • clay • elements of art/principles of design • art history • art vocabulary 	<ul style="list-style-type: none"> • hand building, rolling, attaching • Identify tools and/or materials and their use. 	<ul style="list-style-type: none"> • directions followed • risked experimentation • goals met • individual critique as needed 	<ul style="list-style-type: none"> • What is clay? (Review) • What is its nature?
	<u>Four Gentlemen</u> Standards 1, 2, 4	<ul style="list-style-type: none"> • brush strokes • elements of art/principles of design • art history • art vocabulary 	<ul style="list-style-type: none"> • painting, assembling • Identify tools and/or materials and their use. 	<ul style="list-style-type: none"> • directions followed • risked experimentation • goals met • observe process • individual critique as needed 	

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	<u>Samuri Vests</u> Standards 1, 2, 4	<ul style="list-style-type: none"> • elements of art/principles of design • art history • art vocabulary 	<ul style="list-style-type: none"> • gluing, painting • Identify tools and/or materials and their use. 	<ul style="list-style-type: none"> • directions followed • risked experimentation • goals met • individual critique as needed 	<ul style="list-style-type: none"> • How does the artist use shapes to make an object?
	<u>PARP</u> (date changes yearly)	<ul style="list-style-type: none"> • PARP theme –changes yearly • elements of art/principles of design • art vocabulary 	<ul style="list-style-type: none"> • cutting, gluing • Identify tools and/or materials and their use. 	<ul style="list-style-type: none"> • directions followed • risked experimentation • goals met • teacher observation 	<ul style="list-style-type: none"> • What is _____?
	<u>Pussy willow</u> Standards 1, 2, 4	<ul style="list-style-type: none"> • brush strokes • elements of art/principles of design • art history • art vocabulary 	<ul style="list-style-type: none"> • painting and pressing • Identify tools and/or materials and their use. • brush manipulation 	<ul style="list-style-type: none"> • directions followed • risked experimentation • goals met • observe process • individual critique as needed 	<ul style="list-style-type: none"> • How do you use a brush?
	<u>Dynamic Design</u> Standard 1	<ul style="list-style-type: none"> • direction • elements of art/principles of design – horizontal/vertical/diagonal • art history • art vocabulary 	<ul style="list-style-type: none"> • printing, balance • Identify tools and/or materials and their use. 	<ul style="list-style-type: none"> • directions followed • risked experimentation • goals met • observe process • individual critique as needed 	<ul style="list-style-type: none"> • What is direction?

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	<u>Abstract Aliens</u> Standards 1, 2	<ul style="list-style-type: none"> • stacking • elements of art/principles of design – shapes • art history • art vocabulary 	<ul style="list-style-type: none"> • painting • Identify tools and/or materials and their use. 	<ul style="list-style-type: none"> • directions followed • risked experimentation • goals met • observe process • individual critique as needed 	<ul style="list-style-type: none"> • How do artists use shapes?
	<u>Can You Dig It?</u> Standards 1, 2	<ul style="list-style-type: none"> • pottery • elements of art/principles of design • art history • art vocabulary 	<ul style="list-style-type: none"> • painting, balancing • Identify tools and/or materials and their use. 	<ul style="list-style-type: none"> • directions followed • risked experimentation • goals met • observe process • individual critique as needed 	<ul style="list-style-type: none"> • What is 3-D?
	<u>Incredible Insects</u> Standards 1, 2	<ul style="list-style-type: none"> • elements of art/principles of design – symmetry • art history • art vocabulary 	<ul style="list-style-type: none"> • painting • Identify tools and/or materials and their use. 	<ul style="list-style-type: none"> • directions followed • risked experimentation • goals met • observe process • individual critique as needed 	<ul style="list-style-type: none"> • How do shapes stack? (review)
	<u>Freaky Frogs</u> Standards 1, 2	<ul style="list-style-type: none"> • detail • elements of art/principles of design • art vocabulary 	<ul style="list-style-type: none"> • drawing • Identify tools and/or materials and their use. 	<ul style="list-style-type: none"> • directions followed • risked experimentation • goals met • observe process • individual critique as needed 	<ul style="list-style-type: none"> • How do you use contour lines?

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	<u>Finger Paint</u> Standard 1	<ul style="list-style-type: none"> • shapes and detail • elements of art/principles of design • art vocabulary 	<ul style="list-style-type: none"> • composing, assembling, forms • Identify tools and/or materials and their use. 	<ul style="list-style-type: none"> • directions followed • risked experimentation • goals met • observe process • individual critique as needed 	<ul style="list-style-type: none"> • How are lines made?
	<u>Clay Creatures #1</u> Standards 1, 2	<ul style="list-style-type: none"> • animals, form • construction • elements of art/principles of design • art history • art vocabulary 	<ul style="list-style-type: none"> • hand building, forming, modeling • Identify tools and/or materials and their use. 	<ul style="list-style-type: none"> • directions followed • risked experimentation • goals met • observe process • individual critique as needed 	<ul style="list-style-type: none"> • How do artists model clay?
	<u>Creatures #2</u> Standards 1, 2	<ul style="list-style-type: none"> • construction • elements of art/principles of design • art history • art vocabulary 	<ul style="list-style-type: none"> • forming, modeling, hand building • Identify tools and/or materials and their use. 	<ul style="list-style-type: none"> • directions followed • risked experimentation • goals met • observe process • individual critique as needed 	<ul style="list-style-type: none"> • Can you name the attachment steps?
	<u>Wild</u> Standards 1, 4	<ul style="list-style-type: none"> • animals, fur • elements of art/principles of design • art history • art vocabulary 	<ul style="list-style-type: none"> • drawing, observing, looking, seeing • Identify tools and/or materials and their use. 	<ul style="list-style-type: none"> • directions followed • risked experimentation • goals met • observe process • individual critique as needed 	<ul style="list-style-type: none"> • What is visual texture?

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	<u>Recycled Rattles</u> Standards 1, 2, 4	<ul style="list-style-type: none"> • Paper Mache • elements of art/principles of design • art history • art vocabulary 	<ul style="list-style-type: none"> • constructing • Identify tools and/or materials and their use. 	<ul style="list-style-type: none"> • directions followed • risked experimentation • goals met • observe process • individual critique as needed 	<ul style="list-style-type: none"> • How do we build form?
	<u>Portfolio</u> Standard 3	<ul style="list-style-type: none"> • organizing collections • elements of art/principles of design • art history • art vocabulary 	<ul style="list-style-type: none"> • selecting, rating • Identify tools and/or materials and their use. 	<ul style="list-style-type: none"> • directions followed • risked experimentation • goals met • judgement • individual critique as needed 	<ul style="list-style-type: none"> • What is “good” art?
	<u>Endangered Animals</u> Standard 1	<ul style="list-style-type: none"> • review – fur, scales, feathers, etc. • elements of art/principles of design • art vocabulary 	<ul style="list-style-type: none"> • drawing, observing, looking, seeing • Identify tools and/or materials and their use. 	<ul style="list-style-type: none"> • directions followed • risked experimentation • goals met • observe process • individual critique as needed 	<ul style="list-style-type: none"> • What happens when you repeat a motif?
	<u>Dinosaurs</u> Standard 1	<ul style="list-style-type: none"> • review • elements of art/principles of design • art history • art vocabulary 	<ul style="list-style-type: none"> • rubbing • Identify tools and/or materials and their use. 	<ul style="list-style-type: none"> • directions followed • risked experimentation • goals met • observe process • individual critique as needed 	<ul style="list-style-type: none"> • What is line? • What is shape? • What is texture?

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	<u>Mirror</u> Standard 1	<ul style="list-style-type: none"> • self-portrait • elements of art/principles of design • art history • art vocabulary 	<ul style="list-style-type: none"> • drawing • Identify tools and/or materials and their use. 	<ul style="list-style-type: none"> • directions followed • risked experimentation • goals met • observe process • individual critique as needed 	<ul style="list-style-type: none"> • Who are you?
	<u>Marble Art</u>	<ul style="list-style-type: none"> • motion • line 	<ul style="list-style-type: none"> • rolling, painting 	<ul style="list-style-type: none"> • directions followed • risked experimentation • goals met • observe process • individual critique as needed 	<ul style="list-style-type: none"> • What is line?
	<u>Look Look Look</u>	<ul style="list-style-type: none"> • art vocabulary • discussion 	<ul style="list-style-type: none"> • analyzing • observing 	<ul style="list-style-type: none"> • directions followed 	<ul style="list-style-type: none"> • What do you see in this picture?
	<u>Creatures #3</u> Standards 1, 2	<ul style="list-style-type: none"> • decorative art, ceramic • elements of art/principles of design • art vocabulary 	<ul style="list-style-type: none"> • glazing, detailing, painting • Identify tools and/or materials and their use. 	<ul style="list-style-type: none"> • directions followed • risked experimentation • goals met • observe process • individual critique as needed 	<ul style="list-style-type: none"> • What is glaze?

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	<u>Art Exhibits</u> Standard 3	<ul style="list-style-type: none"> • elements of art/principles of design • art vocabulary 	<ul style="list-style-type: none"> • bulletin board displays • Identify tools and/or materials and their use. 	<ul style="list-style-type: none"> • risked exposure • goals met • individual critique as needed 	<ul style="list-style-type: none"> • Do you like to show your work? • Why do artists show their work?
	<u>I Spy</u> Standard 3	<ul style="list-style-type: none"> • review • elements of art/principles of design • art vocabulary 	<ul style="list-style-type: none"> • finding, looking, analyzing • Identify tools and/or materials and their use. <p>(This game is a review and is made up of 100s of questions.)</p>	<ul style="list-style-type: none"> • directions followed • risked experimentation • goals met • observe process • enjoy looking 	
	<u>Celebrate Art</u> Standard 3	<ul style="list-style-type: none"> • reception 	<ul style="list-style-type: none"> • appreciating • manners • protocol 	<ul style="list-style-type: none"> • Celebrate a year of art! 	<ul style="list-style-type: none"> • Is art fun?

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