

Curriculum Map - Kindergarten Art

Month	Project	Content	Skill	Essential Questions	
Sept./Feb.	Unit: art book cover	<ul style="list-style-type: none"> making a cover for their art book using crayons 	<ul style="list-style-type: none"> Use crayons to draw a picture of "How they get to school". 	<ul style="list-style-type: none"> How do you get to school? How do you get home from school? 	<ul style="list-style-type: none"> completion following directions
	Unit: art book pg. 1 Primary Hands	<ul style="list-style-type: none"> primary colors, tracing, cutting, gluing 	<ul style="list-style-type: none"> Trace hands on paper, color them in using primary colors, cut out & glue onto paper. 	<ul style="list-style-type: none"> What are the primary colors? 	<ul style="list-style-type: none"> completion following directions
	Unit: art book pg. 2 Blotter Bugs	<ul style="list-style-type: none"> color mixing, painting, using a marker, symmetry 	<ul style="list-style-type: none"> Drop dabs of paint onto paper, then fold in half. When dry, cut out & use a marker to make legs & eyes on bug. 	<ul style="list-style-type: none"> What colors do red & yellow, yellow & blue, blue & red make? What does "symmetry" mean? 	<ul style="list-style-type: none"> completion following directions
	Unit: art book, pg. 3 Caterpillars	<ul style="list-style-type: none"> pattern 	<ul style="list-style-type: none"> Cut & glue circles of colored paper in a row & arrange them in a pattern. Draw on eyes & legs w/ crayons. 	<ul style="list-style-type: none"> What is a pattern? 	<ul style="list-style-type: none"> completion following directions

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Oct./ March	Unit: art book, pg. 4 Warm/Cool Colors	<ul style="list-style-type: none"> • warm & cool colors 	<ul style="list-style-type: none"> • Color in hand-outs using warm & cool colors. Ex. - a bug in all cool colors, a flower in all warm colors 	<ul style="list-style-type: none"> • What colors are cool colors? • What colors are warm colors? 	<ul style="list-style-type: none"> • completion • following directions
	Unit: art book, pg. 5 Neutral Colors	<ul style="list-style-type: none"> • neutral colors • color mixing 	<ul style="list-style-type: none"> • Make gray & paint a picture of a gray animal. 	<ul style="list-style-type: none"> • What colors do we mix to make gray? 	<ul style="list-style-type: none"> • completion • following directions
	Unit: art book, pg. 6 Texture Bugs	<ul style="list-style-type: none"> • texture 	<ul style="list-style-type: none"> • Put a different texture on each of the 5 hand-outs of bugs - sponge, sand, fur, glitter, carpet 	<ul style="list-style-type: none"> • What does texture mean? 	<ul style="list-style-type: none"> • completion • following directions
	Unit: art book, pg. 7 Imagination Paintings	<ul style="list-style-type: none"> • imagination 	<ul style="list-style-type: none"> • Students will be “let loose” to use their imagination to paint whatever they want. 	<ul style="list-style-type: none"> • What is an imagination? 	<ul style="list-style-type: none"> • completion • following directions

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Nov./ April	Unit: art book, pg. 8 About the Artist	<ul style="list-style-type: none"> • self portrait; look at self portraits of other artists 	<ul style="list-style-type: none"> • Draw & color a picture of themselves. • Write their name & age on paper. 	<ul style="list-style-type: none"> • What do you look like? (hair, eyes, skin, etc.) 	<ul style="list-style-type: none"> • completion • following directions
	Drawing Basic Shapes	<ul style="list-style-type: none"> • shapes, using watercolors, primary & secondary colors, color mixing 	<ul style="list-style-type: none"> • Draw overlapping shapes. • Paint each shape a different primary color. • Observe what colors are made. 	<ul style="list-style-type: none"> • What two colors make orange? (green, purple?) 	<ul style="list-style-type: none"> • completion • following directions
	A Unique Drawing Experience	<ul style="list-style-type: none"> • listening to directions 	<ul style="list-style-type: none"> • Give the students the same set of drawing directions. • See how each drawing looks different from each other. 	<ul style="list-style-type: none"> • Why do you think your drawings all look different from each other? 	<ul style="list-style-type: none"> • completion • following directions
	“Magic” Painting	<ul style="list-style-type: none"> • crayon resist techniques 	<ul style="list-style-type: none"> • Draw a picture w/ crayons. • Paint over w/black paint; areas w/crayon will resist. 	<ul style="list-style-type: none"> • Can water & wax mix? 	<ul style="list-style-type: none"> • completion • following directions

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Dec./ May	Colorful Paper Masks	<ul style="list-style-type: none"> • Look at masks from other cultures. • Use a variety of materials to make a mask. 	<ul style="list-style-type: none"> • Create a mask using colored const. paper, glue, scissors, glitter, feathers, markers, yarn, & beads 	<ul style="list-style-type: none"> • What are masks used for? 	<ul style="list-style-type: none"> • completion • following directions
	Abstract Art: Piet Mandrian	<ul style="list-style-type: none"> • abstract art, geometric shapes, color & line, rulers, Piet Mandrian 	<ul style="list-style-type: none"> • Glue pre-cut shapes on to paper; use a ruler to draw straight black lines. 	<ul style="list-style-type: none"> • What does “abstract” art mean? 	<ul style="list-style-type: none"> • completion • following directions
	Wassily Kandinsky	<ul style="list-style-type: none"> • Another kind of abstract art - expression, primary colors, line, & music • Discuss Wassily Kandinsky 	<ul style="list-style-type: none"> • Use primary colors to make expressive lines & shapes. • Music will be playing in the background. 	<ul style="list-style-type: none"> • When the music is fast, how does that make you feel? and slow? 	<ul style="list-style-type: none"> • completion • following directions

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Jan./ June	Clowning Around	<ul style="list-style-type: none"> • shapes, pattern, pastels, glitter glue, feelings 	<ul style="list-style-type: none"> • Following demonstration, draw a simple “shape” clown, add pattern to the body, & decorate w/ pastels & glitter. 	<ul style="list-style-type: none"> • If the clown is smiling (frowning, etc.), what do you think he/she is feeling? 	<ul style="list-style-type: none"> • completion • following directions
	Sculpture - Pinch Pots	<ul style="list-style-type: none"> • pinch pots, pattern, shape & line, history of pinch pots 	<ul style="list-style-type: none"> • Learn how to make a pinch pot out of modeling dough. • When dry, use markers to draw lines & shape in a pattern on the inside and outside. 	<ul style="list-style-type: none"> • When were pinch pots first made? • Who made them? • What were they used for? 	<ul style="list-style-type: none"> • completion • following directions