



Adopt-A-Classroom: *Connecting with Colgate*

Things are looking up for Sherburne-Earlville Elementary School students.

Of course, when hundreds of Colgate University athletes show up, it's not like they have a choice.

The seventh installment of the Adopt-A-Classroom mentorship program—connecting S-E's wide-eyed youth with Colgate's athletically gifted—started on a perfect, late-summer morning of sunshine and blue skies September 12. Division I athletes showed up in droves, checking in team-by-team before signing a welcome board and heading to their assigned classrooms.

"We try to enter the classroom with enthusiasm for learning and make sure that the students know that we care a ton about our education," said Colgate senior Eliza Doll, a midfielder on the women's soccer team. "We try to reflect that in the way we interact with them. The program serves as a reminder of all the ways we can be role models for young students and the ways that we can lend a hand and stay involved."

All 25 of Colgate's athletic teams participate in the program, which extends into lunchtime and recess. Colgate's mascot "Raider" even showed up September 12, sharing high-fives—or rather high-fours—and hugs on the playground that afternoon.

"Other colleges do visits to schools, but we have really focused on developing relationships between our students and their student-athletes," said S-E Elementary Principal Antoinette Halliday, adding the program started under her predecessor John Douchinsky (retired in 2014). "They asked, 'Can we work



"Adopt-A-Classroom shows kids that if they work hard and focus on their school work, they can attend any college/university they would like."

— Angela Marathakis, Colgate Assistant Athletic Director/
Director of Student-Athlete Academic Services

together to get student-athletes into classrooms?' And we said, 'Absolutely.'"

Raiders athletes will make the 10-mile-or-so trip down Route 12B several times throughout the academic year to help

educate and inspire children in the S-E community.

"This allows our student-athletes to step outside the comfort zone of Colgate University and places them in a new environment, where they can help a younger generation work hard and stay motivated to achieve success," said Colgate Assistant Athletic Director Angela Marathakis, who doubles as the college's Director of Student-Athlete Academic Services.

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A Message from the Superintendent



Welcome back to a new and exciting school year. It's great to see our students' smiling faces again after a long summer break. I hope all of you enjoyed the summer and were able to spend quality time with family and friends.

Each new school year brings a fresh start and a renewed focus on accomplishments to come and goals for a successful future. As we embark on this year's journey, I extend a hand to all stakeholders of our school community to become partners in helping our students reach and exceed their goals and aspirations for a bright future. Each summer and several times during the school year, the district develops and facilitates the strategic plan for the school year and beyond. This process, called LINKS, results in action plans for improving current programs and developing new strategies and programs to better meet the needs of our students. A theme that became clear during this year's process was the importance of

our school community to "engage and connect." This mantra can be applied to multiple facets of the students' educational experience. Instructional practices must engage learners and make practical connections to what many term as the real world. Engaging students on a personal level and making connections to their interests and needs will result in a mutual effort to help students realize their aspirations and make a clear path to their goals. No one can argue the fact that a student may not care what you know unless they know that you care. This is true in school, at home, in the workplace, and in the community at large. When we engage with students, they feel connected to the school environment and ultimately, they want to be in school. With that all said, I extend a hand to everyone in the community to be a partner in this important endeavor to engage and connect with our students in each opportunity you have. After all, our students are the future of our country and our communities.

Student attendance is another focus for the new school year. We all know that academic success is directly connected to attendance. Our schools are bolstering efforts to increase attendance rates with increased communications and reaching out to families to assist in this important component of student success. It is another facet of our endeavor to engage and connect, as developing a partnership with our students' families is a key component of reaching our goals.

This leads me into another shameless plug for improving the literacy skills of our students. I encourage all families to engage and connect by being partners with our schools and promoting literacy in your homes. Engage and connect with your local libraries and school programs that promote the love of reading. Engage and connect with your children by reading with them, encouraging them to read at home, and cultivating their interests with conversation on what they have discovered within the pages.

We've had a great start to the school year. Events such as the Back to School Bash, Kindergarten Orientation, etc. were very well attended and exhibited an exciting and positive outlook for the new year. Let's keep the momentum going and let's all play our part in ensuring a positive and productive school year for all our students.

It's the relationships we forge that ultimately allow us to engage and connect. In doing so, we can ensure the success of our students and secure a bright future for our communities. I look forward to connecting and engaging with all of you on this year's journey!

—Eric Schnabl, Superintendent

Sherburne-Earlville Central School

The Maroon and White is published by the Sherburne-Earlville Central School Board and Administration, 15 School Street, Sherburne, New York 13460.

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Todd Griffin, Assistant Superintendent for Business
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Jolene Emhof, Middle School Principal
Jamie Maistros, Assistant HS Principal
Brad Perry, Assistant MS Principal/Athletic Director
Antoinette Halliday, Elementary Principal
Jeffrey Morris, Assistant Elementary Principal
Ginger Rinaldo, Special Education Director
Kimberly Corcoran, Food Service Director
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Matthew Thompson, Transportation Supervisor

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Adopt-A-Classroom: Connecting with Colgate (continued from page 1 . . .)

"I am lucky enough to hear the stories from both sides; the Colgate student-athletes and the kids/teachers at Sherburne-Earlville. The undeniable common thread in those stories is the excitement, happiness and sense of achievement/belonging it brings to all involved."

They hope to build confidence as well as lasting friendships, too.

"My favorite aspect is the smiles that these students have on their faces when we walk into the classroom each time," Colgate men's hockey senior Evan Peterson said. "That demonstrates the impact that this program creates, and it really makes going to Sherburne a life-changing experience—watching these students excel in the classroom while growing up."

Said classmate Carrie Coote (women's rowing): "The kids are so excited to hang out with us and talk to us about what's going on in their lives. It's a great program because we help these kids, and they help us."

Marathakis and Erin DeMarco, Colgate's Assistant Director of Compliance and Academic Services, work closely with Halliday to make Adopt-A-Classroom work.

"It's grown a lot in the last few years," Halliday said. "When Angela came in, she was really driven to make it a worthwhile program for the student-athletes as well as our students. Over the summer, Erin and I meet and assign the teams

and discuss upcoming events. Over the last three years, we've worked really hard to increase the students' chances to see (Colgate's athletes) in action."

Welcoming S-E's students to Colgate's athletic events is a big part of the program. Halliday noted a couple of January highlights: Grades 3-5 are scheduled to attend the January 11 women's basketball game against visiting Boston University; and second-graders will be the featured guests at a January 16 women's hockey game. The latter, at Colgate's new ice hockey rink, is against Syracuse on the aptly-named "Kids' Day."

"They're gracious because they have to get the games moved to school-hours," said Halliday, adding the basketball game is slated for 11:00 a.m. and the hockey game for noon on their respective dates. "We get students

"I love the way that these students look up to us and light up when we enter the school. It makes me feel very important and appreciated."

—Keely Lockwood, Colgate senior, women's soccer

sitting in the bleachers and cheering for their buddies. They serve as role models for our students.



We greatly benefit from this collaboration."

For more, visit the following online sites:

- **Sherburne-Earlville CSD:**
<http://www.secsd.org/>
- **Colgate Athletics:**
<http://gocolgateraiders.com/index.aspx>



Colgate
UNIVERSITY

Sherburne-Earlville Communications

To help parents and community members know the best way to communicate with the school, we have created a chain of command guideline that should be a helpful resource. By contacting the following people in the order listed, your questions and concerns can be dealt with more efficiently.

For Questions About	1st Contact	2nd Contact	3rd Contact	4th Contact
Academics	Teacher	School Counselor	Building Principal	Superintendent
Athletics	Coach	Athletic Director	Superintendent	
Behavior	Teacher	Asst. Principal	Building Principal	Superintendent
BOE Policies	District Clerk	Superintendent	Board of Education	
Budget	Asst. Supt.	Superintendent		
Building Use	Head Custodian	Building Principal	Asst. Supt.	Superintendent
Cafeteria	Cafeteria Mgr.	Asst. Superintendent	Superintendent	
Classroom Procedures	Teacher	Building Principal	Superintendent	
Co-Curricular	Advisor	Building Principal	Superintendent	
Facilities	Head Custodian	Asst. Superintendent	Superintendent	
Health Office	Building Nurse	Building Principal	Superintendent	
Scheduling	Teacher	School Counselor	Building Principal	Superintendent
Special Education	Teacher	Building Principal	CSE Chairperson	Superintendent
Transportation	Bus Driver	Trans. Supervisor	Building Principal	Superintendent

Important Contact Numbers

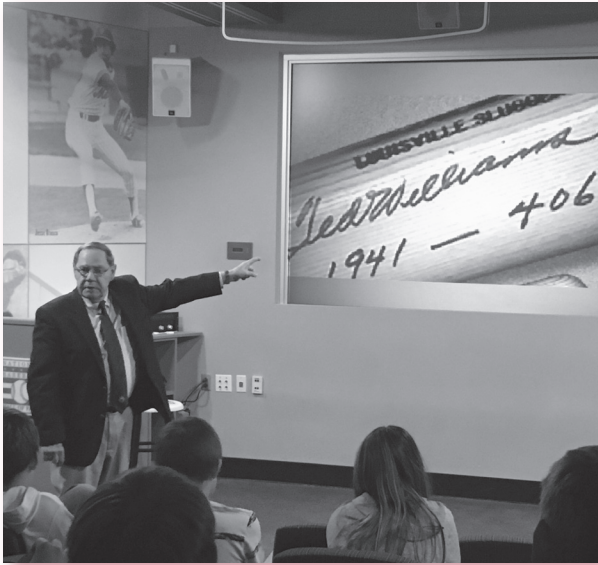
Superintendent	674-7330
Assistant Superintendent.....	674-7365
District Clerk.....	674-7330
Head Custodian.....	674-7329
Transportation Supervisor	674-7353
Food Service Director	674-7323
Athletic Office	674-7375
High School Office	674-7380
High School Principal	674-7380
High School Assistant Principal	674-7380
Middle School Office	674-7350
Middle School Principal.....	674-7350
Middle School Assistant Principal.....	674-7350
MS/HS Nurse	674-7314
MS/HS Attendance	674-7325
Elementary Office	674-7336
Elementary Principal.....	674-7336
Elementary Assistant Principal.....	674-7336
Elementary Nurse	674-7389
Special Education Office	674-7347
Special Education Director	674-7347

Board of Education Meetings

All Board of Education meetings are held in the Elementary Library Classroom at 6:30 p.m. unless otherwise noted.

- **October 16**
- **November 6**
- **November 20**
- **December 4**
- **December 18**
- **January 8**
- **January 22**
- **February 12**
- **February 26**
- **March 12**
- **April 3 (Tuesday)**
- **April 17 (Tuesday):**
DCMO BOCES
Budget Vote
- **May 7:** Board Meeting and Budget Hearing, MS/HS Auditorium
- **May 15 (Tuesday):**
Budget Vote—
NO BOARD MEETING, MS/HS Auditorium/
Rabig Gallery,
Noon-9:00 p.m.
- **June 4**
- **June 18**

Field Trips Today are Different from what Adults Remember



At the Baseball Hall of Fame in Cooperstown, fifth-graders **Logan Cornelius** and **Landon Albertina** slipped their hands into tattered old mitts and clutched vintage baseballs known as “lemon peels.” They laughed as they tried on oversized chest protectors, shin guards and masks.

In spite of the laughter, the activities they and other Sherburne-Earlville students enjoyed during a three-hour visit to the Hall of Fame in May were aimed at more than fun. The baseball equipment was part of a Hall of Fame learning module related to STEM (science, technology, engineering and math) called, *Innovation: Tools of the Trade*. The lesson uses baseball equipment to call attention to the ways technology, materials and principles of design contribute to player safety and performance.

Like many other museums throughout the state, the Hall of Fame has burnished its appeal as a field trip destination by hiring former teachers to develop lessons

and activities that reinforce key ideas in the curriculum. Almost everything students experience at the Hall of Fame is tailored to connect with classroom curriculum for social studies, math, reading, writing, science or the arts.

To help districts decide among a plethora of field trip options, some BOCES offer field trip planning services. The Hall of Fame is among dozens of field trip venues and artists listed in a catalog compiled by Delaware-Chenango-Madison-Otsego BOCES. Each catalog entry highlights connections to history, the arts, literature, science and other curriculum areas.

Field trips booked through BOCES become more economical through discounted prices and state aid designated for “Exploratory Enrichment” or “Arts in Education.”

Some consider the term “field trip” to be antiquated, evoking recollections—accurate or not—of school-sanctioned junkets with minimal educational value.

“Let’s not use that word anymore,” urged Erika Sanger, executive director of the Museum Association of New York, when asked about field trips. “That shortcut is infused with all sorts of meanings that don’t apply.”

Sanger admits she doesn’t have a perfect replacement for the term,

but she suggested:

- “Museum visit.”
- “Informal learning experiences.”
- “Site-based learning.”

Browse the website of almost any museum, historic site or other cultural institution that hosts New York students, and you’ll find an array of recommended reading and lesson plans, often with specific citations of the learning standards they support.

“Schools want to make sure the lesson ties into the curriculum. They don’t have time for a field trip if it’s not,” explained Nathan Tweedie, manager of on-site learning at the Baseball Hall of Fame.

On Board tagged along with the Sherburne-Earlville fifth graders to get a feel for how museums have reinvented themselves as extensions of the classroom. Among the lessons learned from the Hall of Fame visit: to understand baseball, it helps to understand math.

As part of a mathematics module focused on statistics, some students pondered the dilemma Ted Williams faced on the final day of the regular season in 1941, when the Red Sox left fielder had a batting average of .39955 well in hand. With rounding, that would have assured him a remarkable .400 batting average in official record books for the season. Should he sit out a double-header that day to keep that stat secure? Or should he risk losing it to shoot for an absolute .400 average, without rounding?

Williams chose to play. He earned six hits in eight at-bats, ending the season with an official

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Field Trips Today are Different from what Adults Remember (continued from page 5 . . .)

batting average of .406 and becoming the last Major League player to hit the historic .400 mark.

Armed with calculators and clipboards, the students were better able to grasp the significance of Williams' choice and achievement. "I don't find it at all difficult to link academic content to baseball," said Richard Payne, a retired science teacher who led the session on baseball statistics and develops educational programs for the Hall of Fame.

While one group of students was doing math with Payne, others were touring parts of the museum dedicated to civil rights and women's history as part of a social studies curriculum track and recreating a radio broadcast of Hank Aaron's record-setting 715th home run as part of a communication arts thread.

The activities the students enjoyed that day could later be used by their teachers to bolster instruction back in their classrooms, thanks to a suite of lesson plans featuring citations of specific learning standards supported by each lesson.

Hall of Fame exhibits illuminating Jim Crow laws and the Negro League, for example, helped to bring home the reality of racial segregation and discrimination when students studied the Civil Rights Movement and read a biography of Jackie Robinson, the first black Major League player, said Sherburne-Earlville elementary Principal Antoinette Halliday.

Another favorite field trip for Sherburne-Earlville, the Wolf Mountain Nature Center in

Smyrna, is a good fit for a third-grade reading unit that examines how wolves are portrayed in literature, Halliday said.

"The facilities know that money is tight, and they are making the effort to provide that tie-in to curriculum," she said. "It takes the learning to a much deeper level than it had been in the past."

The Wild Center, a natural history museum in Tupper Lake, is a leader in developing curriculum and lesson plans aligned with state learning standards for science, math and English language arts. The museum's field trip topics include: *Erosion and the Water Cycle*, *Mammals of the Adirondacks*, *Trouble in the Trout Tank*, and *Radio Telemetry*.

Attention to high-quality curriculum has helped to make The Wild Center a staple destination for the Malone School District, said Jerry Griffin, superintendent in the Malone School District. "Schools are trying to squeeze every bit of instructional time they can out of any day on the calendar," he said.

Malone fourth-graders annually visit the nearby boyhood home of Almanzo Wilder, best known as the husband of "Little House" books author Laura Ingalls Wilder.

Almanzo was the subject of Laura's book, *Farmer Boy*, which the students read before they visit the Wilder Homestead. According to the Wilder Homestead website, the staff can work with teachers to plan class activities—perhaps learning more about Wilder's time in history (the mid-1800s) or even churning butter—to enhance the

educational value of their visits.

"Most of our trips are tied to something our teachers can use back in the classroom," Griffin said.

Fenimore Art Museum and The Farmers' Museum in Cooperstown, popular school group destinations for decades, also have stepped up their work to make sure their programs correspond clearly to New York's learning standards, said Danielle Henrici, director of education for both institutions.

"We get so much feedback from teachers who say their funding is very limited and it's hard to get permission to take the kids off the school campus," she said. "So, if they're going to do it, there needs to be a good reason, and it has to align with the State standards."

The two sister museums, Farmers' and Fenimore, are beefing up their repertoire in four high-demand curriculum areas that are among their natural strengths: Native American history and culture, the Civil War, civil rights and social justice, and environmental sustainability.

"What we have been told by teachers is that these are areas that are of particular interest to them," Henrici said. "They lend themselves well to experiential learning. Also, they are large areas in the curriculum. So, the more entrance points teachers can get for their students, the better."

Several school leaders told On Board they believe field trips also have intrinsic benefits for students, aside from academics, simply by exposing them to new experiences, places and ideas.

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One School, One Book—Part Two

Sherburne-Earlville Elementary is turning October into the dog days of fall as students in grades K-5 take part in the One School, One Book program for the second year.

Following a successful inaugural year with New York Times best-seller *Kenny and the Dragon*, S-E turned to Victoria J. Coe's *Fenway and Hattie*, a story about a dog and "his beloved short human, Hattie."

Created by the non-profit organization Read to Them in Richmond, Virginia, the One School, One Book program encourages families, schools and students to read together to promote literacy. Sherburne-Earlville is one of 87 New York schools participating in the program, according to the orga-

nization's website, readtothem.org.

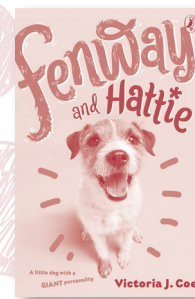
This year's featured book, published by Scholastic and selected from the program's Sweet Spot Titles, gives readers a dog's-eye view of a world turned upside-down as Fenway and Hattie must move with their family from the city to the suburbs.

Parents are asked to read assigned chapters to their children or encourage them to read on their own each school night, with daily discussions in school to follow. Students also have the opportunity to win daily prizes by answering questions presented in resource packages.

The school kicked-off with a video and real-life dog presentation during a school assembly and close

with a Family Fun Night at the end of October. A visit from the author herself will follow.

Coe coped with her own family's move by writing journal entries as a dog named Fenway. Today, the Massachusetts native—who has lived in New York and San Francisco—resides near Boston with her family and, of course, her dog.



Visit these online resources:

- Sherburne-Earlville: www.secsd.org
- Read To Them: readtothem.org
- Scholastic: www.scholastic.com

Field Trips Today are Different from what Adults Remember (continued from page 6. . .)

The DCMO BOCES guide lists 80-plus field trip destinations throughout New York and neighboring states, ranging from farms and small local concert venues to major New York City attractions like the American Museum of Natural History and Broadway shows.

"We live in a very rural area, and we have a high percentage of students living in poverty," said Sherburne-Earlville Superintendent Eric Schnabl. "These are experiences students might not have, otherwise."

Research supports Schnabl's view that visiting museums, gardens, animal sanctuaries and other such places is likely to enhance learning opportunities.

A 2014 study that examined the impact of modest one-hour

school tours of a new art museum in Northwest Arkansas found substantial gains for students in critical thinking, historical empathy, tolerance and interest in visiting museums again.

The gains were particularly strong among rural, minority and economically disadvantaged students, according to the study, *The Educational Value of Field Trips*, by Jay P. Greene, Brian Kisida and Daniel H. Bowen. The researchers also found that students retained significant amounts of factual information from their tours, despite museum professionals' expectations that students would retain very little.

An expansive review of research on the educational value of science field trips published in the International Journal

of Environmental and Science Education in 2014 concluded that "experiential learning at formal and informal field trip venues increases student interest, knowledge and motivation."

While Schnabl also applauds "virtual" field trips and other technological advances that can help bring new ideas and experiences to students while they are at school, he says nothing can beat a real field trip for giving students a taste of the possibilities outside their homes and classrooms.

"They are seeing that there's a big world out there," he said.

—Cathy Woodruff, senior writer
This article appeared in the Sept. 18, 2017, issue of *On Board*, a newspaper published by the New York State School Boards Association. Reprinted with permission.

School & Community Calendar

OCTOBER 2017

- 2 Board of Education Mtg.,
Elem. Library Classroom,
6:30 p.m.
- 3 ASVAB Test, Auditorium,
8:00 a.m.
Cub Scouts, 6:00-7:30 p.m.
Voices of Tabernacle,
6:15-8:45 p.m.
Girl Scouts, 6:30-8:00 p.m.
- 4 Sherburne Community
Chorus, 6:30-8:30 p.m.
- 6 **NO SCHOOL—
Staff Development Day**
- 7 SAT
- 9 **NO SCHOOL—
Columbus Day**
- 10 Cub Scouts, 6:00-7:30 p.m.
Voices of Tabernacle,
6:15-8:45 p.m.
Girl Scouts, 6:30-8:00 p.m.
- 11 PSAT, Rooms 104-106,
8:00 a.m.
Sherburne Community
Chorus, 6:30-8:30 p.m.
- 16 Modified Volleyball &
Wrestling Begin
Board of Education Mtg.,
Elem. Library Classroom,
6:30 p.m.
- 17 Cub Scouts, 6:00-7:30 p.m.
Voices of Tabernacle,
6:15-8:45 p.m.
Girl Scouts, 6:30-8:00 p.m.
- 18 Sherburne Community
Chorus, 6:30-8:30 p.m.
- 21 Senior Dinner Dance, TBA,
7:00-11:00 p.m.
- 24 Cub Scouts, 6:00-7:30 p.m.
Voices of Tabernacle,
6:15-8:45 p.m.
Girl Scouts, 6:30-8:00 p.m.
- 25 Sherburne Community
Chorus, 6:30-8:30 p.m.

- 27 MS Halloween Dance,
MS Gym, 6:30-8:30 p.m.
Drama Club Fall Production,
Auditorium, 7:00 p.m.
- 28 ACT
Drama Club Fall Production,
Auditorium, 7:00 p.m.
- 31 Elem. Halloween Parade,
1:30 p.m.
Cub Scouts, 6:00-7:30 p.m.
Voices of Tabernacle,
6:15-8:45 p.m.
Girl Scouts, 6:30-8:00 p.m.

NOVEMBER 2017

- 1 NHS Red Cross Blood Drive,
Auditorium, 8:00-3:00 p.m.
- 2 JV/Varsity Fall Sports Awards,
Auditorium, 6:00 p.m.
Sherburne Community
Chorus, 6:30-8:30 p.m.
K-12 School Picture
Retake Day
- 4 SAT
- 6 JV/Varsity Winter Sports
Begin
Board of Education Mtg.,
Elem. Library Classroom,
6:30 p.m.
- 7 Cub Scouts, 6:00-7:30 p.m.
Voices of Tabernacle,
6:15-8:45 p.m.
Girl Scouts, 6:30-8:00 p.m.
- 8 Sherburne Community
Chorus, 6:30-8:30 p.m.
- 10 **NO SCHOOL—Veterans Day**
- 13 Quarter 2 Begins
- 14 Cub Scouts, 6:00-7:30 p.m.
Voices of Tabernacle,
6:15-8:45 p.m.
Girl Scouts, 6:30-8:00 p.m.
- 15 Sherburne Community
Chorus, 6:30-8:30 p.m.
- 20 Board of Education Mtg.,
Elem. Library Classroom,
6:30 p.m.

- 21 Cub Scouts, 6:00-7:30 p.m.
Voices of Tabernacle,
6:15-8:45 p.m.
Girl Scouts, 6:30-8:00 p.m.
- 22 **NO SCHOOL—
Thanksgiving Recess**
Sherburne Community
Chorus, 6:30-8:30 p.m.
- 23 **NO SCHOOL—
Thanksgiving Recess**
- 24 **NO SCHOOL—
Thanksgiving Recess**
- 28 Cub Scouts, 6:00-7:30 p.m.
Voices of Tabernacle,
6:15-8:45 p.m.
Girl Scouts, 6:30-8:00 p.m.
- 29 Sherburne Community
Chorus, 6:30-8:30 p.m.
- 30 **HALF-DAY,
ELEM. STUDENTS—
Parent/Teacher Conferences**

DECEMBER 2017

- 1 **HALF-DAY,
ELEM. STUDENTS—
Parent/Teacher Conferences**
Boys' Basketball Tournament,
6:00 p.m.
- 2 SAT
Boys' Basketball Tournament,
4:00 p.m.
- 4 Board of Education Mtg.,
Elem. Library Classroom,
6:30 p.m.
- 5 Cub Scouts, 6:00-7:30 p.m.
Voices of Tabernacle,
6:15-8:45 p.m.
Girl Scouts, 6:30-8:00 p.m.
- 6 Sherburne Community
Chorus, 6:30-8:30 p.m.
- 8 Girls' JV/V Basketball
Tournament, 6:00 p.m.
- 9 ACT
Girls' JV/V Basketball
Tournament, 4:30 p.m.

- 10 High School Winter Concert,
Auditorium, 2:00 p.m.
(Snow date 12/11)
- 12 Cub Scouts, 6:00-7:30 p.m.
Voices of Tabernacle,
6:15-8:45 p.m.
Girl Scouts, 6:30-8:00 p.m.
- 13 Sherburne Community
Chorus, 6:30-8:30 p.m.
MS Winter Concert,
Auditorium,
7:00 p.m. (Snow date 12/14)
- 15 MS Snowball Dance,
6:30-8:30 p.m.
- 18 Board of Education Mtg.,
Elem. Library Classroom,
6:30 p.m.
- 19 Cub Scouts, 6:00-7:30 p.m.
Voices of Tabernacle,
6:15-8:45 p.m.
Elem. Winter Concert,
Auditorium, 6:30 p.m.
(Snow date 12/20)
Girl Scouts, 6:30-8:00 p.m.
- 20 Sherburne Community
Chorus, 6:30-8:30 p.m.
- 25 **NO SCHOOL—
Holiday Recess**
- 26 **NO SCHOOL—
Holiday Recess**
Cub Scouts, 6:00-7:30 p.m.
Voices of Tabernacle,
6:15-8:45 p.m.
Girl Scouts, 6:30-8:00 p.m.
- 27 **NO SCHOOL—
Holiday Recess**
Sherburne Community
Chorus, 6:30-8:30 p.m.
- 28 **NO SCHOOL—
Holiday Recess**
- 29 **NO SCHOOL—
Holiday Recess**
*School resumes
Tuesday, January 2, 2018.*

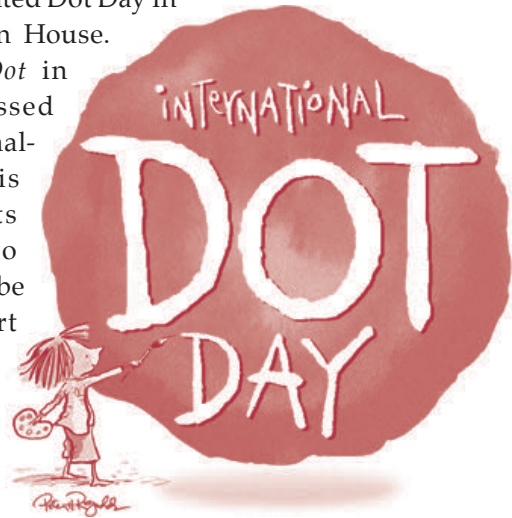
Subject to change. For the most up-to-date calendar information, visit our website at www.secsd.org.

Dot Day

Art Show

September 15 is International Dot Day in celebration of the book *The Dot*, by Perter H. Reynolds. This year the Elementary School Art Department celebrated Dot Day in conjunction with Open House.

Students read, *The Dot* in art class and discussed how to set goals and challenge themselves this year in art. Students were encouraged to make their mark and be creative. A student art show inspired by *The Dot* was on display for students and families to enjoy.



Vendor Fair and Craft Show

S-E Middle School Gym
November 4, 9:00 a.m. – 2:00 p.m.



Sponsored by the Mad Hatter's

Welcome!

Get to know the new faces at S-E

Sherburne-Earlville is proud to introduce its 12 new teachers for the 2017-18 academic year.

TIFFANI ACKLEY



English

SUNY Oswego graduate Tiffani Ackley started her teaching career this year, going from aide to assistant to high school English teacher at S-E. Also the assistant varsity cheerleading coach at S-E, Tiffani asks students to be curious, think deeply and challenge themselves every day.

ASHLEY BRAMAN



English

Ashley Braman earned an undergraduate degree in English from SUNY Oswego and a master's in Childhood Education from SUNY Cortland. She has taught Universal Pre-Kindergarten and sixth-grade English Language Arts. Ashley asks her students to always try their best and believe in themselves.

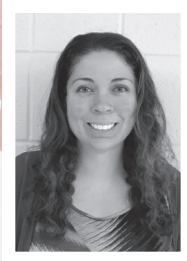
COURTNEY CUNNINGHAM



Physical Education

This former S-E teacher returned to the district for a fun, active school year. She graduated from SUNY Cortland with a bachelor's in Physical Education and a master's in Adapted Physical Education.

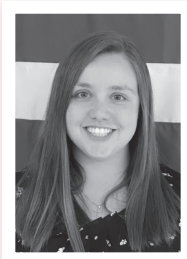
LINDA DICKEY



Kindergarten

This former Special Education teacher continued her career as S-E after spending one year as a kindergarten teacher in a nearby school district. Linda, whose career began at Springbrook, says to stay positive no matter what happens.

CHRISTINE FRAWLEY

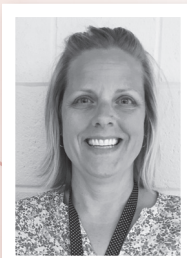


Special Education

This figure-skating coach started her first *real* teaching job this year at S-E. Christine Frawley studied Early Childhood Education at Miami University of Ohio and Special Education at SUNY Cortland. Christine says being proactive is the key to success. "I will do anything that I can to help you, but I won't always know what you need unless you tell me."

ALISON KENYON

Kindergarten



Alison Kenyon returned to S-E after spending the last six years teaching pre-kindergarten at Hamilton. Her 13-year career includes one year as a remedial math teacher in Morrisville-Eaton and six years as a second grade teacher right here at S-E. Alison wants her students to be excited about school, respectful toward others and willing to learn from their mistakes.

ALEXANDRA NEALIS



Chemistry

SUNY Geneseo graduate Alexandra Nealis completed her student-teaching at Hornell Junior High and Victor High. Alexandra encourages her students to work hard and always try to have a positive attitude.

JENA O'CONNOR



Fast Lane English

Jena O'Connor comes to S-E with 16 years of experience. The former Oxford High teacher has spent the last eight years at the ninth and 12th grade levels. Jena would like her students to come to class with an open mind and try hard daily.

PAYAL PATEL



Mathematics

Payal Patel says learning requires perseverance, patience and teamwork, and she should know. Payal's resume features a master's in Secondary Mathematics Education, student-teaching in Philadelphia and teaching at The Pingry School in New Jersey and then Hamilton Central. She will be a lead speaker at the National Council of Teacher of Mathematics Conference in Orlando later this academic year.

New Faces!

DAVID PERRY

Earth Science

Farming and teaching? David Perry does both. The operator of a farm in Homer, David returned to S-E after a lengthy sabbatical.

He followed his first teaching job at Southern Cayuga (Aurora, NY) with four years here. This well-traveled teacher says, "Knowledge is power. Earth Science is all around us and the more you know, the easier it is to make observations about the natural world around us."



JOSEPH ROCHE

Band

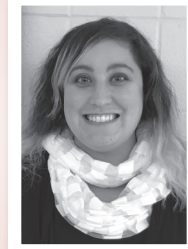
Mansfield University (PA) product Joseph Roche has been involved with education since graduating with a master's in Music in 1990. Joseph has taught middle school, high school, drum and bugle corps students since. "Being excellent at your specific job helps the entire team to be the best they can be," he says.



COURTNEY TIANELLO

Consultant Teacher

Upstate New York native Courtney Tianello will be working on the sixth grade team as a consultant teacher. She attended college in the Finger Lakes region, then spent time in New York and Virginia to expand her experience in education. Her goal is to guide children to become lifelong learners.



Front row, left to right: Linda Dickey, Payal Patel, Christine Frawley, Tiffani Ackley, Courney Cunningham; back row: Courtney Tianello, Ashley Braman, Jena O'Connor, Joseph; Roche, Alexandra Nealis, David Perry, Alison Kenyon

VARSITY SPORTS CALENDAR

OCTOBER 2017

- 4 Cross-Country at Cooperstown, 4:30 p.m.
- 5 Field Hockey vs. Morrisville-Eaton, 4:30 p.m.
Girls' Soccer vs. Adirondack, 4:30 p.m.
- 6 Boys' Soccer vs. Adirondack, 4:30 p.m.
Football vs. West Canada Valley, 7:00 p.m.
- 7 Girls' Soccer vs. Mt. Markham, 9:30 a.m.
- 9 Boys' Soccer vs. Canastota, 4:30 p.m.
- 10 Girls' Soccer at Holland Patent, 4:30 p.m.
Field Hockey at Morrisville-Eaton, 6:00 p.m.
- 11 Cross-Country at Deerfield Wilderness Park, 4:30 p.m.
Field Hockey vs. Sauquoit Valley, 4:30 p.m.
Boys' Soccer at Holland Patent, 4:30 p.m.
- 12 Girls' Soccer vs. Canastota, 6:30 p.m.
- 13 Boys' Soccer at Canastota, 4:30 p.m.
Football vs. Little Falls, 7:00 p.m.
- 14 Girls' Soccer at Waterville, 6:00 p.m.
- 21 Cross-Country at Westmoreland, TBA

NOVEMBER 2017

- 28 Boys' Basketball vs. Cooperstown, 7:00 p.m.
- 29 Volleyball at Morrisville-Eaton, 7:00 p.m.

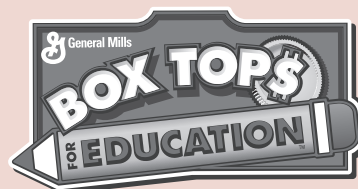
DECEMBER 2017

- 1 Volleyball vs. Sauquoit Valley, 7:00 p.m.
- 4 Girls' Basketball at Frankfort-Schuyler, 7:00 p.m.
- 5 Boys' Basketball at Frankfort-Schuyler, 7:00 p.m.
- 7 Bowling vs. Clinton, 4:00 p.m.
- 8 Boys' Basketball at Waterville, 7:00 p.m.
- 11 Girls' Basketball at Holland Patent, 7:00 p.m.
Volleyball at Holland Patent, 7:00 p.m.
- 12 Bowling at Cooperstown, 4:00 p.m.
Wrestling vs. Holland Patent, 6:00 p.m.
Boys' Basketball at Holland Patent, 7:00 p.m.

- 13 Volleyball vs. Canastota, 7:00 p.m.
- 14 Bowling vs. Sauquoit Valley, 4:00 p.m.
Girls' Basketball vs. Canastota, 7:00 p.m.
- 15 Boys' Basketball vs. Canastota, 7:00 p.m.
Volleyball at Clinton, 7:00 p.m.
- 18 Girls' Basketball at Clinton, 7:00 p.m.
Volleyball at Mt. Markham, 7:00 p.m.
- 19 Bowling vs. Canastota, 4:00 p.m.
Wrestling at Canastota, 6:00 p.m.
Boys' Basketball at Clinton, 7:00 p.m.
- 20 Volleyball vs. Adirondack, 7:00 p.m.
- 21 Boys' Bowling at Waterville, 4:00 p.m.



ATTENTION, PARENTS, STUDENTS, FAMILIES AND STAFF!



The Sherburne-Earlville Middle School will be undertaking a collection of grand proportions. We are collecting Box Tops for Education in order to fund the next part of our PRIDE program. We will use the Box Tops to provide rewards and positive reinforcement for student's stellar behavior. How can you assist us? Simply , by cutting out Box Tops, bringing them to school, and delivering them to the Middle School Main Office, you can help us with this undertaking.

Yearbook News

The yearbook staff is already hard at work creating the 2018 edition of the *Archivon*.

Here are some dates to keep in mind:

- We will start taking yearbook orders in October (dates to be announced). HS books are \$50 (MS \$25) until **December 22** (*December 31 if you are ordering by mail*) and \$55 (MS \$30) beginning **January 1**. Orders will be taken until **February 2**. Only students who order a book will be guaranteed one. There will be some extra available in June, and will be offered to seniors first.
- **Senior options:** Seniors may order a name stamp (\$7) or a name plate (\$5) for their books. They may also order a supplement (\$5), which will include activities and events that occur between March and June. Stamp

and plate orders are due no later than **February 2**.

- Retake day for student photos is scheduled for **November 2**. The photographer will be here until 2:45 p.m. You do not have to order a package to have your picture taken. Students should report to the auditorium during a free mod or during lunch.
- **Senior pictures and baby pictures** must be submitted by **November 17** to be included in the senior section. Senior pictures must be head and shoulder shots, or be able to be cropped to head and shoulders—no hands showing and no props. Photos other than these will not be included in the senior section.
- Club and Activity pictures are scheduled for **January 17** and **18**.

- Senior ads are due no later than **January 31**.

In the event that you would like to order a yearbook by mail, please use the forms on page 16 to do so. Mail the completed slip along with a check or money order. Holiday gift certificate forms are being mailed out in the first report card mailing—or you can download one from the website (www.secsd.org, click on *High School* or *Middle School*, click on *Yearbook*).

If you would like to pay with a credit card (HS books only), go to <https://ybpay.lifetouch.com>. Our yearbook ID code is **10700718**.

Finally, if you own a business and would like to support the S-E *Archivon* by purchasing an ad, please call the yearbook line at 674-8424, or email yearbook@seonline.org.

Order forms on page 16 →

Child Find

The Sherburne-Earlville Central School District recognizes its responsibility to provide a free and appropriate public education to eligible students with disabilities within its geographical boundaries. The District has a “child find” process that is designed to locate, identify and evaluate children with disabilities residing within its geographical boundaries preschool through grade 12 or through age 21 if they have not received a high school diploma.

If you know a child who lives within the boundaries of the Sherburne-Earlville Central School District and attends school in the

District who may be in the need of special education and/or related services, please contact the District’s Director of Special Education for further information regarding the referral and evaluation process. If the student is a school-age student who attends a non-public private school that is not located within the geographical boundaries of the School District, the student may need to be referred to the school district in which the non-public school is located in order to receive services during the regular school year. Please contact that school district for information regarding time deadlines for requests for services.

The District’s Child Find process extends to students with physical or mental impairments that substantially limit a major life activity. Such students may be eligible for services or accommodations pursuant to Section 504 of the Rehabilitation Act. Section 504 is a Federal civil rights statute that prohibits discrimination against persons with disabilities and programs receiving Federal financial assistance. Please contact your child’s building principal for more information regarding Section 504 eligibility and services.

Notification of Rights under the Family Educational Rights and Privacy Act

This section is intended to advise you of your rights with respect to the school records relating to (your son) (your daughter) (you) pursuant to the Federal "Family Educational Rights and Privacy Act of 1974."

Parents of a student under 18, or a student 18 or older, have a right to inspect and review any and all official records, files, and data directly related to their children or themselves, including all material that is incorporated into each student's cumulative record folder, and intended for school use or to be available to parties outside the school or school system, and specifically including, but not necessarily limited to, identifying data, academic work completed, level of achievement (grades, standardized achievement test scores), attendance data, scores on standardized intelligence, aptitude, and psychological tests, interest inventory results, health data, family background

information, teacher or counselor ratings and observations, and verified reports of serious or recurrent behavior patterns.

A parent of a student under 18 years of age or a student 18 years of age or older shall make a request for access to that student's school records, in writing, to the Superintendent of Schools, Guidance Counselor or Principal. Upon receipt of such request, arrangements shall be made to provide access to such records within a reasonable period of time, but in any case, not more than forty-five (45) days after the request has been received.

Parents and students are also entitled to an opportunity for a hearing to challenge the content of such records, to insure that they are not inaccurate, misleading, or otherwise in violation of the privacy or other rights of students, and to provide an opportunity for the

correction or deletion of any such inaccurate misleading, or inappropriate data contained therein. Any questions concerning the procedure to be followed in requesting such a hearing should be directed to the Superintendent.

Student records and any material contained therein which is personally identifiable, are confidential and may not be released or made available to persons other than parents or students without the written consent of such parents or student. There are a number of exceptions to this rule, such as other school employees and officials, and certain state and federal officials, who have a legitimate educational need for access to such records in the course of their employment.

Students with disabilities shall have the option of deciding whether to disclose the existence of their disability on their high school transcripts.

Annual AHERA Notification

In 1986, Congress passed the Asbestos Hazard Emergency Response Act (AHERA). This required schools to be inspected to identify any asbestos containing building materials. All Sherburne-Earlville School buildings were inspected and suspected materials were sampled to be tested and rated according to condition and potential hazard. Every three years, Hillcrest is required to be re-inspected to determine if any known or suspected asbestos containing building materials (ACBM) has changed and to make recommendations on managing or removing the ACBM.

The law further requires an asbestos management plan be developed to monitor any known or suspected ACBM. The plan has several ongoing requirements: This notification letter announcing the availability of the management plans for anyone to review upon request, training of the support staff about asbestos and how to deal with it, notifying short term workers such as sub-contractors of the locations of any known or suspected ACBM and posting of warning signs adjacent to locations of known or suspected ACBM. The designated asbestos coordinator conducts a six-month inspection of areas

of the buildings where known or suspected ACBM are located to assure they remain in good condition.

It is the intention of Sherburne-Earlville Schools to comply with all federal and state regulations controlling asbestos and to take whatever steps are necessary to ensure students and employees a healthy and safe environment in which to learn and work.

You are welcome to review a copy of the asbestos management plan upon request.

Please Contact

Jeff Genter, Head Custodian
Phone: (607) 674-7329

Immunization Requirements

Students Entering Pre-Kindergarten and Kindergarten in 2017

New York State Law Section 2164 requires certain immunizations (shots) to enter Pre-Kindergarten and Kindergarten and attend school. Please check with your health care provider as soon as possible to make sure that your child has all the needed immunizations. They are listed below.

Pre-Kindergarten Requirements

Immunization	No. of Doses
Polio	3
Hepatitis B	3
Diphtheria/Tetanus/Pertussis	4
Measles/Mumps/Rubella	1
Varicella (Chickenpox)	1
Hemophilus Influenzae	1 to 4
Pneumococcal Conjugate	1 to 4

Kindergarten Requirements

Immunization	No. of Doses
Polio	3-4
Hepatitis B	3
Diphtheria/Tetanus/Pertussis	4-5
Measles/Mumps/Rubella	2
Varicella (Chickenpox)	2

Please send proof of immunization to the school nurse where your child will be attending pre-kindergarten.

Proof of immunization must be **any one of the three** items listed:

- An immunization certificate signed by your health care provider
- Immunization Registry report (NYSIS or CIR from NYC) from your health care provider or your county health department
- A blood test (titer) lab report that proves your child is immune to the diseases
- For varicella (chickenpox), a note from your health care provider (MD, NP, PA) which says your child had the disease is also acceptable.

Thank you for your attention to these new immunization requirements. If you have questions or concerns about immunizations, please contact the school nurse.

Failure to show proof of the vaccinations will result in your child not being allowed to come to school. Vaccinations must be done before school starts.

Students Entering 6th Grade in 2017

New York State Law Section 2164 requires certain immunizations (shots) to enter 6th grade and attend school. Please check with your health care provider as soon as possible to make sure that your child has all the needed immunizations. They are listed below.

6th Grade Requirements

Immunization	No. of Doses
Tdap: Boostrix® (licensed for use with 10-64 year olds) Adacel® (licensed for use with 11-64 Year olds)	1
Varicella (chickenpox)	2
Polio	3 to 4

Thank you for your attention to these new immunization requirements. Most students will have had the required number of varicella shots, but the TDAP is an adult dose which the student has not had yet.

If you have questions or concerns about immunizations, please contact the school nurse.

Failure to show proof of the vaccinations will result in your child not being allowed to come to school. Vaccinations must be done before school starts.



SETA's Annual Holiday Book Giveaway

The Sherburne-Earlville Teachers' Association will sponsor its Annual Holiday Book Giveaway at 1:00 p.m. Saturday, December 2 at the Sherburne Firehouse.



Children may select books for family members and enjoy Christmas cookies. Gift-wrapping for their selections will be available.

Please consider donating a new or gently used book that your family has outgrown. Donations may be dropped off any time during school hours at the elementary school's main office. What a great way to share the love of reading!

—Lynn Brockway, SETA Book Giveaway Chair

Middle School Yearbook Gift Certificate Order Form

Yearbooks are \$25 until Dec. 31. January 1 the price increases to \$30. NO orders will be accepted after January 31. We must receive your request by December 20 in order for us to send the gift certificate before the holidays.

Please complete this form and mail along with a check or money order payable to SE Yearbook.

Name of MS Student _____

Mail slip and payment to:

Your name, address and phone number:

S-E Yearbook • 13 School St. • Sherburne, NY 13460

Check this box if you are using this as an order form and do not need a gift certificate.

Questions? Call the yearbook line at 674.8424 or email yearbook@seonline.org

High School Yearbook Gift Certificate Order Form

Yearbooks are \$50 until Dec. 31. January 1 the price increases to \$55. NO orders will be accepted after January 31. We must receive your request by December 21 in order for us to send the gift certificate before the holidays.

Please complete this form and mail along with a check or money order payable to **SE Yearbook**.

Name of HS Student _____

Mail slip and payment to:

Your name, address and phone number:

S-E Yearbook • 13 School St. • Sherburne, NY 13460

Check this box if you are using this as an order form and do not need a gift certificate.

Questions? Call the yearbook line at 674.8424 or email yearbook@seonline.org

Sherburne-Earlville Central School

Wall of Fame Nomination Form

The Sherburne-Earlville Central School Wall of Fame is designed to honor the many S-E graduates and staff members who have made significant contributions to humanity, improved the quality of life, or achieved noteworthy recognition in their career or education.

The district's selection committee invites nominations for future honorees from all members of the Sherburne-Earlville community.

Nominees should meet the following criteria:

- Nominees need not currently reside in the district, but they must be . . .
 - Graduates of Sherburne-Earlville (or its predecessors) from the class of 2012 or earlier
or
 - School personnel who served the district for at least five years.
- Nominees may be deceased.
- Individuals may not nominate themselves.
- A limited number of nominees will be honored each year. If a nominee is not chosen in a given year, he or she will be re-considered in subsequent years. The selection committee and the S-E administration reserve the right to decide which nominees will be honored.

Before discussing the nominee, please give us information about yourself:

Your name: _____

Your address: _____

Your phone number: _____

Your email address: _____

Date: _____

Name of nominee: _____

Address: _____

Phone Number: _____

Email of nominee: _____

Year of graduation (if S-E graduate): _____

Dates of employment in district
(if staff member): _____



continued on next page →

Claudia's Closet

On March 30, 2003, our Elementary School Nurse, Claudia Bigelow, was killed in a tragic automobile accident. In her memory, a fund called *Claudia's Closet* was established.

The purpose of this fund is to provide the children in the Sherburne-Earlville School District with items of clothing in an emergency or "need" situation, specifically warm winter clothing and sneakers.

You can help by making donations of new or gently used winter clothing (snow pants, boots, winter coats, water proof gloves ONLY), sneakers, or by writing a check.

We are **NO LONGER** able to accept **CLOTHING** (pants, shirts, jackets, sweatshirts, pajamas, shorts, underclothes). We don't have the space for anything other than winter wear and sneakers. Our apologies.

Checks can be sent to Arlene Wade, c/o Sherburne-Earlville Central School District, 15 School Street, Sherburne, NY 13460. Checks should be made payable to: Sherburne-Earlville Central School with *Claudia's Closet* in the memo.

Also be on the lookout for our third annual raffle held at Empire Wireless in December. There will be great prizes donated by local people and businesses!

Last school year, we outfitted approximately 65 students with winter wear and many pairs of sneakers! We would like to thank everyone who has donated to Claudia's Closet, either through gently used donations or financially. Fortunately, we have several community organizations helping to stock our winter supply and



we welcome more support. Our S-E family is very appreciative of your support. Gently used or new WINTER clothing or SNEAKERS can be brought to the Elementary Office and the staff will make sure it gets to us. Again, no used every day clothes, as we don't have the place to store them.

— Amanda Collins,
Jacque Buddenhagen, &
Teri Currie



Relay for Life

Dear Friends, Family and Community Members,

In the past, a group of us called the Mad Hatters have raised money to fight cancer through the "Relay for Life" for the American Cancer Society.

We recently decided that the funds we raised should stay local where they could most benefit the people of Chenango County fighting cancer. Last year, we raised money to donate to the Chenango Health Network to support their

efforts to get mammograms and gynecological cancer care.

While we continue to need your generous donations, we have another need. We need YOU! Our committee has shrunk in the last few years and we need people to volunteer so that we can continue to fight against cancer. We will welcome you for as much or as little time as you have—just let us know!

Contact Us!

Email Margaret McDowell at gritmcd@gmail.com or call/text (315) 750-0957.

Thanks!
The Mad Hatters



Sherburne-Earlville Central School
15 School Street
Sherburne, New York 13460

Non-Profit
Organization
U.S. POSTAGE
PAID
Norwich
New York
13815
Permit #18

DCMO BOCES Printing Service

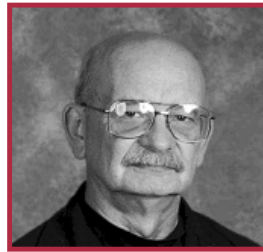
Sherburne-Earlville is committed to students. By providing an environment of educational excellence which emphasizes the learning of academics and life skills, nurtures self-respect, and fosters life-long learning, we enable our students to pursue challenging individual goals and to become positive, contributing members of society.

**Current Resident or
ECRWSS
Postal Customer**

Congratulations!



FRED WRIGHT
1977-2017
Head Custodian



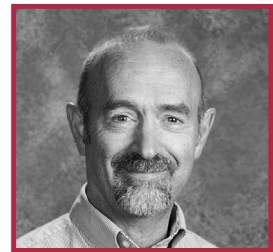
JOHN RUSAVAGE
1986-2017
Maintenance Worker



BRUCE ROUNDS
1987-2017
Social Studies Teacher



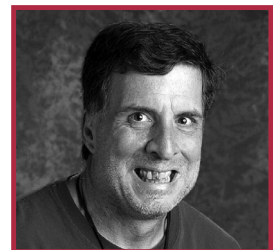
ANNE WHITESIDE
1997-2017
Chemistry Teacher



DALE KENYON
1993-2017
Science Teacher



MARY JO ROSE
1992-2017
School Psychologist



JEFF BEAVER
1987-2017
Physical Education Teacher